

Weekly Updates

Not receiving the division weekly updates?



Email sherri.honaker@dpi.wi.gov or DPILearningSupport@dpi.wi.gov.

Lunch Keynote

Please make sure to be back in your seats by 12:15 p.m. so our keynote with Dr. Watkins can begin on time with limited disruptions.

Thank you!

BHSS Conference Announcement



Building the Heart of Successful Schools



December 7, 2023
Pre-Conferences December 6

www.wishschools.org



Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESP-DHH)



WESP-DHH
**Wisconsin School
for the Deaf**
Est. 1852



WESP-DHH
**Wisconsin Deafblind
Technical Assistance Project**
WDBTAP



WESP-DHH
Outreach
Deaf · Hard of Hearing · Deafblind



WCBVI



Wisconsin Department of
Public Instruction

DPI Division for Learning
Support (DLS)

Wisconsin Center for the Blind
and Visually Impaired (WCBVI)

WCBVI
Outreach Services

WCBVI Accessible
Educational Materials
Center (AEM)

Wisconsin School for
the Blind and Visually
Impaired (WSBVI)

Nita M. Lowey 21st Century Community Learning Center Grant

2024-2025 Grant competition begins October 2023

Title IV Part B of Elementary and Secondary Education Act (ESEA):

- Academic Enrichment
- Expand Access to Opportunities
- Engage Adult Family Members

[Wisconsin's Nita M. Lowey 21st CCLC Website](#)

[US Department of Education 21st CCLC Website](#)

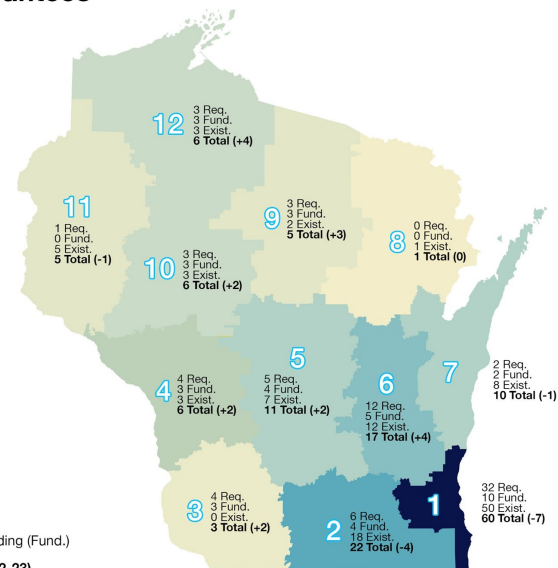
[You for Youth](#)



21st CCLC Sites

2023-24
21st CCLC Grantees

Total CESA
Representation



Summary

75 Requested (Req.)
40 Recommended for Funding (Fund.)
112 Existing (Exist.)
152 Total (Change from 22-23)

- 151 sites in Wisconsin.
- 4,588 regular attendees statewide (2021-2022).
- \$15 million + in grant awards.
- Serves elementary, middle, and high school students.

Lunch Keynote

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WCBVI Outreach Services

Who we serve

- Any student in the state of Wisconsin who is blind or visually impaired, aged 3 to 21, their families, Wisconsin Vision Professionals, LEAs and other Wisconsin stakeholders
- LEAs as they register students for the [APH Federal Quota](#)



How

- [Professional development](#)
- [Family Support](#)
- [AEM, Library and Assistive Technology Loans](#)
- [Mentoring for TVIs & O&Ms](#)
- [Outreach Service Requests](#)
- [Short Courses & Student Programs](#)

Wisconsin School for the Blind and Visually Impaired (WSBVI)

How to enroll a student:

- School visit/consultation with WSBVI IEP Coordinator
maria.schoville@wcbvi.k12.wi.us
- IEP teams decide placement
- 45-day trial with assessments (Core & Expanded Core Curriculum ECC)
- Robust Residential Life Programming
- Janesville, WI



Costs to LEA:

- Transportation

Funding:

- Federal (IDEA) for instruction
- State (GPR) for facilities

SSPW Grant Funding Opportunities

Available on the [Student Services/Prevention and Wellness \(SSPW\) Funding Opportunities website](#):

- Peer-to-Peer Suicide Prevention Grant
- Alcohol and Other Drug Abuse (AODA) Student Mini-grant
- Stronger Connections Grant

Statewide Supports for Continuous Improvement (SSCI) Survey

DPI wants your feedback on the development of a statewide framework to provide universal and targeted support to ESSA and IDEA identified schools and districts.



