

School Nurse UPDATE



#2 September 21, 2023

Greetings!

I look back at [last month's Update](#) and see a foreshadowing of September. New COVID vaccines are now approved (p. 11). The Centers for Disease Control and Prevention (CDC) have a respiratory update webpage (p.5). At Office Hours last week school nurses shared with me their approach to infection prevention and control measures this school year. This was helpful as I spoke at the CDC's new STAK-12 Network meeting. I shared your experiences with CDC's Division of Adolescent and School Health (DASH) leadership regarding the practicality of implementing their guidance.

Students' mental health remains as critical to address as their physical health. NASN has resources on both (p. 8). Resources listed under DPI News include **training on anti-human trafficking**. **Grant opportunities for addressing AODA and asthma issues** are shared in this Update (p. 2 & 4). Schools can address students' dental needs using the **Wisconsin Seal-A Smile program** (p. 7).

Check out **ReSET's tool kit for students with complex health needs** and **DiSH's resources and session schedules** (p. 13 & 12). Practice Points addresses one of the issues I am receiving multiple requests for information. If you have questions regarding **anti-choking devices in schools**, please read.

Preparations continue for the **New School Nurse Orientation**. There is still time and space to register. Plans are well under way for the **Wisconsin Association of School Nurses Spring 2024 conference**. This week I will be attending both my DPI Division's Leadership Conference and the Wisconsin Council of Administrators of Special Services conference. There are other **professional development opportunities listed in this newsletter**. Staying informed benefits your students and you!

Louise

FEATURED STORIES

**PRACTICE POINTS –
Anti-choking Devices**

**School Nutrition and
Physical Activity (p. 6)**

Atopic Eczema (p. 9)

**Why Schools Need More
School Nurses (p.10)**

SAVE THE DATES

**DPI Consultant Office
hours 10/10/2023 2:00-
2:45 PM**

**DiSH Session 10/18/2023
3:00-4:00 PM**

**DPI New School Nurse
Orientation October 24-
25, 2023, WI Dells.
*Registration now open!***

**WASN Spring 2024
Conference April 29- May
1, 2024, Madison, WI**

DPI News



DPI School Nursing Laws and Policies Webpage Updated

New resources were added, and [the webpage](#) has been reorganized. Listed under policy development resources are stock epinephrine and stock inhaler tool kits.

Medical Advisor Brochure

DPI created an updated version of [the brochure entitled School District Medical Advisors](#). The brochure is listed under the Medical Advisor bucket on the [Resources webpage](#).

Suicide Prevention: Every Caring Adult Is Qualified To Be a Support

You may be the only adult they feel they can trust. [View Prevention Story](#)

Compassion Resilience Training Starts September 26, 2023

The Compassion Resilience Toolkit is a flexibly implemented set of resources to build awareness of compassion fatigue and strategies to increase compassion resilience in adults from a system and individual perspective. Participation in this training will provide you with the tools necessary to implement the Compassion Resilience Toolkit with your staff.

[Free! Compassion Resilience Toolkit Training of Facilitators 2023-24](#)

Announcing the 2023-24 AODA Student Mini-Grant Competition

The Department of Public Instruction's Student Services/Prevention and Wellness Team is pleased to announce the 35th Annual Student Alcohol and Other Drug Abuse (AODA) Mini-Grant competition. Student mini-grants fund prevention and wellness projects targeting AODA and other youth risk behaviors (use of commercial tobacco and vaping, violence, bullying, suicide, alcohol traffic safety, and sexual risk behaviors) developed by students for students. Each funded project may be awarded up to \$1,000, although a school or district may submit for multiple student groups. Applications are due to DPI electronically by 4:00 p.m. on Wednesday, October 11, 2023, through the online form. The application and additional information can be found on the [Student AODA Mini-Grant Program website](#).

We've seen the checklists. We've done the training. Yet, we might still be missing signs that a student is in crisis or needs more support. While school counselors, school social workers, and school psychologists are often the go-to staff in a school helping students locate resources, we cannot forget that every caring adult is qualified to be a support to a student.

