



# DPI News



## **Stories of Wisconsin School Nurses Highlighted in New Online Exhibit**

May 11 was School Nurse Day, and a new photo and video project features the emotional stories of nine Wisconsin school nurses as they work to navigate the COVID-19 pandemic.

[View School Nurse Story](#) on DPI ConnectEd.

## **2021-22 School Health Services Survey Open Until August 15**

The voluntary 2021-22 Wisconsin School Health Services Survey portal is open and will remain open until August 15, 2022. Please see the [Data Collection webpage](#) for information about the survey, the link to the survey itself, and the report template. This year we are seeking 100% participation, so the data is representative!

## **DPI Posts New Seizure Medication Training Materials**

Multiple devices are manufactured to deliver medication intranasally. The Department of Public Instruction endorses the use of the manufacturer's instructions for specific device training. Information on the use of intranasal Nayzilam® is now posted under the intranasal medication training resources on the [Medication Training webpage](#). Note the intranasal medication administration quiz, both online module and paper versions, has been updated. The update reflects that some medications require administration into both nares while others instruct the entire medication to be delivered into one nares with a second dose if required to use the opposite nares.

## **USDA Expects Waivers to End**

The U. S. Department of Agriculture (USDA) expects that flexibilities under the waivers (for serving free meals to all students) will only be implemented by Program operators when congregate meal service is limited by the COVID-19 pandemic. The DPI Nutrition Team is [messaging](#) school meal programs anticipating the return to the traditional school meal programs where students will be free/reduced or paid. It is important school nurses are aware of this anticipated change. School nurses should consider how this will impact their students as many have come to rely on these school provided meals (breakfasts and lunches).

*Multiple devices are manufactured to deliver medication intranasally. The Department of Public Instruction endorses the use of the manufacturer's instructions for specific device training.*

# DPI News



## Registration is now open for Dec 8, 2022, Building the Heart of Successful Schools Conference

- **In-person (\$125.00)** – attend all sessions December 8, 2022, at Glacier Canyon Conference Center - Wilderness Resort in Wisconsin Dells [click here to register to attend BHSS in-person](#)  
*\*In-person registrants will also receive recording access*
- **Recording Access Only (\$75.00)** – receive access to recordings of keynote and select sessions one week after the conference [click here to register for recording access only](#)

### KEYNOTE SPEAKER:

[Mike Veny](#) – mental health speaker and best-selling author – will present an opening and closing keynote session: *Transforming Stigma in the Classroom* and *How to Find Inner Peace in Times of Uncertainty*.

### SECTIONAL SESSIONS:

Topics addressed at the conference support comprehensive school based mental health systems and include:

- Equity and equitable practices
- Preventing ATOD (Alcohol, Tobacco, and Other Drugs)
- Mental Health
- Creating a Positive School Climate
- Health, School Safety and Violence Prevention, Trauma Sensitive Schools, Social Emotional Learning

### HOTEL ACCOMMODATIONS:

Wilderness Resort, Wisconsin Dells. Call 1-800-867-9453 to book your room at special rates for conference attendees (\$82.00 single occupancy). Refer to Leader# 920308. Reserve by November 6, 2022.

### FOR MORE INFORMATION AND UPDATES:

Visit <https://www.wishschools.org/resources/BHSS.cfm>.

*Pre-conference descriptions and registration coming soon! Other details including scholarship applications and the conference brochure will also be available soon.*

*Mike Veny – mental health speaker and best-selling author – will present an opening and closing keynote session: “Transforming Stigma in the Classroom and How to Find Inner Peace in Times of Uncertainty.”*

# DPI News



## **Consider a Profession in the Field of Blindness Education!**

The Wisconsin Center for the Blind and Visually Impaired (WCBVI) provides resources

here: <https://www.wcbvi.k12.wi.us/resources/become-tvi-om/>.

These resources include flyers that describe these professions and information about the Higher Education Aids Board (HEAB) loans for TVIs and O&Ms. Did you know that, [per state statute](#), HEAB funding supports Wisconsin students who attend in-state and adjacent state IHEs for TVIs and O&Ms? In addition to the HEAB funding some training programs for TVIs and O&Ms cover more costs and interested candidates can reach out to the program to learn more. If interested in learning more, please reach out to WCBVI Outreach at [wcbvi.outreach@wcbvi.k12.wi.us](mailto:wcbvi.outreach@wcbvi.k12.wi.us) with the subject line Field of Blindness Education.

You can find posted vacancies here: [WI Vision Field Vacancies 5.9.22](#)

## **Video on Mask Use a Personal Choice**

This is a sample [Presentation on Mask Choice for Early Elementary](#) shared by the DPI school counselor consultant. This slide deck **explains how wearing a mask is a personal choice and respecting classmates' right to choose.** You might need it next year (or not!).

## **Hearing Screening Resources**

A section on hearing screening has been added to the DPI School Nursing and Health Services [Resources and Publications webpage](#). Under the section are several resources for school nurses to learn about best practices in conducting hearing screenings.

