

# Flexible Funding Under IDEA

1



**How IDEA funds  
can support  
general education's  
role in  
improving results for  
all students**

# Federal Funding Options

## **Title I Schoolwide**

- In general, covers all costs

## **Title I Targeted**

- Only costs associated with providing services to students qualifying for Title I services

## **IDEA Entitlement**

- Only costs associated with providing services to students eligible for special education services

## **CEIS (IDEA)**

- Limited allowed costs associated with the delivery of interventions

## **Title I Schoolwide Set-Aside (IDEA)**

- In general, covers all costs

Entitlement funds under IDEA are awarded on a non-competitive basis for programs and services to students with disabilities

### **Preschool (PS)**

Provides funds for special education services to children ages 3 to 5.

### **Flow-through (FT)**

Provides funds for special education services to children ages 3 to 21.

## **Types of IDEA Entitlement Grants**

# IDEA Title-I Schoolwide Set-Aside

4

An LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA.

- Section 613(a)(2)(D) of the Individuals with Disabilities Education Act.
- Addressed in the IDEA regulations “Schoolwide programs under Title I of the Elementary & Secondary Education Act.” (34 CFR § 300.206 )

# Allowable Expenditures

5

- Activities that support the district's approved action strategies as outlined in the ESEA consolidated application's program plan.
- Any manner the LEA chooses – as long as the costs are allowed under the Uniform Grant Guidance
  - Salaries / Fringe
  - Contracted Costs
  - Curriculum Development / Materials / Software
  - Instructional Equipment

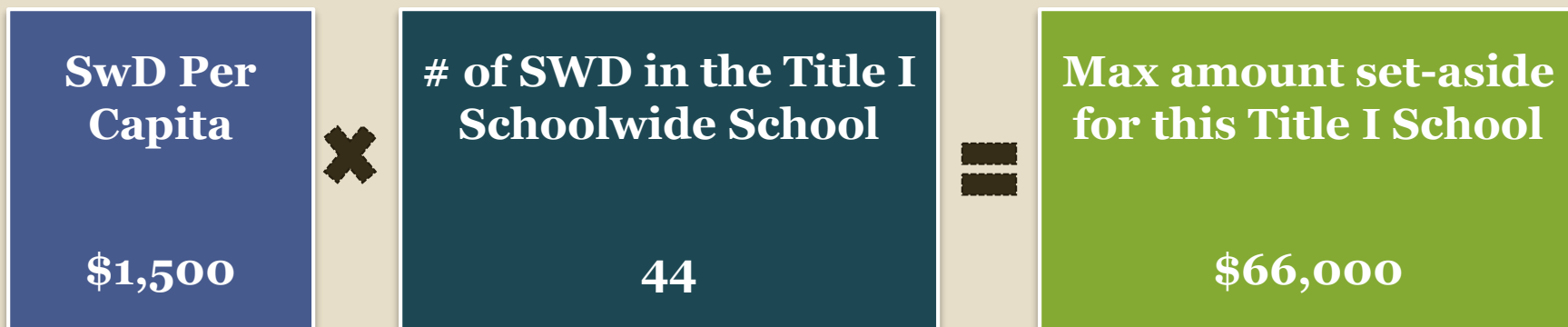
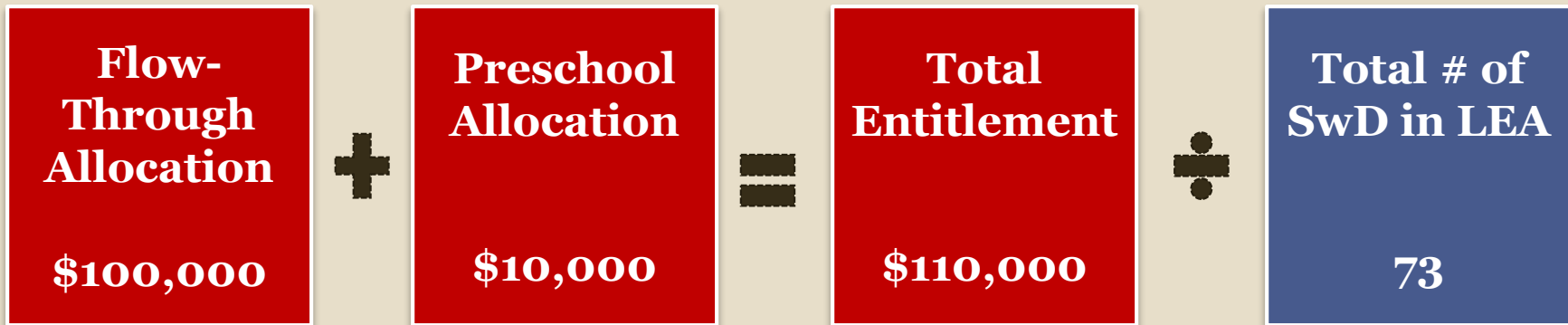
## What's the catch?