DPI News



New Anti-Human Trafficking Training Opportunities

DPI's partnership with the Department of Children and Families (DCF) continues in the area of anti-human trafficking. This year, based on feedback from the field, we are offering a session that focuses on the exploitation of boys and young men, and a session on virtual or web-based solicitation and exploitation. Thanks to funding provided by DCF, these trainings continue to be free, however you must register. We are not able to record these trainings, so please find a time that works for you and commit to attending. [2023-24 Human Trafficking Trainings - Dates, Times, and Registration](#)

2023 Advancing Wellness and Resiliency in Education (AWARE) Grant Announcement

The Wisconsin Department of Public Instruction (DPI) was recently awarded the Project AWARE (Advancing Wellness and Resiliency in Education) 2023 grant from the Substance Abuse and Mental Health Services Administration (SAMHSA).

The purpose of this grant is to “develop a sustainable infrastructure for school-based mental health programs and services”. DPI received the FY 2023 Project AWARE Notice of Funding Opportunity in partnership with the Wisconsin Department of Health Services and Substance Abuse and Mental Health Services Administration. This grant will provide \$9,000,000 over the course of the grant project to support this purpose.

DPI will partner with two Local Education Agencies (LEAs), Wabeno Area School District and the School District of Crandon, to support this infrastructure development. DPI will also partner with regional agencies to build greater capacity across Wisconsin to provide training, coaching and support to LEAs specifically targeted to mental health and wellness. More information will be shared regarding regional implementation and partnership with regional agencies.

This grant will be managed by the Student Services/ Prevention and Wellness (SSPW) team at DPI. This is the fourth grant that SSPW has received from SAMHSA (Safe Schools Healthy Students 2013, Project AWARE 2014, and Project AWARE 2019). The funds and support received from SAMHSA through these grants has been instrumental to the development, training and technical assistance for student mental health in Wisconsin. DPI is excited and honored to be partnering with SAMHSA again to continue to advance this important work.

This year, based on feedback from the field, we are offering a session that focuses on the exploitation of boys and young men, and a session on virtual or web-based solicitation and exploitation.

DHS News



Create Asthma-friendly Schools with a Grant from the Wisconsin Asthma Program

Apply now for a Wisconsin Department of Health Services (DHS) Asthma Program grant, to help your school district implement asthma management programs that help kids stay healthy, learn better, and fully participate in the school day. [Learn more and apply by Oct. 13.](#)

Project options include:

- Asthma Educator Institute On-Demand course
- School staff and nurse training
- School coaches training
- School Walkthrough Program
- Asthma Action Plans for students with asthma

Grant details:

Funding Level: \$4,000

Project Period: November 1, 2023 – August 31, 2024

Application Deadline: Friday, October 13, 2023

Questions? Contact Cristine Rameker, Manager, Wisconsin Asthma Program, at cristine.rameker@dhs.wisconsin.gov.

Join Us for Our Chronic Disease Partner Call on Tuesday, September 26

In this month's call, the [Chronic Disease Prevention Program](#) (CDPP) will share information about the 1815/1817 diabetes grant accomplishments (previous 5-year CDC diabetes funding), the vision for 2320 (new 5-year CDC diabetes funding), an overview of the Diabetes Action Plan Survey results, information on where to find turn-key promotional resources for November's National Diabetes Month, and provide ample time for questions. The meetings are recorded and sent out, and participation is highly encouraged to help us address your questions.

You are invited to a Zoom for Government meeting.

Topic: **CDPP update on current and future diabetes strategies**

When: **September 26, from 9–10 a.m.** Central Time

[Register in advance](#) for this meeting.

Apply now for a Wisconsin Department of Health Services (DHS) Asthma Program grant, to help your school district implement asthma management programs that help kids stay healthy, learn better, and fully participate in the school day.

DHS News

Self-Harm Data Dashboard Now Available

The Division of Public Health's self-harm data dashboard is now available. This new tool is intended for partners to use in their injury and violence prevention efforts.

[View the self-harm data dashboard](#)

The self-harm data dashboard provides information for health and human services professionals on self-harm throughout the state. Self-harm refers to intentional actions taken to hurt oneself. This can be a difficult topic for some, but the data outlined in the dashboard is an important tool in addressing this issue.

Data from 2018–2021 is displayed. The tool will be updated as new data becomes available. The dashboard focuses on non-fatal instances that result in an emergency department (ED) visit or hospitalization and includes an acknowledgment and discussion of disparities and inequities in self-harm injury outcomes. Data from the dashboard can also be used to detect populations at greater risk, medical conditions more often associated with self-harm, and methods more often used to self-harm.

