# Welcome!



State Superintendent's Conference on
**Special Education & Pupil Services**
Leadership

*The contents of these slides will be available on our website after the conference.*

# Wi-Fi Access

- Log into "GCL"

- No password needed

# Weekly Updates

Not receiving the division weekly updates?

**DLS**

**Division for Learning Support**

NEWSLETTER

Email sherri.honaker@dpi.wi.gov or DPILearningSupport@dpi.wi.gov.

# Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESP-DHH)

# WCBVI

Wisconsin Department of Public Instruction

DPI Division for Learning Support (DLS)

Wisconsin Center for the Blind and Visually Impaired (WCBVI)

WCBVI Outreach Services

WCBVI Accessible Educational Materials Center (AEM)

Wisconsin School for the Blind and Visually Impaired (WSBVI)

# Nita M. Lowey 21st Century Community Learning Center Grant

## 2024-2025 Grant competition begins October 2023

Title IV Part B of Elementary and Secondary Education Act (ESEA):

- Academic Enrichment
- Expand Access to Opportunities
- Engage Adult Family Members
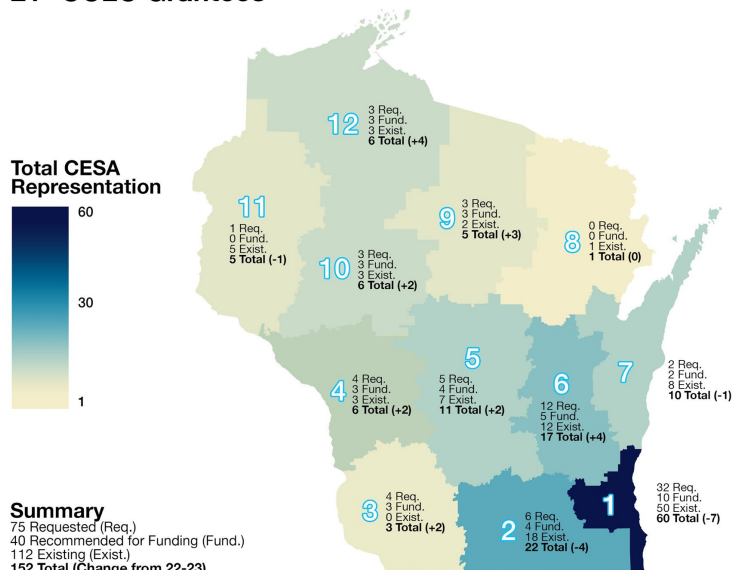
Wisconsin's Nita M. Lowey 21st CCLC Website

US Department of Education 21st CCLC Website

You for Youth

# 21st CCLC Sites



2023-24
21st CCLC Grantees

Total CESA Representation

- 151 sites in Wisconsin.

- 4,588 regular attendees statewide (2021-2022).

- $15 million + in grant awards.

- Serves elementary, middle, and high school students.

# WCBVI Outreach Services

## Who we serve

- Any student in the state of Wisconsin who is blind or visually impaired, aged 3 to 21, their families, Wisconsin Vision Professionals, LEAs and other Wisconsin stakeholders

- LEAs as they register students for the APH Federal Quota

## How

- Professional development

- Family Support

- AEM, Library and Assistive Technology Loans

- Mentoring for TVIs & O&Ms

- Outreach Service Requests

- Short Courses & Student Programs

# Wisconsin School for the Blind and Visually Impaired (WSBVI)

How to enroll a student:

- School visit/consultation with WSBVI IEP Coordinator maria.schoville@wcbvi.k12.wi.us

- IEP teams decide placement

- 45-day trial with assessments (Core & Expanded Core Curriculum ECC)

- Robust Residential Life Programming

- Janesville, WI

Costs to LEA:

- Transportation

Funding:

- Federal (IDEA) for instruction

- State (GPR) for facilities

# SSPW Grant Funding Opportunities

Available on the [Student Services/Prevention and Wellness (SSPW) Funding Opportunities website](#):

- Peer-to-Peer Suicide Prevention Grant
- Alcohol and Other Drug Abuse (AODA) Student Mini-grant
- Stronger Connections Grant