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# Department of Health & Human Services

## **HHS Awards Nearly \$25 Million to Expand Access to School-Based Health Services**

On May 3, 2022, the U.S. Department of Health and Human Services (HHS), through the Health Resources and Services Administration (HRSA), awarded nearly \$25 million to improve and strengthen access to school-based health services in communities across the country. [Read full news release](#)

# DHS News



## **May is Resilient Wisconsin Month**

Resilient Wisconsin is our effort to build a state where all Wisconsinites, regardless of who they are or where they live, have the support and resources they need to overcome adversity and build a stronger, healthier, and more connected future for themselves and their communities more effectively.

Governor Evers has proclaimed May 2022 as [Resilient Wisconsin Month](#). Taking care of yourself, your friends, and your family can help you cope with the day-to-day challenges of life. Take time this month to learn how individuals and communities can thrive by staying connected and building strength. This month and every month, we want Wisconsinites to know that it is not only okay to ask for help, but that help is available to them. Visit the Resilient Wisconsin webpages on the [DHS website](#) for more information.

## **Respiratory Report**

The current **Respiratory Virus Surveillance Report** is [located here](#).

## **Wisconsin Student Immunization Law: 2022 Annual School Webinar**

Department of Health Services Immunization Program staff, along with Louise Wilson from the Department of Public Instruction, will be holding a webinar on the Wisconsin Student Immunization Law on **Monday, August 22, 2022, at 1:00 p.m.** The webinar will cover the 2022-2023 school year reporting requirements. Link to the webinar will be posted under New Items on the [DPI School Health Services Website](#).

*DHS and DPI will hold a webinar on the Wisconsin Student Immunization Law on Monday, August 22, 2022, at 1:00 p.m. The webinar will cover the 2022-2023 school year reporting requirements.*

## COVID-19 Community Levels: What Do They Measure?

**Every county in Wisconsin has a COVID-19 Community Level that is determined by:**

- The number of new COVID-19 cases per 100,000 people in the past 7 days
- New COVID-19 hospital admissions per 100,000 people in the past 7 days
- The average percent of staffed inpatient beds used by COVID-19 patients in the past 7 days



Every county in Wisconsin is assigned a COVID-19 Community Level based on three key metrics. These metrics help health officials understand if COVID-19 is having severe impacts on health by tracking cases, hospitalizations, and if your local healthcare systems have space to care for those who get seriously ill. The CDC typically updates these metrics weekly. Check the DHS website Friday mornings for the most up-to-date information.

To keep levels low in your area, be sure to follow the guidelines associated with your current COVID-19 Community Level. You'll protect your health, and the health of your entire community.

# COVID-19 Community Levels: What Do They Mean?

## LOW

- Stay up to date with COVID-19 vaccines
- Get tested if you have symptoms
- Stay home if you are sick or are recommended to isolate or quarantine

## MEDIUM

- If you're at high risk for severe illness, talk to your health care provider about whether you need to wear a mask and take other precautions
- Stay up to date with COVID-19 vaccines
- Get tested if you have symptoms
- Stay home if you are sick or are recommended to isolate or quarantine

## HIGH

- Wear a mask indoors in public
- If you're at high risk for severe illness, take additional precautions as needed
- Stay up to date with COVID-19 vaccines
- Get tested if you have symptoms
- Stay home if you are sick or are recommended to isolate or quarantine



WISCONSIN DEPARTMENT  
of HEALTH SERVICES

Learn about your COVID-19 Community Level, [COVID-19: Wisconsin Summary Data | Wisconsin Department of Health Services](#)

# MMWR

## [Vital Signs: Changes in Firearm Homicide and Suicide Rates – United States, 2019–2020](#)

During the COVID-19 pandemic, the firearm homicide rate in the United States reached its highest level since 1994, with substantial increases among several population subgroups. Implementation of comprehensive strategies employing proven approaches is urgently needed to reduce these rates and disparities.

### **What is already known about this topic?**

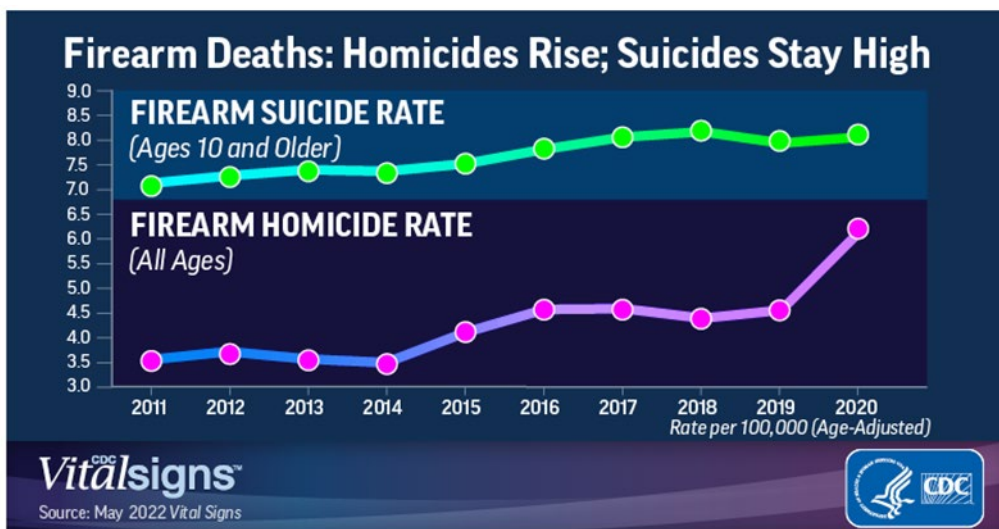
Firearm homicides and suicides represent important public health concerns in the United States, with substantial inequities by race and ethnicity and poverty level.