Woodlands Boardroom any time between
10:20 a.m. and 4:15 p.m. today or
use QR Code or link to Take Online Survey

<https://tinyurl.com/dpiSSCIsurvey>

WESP-DHH: Who We Serve



WESP - DHH
WISCONSIN
School for the Deaf
Est. 1852



WESP-DHH
Wisconsin Deafblind
Technical Assistance Project
WDBTAP



WESP-DHH
Outreach
Deaf · Hard of Hearing · Deafblind

Pre-K to 12+ school, only for
D/HH/DB students
STATEWIDE Bilingual-
Bicultural Education

DeafBlind students
ages 0-21 within
school districts
STATEWIDE, at WSD,
and at WCBVI.

Non-LEA
professionals in WI
who work with
D/HH/DB
students

WI Local
Educational
Agencies & their
staff

Families in
WI with
D/HH/DB
children

D/HH/DB
students within
school districts
STATEWIDE

Supporting Deaf, Hard of Hearing, and
Deafblind students ages **3-21** in Wisconsin

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Wisconsin School for the Deaf (WSD)



Academics,
Athletics &
Residential Life

- Elementary
- Middle
- High School
- Transition



<http://wesp-dhh.wi.gov/wsd>

Meaningful Inclusion in Early Childhood

DPI Early Childhood Video



Comprehensive School Mental Health Funding

Selecting High Leverage Activities:

1. Provide training and implementation support to school staff in universal mental health topics
2. Universal Mental Health Screening
3. Developing a School Mental Health Referral Pathway
4. Comprehensive School Mental Health System Planning
5. Implementing evidence-based mental health programs
6. Completing a needs assessment
7. Engaging in resource mapping



Use this link for more information on selecting [High Leverage Activities](#).

Referral Pathways Guidance

Mental Health referral pathways are the procedures and policies that a school has in place to help identify and connect students to needed mental health resources, both in the school and in the community. The [guidance document](#) includes a checklist to guide the creation and implementation of a referral pathway and other helpful forms that can be adapted to fit the local context.

[School Mental Health Referral Pathways Guide](#)

The Educational Equity Network

The Network provides free professional learning opportunities to develop and strengthen a belief framework that pays attention to Educational Justice and Belonging.



EDUCATIONAL
Equity

www.TheNetworkWI.com

Join our Mailing List!



ASL and Spanish Interpreters
available



goodreads

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Youth Risk Behavior Survey (YRBS) Information

2021 YRBS Reports

Statewide data: Available at <https://dpi.wi.gov/sspw/yrbs>

Based on random sampling 50 Wisconsin high schools (grades 9-12)
43 schools and 1,838 students participated

County, district, and school data: Information about accessing reports is available
at <https://dpi.wi.gov/sspw/yrbs/online>

Based on schools and districts who chose to participate (grades 6-12)
728 schools and 201,436 students participated

2023 YRBS Reports

Survey administration: Occurred January 3 to June 30

Survey data: Currently being analyzed and reports are being developed.

To stay up-to-date on YRBS information, please subscribe to the YRBS email distribution list. Information about subscribing and reports from previous years are available at <https://dpi.wi.gov/sspw/yrbs>.

WCBVI

Accessible Educational Materials (AEM)

- What is AEM? DPI 20.02 Bulletin
 - CESA 2 WI AEM Center
 - WCBVI Outreach AEM Center
- Braille, Large Print (LP), audio, and alternative textbook research
 - WCBVI Book Request Process Flow Chart
 - Statewide Library and WCBVI Media Center Loan
 - WCBVI Textbook Research Request Form
- Loan APH Consumables, Equipment & AT
 - WCBVI APH Consumable and Loan Request Form
 - Loan WCBVI Assistive Technology



Sample Special Education Forms

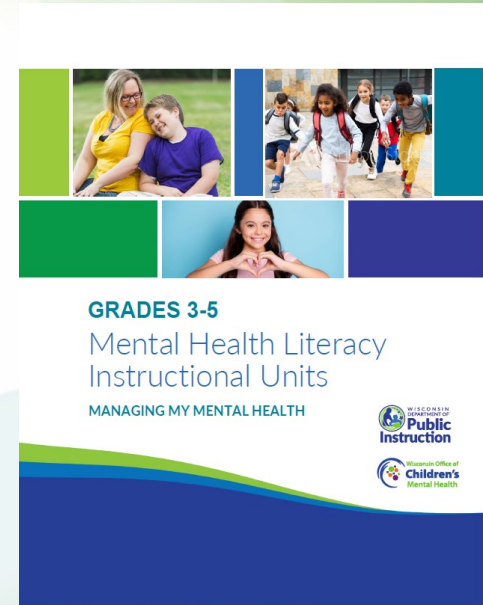


The sample special education forms have translation in Spanish and in Hmong and available at

<https://dpi.wi.gov/sped/laws-procedures-bulletins/procedures/sample/forms>.