# WESP-DHH: Who We Serve

**WESP – DHH**
## WISCONSIN
## School for the Deaf
Est. 1852

**WESP-DHH**
## Wisconsin Deafblind
## Technical Assistance Project
WDBTAP

**WESP-DHH**
## Outreach
Deaf · Hard of Hearing · Deafblind

Pre-K to 12+ school, only for D/HH/DB students **STATEWIDE** Bilingual-Bicultural Education

DeafBlind students ages 0-21 within school districts **STATEWIDE, at WSD, and at WCBVI.**

Non-LEA professionals in WI who work with D/HH/DB students

WI Local Educational Agencies & their staff

Families in WI with D/HH/DB children

D/HH/DB students within school districts **STATEWIDE**

Supporting Deaf, Hard of Hearing, and Deafblind students ages **3-21** in Wisconsin

# Wisconsin School for the Deaf (WSD)



Academics, Athletics & Residential Life
- Elementary
- Middle
- High School
- Transition





http://wesp-dhh.wi.gov/wsd

# Meaningful Inclusion in Early Childhood

[DPI Early Childhood Video](#)

# Comprehensive School Mental Health Funding

Selecting High Leverage Activities:

1. Provide training and implementation support to school staff in universal mental health topics
2. Universal Mental Health Screening
3. Developing a School Mental Health Referral Pathway
4. Comprehensive School Mental Health System Planning
5. Implementing evidence-based mental health programs
6. Completing a needs assessment
7. Engaging in resource mapping



Use this link for more information on selecting High Leverage Activities.

# Referral Pathways Guidance

Mental Health referral pathways are the procedures and policies that a school has in place to help identify and connect students to needed mental health resources, both in the school and in the community. The guidance document includes a checklist to guide the creation and implementation of a referral pathway and other helpful forms that can be adapted to fit the local context.

School Mental Health Referral Pathways Guide

# The Educational Equity Network

The Network provides free professional learning opportunities to develop and strengthen a belief framework that pays attention to Educational Justice and Belonging.

ASL and Spanish Interpreters available

www.TheNetworkWI.com

Join our Mailing List!

# Youth Risk Behavior Survey (YRBS) Information

## 2021 YRBS Reports

Statewide data: Available at https://dpi.wi.gov/sspw/yrbs
    Based on random sampling 50 Wisconsin high schools (grades 9-12)
    43 schools and 1,838 students participated
County, district, and school data: Information about accessing reports is available at https://dpi.wi.gov/sspw/yrbs/online
    Based on schools and districts who chose to participate (grades 6-12)
    728 schools and 201,436 students participated

## 2023 YRBS Reports

Survey administration: Occurred January 3 to June 30
Survey data: Currently being analyzed and reports are being developed.

To stay up-to-date on YRBS information, please subscribe to the YRBS email distribution list. Information about subscribing and reports from previous years are available at https://dpi.wi.gov/sspw/yrbs.

# WCBVI
# Accessible Educational Materials (AEM)

- What is AEM? DPI 20.02 Bulletin
  - CESA 2 WI AEM Center
  - WCBVI Outreach AEM Center

- Braille, Large Print (LP), audio, and alternative textbook research
  - WCBVI Book Request Process Flow Chart
  - Statewide Library and WCBVI Media Center Loan
  - WCBVI Textbook Research Request Form

- Loan APH Consumables, Equipment & AT
  - WCBVI APH Consumable and Loan Request Form
  - Loan WCBVI Assistive Technology
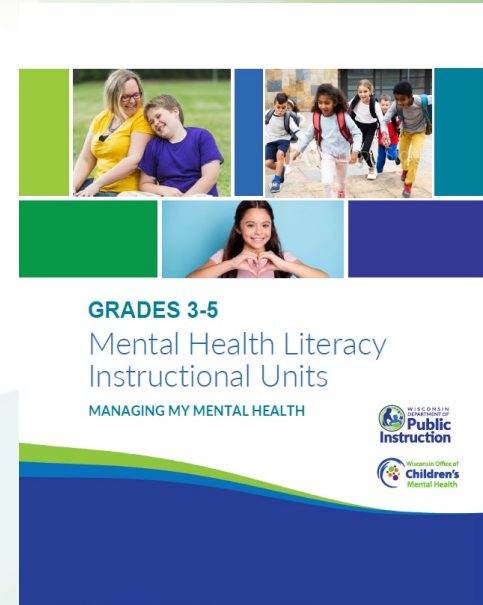
# Sample Special Education Forms

The sample special education forms have translation in Spanish and in Hmong and available at https://dpi.wi.gov/sped/laws-procedures-bulletins/procedures/sample/forms.