### **What is added by this report?**

In 2020, coincident with the COVID-19 pandemic, the firearm homicide rate increased nearly 35 percent, reaching its highest level since 1994, with disparities by race and ethnicity and poverty level widening. The firearm suicide rate, although higher than that for firearm homicide, remained nearly level overall but increased among some populations.

### **What are the implications for public health practice?**

Communities can implement comprehensive violence prevention strategies to address physical, social, and structural conditions that contribute to violence and disparities.





# CDC

## **Long COVID or Post-COVID Conditions**

Most people with COVID-19 get better within a few days to a few weeks after infection. Some people can experience long-term effects from their infection, known as post-COVID conditions or long COVID.

People with post-COVID conditions can have a [wide range of symptoms](#) that can last weeks, months, or years. Sometimes the symptoms will go away but return later.

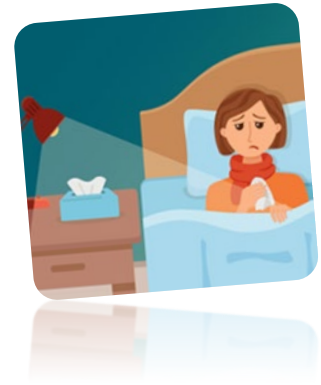
Post-COVID conditions are found more often in people who had severe COVID-19 illness, but anyone who has been infected with the virus that causes COVID-19 can experience post-COVID conditions.

There is no test to diagnose post-COVID conditions, and symptoms could come from other health problems. This can make it difficult for healthcare providers to recognize post-COVID conditions. Your healthcare provider considers a diagnosis of post-COVID conditions based on your health history, including if you had a diagnosis of COVID-19 either by a positive test or by symptoms or exposure, as well as doing a health examination.

“Long COVID,” also known as post-COVID conditions, can be considered a disability under the Americans with Disabilities Act (ADA). Learn more: [Guidance on “Long COVID” as a Disability Under the ADA, Section. Learn more.](#)

## **Evaluating and Supporting Patients Presenting with Cognitive Symptoms Following COVID**

During this COCA Call, presenters discussed post-COVID conditions (PCC), an umbrella term for the wide range of health consequences that are present four or more weeks after infection with SARS-CoV-2, which includes long COVID. Cognitive symptoms, often described by patients as “brain fog,” are frequently reported following SARS-CoV-2 infection. [Link to recorded webinar and resources.](#)



*People with post-COVID conditions can have a wide range of symptoms that can last weeks, months, or years. Sometimes the symptoms will go away but return later.*

# Children's Safety Network



This week is Global Road Safety Week. Globally, road traffic crashes are [the world's leading cause of death](#) for children and young adults (ages 5-29 years old). In 2019, [1,053 children](#) ages 14 and younger died in a motor vehicle traffic crash (an incident involving one or more motor vehicles in transit on a public trafficway) in the United States. [More than 3 in 4](#) pedestrian injuries in children and adolescents are related to motor vehicle traffic. Below are recommendations for road safety from CSN resources:

- [Bicycle Safety](#)
- Bicyclists of all ages should wear properly fitted bike helmets every time they ride.
- [Child Passenger Safety](#)
- Children should always be buckled in age-appropriate car seats, booster seats and seatbelts.
- [Child Pedestrian Safety](#)
- Children should be taught to look both directions before crossing the street and pay attention to sidewalks, crosswalks, and traffic signals.
- [Pediatric Vehicular Heatstroke](#)
- Set up a reminder system to check the back seat prior to exiting and never leave a child alone in a vehicle.
- [Teen Driving Safety](#)
- Ensure teens have sufficient driving experience and follow the Graduated Driving Licensing laws in their state.

*As we move toward the endemic phase of COVID-19, what will prevalence of cases look like? How will we keep the virus from spreading?*

# Allergy & Asthma Network

**COVID-19: An Epidemiological View for Our Communities and Schools**  
Thursday, May 19, 2022, 3:00 p.m. Central

As we move toward the endemic phase of COVID-19, what will prevalence of cases look like? How will we keep the virus from spreading? We'll be joined by Allergy & Asthma Network President and CEO Tonya Winders and board-certified allergist Purvi Parikh, MD as we look at community issues, nationwide transmission and important ongoing prevention strategies. [Register now.](#)

# NASN News

## Toolkit: Improving Care Coordination for Students with Chronic Health Conditions

Care Coordination is one of the five principles in NASN'S [Framework for 21st Century School Nursing Practice™](#). In April 2018, NASN convened the Strategy to Action Roundtable to identify key components of a collaborative approach to managing chronic health conditions in school-age children. The resulting white paper, [Translating Strategies into Actions to Improve Care Coordination for Students with Chronic Health Conditions](#), ended with a call to action for meeting participants to work together in the school community. The roundtable also resulted in a call to action for NASN to develop additional tools and resources to support school nurses in leading care coordination for students with chronic health conditions. [This toolkit](#) answers that call.