If you or someone you know is experiencing self-harm, the 988 Suicide & Crisis Lifeline provides 24/7 support from trained counselors. Call or text 988 or use the chat feature at 988lifeline.org.

CDC

Introducing CDC's Respiratory Virus Updates

Be prepared for the fall and winter respiratory virus season. CDC has created a go-to spot for posting [updates](#) on respiratory viruses every week. Make sure to favorite this site to get the latest data and science, prevention tips, vaccination updates, and more.

COVID-19 Immunity

Immunity against COVID-19 is stronger today than at any other point since COVID-19 emerged. Immunity from vaccines and/or previous infection acts like a shield against the virus and reduces your chance of getting a serious infection. But we still need to be cautious because immune protection decreases over time. This is especially important for older adults, who make up most of the hospitalizations and deaths from COVID-19.

We also have to remember that the virus that causes COVID-19 continues to change. For example, we are currently learning more about a [newer variant called BA.2.86](#). It's a reminder to use the tools we have to fight COVID-19.

Here are [ways to keep you and your loved ones safe](#) as we head into the fall season.



Journal of School Health Special Issue Highlights CDC Research on Evidence-based Strategies for School Nutrition and Physical Activity

In this special, open access issue of the JOSH, CDC draws on the last 10 years of research to identify evidence-based strategies schools can use to improve students' and staff nutrition and physical activity knowledge, attitudes, and behaviors. The strategies span across eight areas that have proven to be most critical: (1) school nutrition, (2) physical education and physical activity, (3) health education, (4) school environment and physical and social-emotional well-being, (5) out-of-school time, (6) family and community engagement, (7) school employee health and well-being, and (8) a coordinated school health approach.

In these articles, CDC identified low- and no-cost interventions for US schools to maximize every student's potential for health and academic achievement.

[JOSH Special Issue](#)

Join us for an informative webinar where — in one hour — you'll gain a better understanding of the school-based nutrition and physical activity intervention research published in this special issue of the Journal of School Health. This webinar will highlight the evidence-based strategies for a variety of outcomes and how school administrators, teachers, school health partners, and researchers can all act on the findings. You will also have an opportunity to ask questions about the research and get live answers from the experts.

[Register for Webinar](#)

COVID Data

COVID-19 hospitalizations and deaths are increasing in the United States but remain relatively low compared to peaks seen last year. Although hospitalization rates have increased in all age groups since early July, rates have increased the most in adults 65 years and older and in infants and children, especially infants younger than 6 months. Keep an eye on COVID-19 levels in your area by visiting the COVID Data Tracker. [Learn more.](#)

Webinar
A Collection of Evidence-Based Strategies for School Nutrition and Physical Activity

Wednesday, October 11 from 2-3 pm EST

CDC
Centers for Disease Control and Prevention

CDC draws on the last 10 years of research to identify evidence-based strategies schools can use to improve students' and staff nutrition and physical activity knowledge, attitudes, and behaviors.



This Photo by Unknown Author is licensed under [CC BY-NC](#)

Wisconsin Seal-A-Smile's (SAS) is the state's premier school-based dental program, whose mission is to improve the oral health of Wisconsin children by providing school-based dental sealants. Applying sealants in schools saves children time away from class and prevents children from developing cavities which can cause pain, discomfort, and make eating or concentrating in class difficult.

[Twenty seven local programs](#) are affiliated with Wisconsin SAS and part of the only statewide network of school-based oral health care providers of its kind. Programs will provide preventive dental care across nearly 1,000 Wisconsin schools during the 2023-24 school year. SAS is a collaborative effort between the Children's Health Alliance of Wisconsin, Wisconsin Department of Health Services and Delta Dental of Wisconsin. If your school wants to be a part of this network [contact us](#) today!

Learn more at the [Wisconsin Seal-A-Smile website](#) and with the following resources:

- [WI Seal-A-Smile Video](#)
- [Selecting a School-Based Oral Health Care Program](#)

Miscellaneous

Children's Wisconsin is seeking five Wisconsin high schools – clubs or groups – to run a simple cyberbullying campaign this fall with a \$325 incentive for completing components of the campaign. Schools will receive a campaign implementation kit with a campaign booklet that includes ideas and resources, give-away items, and free access to a short, online cyberbullying e-learning course specifically designed for high school students to reduce cyberbullying incidences. The campaign opportunity ends early December. Here is a link to more information about the campaign and the application to apply: <https://www.surveymonkey.com/r/9RV6S2X>

SAS is a collaborative effort between the Children's Health Alliance of Wisconsin, Wisconsin Department of Health Services and Delta Dental of Wisconsin. If your school wants to be a part of this network, contact us today!