# Mental Health Literacy Units of Instruction

- Units for grades 3-5, 6-8, and 9-12.

- Includes caregiver engagement materials.

- Aligned WI SEL Competencies, Learning for Justice's Social Justice Standards, and utilizing a skills-based health approach.

- Free to download at: Mental Health Literacy and Wellness Education website.



GRADES 3-5
Mental Health Literacy Instructional Units
MANAGING MY MENTAL HEALTH

Wisconsin Department of Public Instruction

Wisconsin Office of Children's Mental Health

# Mental/Behavioral Health Screening

All screening should be…

| Appropriate | Technically Adequate | Useful | Feasible | Beneficial |
|---|---|---|---|---|
| --Fit to context<br>--Fix to need | --Valid<br>--Reliable<br>--Diagnostic Accuracy | --Generates new & useable info<br>--Supplements existing data | --Easily implemented<br>--Referral pathway defined | --Does no harm<br>--Equitable<br>--Culturally Responsive |

Find more information on Mental/Behavioral Health Screening.
Find more information about Behavioral Health Screening Tools.

# CCR IEP Learning Resources



https://dpi.wi.gov/sped/college-and-career-ready-ieps/learning-resources

# College and Career Ready IEP Trainings

CCR IEP Training and Support is available through the CESA Regional Special Education Network (RSN). Each CESA Regional Special Education Network (RSN) will provide an introductory CCR IEP training during the 2023-24 school year. To register or find out more information, visit the Statewide CCR IEP Introductory Training Opportunities Flyer to register or for more information, or contact your local Regional Special Education Network (RSN) Director. In addition, free DPI web trainings on CCR IEP have been recorded and posted to each step of the CCR IEP Five Step Process web pages.

# Free Bullying Prevention Resources

DPI's Bullying Prevention Toolkit:

- Establishing a Task Force
- Reporting Procedure & Tools
- Investigation Procedure & Tools
- Decision Making
- Communication Guidance



Awareness and Prevention of School-Based Bullying: Online Training Program:

Module 1: What is Bullying?
Module 2: Predictive and Protective Factors Associated with School Bullying Module
Module 3: Intervention for Bullying in Schools
Module 4: Group and Individual Interventions
Module 5: Resources

A Comprehensive Approach to Bullying

# Create Inclusive Learning Communities

Students **belong** in their learning communities, in an environment together with their peers.

Educators are responsible to develop both accessible curriculum and environments for **each and every** student within that inclusive setting.

https://tinyurl.com/yyxhcy6w

Scan for more information

# Coaching Resources Available!

➢ **Meet** other coaches across the state

➢ **Learn** about tools, supports and resources

➢ **Stay** connected with the coaching newsletter

➢ **Align** your evaluation tools to coaching



Scan the code to visit the website:
https://dpi.wi.gov/coaching

# School Based Mental Health Professionals Grant Project

$10 million over five years from U.S. Department of Education

Project Goals:

- Assist high need school districts recruit, retain and diversify pupil services staff.

- Increase pipeline for certified school psychologists, school social workers and school counselors with partnering UW programs.

Federal School Based Mental Health Professionals website

# Joint Federal Notification Packet

## Why

For district continuous improvement so that Wisconsin can close achievement gaps in half within six years

## What

ESSA identifications
- All schools will receive Annual ESSA Accountability Report
- NO new identifications for comprehensive supports (CSI) or additional targeted supports (ATSI)

IDEA identifications
- LEA Determinations for all districts will use 50% results-50% compliance
- Racial equity in Special Education for all districts

## When

**Feb or March**
Preliminary release in SAFE

**April**
Final release in SAFE

# Continuous Improvement Supports

We need to do something differently to achieve our goal of cutting Wisconsin's persistent achievement gaps in half.

Technical Assistance Network for Improvement
New coordinated supports are available, and staff at your CESA—including data experts trained in the WISExplore process—are ready to help you.

# WESP-DHH Outreach Services



- Request a consultation
- Deaf Mentor Program
- Parent Mentor Program
- Request a training or professional development for your district or CESA



http://wesp-dhh.wi.gov/outreach/

# Prepare for Dec Data Snapshot

A snapshot is taken on a predetermined date to capture the data that exists in WISEDash at the time of the snapshot.