## Food Allergy Awareness

School nurses care for students with food allergies daily. View NASN's [Allergies & Anaphylaxis](#) page to find resources for the school nurse, including [Clinical Conversation for the School Nurse](#), [Food Allergy Management in the School Setting](#), Development of School District Policies and Protocols Checklist, and more!

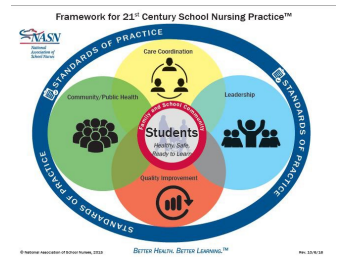
## NASN Annual Conference: VIRTUAL NASN2022

July 11-13 (online)

Some of the content will be streamed in real time during the conference schedule. This content will also be recorded and available to view through October 14, 2022.

NOTE: This event includes additional "anytime" or on-demand sessions that attendees can begin viewing on the first day of VIRTUAL NASN2022.

[Learn more and register](#)



*Care Coordination is one of the five principles in NASN'S Framework for 21st Century School Nursing Practice™.*

## Checklist of Current Versions of U.S. COVID-19 Vaccination Guidance and Clinic Support Tools

Information current as of 5:00 p.m. ET on 04 MAY 2022

This checklist, which is updated at least monthly, provides links to key COVID-19 vaccination resources and indicates when they were last updated (as of the date shown above).

- View this checklist online at [www.immunize.org/faq/04152022](https://www.immunize.org/faq/04152022) to access the resources directly
- For a comprehensive index of COVID-19 vaccine information, go to [www.immunize.org/covid-19](https://www.immunize.org/covid-19)

Primary CDC Guidance on Use of COVID-19 Vaccines				
Web page		Date last updated		
Use of COVID-19 Vaccines in the United States: Interim Clinical Considerations		22 April 2022		
COVID-19 ACP Vaccine Recommendations		14 March 2022		
COVID-19 Immunization Schedule (print ready PDF document)				
Schedule		Date last updated		
Interim COVID-19 Vaccine Immunization Schedule for Ages 5 Years and Older		23 April 2022		
Fact Sheets and Package Inserts				
FDA: FACT SHEETS for Vaccines with Emergency Use Authorization (EUA)				
Product	Age Range	Date last updated		
Pfizer-BioNTech, orange cap	3 through 11 years	24 April 2022		
Pfizer-BioNTech, purple cap	12+ years	20 April 2022		
Pfizer-BioNTech, blue cap	12+ years	14 April 2022		
Moderna, red cap, 95% dose	18+ years	23 March 2022		
Moderna, red cap, 75% dose	18+ years	23 March 2022		
Moderna, dark blue cap, purple border label (0.5 mL booster dose only)	18+ years	20 March 2022		
Moderna, light blue cap, purple border label (0.5 mL booster dose only)	18+ years	20 March 2022		
Novartis (Janssen)	18+ years	24 January 2022		
Novartis (Janssen)	18+ years	24 January 2022		
FDA: PACKAGE INSERTS for Approved (Licensed) Vaccines				
Product	Age Range	Date last updated		
Pfizer-BioNTech (Comirnaty), purple cap	16+ years	24 April 2022		
Pfizer-BioNTech (Comirnaty), blue cap	16+ years	24 April 2022		
Moderna (Spikevax)	18+ years	20 April 2022		
CDC: FACT SHEETS for Emergency Use Instructions (EUI) for Approved (Licensed) Vaccines with Special Conditions for Use Beyond the Scope of the Approved Product Labeling (CDC, 04/05/2022)				
Product	Age Range	For Healthcare Providers	For Recipients/Caregivers	Date last updated
Pfizer-BioNTech (Comirnaty)	12+ years	20 March 2022	20 March 2022	20 March 2022
Moderna (Spikevax)	18+ years	20 March 2022	20 March 2022	20 March 2022

Immunize.org updates “Checklist of Current Versions of U.S. COVID-19 Vaccination Guidance and Clinic Support Tools” Immunize.org offers a two-page job aid, [Checklist of Current Versions of U.S. COVID-19 Vaccination Guidance and Clinic Support Tools](#), to help you keep up with changes to COVID-19 vaccine guidance and resources. The checklist includes the most recent revision dates of CDC’s primary COVID-19 vaccination websites, as well as print-ready PDF documents from CDC and FDA. Each date is hyperlinked to the original document or web page. Immunize.org updates this list at least monthly, prominently indicating when it was last updated at the top of the page.

We encourage COVID-19 vaccination providers to review this list monthly to be sure your practices stay up to date. The most recent checklist update was May 4, 2022, at 5:00 p.m. (ET).