Mental Health Literacy Units of Instruction

- Units for grades 3-5, 6-8, and 9-12.
- Includes caregiver engagement materials.
- Aligned [WI SEL Competencies](#), Learning for Justice's [Social Justice Standards](#), and utilizing a [skills-based health approach](#).
- Free to download at: [Mental Health Literacy and Wellness Education website](#).



Statewide Supports for Continuous Improvement (SSCI) Survey

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Mental/Behavioral Health Screening

All screening should be...

Appropriate	Technically Adequate	Useful	Feasible	Beneficial
<ul style="list-style-type: none">--Fit to context--Fix to need	<ul style="list-style-type: none">--Valid--Reliable--Diagnostic Accuracy	<ul style="list-style-type: none">--Generates new & useable info--Supplements existing data	<ul style="list-style-type: none">--Easily implemented--Referral pathway defined	<ul style="list-style-type: none">--Does no harm--Equitable--Culturally Responsive

Find more information on [Mental/Behavioral Health Screening](#).
Find more information about [Behavioral Health Screening Tools](#).

CCR IEP Learning Resources

Home | Families & Students | Schools & Educators | Libraries | Data & Media



Search



Special Education

Special Education Index

What's New

Information for Educators ▾

Information for Families ▾

Results Driven
Accountability ▾

College and Career Ready
IEPs ▾

Special Education Program
Areas ▾

Early Childhood Special
Education ▾

CCR IEP LEARNING RESOURCES

CCR IEP Learning Resources

Explore in-depth information and resources about CCR IEPs.

Upcoming Learning Opportunities

Regional CCR IEP Training Calendar coming soon!

**Introductory
Resources
and Full
Day
Trainings**

5 Beliefs

High
Expectations

Culturally

5 Step Process

Step 1 -
Understand
Achievement

**Digging
Deeper:
Special
Topics**

Coming Soon!

<https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources>

College and Career Ready IEP Trainings

CCR IEP Training and Support is available through the CESA [Regional Special Education Network](#) (RSN). Each CESA Regional Special Education Network (RSN) will provide an introductory CCR IEP training during the 2023-24 school year. To register or find out more information, visit the [Statewide CCR IEP Introductory Training Opportunities Flyer](#) to register or for more information, or contact your local Regional Special Education Network (RSN) Director. In addition, free DPI web trainings on CCR IEP have been recorded and posted to each step of the [CCR IEP Five Step Process web pages](#).

Free Bullying Prevention Resources

DPI's Bullying Prevention Toolkit:

- Establishing a Task Force
- Reporting Procedure & Tools
- Investigation Procedure & Tools
- Decision Making
- Communication Guidance



Awareness and Prevention of School-Based Bullying: Online Training Program:

Module 1: What is Bullying?

Module 2: Predictive and Protective Factors Associated with School Bullying
Module

Module 3: Intervention for Bullying in Schools

Module 4: Group and Individual Interventions

Module 5: Resources

[A Comprehensive Approach to Bullying](#)

Create Inclusive Learning Communities



Students **belong** in their learning communities, in an environment together with their peers.

Educators are responsible to develop both accessible curriculum and environments for **each and every** student within that inclusive setting.

<https://tinyurl.com/yyxhcy6w>



Scan for more
information

Lunch Keynote

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Thank you!

Coaching Resources Available!

- **Meet** other coaches across the state
- **Learn** about tools, supports and resources
- **Stay** connected with the coaching newsletter
- **Align** your evaluation tools to coaching



Scan the code to visit the website:
<https://dpi.wi.gov/coaching>

School Based Mental Health Professionals Grant Project

\$10 million over five years from U.S. Department of Education

Project Goals:

- Assist high need school districts recruit, retain and diversify pupil services staff.
- Increase pipeline for certified school psychologists, school social workers and school counselors with partnering UW programs.

