

## Addressing the School Safety and Mobility Needs of Students with IEPs

Student's Name: \_\_\_\_\_ Person completing this survey: \_\_\_\_\_ Date: \_\_\_\_\_

Complete the following checklist by providing the information that is appropriate to the needs of the student. Review this checklist on a regular basis, as the needs of the student may change.

Area of Accommodation	Accommodation Needed	Person Responsible	Comments
<b>BATHROOM</b>			
Will the student need a person to assist in the bathroom?			
Will the student need a private area for toileting?			
Will the student need adaptive equipment such as a grab bar, raised toilet seat, etc?			
Is there a place for equipment such as diapers or catheterization supplies? Where?			
Is the stall area accessible to a student in a wheelchair?			
Can the student reach the sink and the soap and towel dispenser?			
Other modifications/adaptations to consider:			
<b>LUNCHROOM</b>			
Will the student need adjustments to the table height?			
Will the student need assistance to eat?			
Is the student on a special diet? What is the diet?			
Can the student go through the lunch line independently?			
Can the student carry a lunch tray?			
Will the student need adaptive feeding equipment?			
Is the child tube fed?			

Area of Accommodation	Accommodation Needed	Person Responsible	Comments
Will the student need to eat in an area other than the cafeteria?			
Other modifications/adaptations to consider:			
<b>CLASSROOMS</b>			
Is there space for turning a wheelchair around completely?			
Is the carpeting low-pile and secured tightly around the edges to allow a wheelchair or walker to maneuver safely?			
Are aisles wide enough for a wheelchair/walker?			
Are tables and desks at least 27" high and 30" deep?			
Is there an area to store classroom materials to allow the student easy access?			
Are all controls (electrical, mechanical,) such as sinks in the science lab, accessible?			
Other modifications/adaptations to consider:			
<b>HALLWAYS &amp; OTHER AREAS OF THE SCHOOL</b>			
Are the drinking faucets and their controls accessible?			
Are the floors and stair treads covered with/of non-slip material?			
Can the student open his/her locker?			
Does the student require an alternate lock?			
Would the student benefit from having a locker at the beginning or end of a row of lockers to allow more room to maneuver?			
Does the student need the shelves and hooks in the locker lowered to an appropriate level?			
Can the student independently open entrance, exit, and classroom doors?			

Area of Accommodation	Accommodation Needed	Person Responsible	Comments
Can door tension be adjusted or will power-assisted doors be needed?			
Are all areas of the school accessible to the student?			
Do stairs have railings?			
Other modifications/adaptations to consider:			
<b>GYM</b>			
Can the student access the gym, locker room, and weight room?			
Is there enough space in the locker room for the child to maneuver?			
Can the student participate in the general P.E. class? Will he need assistance?			
Does the student require Specially Designed P.E.?			
Will the student need modified sports equipment?			
Is the student able to use the standard lock on the locker?			
Is the student able to change into gym clothes without assistance?			
Is the swimming pool accessible?			
Does the student need a lift, adult assistance or special floatation equipment?			
Other modifications/adaptations to consider:			
<b>PLAYGROUND</b>			
Is there an accessible route of travel to the playground?			
Does the student need assistance to get to the playground?			
Are there accessible ground level play activities?			
Is the student able to maneuver on the playground safely?			

Area of Accommodation	Accommodation Needed	Person Responsible	Comments
Will the student need additional playground supervision?			
Other modifications/adaptations to consider:			
<b>PARKING</b>			
Is there a parking space/drop off area close to the entrance?			
Is there a path to the entrance that does not require using stairs?			
Are curb cuts needed?			
If a ramp is needed, is it made of non slip material?			
Are slopes of ramp no greater than 1:12?			
Other modifications/adaptations to consider:			
<b>ELEVATORS/LIFTS</b>			
Are call buttons at a level student can reach?			
Can student use the elevator or lift without assistance?			
Is there an emergency system in place in case the elevator malfunctions?			
Other modifications/adaptations to consider:			
<b>OTHER CONSIDERATIONS</b>			
Does the student need to be dismissed early or late to avoid hallway congestions?			
Will the student need a place to rest during the day? Where?			
Can the student carry and manage his own books and materials?			
Are special emergency procedures needed for building evacuation?			
Does the student take medication at school? (address storage, administration, side effects and procedures)			

Area of Accommodation	Accommodation Needed	Person Responsible	Comments
Does the student require health care procedures to be performed during the school day? (address procedures, equipment needs, storage and in-service training for staff)			
Other modifications/adaptations to consider:			

*Checklist developed by Kathy Tess-Wanat, TBI Consultant, CESA 6, and by members of the Statewide TBI Trainers Team  
1/05*