[Link to checklist](#)

# Medscape Nurses

## Kids and Teens With Food Allergies Face Quality-Of-Life Issues

Children and adolescents with food allergies appear to fare worse physically, socially, and emotionally, and have poorer overall health-related quality of life (HRQL) than their food-allergy-free peers, a new systematic review suggests. [Read article.](#)

## COMMENTARY Our Biggest Mistakes During the COVID-19 Pandemic

It may not be a bad time to take a little bit of a grumpy attitude and ask what we've learned so far about the response to COVID-19 – what were our 10 biggest mistakes? I think there are probably more than 10, but let's see what that list might look like just so we can not only begin to debate how to correct what I think were errors and mistakes, but also see whether we're ready for the next wave of whatever it is that might show up as a pandemic, such as future COVID-19 variants, flu variants, Ebola, Zika, or some other horrible thing that might put American society and the world at risk. [Read commentary.](#)

## Rethinking Possibilities for the Future of Nursing

The pandemic didn't cause nurse turnover, feeling unappreciated and exploited, inadequate staffing, etc. It magnified existing problems. It is time to reset our profession, capture the knowledge gained in this crisis, and vow never to return to the old, comfortable, and ineffective ways of doing business in health care. [Read article.](#)

*The pandemic didn't cause nurse turnover, feeling unappreciated and exploited, inadequate staffing, etc. It magnified existing problems.*

# Miscellaneous

## **One million have died from COVID in the US. Experts wonder how this seems normal**

When the COVID-19 pandemic first struck the United States, the idea of one million deaths from the virus seemed largely unimaginable – with most projections estimating a few hundred thousand fatalities.

However, last week the White House marked this tragic milestone – equivalent to the population of San Jose, California, being wiped off the map. That is also more than the number of American deaths from World War I, World War II, the Korean War and the Vietnam War combined.

[Read article.](#)

## **The Relentless School Nurse: AJN Off the Charts – School Nurses: A ‘Hidden Health Care System’ Finds a Voice**

[Read blog.](#)

## **Camp Kesem at UW-Madison is looking for nurses and mental health professionals to join their summer camp team!**

Kesem offers a free week-long camp for kids affected by their parent’s cancer. Camp is free to attend, and the camp is planned, managed, and staffed by college student volunteers from UW-Madison.

Our camp will be held at JCC Rainbow Day Camp in Fredonia, WI, from:

- Week 1: June 26-July 1
- Week 2: July 17-July 22
- Week 3: August 14-August 19

As a nurse, you will be responsible for dispensing daily medication, as instructed by each camper’s physician, and for addressing any health emergencies that may come up over the course of the week. You must hold an RN, LPN/LVN, or be a Nurse Practitioner in a compact state (Wisconsin is one!), or be willing to obtain a temporary license for that state.

As a mental health professional, you will be responsible for counseling campers and counselors on various issues. Some of these issues are behavioral but others may tie to home situations or bereavement. You must have a Master’s degree in Social Work, Counseling, School Counseling, or a related Mental Health field.

All potential candidates will undergo a background check and interview process. Compensation and travel expense reimbursement are available and will be discussed during the interview.

If you are interested, please email [ckuwmadison@kesem.org](mailto:ckuwmadison@kesem.org), or [visit our website](#) for more information and instructions to apply.



*When the COVID-19 pandemic first struck the United States, the idea of 1 million deaths from the virus seemed largely unimaginable...*

# Miscellaneous

## Project Adam

Project ADAM is offering another educational opportunity to learn more about Heart Safe Schools. Here is some information about the workshop and how to register.

We'd love for you to explore advocating for Heart Safe Schools within your own community or passing along to a patient family of yours.

### Date/Time/Location:

- Thursday May 26<sup>th</sup>, 1:00-2:30pm
- Virtual; Zoom access details are sent to registered participants
- Registration link:  
<https://projectadam.com/heartsafeschools/may2022workshop>

### Workshop Outline:

- Adam's story and the need for CPR/AED programs in schools & communities
- Sudden Cardiac Arrest (SCA) background and why it's a public health issue
- What a Heart Safe School is and how yours can become one
- Expert panel advice from school leaders who have achieved Heart Safe School designation in their school/district

### Who Should Attend?

Building a Heart Safe School is a team effort. We welcome any member in a school or the surrounding community to attend our free workshop to learn more:

- School Administrators/Principals, School Nurses, Athletic Trainers, Teachers & Parent Advocates

To help further validate preparing for a cardiac emergency as a school priority, here is a very recent save from our Project ADAM affiliate site @ Monroe Carell Jr. Children's Hospital at Vanderbilt:

*On just a regular school day, Linton was sitting in class waiting on the bell to ring when he suddenly slumped over in his desk. A classmate called for help and what happened after that was exactly what the Sumner County School District practices for every year. The school's emergency response team members responded to the alert and Linton received immediate CPR and ultimately two shocks from the AED. Linton was awake and responsive on arrival to the Emergency Room and was discharged just a few days later.*

[https://www.wsmv.com/2022/04/28/sumner-county-student-thanks-heroes-after-cardiac-arrest/?fbclid=IwAR2s2Delxi6EnOgeGV3KQH8Y8\\_FI4cuGjT2onuMyqZD6evw6Gk37oGwDKzo](https://www.wsmv.com/2022/04/28/sumner-county-student-thanks-heroes-after-cardiac-arrest/?fbclid=IwAR2s2Delxi6EnOgeGV3KQH8Y8_FI4cuGjT2onuMyqZD6evw6Gk37oGwDKzo)

If you have any questions, please contact:

**Jodi Wenzel, RN**

**Program Coordinator/Project ADAM**

[jwenzel@chw.org](mailto:jwenzel@chw.org) / 414-337-1206

[www.projectadam.com](http://www.projectadam.com)