[Federal School Based Mental Health Professionals website](#)

Joint Federal Notification Packet

Why



For district continuous improvement so that Wisconsin can close achievement gaps in half within six years

What



ESSA identifications

- All schools will receive Annual ESSA Accountability Report
- NO new identifications for comprehensive supports (CSI) or additional targeted supports (ATSI)

IDEA identifications

- LEA Determinations for all districts will use 50% results-50% compliance
- Racial equity in Special Education for all districts

When



Feb or March
Preliminary release in SAFE

April
Final release in SAFE

Continuous Improvement Supports

We need to do something differently to achieve our goal of cutting Wisconsin's persistent achievement gaps in half.



Technical Assistance Network for Improvement
New coordinated supports are available, and [staff at your CESA](#)—including data experts trained in the WISExplore process—are ready to help you.

WESP-DHH Outreach Services



- Request a consultation
- Deaf Mentor Program
- Parent Mentor Program
- Request a training or professional development for your district or CESA



<http://wesp-dhh.wi.gov/outreach/>

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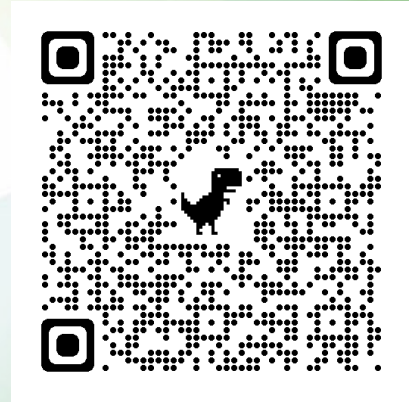
Thank you!

Prepare for Dec Data Snapshot

A snapshot is taken on a predetermined date to capture the data that exists in WISEDash at the time of the snapshot.

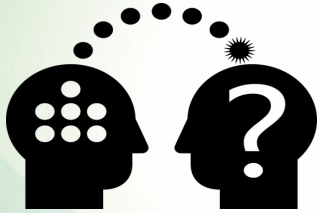
Special education uses this snapshot in funding formulas and for federal reporting requirements.

Please work with your district's data manager to ensure that your district is submitting quality data.

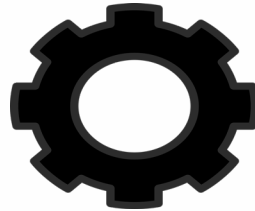


The Compassion Resilience Toolkit

A free, online toolkit that utilizes a tier-one approach to addressing individual and systemic barriers to staff well-being.



Creating a shared understanding of compassion, fatigue, and resilience.



System and team-level strategies for building a compassionate culture.



Individual strategies for building resilience skills.

For training and COP Opportunities visit wisheschools.org.
Find the toolkit at compassionresiliencetoolkit.org.

Assistive Technology Forward



Assistive Technology Forward

- Community of Practice
- Monthly Newsletters
- Micro-credential program
- Assistive Technology Lending Center (ATLC)
- Statewide AT Lending Resource Map
- Accessible Educational Materials (AEM) Center

[Wisconsin Assistive Technology Forward](#)

Stronger Connections Grant

Authorized under the Bipartisan Safer Communities Act 2022

- Project Period **2/1/2024-9/30/2026**
- One time funding
- For the purpose of providing competitive subgrants to high needs LEAs to:
 - ✓ Establish safe, healthy and supportive learning opportunities and environments for students.

For grant information and application see the [Stronger Connections webpage](#)

Stronger Connections Competitive Grant Eligibility

High **number** of students living in poverty

OR

High **percentage** of students living in poverty

AND

High rates of:

1. Chronic absenteeism
2. Exclusionary discipline
3. Student mental health professional ratios

Inclusive Strategies to Address Behavior Needs of Students with IEPs

Resources for regional or district trainings on the following topics:

- [Data to Spotlight Disparity](#)
- [Behavior, Bias, and Adult Practice](#)
- [Strong and Healthy Relationships](#)
- [Proactive and Positive Approach: Why they Work!](#)
- [Strategies to Change Mindsets](#)
- [Establishing Adult Practices](#)
- [Instruction, Strategies, and Opportunities to Learn, Improve, and Generalize Skills](#)
- [The Response Cycle](#)
- [Prevention and De-Escalation](#)
- [Supporting Resources](#)

For more information go to the [Inclusive Strategies to Support Behavior Needs of Students with IEPs webpage](#)

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Trauma Sensitive Schools Online Professional Development System

Trauma Sensitive Schools (TSS) Online Professional Development System



Intro to the Trauma Sensitive Schools: Professional Developm...

