



WISCONSIN DEPARTMENT OF **Public Instruction**

Supplemental Materials to Accompany: Co-Teaching - Competency Three: Delivering Targeted, Individualized Instruction

Links to presentation videos and documents:

[Co-Teaching Practice Profile](#)

[High Leverage Practices Website](#)

[High Leverage Practices Introductory Video](#)

[Co-Teaching Foundations Presentation](#)

[High Leverage Practices #18 Video](#)

[High Leverage Practice #17 Video](#)

[Ability Grouping, Tracking, and Grouping Alternatives Video](#)

[Effective Student Feedback Video](#)

Additional Web-Based Resources:

[NIRN practice profiles](#)

[Practice Profile Planning](#)

[High Leverage Practices #18 Transcript](#)

[But vs. And Chart](#)

[Rainy River School Board ABA Generalization Newsletter](#)

[High Leverage Practices #19 Guide](#)

[Fair vs. Equal Empowering Education](#)



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Additional Reading:

Magiera, K. & Zigmond, N. "Co-teaching in Middle School Classrooms Under Routine Conditions: Does the Instructional Experience Differ for Students with Disabilities in Co-Taught and Solo Taught Classrooms?" *Learning Disabilities Research and Practice* 20, no.2 (2005): 79-85