Special education uses this snapshot in funding formulas and for federal reporting requirements.

Please work with your district's data manager to ensure that your district is submitting quality data.

# The Compassion Resilience Toolkit

A free, online toolkit that utilizes a tier-one approach to addressing individual and systemic barriers to staff well-being.
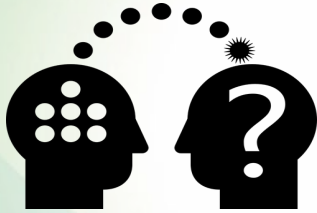
Creating a shared understanding of compassion, fatigue, and resilience.
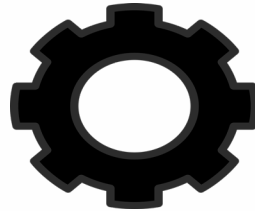
System and team-level strategies for building a compassionate culture.

Individual strategies for building resilience skills.

For training and COP Opportunities visit wishschools.org.
Find the toolkit at compassionresiliencetoolkit.org.

# Assistive Technology Forward


Assistive Technology Forward

- Community of Practice
- Monthly Newsletters
- Micro-credential program
- Assistive Technology Lending Center (ATLC)
- Statewide AT Lending Resource Map
- Accessible Educational Materials (AEM)  Center

[Wisconsin Assistive Technology Forward](#)

# Stronger Connections Grant

Authorized under the Bipartisan Safer Communities Act  2022

- Project Period **2/1/2024-9/30/2026**
- One time funding
- For the purpose of providing competitive subgrants to high needs LEAs to:
- ✓ Establish safe, healthy and supportive learning opportunities and environments for students.

For grant information and application see the Stronger Connections webpage

**Stronger Connections Competitive Grant Eligibility**

High **number** of students living in poverty

OR

High **percentage** of students living in poverty

AND

**High rates of:**
1. Chronic absenteeism
2. Exlusionary discipline
3. Student mental health professional ratios

# Inclusive Strategies to Address Behavior Needs of Students with IEPs

Resources for regional or district trainings on the following topics:

- Data to Spotlight Disparity
- Behavior, Bias, and Adult Practice
- Strong and Healthy Relationships
- Proactive and Positive Approach: Why they Work!
- Strategies to Change Mindsets
- Establishing Adult Practices
- Instruction, Strategies, and Opportunities to Learn, Improve, and Generalize Skills
- The Response Cycle
- Prevention and De-Escalation
- Supporting Resources

For more information go to the Inclusive Strategies to Support Behavior Needs of Students with IEPs webpage

# Trauma Sensitive Schools Online Professional Development System

Trauma Sensitive Schools (TSS) Online Professional Development System

Intro to the Trauma Sensitive Schools: Professional Developm...

Wisconsin's TSS Online Professional Development System

**Learning Modules** — Modules focused on one aspect of developing a TSS

**Supplemental Readings** — Supplemental resources to expand knowledge

**Implementation Tool** — Ready-made tool to use in classrooms

- Foundations
- Strategies and Practices
- Systems and Policy Approaches

Online Professional Development

# Co-Teaching In Wisconsin

Visit the webpage for information about Co-Teaching.

- Learn about best practices

- Complete learning modules

- See additional resources

# Wisconsin School Mental Health Framework

- Outlines a common language and approach to implementing a system for coordinating and delivering school mental health services.

- Provides district examples of the six components of Comprehensive School Mental Health Systems (CSMHS).

- Contains resources for getting started with improving existing mental health supports.

- Visit the [Wisconsin School Mental Health Framework website](#).



The Wisconsin School Mental Health Framework
Building and Sustaining a Comprehensive System