NASN News

September is National Childhood Obesity Awareness Month

School nurses are at the forefront of developing local school health policies and district/community-wide initiatives that foster wellness, promote healthy nutrition, encourage increased physical activity, and cultivate positive lifestyle behaviors for every student. [NASN has resources](#) to help you spread the word in your school.

Students With Celiac Disease and Disorders of Gut-Brain Interaction

Pediatric abdominal pain is a common complaint among students seeking care from the school nurse. [Listen to the NASN September Podcast](#), where *NASN School Nurse* Editor Cynthia Galemore interviews Margaret Bultas and Elissa Brueggemann about the article "Celiac Disease and Disorders of Gut-Brain Interaction: What School Nurses Need to Know."

School Nurses and Mental Health

Learn about [The School Nurse Role on the School-Based Mental Health Team](#). School nurses are often the initial access point to identify concerns, determine interventions, and link families to school and/or community resources. See [NASN's Position Statement: The Behavioral Health and Wellness of Students](#) and NCPD program [School Nurses Respond to Behavioral Health Emergencies: Findings From a Statewide School Nurse Workforce Survey](#).

School Nurse Leaders Connect Health Equity & Student Success

School nurses play a critical role in promoting health equity by advocating for students and connecting families to health services. The COVID-19 pandemic highlighted the importance of school nurses in ensuring the health of students, families, and communities. The course [Amplifying School Nursing Leadership through Connecting Health Equity & Student Success](#) encourages a thought-provoking discussion of the role of the school nurse as a valued healthcare influencer and innovative leader beyond the nurse's office and into the community. This session was initially presented at Virtual NASN2022 and is now available in the NASN Learning Center.

WASN News

SAVE THE DATE!

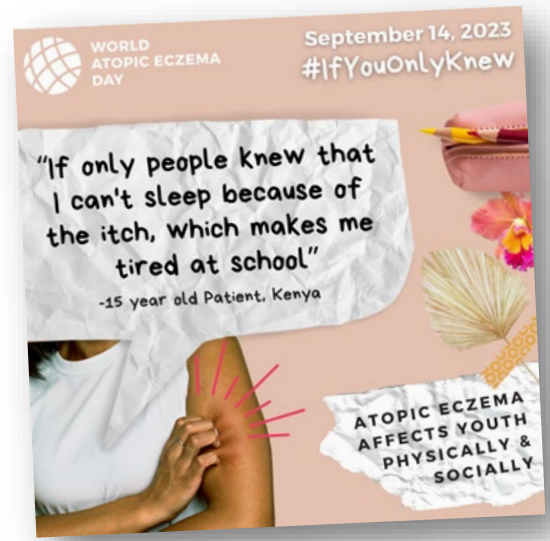
2024 Wisconsin Association of School Nurses Spring Conference is Monday April 29 - Wednesday May 1, 2024 at the Monona Terrace, Madison Wisconsin. More information will be sent out this winter.

Asthma & Allergy Network

#IfYouOnlyKnew

Atopic eczema is a chronic skin disease that affects the bodies and minds of more than 230 million people worldwide. It's often dismissed as "just a skin condition," resulting in patients' needs not being addressed in a supportive or timely manner.

The psychosocial impact of atopic eczema is particularly harmful to children and teens. For many, the emotional burden is an invisible struggle, highlighted in this year's theme #IfYouOnlyKnew. In social media campaigns on World Atopic Eczema Day, you'll hear from children and teens living with atopic eczema and the challenges they face daily. Allergy & Asthma Network is raising awareness of atopic eczema by disseminating our [patient education resources](#), including Ask the Allergist videos, website content, infographics and podcasts.



The psychosocial impact of atopic eczema is particularly harmful to children and teens.

Wisconsin Asthma Coalition

Reconnecting: A Breath of Fresh Air - 2023 Wisconsin Asthma Coalition

You're invited to join Children's Health Alliance of Wisconsin's (the Alliance) environmental health initiative for the 2023 Wisconsin Asthma Coalition (WAC) Meeting in Madison, WI.