[www.childrenswi.org/heartsafe](http://www.childrenswi.org/heartsafe)



*Building a Heart Safe School is a team effort. The school's emergency response team members responded to the alert and Linton received immediate CPR and ultimately two shocks from the AED.*

# 2020-2021 Retires

Joan Simpson  
Pam Schaal  
Anne Iverson  
Judy Casto  
Julie Mitchell  
Ann Jenkins  
Kathy Verstegen  
Keri Schmitt  
Judy Akin  
Laurie Krause  
Linnea Seaman  
Mary Kay Kempken

New Richmond School District  
Mount Horeb Area School District  
Verona School District  
Cashton  
Chippewa Falls  
Dodgeville  
Kimberly  
Rhineland  
Marshfield School District  
DeForest School District  
Amery  
Randall

Judy Le Master  
Kathleen Bayerl  
Dawn Schafer  
Kathy Johnson  
Lynn O'Dell  
Kathy Miller  
Pat Morris  
Jane Lucht  
Kathy Reynolds  
Mary Gelm  
Jackie Turkal

Rib Lake  
Peshtigo  
West De Pere  
Milwaukee Public Schools  
Milwaukee Public Schools  
Kohler  
Royall  
Rio and Fall River  
Stevens Point  
Green Bay Area School District  
Whitefish Bay

# 2021-2022 Retires

Mary Jo Beining  
Diane Nelson  
Cindy Vandenberg  
Jill Kavanaugh  
Martha Allan  
Kathy Adams  
Jackie Turkal  
Kris Labby  
Kerrie Smithberg  
Caryn Jacobs  
Mary Sundelius  
Terri Mael  
Lynn McClone  
Lynn Hanson

Ashwaubenon  
Wisconsin School for the Deaf  
Kimberly  
WCBVI  
Salk Prairie  
Elmbrook  
Whitefish Bay  
Oneida Nation  
Chippawa Falls Area SD  
North Pines School District  
Kaukauna Area SD  
Berlin Area School District  
Hamilton  
Monona Grove

Lisa Kein	Hudson
Anita Schubring	Altoona
Kary Wiesler	St. Marcus Lutheran School
Kathy Becker	Wausau
Nuala Nowicki	Suring, Gillett and Lena
Kristen Johnson	Green Bay Public Area School
Ann Juzwik	Verona Area School District
Liz Caccese	Pewaukee
Julie Sonnenberg	Madison (previously Sheboygan)
Tammy Voss	Marshfield School District
Judy Atkin	Marshfield School District
Linda Williams	Milwaukee
Rebecca Neumann-Schwabe	Milwaukee



# PRACTICE POINTS

By Louise Wilson

## Wrapping Up

This is my 29<sup>th</sup> school year that I am “wrapping up.” It has been a long, difficult, and draining school year for school nurses. I cannot help but question how do school nurses wrap up a year like this emotionally?

While I was reflecting on what to say to school nurses on May 11<sup>th</sup>, School Nurse Day, I realized that Wisconsin school nurses need a good debrief. The kind we learned about in nursing school and hold in conjunction with our school mental health and public health colleagues after traumatic events.

Normally in schools we think of tornadoes, an active shooter, bus accidents, student or staff deaths, or health emergency codes as events requiring debriefs. It is clear to me after our monthly zoom meetings, the emails, the phone calls, and viewing the very poignant *A Day in the Life: A Photo Essay of the Wisconsin School Nurses and the COVID-19 Pandemic* that this school year (notwithstanding the preceding one) is a traumatic event requiring a debrief.

I am in the process of developing the 2022 DPI School Nurse Summer Institute. Plans are to include such a debrief as part of the institute. I have not yet worked out all the details. I am working to locate skilled facilitators to help lead small groups. There will be a didactic portion on pupil records and reporting requirements for sexually active adolescents. Nursing Continuing Professional Development (NCPD) credits will be applied for and offered for the didactic portion of the institute. Costs will be kept to a minimum (~\$45) so that many can attend. Registration will hopefully open in mid-June and be capped at the room capacity of 75. Watch for more information via emails or on the [DPI website](#).

I hope many school nurses will be able to attend. I promise there will be further opportunities next school year to support school nurse mental health.

When I think what to write regarding wrapping up this school year, the comments I made in my greeting for the photo essay webinar come to mind.



*Normally in schools we think of tornadoes, an active shooter, bus accidents, student or staff deaths, or health emergency codes as events requiring debriefs. It is clear to me after our monthly zoom meetings, the emails, the phone calls, and viewing the very poignant A Day in the Life: A Photo Essay of the Wisconsin School Nurses and the COVID-19 Pandemic that this school year is a traumatic event requiring a debrief.*

*I am left to wonder like many school nurses, why did it take a pandemic for school administrators and the public to recognize the value of school nurses and that each student deserves and needs access to a school nurse daily?*

*It has been said that school nurses are the hidden health care system. Pre-pandemic, during the time of school closures, and over the past two pandemic-driven school years, school nurses have not just focused on infection control and public health mitigation measures but provided care coordination and direct services to many students with acute and chronic health conditions.*

