








Pieces of the Functional Behavioral Assessment Puzzle

 1	<p>What is an FBA?</p>		
 2	<p>When is an FBA legally required?</p>	<p>In Wisconsin, there are 2 situations when an FBA must be conducted. Those two situations are:</p> <ol style="list-style-type: none"> 1. 2. 	
 3	<p>Why Conduct an FBA?</p>	<p>Excluding situations where it is required by law, an FBA should be conducted when...</p>	
	<p>Why?</p>		
	<p>Why?</p>		
	<p>Why?</p>		
	<p>Why?</p>		
 4	<p>Why else might an FBA be conducted?</p>	<p>What behaviors might interfere with the student's learning or the learning of others?</p>	
		<p>What other factors influence whether or not we will conduct an FBA?</p>	
 5	<p>Why might we decide we DO NOT need to conduct an FBA?</p>	<p>FBA's are not the only way to meet students' social, emotional and behavioral needs. What supports, systems and structures does our district:</p>	
		<p>Have In Place</p>	<p>Not have in Place</p>
 6	<p>What are the steps of conducting an FBA?</p>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. <p>...Feel free to add more</p>	

 7	Where do the results of our FBAs get documented?	What are the benefits of:	
		Incorporating the results of the FBA and resulting positive behavior interventions and supports within the IEP?	Attaching separate FBA and BIP form?