- **Nov. 9 (Evening)** | Join us for an evening reception at the Livingston Inn
- **Nov. 10** | Join us for the 2023 WAC Meeting at Olbrich Botanical Gardens

Please note that you will have two separate ticket options to choose from when registering. Registration closes on Oct. 26. [Register now.](#)



EdWeek

What School Nurses Do and Why Schools Need More of Them

School nurses have an inordinate amount of behind-the-scenes work to do as the school year begins. Monitoring and tracking student adherence to state-mandated [vaccination requirements](#) is a task that traditionally has fallen to school nurses at the start of the school year, but it's not nearly the only one. [Read article.](#)

American Academy of Pediatrics - HealthyChildren.Org

Articles

We're working hard to deliver fresh, relevant content for parents and other caregivers. Here are a few items that were recently revised or added to the site. Most articles are, or soon will be, available in Spanish. Look for the Spanish/English toggle at the top of the article page which will indicate that a translation is available.

- [RSV, Flu & COVID: How Are These Respiratory Illnesses Different?](#)
 - [Which Flu Vaccine Should Children Get?](#)
 - [Hearing Screening for Newborns, Children & Adolescents: AAP Policy Explained](#)
 - [Muscular Dystrophy in Children & Teens](#)
 - [Cardiomyopathy in Children & Teens](#)
 - [Disorders of Gut-Brain Interaction: Functional Abdominal Pain Disorders](#)
 - [Corporal Punishment in Schools](#)
 - [Preparing for Sudden Cardiac Arrest in Schools: The Essential Role of CPR & AEDs](#)
-

Your Local Epidemiologist Blog

September 12, 2023 Katelyn Jetelina

Your ACIP cliff notes

Who is eligible for a Covid-19 vaccine this fall? [Read blog.](#)



Medscape Nurses

New COVID Vaccines Force Bivalents Out

The updated mRNA vaccines for 2023-2024 are being revised to include a single component that corresponds to the Omicron variant XBB.1.5. Like the bivalents offered before, the new monovalents are being manufactured by Moderna and Pfizer. [Read article.](#)

What Causes Sudden Cardiac Arrest in Young People?

Sudden cardiac arrest has numerous causes. Sudden cardiac arrests in a professional sports environment, especially in young, fit soccer players, always attract attention. Yet sports play a less important role in sudden cardiac arrest than is often assumed, even in young individuals. [Read article.](#)

The New Normal in Body Temperature

As it turns out, 98.6° isn't normal at all. [Read article.](#)

Miscellaneous

Stories of Belonging: School Engagement & Connection

Please save the date -- the morning of October 11th for the next Community of Practice on Autism Spectrum Disorder and other Developmental Disabilities! This will be a virtual event with small group gatherings sponsored by educational partners.

Join us virtually to hear from lived experience partners and our champions, both individuals with disabilities and service providers. See flyer attached to newsletter.

Children Come First Conference

We can't wait to see you at the Children Come First Conference, where we put the well-being and future of our children at the forefront. This year we have 2 Keynote Speakers, 50 Powerful Breakout Sessions and an Awesome Exhibitor Gallery!

November 6-7th, 2023
Kalahari Resort in the Wisconsin Dells

Together, let's prioritize our children's well-being and work towards a brighter future. Join us at the Children Come First Conference to meet new friends or colleagues and let's get inspired! Attendees and vendors register here: <https://www.wifamilyties.org/children-come-first-conference/>

Diabetes in School Health

Review Past DiSH A La Cartes:

Refresh your mind on fundamentals of diabetes care at school with our past DiSH sessions & "A La Carte" offerings. Feel free to share these videos with others within your school and district who may need training or skills refreshing on caring for children with diabetes.

[Watch Past DiSH Live Sessions](#)

[DiSH A La Carte \(June 2020\): What is Type 1 Diabetes](#)

[DiSH A La Carte \(June 2021\): Insulin Basics](#)

[DiSH A La Carte \(June 2022\): Correction Insulin Dosing](#)

[DiSH A La Carte \(July 2021\): Tips for Carbohydrate Counting](#)



DIABETES IN SCHOOL HEALTH 

Wisconsin
SESSION PREVIEW
Fall 2023

October 18, 2023
WHAT EVERY SCHOOL NURSE SHOULD
KNOW: NUTRITION & EXERCISE

November 15, 2023
THE HONEYMOON PHASE &
EXPECTATION SETTING

December 13, 2023
WHEN TO WATCH & WHEN TO WORRY:
DIABETES EMERGENCIES & SICK DAYS

SESSIONS HELD AT 3 PM, CST | ON ZOOM



SCAN TO VISIT OUR WEBSITE!