*Those students include children with life-threatening allergies, seizure disorders, diabetes, asthma, and sickle cell anemia, those that require tube feedings, catherizations, and medication administration.*

*For two plus school years school nurses provided these services with a worldwide pandemic in the background. Yet, as I suspect the video we are about to view will demonstrate, managing the effect of the pandemic on their school community was at the very foreground for school nurses.*

*School nurses provided leadership in navigating the ever-evolving and changing infection control and prevention strategies to mitigate the risk of disease transmission in schools. They contact traced those exposed to the virus, tested students and staff who experienced symptoms, planned and manned immunization clinics, provided education, resources and reassurance to parents, caregivers, students, and staff.*

*School nurses did this all while providing direct care to acutely ill or injured students, managing the effects of chronic health conditions upon school attendance and success, planning for the effective response to life-threatening health conditions, providing medication management, performing or delegating skilled nursing care, and supporting student and staff wellness and mental health.*

There is a lot for school nurses to wrap up this time of year – charting, reports, returning medications – all the while preparing for Summer School and the next school year! The care you provided students, staff, and families was monumental and essential. Read my words again. Note what you did! Feel the pride you deserve to feel.

The thing about wrapping up is that it should involve a certain amount of letting go. Let go of your fatigue, the anxiety or guilt about things undone or not yet accomplished. Wrap up what needs to be done and let go of what does not need to be done – now. Students will continue to need access to a school nurse all day every day. Wrap up and let go so you can be that school nurse again next year.

This publication is available from:  
Learning and Support  
Student Services Prevention and Wellness Team  
(608) 266-8857  
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>  
May 2022 Wisconsin Department of Public Instruction



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Kesem is a community that believes every child affected by a parent's cancer deserves the chance to fully experience their childhood and be their best self. Volunteer college student leaders are the heart of our community. They model the emotional leadership and passion critical to providing these children with a fun, inclusive, and transformative experience where they can process, connect, heal, and thrive.

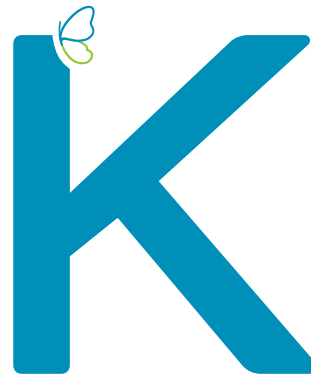


99%

of parents would recommend Kesem programs to other families affected by cancer

97%

of parents agree that Kesem had a positive impact on their family



Kesem's mission of supporting children through and beyond a parent's cancer, and our vision of ensuring that every child impacted by a parent's cancer is never alone, can only be realized through an ongoing, steadfast commitment to Diversity, Equity, and Inclusion in every part of our organization.

ASL support is available.  
Contact us to find out more at [support@kesem.org](mailto:support@kesem.org).

VISIT [KESEM.ORG](https://www.kesem.org)

FOLLOW KESEM

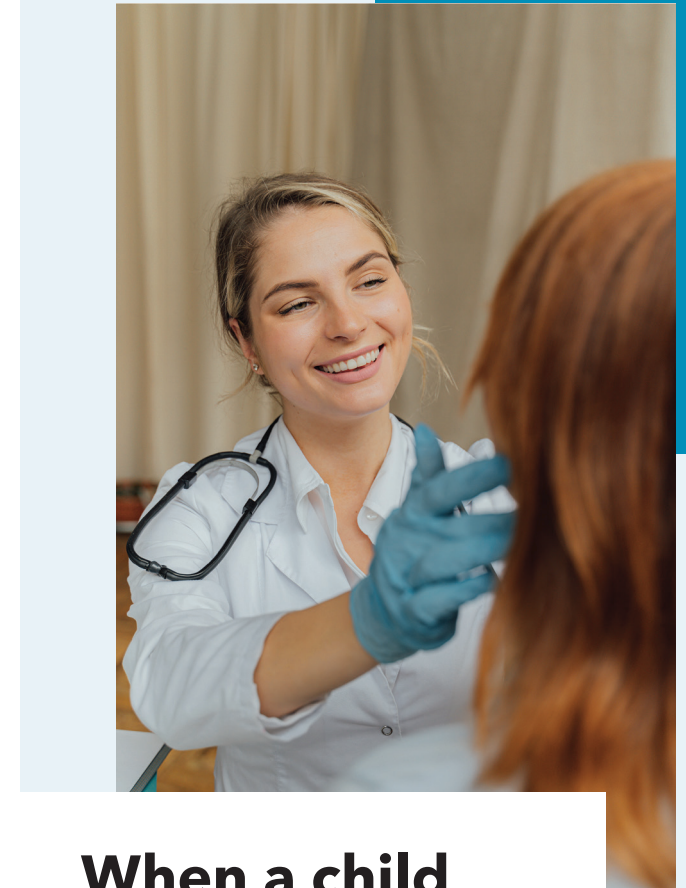


GET IN TOUCH

[support@kesem.org](mailto:support@kesem.org)

