

Reading Drives Achievement: Success through Literacy

Wisconsin's Approach to Results Driven Accountability

Students with disabilities lag behind their peers...

Results Driven Accountability (RDA) is the recently revised accountability system from the federal Office of Special Education Programs (OSEP). The revision shifts accountability from a primary focus on compliance to a balanced compliance and results approach.

Wisconsin's approach, based on stakeholder input, focuses on improving literacy outcomes for students with disabilities. We call it Reading Drives Achievement: Success through Literacy (RDA: StL).

RDA:StL is a system of accountability and supports for school districts to improve outcomes for students with disabilities.



Focusing on best practices...

School districts are already engaged in efforts to support the implementation of RDA:StL. For example, schools are:

- Engaging families
- Continuously monitoring student progress data and adjusting instruction
- Ensuring high-quality, standards-based curriculum and instruction
- Facilitating collaboration among general and special educators
- Infusing cultural responsiveness
- Implementing Universal Design for Learning
- Adopting strategies from the Promoting Excellence for All effort
- Using multi-level systems of support



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