ReSET

ReSET Toolkit: Keeping Children with Complex Health Needs Healthy in School

This tool kit is available at the [ReSET website](#) and as a downloadable PDF.

In this enlightening interview, Shawn Koval, Program Coordinator for the Healthy Kids Collaborative at UW Health and Dr. Ryan Coller, Associate Professor and Division Chief in the Department of Pediatrics at the University of Wisconsin School of Medicine and Public Health join Ann Zielke, Training Coordinator for WI FACETS to introduce the ReSET Toolkit. "ReSET is a collaborative project formed in 2021 to research and promote safe in-person school attendance for children with complex health needs. During the pandemic, we partnered with families, schools, clinicians, and policymakers across Wisconsin to prioritize strategies to help children with complex health needs attend school. We continue to work with these and other partners to share resources to keep children with complex health needs healthy in schools based on the most up-to-date information and experiences of families, students, and schools."

[Watch the interview here](#)

[Find the ReSET Toolkit here](#)



Prevent Blindness

Children's Vision Screening Training and Certification Course

The Prevent Blindness Children's Vision Screening Certification Course provides training and certification in evidence-based children's vision screening protocols and techniques and how to create a systematic referral follow-up process. The course includes a virtual skills mentoring session using a teach-back methodology to ensure screeners use tools correctly and to ensure screeners are comfortable with how they screen and follow up with families. This national Certification is valid for 3 years. You will also receive 5 contact hours for professional development. [Find out more about this nationally recognized course and program.](#)

Practice Points

By Louise Wilson

Anti-choking Devices

If you attended the DPI consultant Office Hours on September 12th, you heard me mention that the two issues I have been receiving multiple questions regarding have been toileting of students and the use of anti-choking devices in schools. I referred school nurses to the 2022/23 [#4 School Nurse Update's](#) Practice Points for a discussion on toileting. For this Practice Points I summarize the issues regarding anti-choking devices.

The use of anti-choking devices has received renewed attention as a Wisconsin legislator is promoting legislation requiring every school to have one in their first aid kit. A public hearing was held on July 20, 2023, at which DPI and others testified. DPI was not in support of that legislation for several reasons, including it being an unfunded mandate. I know there are offers to get them for free and parents are purchasing them for schools.

Some school districts are stocking their first aid kits with anti-choking devices and there is nothing prohibiting districts from doing so. It is an individual district decision. As is often DPI's recommendation, I urge districts and school nurses to seek legal counsel when making decisions regarding the use of these devices.

There are reasons I urge caution and careful decision making by school nurses who provide consultation to districts on first aid protocols. Anti-choking devices are registered with the FDA as a medical device to be used at the patient's bedside or in surgery. None of the emergency response organizations (American Red Cross, American Heart Association, and the 2022 International Consensus on Cardiopulmonary Resuscitation and Emergency Cardiovascular Care) support the use of anti-choking devices or place their use in their first aid protocols.

Because there is no standardized training and no officially recognized protocol, districts or school nurses need to create their own training and protocols for use. Protocols generally include when, and for how long, to use the device or technique. Would staff be told to try back blows and chest compressions first, or would they wait until the device is available? At what point does staff engage EMS? When do staff stop using the device and start or continue with CPR?



Some school districts are stocking their first aid kits with anti-choking devices and there is nothing prohibiting districts from doing so. It is an individual district decision. As is often DPI's recommendation, I urge districts and school nurses to seek legal counsel when making decisions regarding the use of these devices.

There is no evidenced based research to support any decisions made so those making such decisions are doing so without official guidance. I do point out that the [2022 International Consensus on Cardiopulmonary Resuscitation and Emergency Cardiovascular Care](#) does suggest “against the routine use of suction-based airway clearance devices.” School nurses have asked me about liability issues. I am unqualified to answer that question and again refer you to your own legal counsel.

