

**Resource for Families and School Staff:
Documenting Impact on Educational Performance**

Type of Educational Impact	Examples of Educational Impact (NOT a Complete List)	Methods of Documentation	Non-Example of Educational Impact
Academic	<ul style="list-style-type: none"> ● Low scores on tests and schoolwork ● Below average grades ● Spelling errors in writing assignments ● Written work is difficult to understand because of how it is organized ● Difficulty sounding out words when reading classroom work ● High amount of teacher effort needed to support student in following classroom directions, answering questions, participating in class discussions, or retelling stories ● Difficulty following classroom or school schedule 	Teacher or caregiver interviews Student interview Review of school report cards Review of student work samples Observation of the student in the classroom	“Speech (or language) needs identified during testing <u>may impact</u> the student’s reading (or writing) as they progress in school.”
Social-Emotional	<ul style="list-style-type: none"> ● Avoiding social situations during play or recess times ● Student reports feeling uncomfortable speaking in front of other students at school because of the way they speak ● Refusing to repeat oneself when teachers or other students do not understand ● Avoiding large and small group conversations in the classroom ● Regular misunderstandings when communicating with classmates 	Observation across environments Teacher, caregiver, student interviews Questionnaires	“Speech (or language) needs identified during testing <u>may affect</u> the student’s interactions with others.”
Vocational	<ul style="list-style-type: none"> ● Difficulty answering questions when performing job duties ● Difficulty asking for help or for breaks when needed ● Coworkers or supervisors are confused when student responds to them ● Difficulty following multi-step directions to complete work tasks even with visual (e.g., step-by-step) supports 	Observation Interviews with support staff Student interview	“Speech (or language) needs identified during testing <u>may affect</u> the student’s ability to do their job.”

Adapted from Wisconsin Department of Public Instruction. 2003. *Speech and Language Impairments: Assessment and Decision-Making Technical Assistance Guide*.