Copy I

Wisconsin's TSS Online Professional Development System



MORE VIDEOS



0:01 / 1:36



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Helping Every Child Succeed



YouTube



Learning Modules

Modules focused on one aspect of developing a TSS

Supplemental Readings

Supplemental resources to expand knowledge

Implementation Tool

Ready-made tool to use in classrooms

- Foundations
- Strategies and Practices
- Systems and Policy Approaches

[Online Professional Development](#)

Co-Teaching In Wisconsin

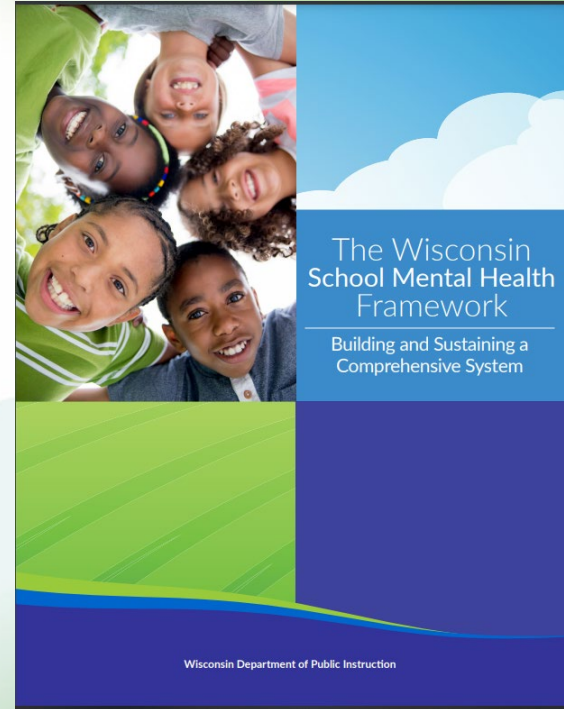
Visit the webpage for information about Co-Teaching.

- Learn about best practices
- Complete learning modules
- See additional resources

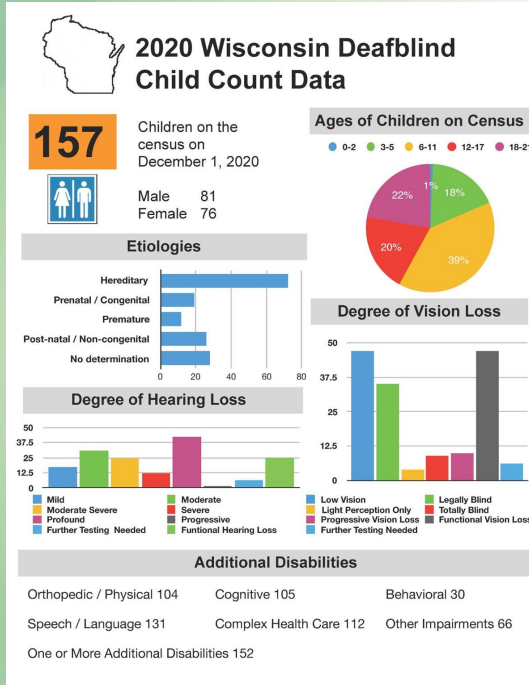


Wisconsin School Mental Health Framework

- Outlines a common language and approach to implementing a system for coordinating and delivering school mental health services.
- Provides district examples of the six components of Comprehensive School Mental Health Systems (CSMHS).
- Contains resources for getting started with improving existing mental health supports.
- Visit the [Wisconsin School Mental Health Framework website](#).



WI Deafblind Technical Assistance Project (WDBTAP)



WDBTAP is a resource to families, agencies, and schools supporting infants, children and youth ages birth to 21 with combined vision and hearing loss.

Benefits of Properly Identifying Students as Deafblind Include:

- Accurately identify the student's disability and its impact
- Being in alignment with IDEA - consistency when moving between schools, districts or states
- Students who are deafblind may be eligible for additional support or services including an intervener
- Eligible for federally funded supports through the Wisconsin Deafblind Technical Assistance Project

<http://wesp-dhh.wi.gov/wdbtap/>

Supporting Neurodiverse Students



Come join us in the learning in how to support our neurodiverse learners



In-Person
Trainings



Deep Dive
Modules



Quick Byte
Videos



Virtual
Trainings



Tool Kit

www.snswi.com/home

Contact kberg@cesa1.k12.wi.us with questions.

Lunch Keynote

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Transition Improvement Grant

TIG is excited for the new school year! Visit our [website](#) to review our professional learning options for the 2023-2024 school year.