Wisconsin Department of Public Instruction

# WI Deafblind Technical Assistance Project (WDBTAP)



2020 Wisconsin Deafblind Child Count Data
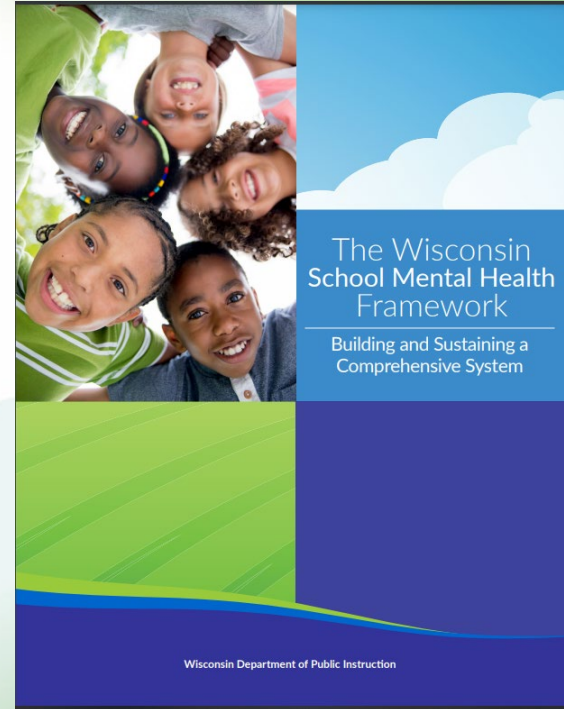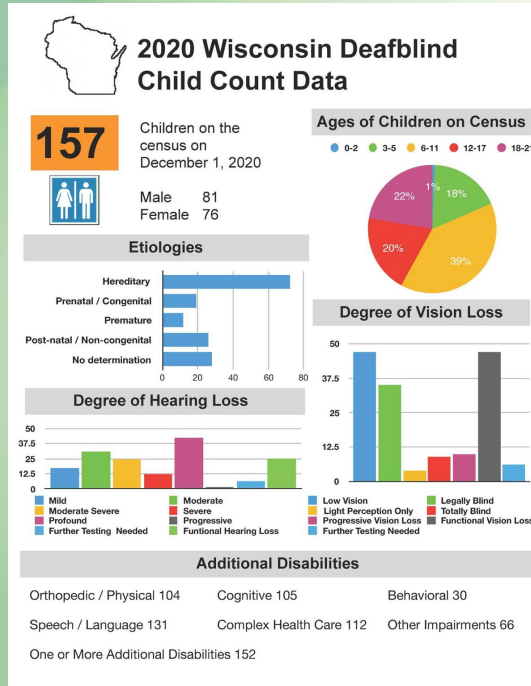
**WDBTAP is a resource to families, agencies, and schools supporting infants, children and youth ages birth to 21 with combined vision and hearing loss.**

**Benefits of Properly Identifying Students as Deafblind Include:**

- **A**ccurately identify the student's disability and its impact
- **B**eing in alignment with IDEA - consistency when moving between schools, districts or states
- **S**tudents who are deafblind may be eligible for additional support or services including an intervener
- **E**ligible for federally funded supports through the Wisconsin Deafblind Technical Assistance Project

## http://wesp-dhh.wi.gov/wdbtap/

# Supporting Neurodiverse Students

**Supporting Neurodiverse Students**
PROFESSIONAL LEARNING SYSTEM

Come join us in the learning in how to support our neurodiverse learners

In-Person Trainings

Deep Dive Modules

Quick Byte Videos

Virtual Trainings

Tool Kit

www.snswi.com/home

Contact kberg@cesa1.k12.wi.us with questions.

# Transition Improvement Grant

TIG is excited for the new school year! Visit our website to review our professional learning options for the 2023-2024 school year.

The new Career and Life Readiness online course will begin in Fall 2023. If you are interested in learning more, please complete this short form.

**TIG**
Transition Improvement Grant

# Transition Improvement Grant 2023-24 Online Learning

The [Transition Improvement Grant](#) (TIG) is excited to offer new and updated online learning opportunities for the 2023-24 school year. All courses are non-credit and hosted on the UW-Whitewater Canvas platform through TIG's partnership with the CITEE ([Center for Inclusive Transition, Education, & Employment](#)) Project. The *Introduction to the Postsecondary Transition Plan (PTP)* course builds capacity to create effective transition plans with students with IEPs. A second transition planning course titled, *Implementing Postsecondary Transition Plan Best Practices in the IEP* takes a deeper look at transition planning and is well suited for educators and administrators new to transition planning. These are just two of the online learning opportunities TIG will offer this year. To learn more about the courses available and to enroll, please visit [the Professional Development Courses webpage](#).

# Wisconsin Statewide Parent-Educator Initiative

Develop Strong Relationships / Build Effective Partnerships

Building and supporting the capabilities, confidence, and connections of families and educators.