# P A R A M E T E R S

- The LEA must have approved Title I schoolwide schools to participate.
- Funds must be expended at the school level.

# Percentage of IDEA Part B Funds

7



\*\*\* Allocation does not include any carry over amounts



**Allocation**

- Only the fiscal year allocation – carryover from a prior year is not included.



**LEA SwD**

- October 1 of the current fiscal year.  
*(for budgeting purposes use prior year count as an estimate until final counts are known)*

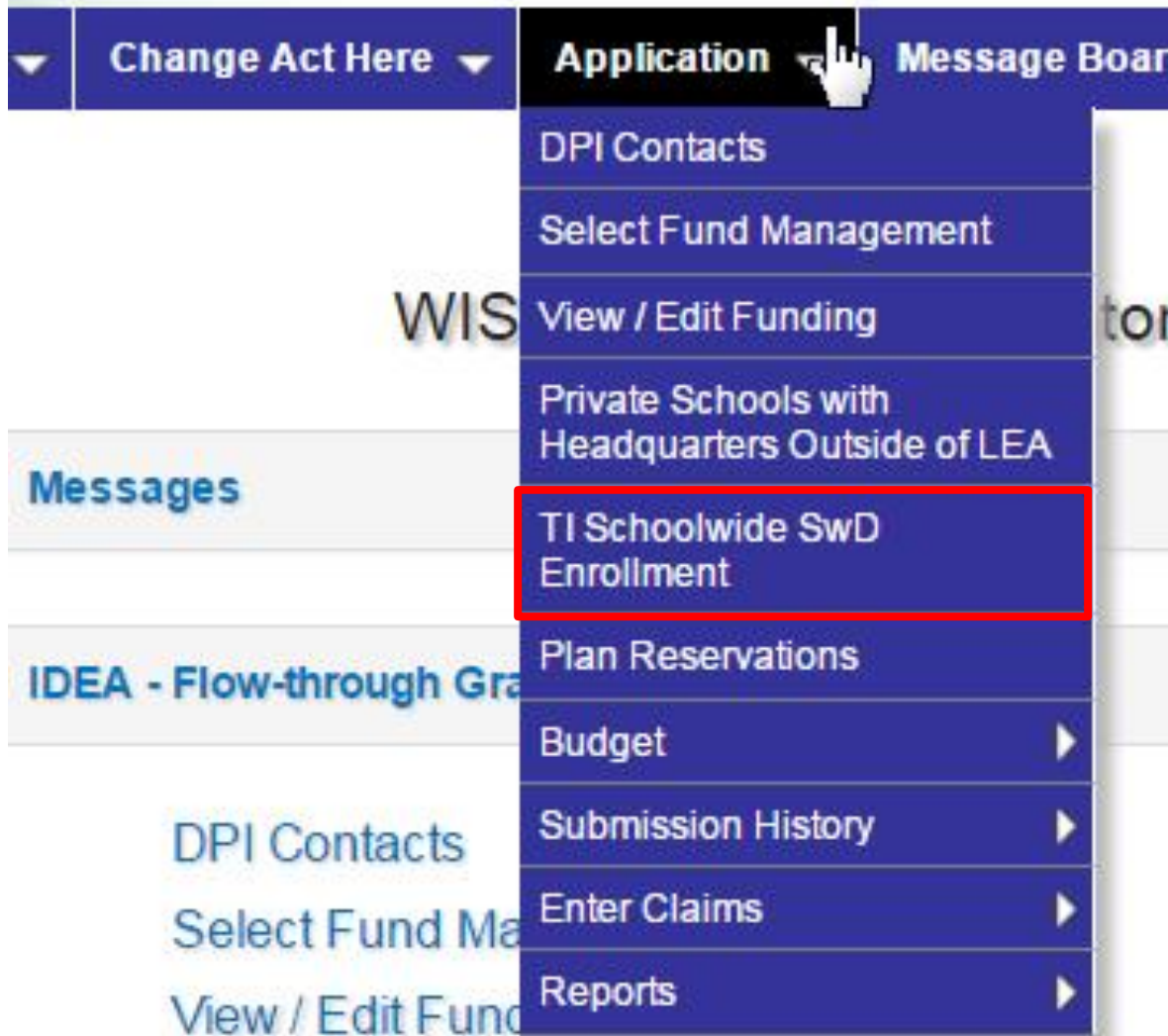


**School SwD**

- Students with Disabilities counted **MUST** be enrolled and attending the Title I schoolwide school.



# WISEgrants



Change Act Here Application Message Board

- DPI Contacts
- Select Fund Management
- View / Edit Funding
- Private Schools with Headquarters Outside of LEA
- TI Schoolwide SwD Enrollment**
- Plan Reservations
- Budget
- Submission History
- Enter Claims
- Reports

If you don't see this option on the application menu, then the LEA does not have any Title I Schoolwide Schools.

If you do see it, enrollment must be completed before the Title I Set-Aside budget can be accessed.


# WISEgrants Application Process – Step 1

## Enter the Enrollment Count Date

Enrollment Count Date ▼

Select the date on which the enrollment count was performed. If using prior year enrollment data for preliminary reservations, LEA must update when current year enrollment figures are finalized.

**Count Date Performed**



Enter the date when the enrollment count was taken. The set-aside must be based on the current year, but the LEA can use estimates for planning purposes and must update with actuals when the current year count is known.

# WISEgrants Application Process – Step 2

## Enter the District-wide Students with Disabilities Count

### Total Student with Disabilities Enrollment Data

Enter the total number of students eligible for special education, enrolled in both public and private schools, in the district's jurisdiction ages 3 to 21 as of October 1, 2016 (if using prior year enrollment data for preliminary reservations, LEA must update when current year enrollment figures are finalized):