[Here is a link to the public testimony from July 20, 2023.](#) DPI’s and the Wisconsin Association of School Nurses’ testimony is included. The Wisconsin Chapter of the American Academy of Pediatrics submitted written testimony opposing the legislation. A point I make, as does WASN, is that currently there is no statutory requirement that staff be trained in first aid, CPR, and AED use. How many of you struggle to get staff trained? Would having a piece of equipment help or hinder your staff’s response to a choking event?

Such an event is different in a school setting than at home from where most of the anecdotal stories originate. Schools generally have well defined protocols for a number of situations (first aid, fires, storms, threats of suicide etc.). Therefore, given the lack of evidenced based research I urge caution.

Such an event is different in a school setting than at home from where most of the anecdotal stories originate. Schools generally have well defined protocols for a number of situations (first aid, fires, storms, threats of suicide etc.).

This publication is available from:
Learning and Support
Student Services Prevention and Wellness Team
(608) 266-8857
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>

September 2023 Wisconsin Department of Public Instruction

The Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.





2023-2024 Human Trafficking Trainings for School-Based Professionals



'It Happens Here' Facilitation Guide & Lessons Training for School Staff and Other Professionals Supporting Anti-Trafficking

This session will provide school staff, such as pupil service staff, and professionals working in trafficking prevention and response, training on using the DPI Anti-Human Trafficking Video Facilitation Guide and accompanying videos with students. While not restricted to pupil service staff, staff should have some training and experience handling difficult topics, handling student disclosures, and the ability to assess risk and safety concerns. Participants will gain access to the video series, as well as the facilitator guide and related resources. Participants will be able to lead lessons for students grades 7-12 to help them understand what human trafficking is, some of the dynamics involved, and to recognize warning signs and unsafe situations, how to get help, and where to find additional resources. School staff and professionals in the community are encouraged to attend training together to collaborate on lesson delivery for students.

Supporting Boys Who've Been Exploited

Drawing on local knowledge and national survey results, find out how boys and young men who've been sexually exploited and trafficked want to be supported. Learn practical ideas and tools to improve your response no matter what your role.

App to Exploitation

Today's youth were born and raised in the digital age. Ninety-five percent of teens have a smartphone or access to one, and vulnerable youth who are most at risk off-line are likely to be at greater risk online. This brand new one-day training takes a deep dive into the intersection of technology and exploitation. Designed for youth-serving professionals, this training will provide tools to familiarize themselves with the technology youth use daily and will help participants better understand, identify, respond to, and ultimately, better serve those at greatest risk of commercial sexual exploitation. This training was originally created in collaboration with My Life, My Choice and the Children's Advocacy Center of Bristol County, programs of JRI.

Registration:

- **It Happens Here Facilitation Guide & Lessons**

October 18, 2023 8:30am-11:00am

[Register here](#)

January 23, 2024 1:00pm-3:30pm

[Register here](#)

- **Supporting Boys Who've Been Exploited**

December 5, 2023 12:00pm-1:00pm

[Register here](#)

April 17, 2023 3:00-4:00pm

[Register here](#)

- **App to Exploitation**

September 19, 2023 11:00am-12:30pm

[Register here](#)

February 20, 2024 1:00-2:30pm

[Register here](#)

**Please contact
DCFAHT@Wisconsin.Gov
with any questions**



SAVE THE DATE!

COMMUNITY OF PRACTICE ON AUTISM SPECTRUM DISORDERS AND OTHER DEVELOPMENTAL DISABILITIES



OCTOBER 11, 2023, 8:00AM To 12:00PM

**STORIES OF BELONGING
SCHOOL ENGAGEMENT & CONNECTION**

The Community Of Practice On Autism Spectrum Disorders And Other Developmental Disabilities invites you to join us virtually to hear from lived experience partners and our champions, both individuals with disabilities and service providers.

Registration information coming soon!

DIABETES IN SCHOOL HEALTH



Wisconsin

SESSION PREVIEW

Fall 2023

October 18, 2023

**WHAT EVERY SCHOOL NURSE SHOULD
KNOW: NUTRITION & EXERCISE**

November 15, 2023

**THE HONEYMOON PHASE &
EXPECTATION SETTING**

December 13, 2023

**WHEN TO WATCH & WHEN TO WORRY:
DIABETES EMERGENCIES & SICK DAYS**

SESSIONS HELD AT 3 PM, CST | ON ZOOM



SCAN TO VISIT OUR WEBSITE!