Skills Competency Severe Allergic Reaction (Anaphylaxis) Medication Administration Epinephrine Auto-Injectors 9/1/2021

Annual skill verification is recommended by a registered nurse, medical provider or a skilled and willing parent.

Student's name:	Grade/Teacher:	
Person trained:	Position:	Initials:
Person training:	Position:	Initials:

Skills:	Initial Return Demonstrat Demonstration					stration		
		Date	Date	Date	Date	Date	Date	Date
severe a present child's s emerge	that symptoms of a allergic reaction are and that based on the evere allergic reaction ncy plan, medication be given.							
another call 911 services Remove	assistance. Ask that school staff personnel or emergency medical and notify parent. other students from a, as necessary.							
3. Gather	needed supplies and n a clean surface near							
•	talk to the student and the situation. Prepare lent.							
much pı injector	n student, providing as rivacy as possible. The can be given through gin most circumstances.							
adminis medical protoco parent/ if availa	review the medication tration form, the provider or district l/plan form, and the guardian consent form, ble, as you review the ss" of medication tration.							

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7. Check the epinephrine					
autoinjector and order to be					
sure it is:					
a. For the right child					
b. The right medication					
c. The right dose, an					
approximation of the					
child's weight may be					
needed, if using a stock					
epinephrine auto-					
injector					
d. Being given at the right					
time and					
e. Being given by the right					
route.					
8. Be sure to check the					
medication to ensure that it is					
not expired					
9. Wash your hands, if possible. In					
a true emergency situation,					
there may not be time to do					
this step.					
10. Put on gloves.					
11. Quickly review the Five Rights					
once again while checking the					
epinephrine auto-injector to be					
sure that it is:					
a. For the right child					
b. The right medication					
c. The right dose (an					
approximation of the					
• •					
child's weight may be					
needed)					
d. Being given at the right					
time and					
e. Being given by the right					
route.		 			
12. Epi-Pen® Administration		 			
Remove the EpiPen auto-					
injector from the container.					
Remove the blue safety guard					
from the pen.					
Firmly press the orange tip					
against the student's mid-					
outer thigh until click is felt,					
and then hold for 3 (three)					
seconds.					

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a. The pen can be given					
through clothing in					
most circumstances.					
Remove and massage the area					
for 10 seconds.					
Replace the pen back into its					
container and place it into an					
appropriate sharps container					
or hand to emergency medical					
responders.					
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13. Impax/Amneal/Lineage					
Epinephrine Injection. USP					
Auto-Injector Administration					
Remove the auto-injector from its					
container					
Remove the caps at both ends					
of the auto-injector					
Firmly press the red rounded					
tip down hard against the					
student's mid-outer thigh until					
the needle penetrates and hold					
for 10 (ten) seconds.					
a. The injector can be given					
•					
through clothing in most					
circumstances.					
Remove from the thigh and					
massage the area for 10					
seconds.					
a. Take precaution with the					
exposed needle while					
replacing the injector back					
into the container.					
Dispose of the injector into an					
appropriate sharps container					
or hand to emergency medical					
responders					
14. AUVI-Q® Administration					
TT. AO VI-QW Administration					
B # 41 W # 60					
Pull AUVI-Q® up from the outer case.					
Pull red safety guard down and off of					
AUVI-Q®.					
a. The red safety guard is made					
to fit tightly. Pull firmly to					
remove.					
b. To reduce the chance of an					
accidental injection, do not					
= -					
touch the black base of the					

auto-injector, which is where				
the needle comes out.				
c. If an accidental injection				
happens, get medical help right				
away.				
Place black end of AUVI-Q®				
against the middle of the outer				
thigh, then push firmly until				
you hear a click and hiss sound,				
and hold in place for 2 (two)				
seconds. AUVI-Q may be given				
through clothing if necessary				
Place the used AUVI-Q® into				
an appropriate sharps				
container or hand to				
emergency medical responders				
15. SYMJEPI® Administration				
Pull cap off to expose needle.				
a. Handle the device				
carefully to avoid an				
accidental needle stick.				
Holding by the finger grips,				
slowly insert the needle into				
the thigh.				
a. The injection can be given				
through clothing.				
After needle is in the thigh,				
push the plunger all the way				
down until it clicks.				
Hold in place for 2 seconds.				
Remove needle and massage				
the area for 10 seconds.				
a. Note: The correct dose has				
been injected if the plunger				
has been pushed all the				
way down and the solution				
window is at least partially				
blocked.				
Upon removing the needle be				
cautious of exposed needle and				
take care to avoid an				
accidental needle stick.				
While holding the plunger end				
of the syringe with one hand,				
use your other hand to slide				
the safety guard up until it				
clicks to cover the needle.				

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Place SYMJEPI® auto-injector					
into an appropriate sharps					
container or hand to					
emergency medical responders					
16. Teva Generic Administration					
Remove the Teva auto-injector					
from the container					
Twist off the cap in the					
direction of the arrow (yellow					
for high dose, green for low					
dose auto-injectors).					
Grasp device in fist and point					
downwards. Pull off blue safety					
release.					
Firmly press the orange tip					
against the student's mid-					
outer thigh until click is felt,					
and then hold for 3 (three)					
seconds. The injection may be					
*					
given through clothing.					
Remove and massage the area					
for 10 seconds.					
Replace the pen back into its					
container and place it into an					
appropriate sharps container					
or hand to emergency					
medical responders.					
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17. If alone with the student and					
you have not already called					
911 or emergency medical					
services and notified parents,					
do so now.					
18. Monitor student's pulse and					
respirations.					
19. Once the emergency medical					
responders arrive, inform them					
of the medication					
administered, including the					
type of medication, dose, and					
the time given.					
20. If not done already, dispose of					
the injector in an approved					
sharps disposal container or					
give to the emergency medical					
responders.					
21. Remove gloves and wash					
hands.					

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22. Document medication administration in student's medication administration log.				
23. Follow up with the parent or guardian and healthcare provider, as needed.				
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Plan for monitoring medication administration:							
School Nurse Name:	Phone Number:						