The new Career and Life Readiness online course will begin in Fall 2023. If you are interested in learning more, please complete [this short form](#).



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Transition Improvement Grant 2023-24 Online Learning

The [Transition Improvement Grant](#) (TIG) is excited to offer new and updated online learning opportunities for the 2023-24 school year. All courses are non-credit and hosted on the UW-Whitewater Canvas platform through TIG's partnership with the CITEE ([Center for Inclusive Transition, Education, & Employment](#)) Project. The *Introduction to the Postsecondary Transition Plan (PTP)* course builds capacity to create effective transition plans with students with IEPs. A second transition planning course titled, *Implementing Postsecondary Transition Plan Best Practices in the IEP* takes a deeper look at transition planning and is well suited for educators and administrators new to transition planning. These are just two of the online learning opportunities TIG will offer this year. To learn more about the courses available and to enroll, please visit [the Professional Development Courses webpage](#).

Wisconsin Statewide Parent-Educator Initiative

Develop Strong Relationships / Build Effective Partnerships

Building and supporting the capabilities, confidence, and connections of families and educators.

Resources for Engaging Families

- ❑ [WSPEI FEAP](#)
- ❑ [Family Efficacy](#)
- ❑ [Learning Opportunities](#)
- ❑ [Videos & Podcasts](#)
- ❑ [Technical Assistance](#)
- ❑ [Spanish Resources](#)



Wisconsin Statewide Parent Educator Initiative



Contact Caroline Rossing at Crossing@cesa3.org or Cheri Sylla at Csylla@cesa1.k12.wi.us with questions.

Join the UDL Forward Community



UDL

Wisconsin Universal Design for Learning

udlforward.community

Lunch Keynote

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Inclusive Practices for Speech/Language

Follow the QR code or click the link to watch the presentation on Evidence-Based Practices for Inclusive Practices related to Speech/Language



[Link to video](#)

Early Learning Technical Assistance and Implementation



Expanding Inclusive Services for
Preschoolers with IEPs

- Statewide Professional Learning
- Technical Assistance
- Coaching



Best Practices For Students With Significant Cognitive Disabilities

This Long Awaited Workshop Includes:

- DLM Assessment Administration training
- Increased understanding of best practices of:
 - Instruction
 - IEP writing
 - Progress monitoring
- Access to Instructional Resources



CESA₆
SMART THINKING.



Resources for Health and Safety for Students with Disabilities

[Resources for Health and Safety for Students with Disabilities](#)

Free state and national resources for educators to incorporate into instruction including:

- Sexual education
- Rights
- Healthy Bodies

Accessible Educational Materials (AEM)

New DPI [Accessible Educational Materials Webpage](#)

- Links to Wisconsin AEM Center and WCBVI Book Request
- AEM Decision Tree
- AEM Next Steps
- Legal Requirements
- Additional State and National Resources

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New to Schools Bootcamp for OTs, PTs, and SLPs

Are you an SLP, OT, or PT professional with 5 or fewer years of experience working in a school setting? Whether you are a new graduate or shifting job settings, this series is for you! From federal and state regulations to comprehensive evaluations and evidence-based, best practices, this series will prepare early career and new to school professionals for school-based service delivery. [Click on the SLP-OT-PT Bootcamp Flier](#) for more information and registration.

Best Practices for Students with the Most Significant Cognitive Disabilities

This training series will consist of two and a half days in person and four community of practice (CoP) virtual meetings. Participants will have the opportunity to complete Dynamic Learning Map (DLM) Assessment training, learn to use the instruction and assessment planner, increase knowledge of instructional best practices, and become familiar with several supported resources. This series highly encourages special educators to be accompanied by a district coach or leader to promote sustainability and support.

[Click here for more information and registration.](#)

Family Voices of WI Transition Fact Sheets



Wisconsin Integrated Transition Planning Project

University Center for Excellence in Developmental Disabilities



[Family Voices of WI](#) has created a series of fact sheets for families of youth with intellectual or developmental disabilities. The fact sheets were developed in partnership with the Wisconsin Integrated Transition Planning Project. [Visit the WiTTP to view/print the fact sheets.](#)

Transition Improvement Grant

The Transition Improvement Grant welcomes transition educators and administrators to the new school year!

[The 2023-24 Postsecondary Transition Plan \(PTP\) Tips](#) resource is now available. This document provides the PTP application user information around compliance, PTP report guidance, and problem-solving strategies.

Visit our [website](#) to review our professional learning options for the 2023-2024 school year.



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