



SPECIAL EDUCATION RESOURCES

Wisconsin Department of Public Instruction

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[WI DPI Comprehensive Special Education Evaluation: Six Areas of Academic and Functional Skill](#)

WI DPI [Comprehensive Special Education Evaluation Framework](#)

Wisconsin Department of Public Instruction. (2023, In Press). *Considering Speech-Language as a Related Service for Students with Disability-Related Needs in the Area of Communication*.

OTHER RESOURCES AND REFERENCES

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AOTA, APTA & ASHA: [Joint Statement on Interprofessional Collaborative Goals in School-Based Practice - 2022](#)

ASHA [Eligibility and Dismissal in Schools](#)

ASHA [Roles and Responsibilities of Speech-Language Pathologists in Schools](#)

ASHA [Scope of Practice in Speech-Language Pathology \(asha.org\)](#)

[Evaluation and Eligibility for Speech-Language Services in Schools | Perspectives of the ASHA Special Interest Groups](#)

Giangreco, et. al., (2010) Roles of Team Members Supporting Students with Disabilities in Inclusive Classrooms Retrieved April 7, 2022 from: <https://ssaam.mb.ca/uploads/conference-appendix-f-re-roles-april-2018.pdf>

[High Leverage Practices](#) for Special Education

IDEA [§300.304 \(c\)\(6\)](#)

[National Center for Learning Disabilities: Collaboration: Partnering With Colleagues, Families, and Caregivers to Promote Student Success](#)

[Using the International Classification of Functioning, Disability and Health in Assessment and Intervention of School-Aged Children With Language Impairments](#)

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