**STUDENT NOTIFICATION OF**

**TRANSFER OF RIGHTS**

**Form M-7 (New 05/2019)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL DISTRICT**

*[If you need this notice in a different language or communicated in a different way, or have*

*questions about this notice, please contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.]*

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student)

According to our records, you have turned 18 years old. We wanted to remind you that unless a legal guardian was appointed for you, all parental rights under state and federal special education law transferred to you on your 18th birthday. This includes all of the procedural safeguard rights. You are now responsible for making all decisions related to future educational services. Your parent(s) will continue to receive any future notices required by state and federal laws and rules regarding educational programming.

If you have a functional impairment and would like to have additional support as an adult student, you can consider creating a supported decision-making agreement. You may enter into a supported decision-making agreement with your parent(s) or another trusted adult. Information about supported-decision making, including the language needed to create a supported decision-making agreement, the definitions, and the termination process for the agreement is located in [Chapter 52 of Wisconsin Law](https://docs.legis.wisconsin.gov/statutes/statutes/52.pdf) (<https://docs.legis.wisconsin.gov/statutes/statutes/52.pdf>). If you would like more information about supported-decision making, please see Disability Rights Wisconsin’s support-decision making webpage at [http://www.disabilityrightswi.org/resources/supported-decision-making/](http://secure-web.cisco.com/1WXUbpdyXeIaA7RSw7UzaXUTMZTo0i9Tmf2EuOWX-nci0L6_D0HskwxU8-Dfslnr8tJqBm0p5ga2VSCaZg2mCEprkk-18Ln0wGAZoC7FzsqFRcwIgPdPBA1_5e6c1X8GuyduwwrMaOdNYLGI7p7-HgAG9gQ-hbTI2E1feA0Qyg_bUJviQFq-xHpFnm2HR5tofrXPpX1EwwkNgW_sVdEAKsSxMdbPaWwzGn31QmcxfENUpPxO43S-n13dHUQkuKNdy/http%3A//www.disabilityrightswi.org/resources/supported-decision-making/).

You may want to consider whether you need a guardian or limited guardianship. Guardianship is when the court appoints a person to provide for your health and safety and to manage your finances. The court could also appoint a limited guardian where someone is in charge of guardian for you in some, but not all areas, of life. Information about guardianship and limited guardianship is located in [Chapter 54 of Wisconsin Law](file:///%5C%5CFPSPWV01%5CShared%5CSE%5CSample%20Forms-Policies-Procedures%5CSample%20IEP%20Forms%20Package%5CSpring%202019%20revision%5CSubstantive%20Forms%5CChapter%2054%20of%20Wisconsin%20Law) (https://docs.legis.wisconsin.gov/statutes/statutes/54).

Regardless of what you decided to do, it is important that you remain active and involved in your education. You have the right to a free, appropriate, public education until you receive a regular high school diploma or the end of the school year in which you turn 21. One of the most important things you can do to stay active in your education is to attend and participate in any school meetings. You should ask questions if you need help or don’t understand. Speak with your teachers at your IEP meeting about strategies to remain engaged your education. This will also be discussed when the IEP Team completes your post-secondary transition plan (PTP).

If a guardian has been appointed or you have any questions about this notice, please contact [District Contact] at xxx-xxx-xxxx.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Title of District Contact Person