**Count**

Enter the number of students with disabilities, attending both public and private schools, that were counted on the date reported in section one. Because this count includes students enrolled in private schools, the number should be higher than the LEA's October 1 child count figure.

# WISEgrants Application Process – Step 3

## Enter the Title I Schoolwide SwD Enrollment Numbers

TI SW School Code	TI SW School Name	Number of Students with Disabilities Enrolled
0110	Halmstad EI	45
0160	Southview EI	57
0220	Parkview EI	69
		<b>Total Number of Students with Disabilities Enrolled: 171</b>

Enter the number of students with disabilities enrolled in the Title I Schoolwide school on the date reported in the first section.

Enrollment numbers only need to be added for the schools in which the LEA wishes to set-aside funds and expend.

# WISEgrants



Change Act Here Application Message Board

- DPI Contacts
- Select Fund Management
- View / Edit Funding
- Private Schools with Headquarters Outside of LEA
- TI Schoolwide SwD Enrollment
- Plan Reservations**
- Budget
- Submission History
- Enter Claims
- Reports

Messages

IDEA - Flow-through Grants

DPI Contacts

Select Fund Management

View / Edit Funding

After the enrollment is entered and saved, the LEA can reserve IDEA funds for each of its Title I Schoolwide schools.

Amounts must be reserved before the Title I Schoolwide budget can be accessed.

# WISEgrants Application Process – Step 4

## Enter the Title I Schoolwide School Reservations Amount

### Title I Schoolwide Set Aside

District's Per Pupil Amount: Flow-through Allocation + Preschool Allocation (no carryover) / Total Number of SwD Enrollment ages 3 to 21

$\$949,738.00 + \$36,854.00 = \$986,592.00 / 665 = \$1,483.60$

Calculation

Title I Schoolwide School	Number of students with disabilities attending the school	Maximum	Flow-through Reservation
Halmstad EI	45	\$66,761.86	<input type="text" value="\$30,000.00"/>
Southview EI	57	\$84,565.03	<input type="text" value="\$30,000.00"/>
Parkview EI	69	\$102,368.19	<input type="text" value="\$30,000.00"/>

The LEA can reserve up to the maximum amount calculated. The amount entered into the “Flow-through Reservation” field is the amount, per school, that becomes available in the Title I Schoolwide Set-Aside budget.

- Any amount reserved for the Title I Schoolwide set-aside is no longer available in the flow-through budget.