253.736.3821

10586 West Pico Boulevard, #196  
Los Angeles, CA 90064



**When a child needs support the most, Kesem is there.**

**HOW NURSES & MENTAL HEALTH PROFESSIONALS CAN HELP**

**kesem**

*A child's friend through and beyond a parent's cancer.*

# Why we do what we do.

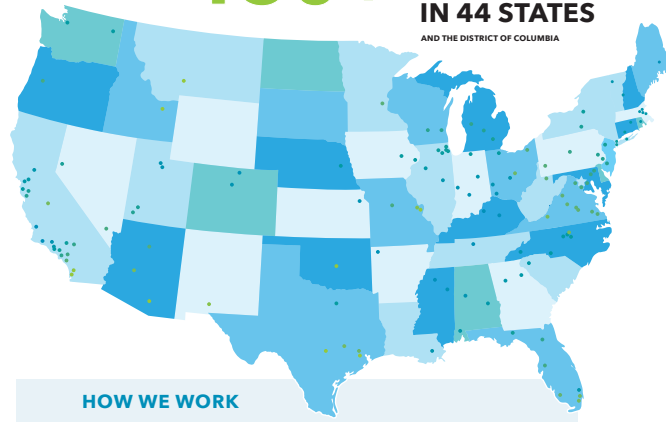
The number of children who have lost a parent from or have a parent with a cancer diagnosis is over 5 million. This is a staggering number of children who may be facing:

- isolation from peers
- low academic performance
- loss of social interest
- taking on adult roles

## Kesem can help.

Kesem is the leading national nonprofit that supports children affected by a parent's cancer. Founded in 2000, Kesem's community of more than 5,000 volunteer college student leaders at more than 130 college campus chapters across the country provides year-round programs and services to support children ages 6-18 at no cost to families. Its flagship program, [Camp Kesem](#), is a week-long, sleep-away summer camp. At camp, kids have fun and build connections with each other and counselors who understand and are trained to support their needs. Beyond camp, year-round services such as care packages, personalized greetings, birthday cards, local gatherings, leadership groups, and affinity groups provide a continuum of touchpoints for campers and their families.

**130+** UNIVERSITY AND COLLEGE CHAPTERS IN 44 STATES AND THE DISTRICT OF COLUMBIA



HOW WE WORK

MOBILIZE EMPATHETIC AND PASSIONATE COLLEGE STUDENT LEADERS FROM ALL IDENTITIES AND BACKGROUNDS TO COMMIT TO VOLUNTEER IN SERVICE OF CHILDREN AFFECTED BY A PARENT'S CANCER.



FOSTER STUDENT LEADERS' SKILLS, TALENTS, AND COMMITMENT TO ENSURE THE SUCCESSFUL DELIVERY OF THE FLAGSHIP PROGRAM, CAMP KESEM, AND OTHER FUN, CREATIVE, AND INCLUSIVE YEAR-ROUND PROGRAMS AND SERVICES THAT ALLOW EVERY CHILD TO FEEL SAFE, LOVED, AND RESPECTED.

EMPOWER CHILDREN TO FIND THEIR VOICE, ESTABLISH SUPPORTIVE RELATIONSHIPS, AND BUILD RESILIENCE, TRANSFORMING THEIR EXPERIENCE WITH A PARENT'S CANCER AND ITS IMPACT ON THEIR LIFE.



CULTIVATE AND STRENGTHEN ENDURING COMMUNITY CONNECTIONS THAT LAST THROUGH AND BEYOND A PARENT'S CANCER.

CHANGE A CHILD'S LIFE AND JOIN THE KESEM  
**HEALTH & WELLNESS TEAM TODAY!**  
APPLY AT [KESEM.ORG](#)



## HEALTH & WELLNESS TEAM FAQ

Nurses and mental health professionals are supporting the Kesem mission at over 130 campsites in 44 states—making a lasting impact in the lives of children impacted by a parent's cancer.

**NURSING POSITIONS** Nurses should be passionate about ensuring the well-being and general safety of children and staff members. The nurse works as part of the Health & Wellness Team (mental health professional, another nurse, and one Camp Advisor). **REQUIREMENTS:** Must be a Nurse Practitioner, RN or LPN/LVN (LVN qualification varies by state) and must hold a license (or temporary license) to practice in the state in which camp is held.

**MENTAL HEALTH PROFESSIONAL POSITIONS** Mental Health Professionals (MHPs) should be passionate about ensuring the well-being and general safety of children and staff members. The MHP provides multiple layers of support as needed to campers, their families, counselors, and other staff at camp, most of which is focused on emotional and behavioral needs that emerge. **REQUIREMENTS:** Must have a Master's in psychology, social work, or a related field.

**WHERE DO I FIND A LOCAL CAMP?** Visit [kesem.org](#).

**HOW DO I APPLY?** All applications are submitted through an online system you can access at [kesem.org](#). Please note that we complete background checks and provide training for all nurses and mental health professionals.

**ARE THESE PAID POSITIONS?** Compensation is available for these positions.

**WHO CAN ATTEND?** Camp Kesem serves children 6 to 18 years old who have lost a parent to cancer, have a parent currently undergoing cancer treatment, or whose parent is a cancer survivor—an estimated population of over 5 million children in the United States.

**HOW LONG ARE THE CAMPS?** Camps typically run for one week.

**HOW MUCH DOES CAMP COST?** Camp Kesem is completely free to all children who attend.