Resources for Engaging Families

- [ ] WSPEI FEAP
- [ ] Family Efficacy
- [ ] Learning Opportunities
- [ ] Videos & Podcasts
- [ ] Technical Assistance
- [ ] Spanish Resources



**WSPEI FEAP**
WSPEI FEAP districts work in 5 areas to increase outcomes for students with IEP's.

**1 READINESS** WSPEI FEAP districts study Karen Mapp's Powerful Partnerships and complete other professional learning.

**2 LEADERSHIP** WSPEI FEAP districts create a leadership team to steward a district-wide strategy.

**3 PLAN, DO, STUDY, ACT** WSPEI FEAP participants use WSPEI FEAP rubrics to assess current work, create a strategy, and monitor progress.

**4 COACHING** Each WSPEI FEAP district works with a trained, CESA-based coach who provides guidance and project management.

**5 HOME VISITS** Home visits are a key required component of WSPEI FEAP.

Contact Caroline Rossing at Crossing@cesa3.org or Cheri Sylla at Csylla@cesa1.k12.wi.us with questions.

# Join the UDL Forward Community



Wisconsin Universal Design for Learning

udlforward.community

# Inclusive Practices for Speech/Language

Follow the QR code or click the link to watch the presentation on Evidence-Based Practices for Inclusive Practices related to Speech/Language



Link to video

# Early Learning Technical Assistance and Implementation

**EL-TAI**

Early Learning Technical Assistance & Implementation

Expanding Inclusive Services for Preschoolers with IEPs

- Statewide Professional Learning

- Technical Assistance

- Coaching

# Best Practices For Students With Significant Cognitive Disabilities

This Long Awaited Workshop Includes:

- DLM Assessment Administration training
- Increased understanding of best practices of:
  - Instruction
  - IEP writing
  - Progress monitoring
- Access to Instructional Resources

CESA 6
SMART THINKING.

# Resources for Health and Safety for Students with Disabilities

[Resources for Health and Safety for Students with Disabilities](#)

Free state and national resources for educators to incorporate into instruction including:

- Sexual education

- Rights

- Healthy Bodies

# Accessible Educational Materials (AEM)

New DPI [Accessible Educational Materials Webpage](#)

- Links to Wisconsin AEM Center and WCBVI Book Request

- AEM Decision Tree

- AEM Next Steps

- Legal Requirements

- Additional State and National Resources

# New to Schools Bootcamp for OTs, PTs, and SLPs

Are you an SLP, OT, or PT professional with 5 or fewer years of experience working in a school setting? Whether you are a new graduate or shifting job settings, this series is for you! From federal and state regulations to comprehensive evaluations and evidence-based, best practices, this series will prepare early career and new to school professionals for school-based service delivery.  Click on the SLP-OT-PT Bootcamp Flier for more information and registration.

# Best Practices for Students with the Most Significant Cognitive Disabilities

This training series will consist of two and a half days in person and four community of practice (CoP) virtual meetings. Participants will have the opportunity to complete Dynamic Learning Map (DLM) Assessment training, learn to use the instruction and assessment planner, increase knowledge of instructional best practices, and become familiar with several supported resources. This series highly encourages special educators to be accompanied by a district coach or leader to promote sustainability and support.

Click here for more information and registration.

# Family Voices of WI Transition Fact Sheets

**Wisconsin Integrated Transition Planning Project**
University Center for Excellence in Developmental Disabilities

Family Voices
of Wisconsin

Family Voices of WI has created a series of fact sheets for families of youth with intellectual or developmental disabilities. The fact sheets were developed in partnership with the Wisconsin Integrated Transition Planning Project. Visit the WiTPP to view/print the fact sheets.

# Transition Improvement Grant

The Transition Improvement Grant welcomes transition educators and administrators to the new school year!

The 2023-24 Postsecondary Transition Plan (PTP) Tips resource is now available. This document provides the PTP application user information around compliance, PTP report guidance, and problem-solving strategies.

Visit our website to review our professional learning options for the 2023-2024 school year.

**TIG**
Transition Improvement Grant

# Statewide Supports for Continuous Improvement (SSCI) Survey

DPI wants your feedback on the development of a statewide framework to provide universal and targeted support to ESSA and IDEA identified schools and districts.

Woodlands Boardroom any time between 10:20 a.m. and 4:15 p.m. today or

use QR Code or link to Take Online Survey

## https://tinyurl.com/dpiSSCIsurvey