**Reservation Status -  
Current Saved  
Amounts** ▲**Allocation: \$949,738.00****Carryover: \$126,113.29****Total: \$1,075,851.29****Flow-through****Budgeted: \$711,364.00****Flow-through****Unbudgeted: \$126,498.49****Title I Schoolwide Set-  
Aside: \$90,000.00****CEIS Set-  
Aside: \$147,988.80****Total: \$949,352.80**

The Plan Reservations page has a side bar available so the user can track the amounts set aside for Title I Schoolwide and CEIS in relation to the amount of flow-through funds available when planning the budget.

# WISEgrants Application Process – Step 5 Enter the Title I Schoolwide School Set-Aside Budget

IDEA - Flow-through Grant Application

- DPI Contacts
- Select Fund Management
- View / Edit Funding
- Private Schools with Headquarters Outside of LEA
- Private School SwD Enrollment
- TI Schoolwide SwD Enrollment
- Plan Reservations
- Budget
  - ▶ CEIS
  - ▶ Flow-through
  - ▶ Title I Schoolwide ←
- Submission History
  - ▶ CEIS
  - ▶ Flow-through
  - ▶ Title I Schoolwide
- Enter Claims
  - ▶ CEIS
  - ▶ Flow-through
  - ▶ Title I Schoolwide ←
- Reports
  - ▶ Grant Award



**Personnel**

Program Type: Schoolwide

Position: Staff

Position Activity: Extended Contact-Family Engagement

Function: 219000 - Other Pupil Services

School: **Halmstad El**

Salary: \$5,000.00

Area: No Description Beyond Position

Object: 200 - Employee Benefits

Benefits: \$1,000.00

General Ledger Account:

Staff Name or Detailed Description: Teachers assist with parent involvement. Halmstad elementary school

Goals: All students proficient or better in reading and mathematics.

All budget items must be assigned to a Title I Schoolwide School with a Goal chosen.

The side bar displays a summary of reserved and budgeted amounts.

**SIDEBAR**

**Title I Schoolwide Summary**

**Halmstad El:**  
 Amount Reserved: \$30,000.00  
 Amount Budgeted: \$6,000.00  
 Amount Remaining: \$24,000.00

**Southview El:**  
 Amount Reserved: \$30,000.00  
 Amount Budgeted: \$6,000.00  
 Amount Remaining: \$24,000.00

**Parkview El:**  
 Amount Reserved: \$30,000.00  
 Amount Budgeted: \$6,000.00  
 Amount Remaining: \$24,000.00

# FY 2016-17 Application Process

18

- Any time between July 1 and June 30
- Detailed application instructions:  
<http://dpi.wi.gov/sites/default/files/imce/sped/pdf/idea-schoolwide-ta.pdf>

# Accounting for Title I Schoolwide Expenditures

19

- Fund: 10
- Function: Regular Education (such as 110 000)
- Project Code: 341
- Revenue Source: 730
- CFDA: 84.027

# Title I Schoolwide Set-Aside & Special Education

20

Students attending the Title I schoolwide school in which IDEA funds are used for schoolwide activities, must continue to receiving special education and related services in accordance with properly developed IEPs.

# Supplement / Not Supplant

- Definition: Replacing previously existing costs with federal dollars.
- For special education, there is no supplement / not supplant provision with IDEA funds *if* an LEA is meeting maintenance of effort requirements.
  - Since these are technically special education funds, the supplement/not supplant rules apply to the set-aside rather than the supplement / not supplant rules of the Title I-A program.

# TI Set-Aside & Flow-through

Each LEA will need to address/discuss concerns that IDEA funds are being spent on regular education activities as opposed to special education activities.

- With a strong multi-level system of support in place, LEAs should see a decrease in the number of students identified as needing special education programming.
- Results Drive Accountability – Literacy – this flexibility could support LEAs looking for ways to strengthen the general education instruction for students with disabilities.

# Professional Development and Technical Assistance

23

- CEIS:  
<http://dpi.wi.gov/sped/educators/fiscal/coordinated-early-intervening-services>
- Title I Schoolwide Set-Aside:  
<http://dpi.wi.gov/sped/educators/fiscal/title1-setaside>
- RTI Center: [www.wisconsinrticenter.org](http://www.wisconsinrticenter.org)
- Reading Drives Achievement:  
<http://dpi.wi.gov/sped/results-driven-accountability>