

## Leader in Me 6-8<sup>th</sup> Alignment

EMOTIONAL DEVELOPMENT (Grade 6-8) -- Understand and manage one's emotions			
No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum
1	Grade 6-8: Learners will be able to recognize and label a variety of complex graded emotions in self and others.	Self-Awareness	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Self-Regulation Higher-Order Thinking Develop Strengths Continuously Improve
			<b>MODULES</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Grade 6</b> <ul style="list-style-type: none"> <li>Think About Thinking</li> <li>Notice-Name-Think</li> <li>Getting a Handle on Stress</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 7</b> <ul style="list-style-type: none"> <li>Recognizing Emotions</li> <li>Being a Transition Person</li> <li>Mental Health Matters</li> <li>Thinking About Thinking</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 8</b> <ul style="list-style-type: none"> <li>Understanding and Advocating for Myself</li> <li>Recognizing My Emotions</li> <li>Caring for Mental &amp; Physical Health</li> </ul> </td> </tr> </table>
<b>Grade 6</b> <ul style="list-style-type: none"> <li>Think About Thinking</li> <li>Notice-Name-Think</li> <li>Getting a Handle on Stress</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>Recognizing Emotions</li> <li>Being a Transition Person</li> <li>Mental Health Matters</li> <li>Thinking About Thinking</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>Understanding and Advocating for Myself</li> <li>Recognizing My Emotions</li> <li>Caring for Mental &amp; Physical Health</li> </ul>	
2	Grade 6-8: Learners will be able to express their emotions in an appropriate and respectful manner using a variety of modalities (e.g., verbal and nonverbal).	Self-Management	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Self-Regulation Higher-Order Thinking Communication Develop Strengths Continuously Improve
			<b>MODULES</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Grade 6</b> <ul style="list-style-type: none"> <li>Think About Thinking</li> <li>Notice-Name-Think</li> <li>Proactive Language</li> <li>Circle of Control</li> <li>Showing Respect, Respectful Speaking</li> <li>Presentation Skills</li> <li>Getting a Handle on Stress</li> <li>Reflection &amp; Celebrate Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 7</b> <ul style="list-style-type: none"> <li>Advocating for Myself</li> <li>Recognizing Emotions</li> <li>Regulation Emotions</li> <li>Being a Transition Person</li> <li>Communicating Respectfully</li> <li>Mental Health Matters</li> <li>Thinking About Thinking</li> <li>Celebrating Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 8</b> <ul style="list-style-type: none"> <li>Understanding and Advocating for Myself</li> <li>Recognizing My Emotions</li> <li>Self-Regulation Tools</li> <li>Acting on My Circle of Control</li> <li>Seek to Be Understood</li> <li>Caring for Mental &amp; Physical Health</li> <li>Reflection and Celebration</li> </ul> </td> </tr> </table>
<b>Grade 6</b> <ul style="list-style-type: none"> <li>Think About Thinking</li> <li>Notice-Name-Think</li> <li>Proactive Language</li> <li>Circle of Control</li> <li>Showing Respect, Respectful Speaking</li> <li>Presentation Skills</li> <li>Getting a Handle on Stress</li> <li>Reflection &amp; Celebrate Growth</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>Advocating for Myself</li> <li>Recognizing Emotions</li> <li>Regulation Emotions</li> <li>Being a Transition Person</li> <li>Communicating Respectfully</li> <li>Mental Health Matters</li> <li>Thinking About Thinking</li> <li>Celebrating Growth</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>Understanding and Advocating for Myself</li> <li>Recognizing My Emotions</li> <li>Self-Regulation Tools</li> <li>Acting on My Circle of Control</li> <li>Seek to Be Understood</li> <li>Caring for Mental &amp; Physical Health</li> <li>Reflection and Celebration</li> </ul>	
3	Grade 6-8: Learners will be able to identify what triggers a strong emotion and apply an appropriate calming or coping strategy to defuse the emotional	Self-Management	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Self-Regulation Higher-Order Thinking

## Leader in Me 6-8<sup>th</sup> Alignment

### EMOTIONAL DEVELOPMENT (Grade 6-8) -- Understand and manage one's emotions

			<p>Develop Strengths Achieve Goals Continuously Improve</p> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Think About Thinking</li> <li>• Notice-Name-Think</li> <li>• Proactive Language</li> <li>• Circle of Control</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Getting a Handle on Stress</li> <li>• Reflection &amp; Celebrate Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Advocating for Myself</li> <li>• Recognizing Emotions</li> <li>• Regulation Emotions</li> <li>• Being a Transition Person</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Mental Health Matters</li> <li>• Thinking About Thinking</li> <li>• Celebrating Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Understanding and Advocating for Myself</li> <li>• Recognizing My Emotions</li> <li>• Self-Regulation Tools</li> <li>• Acting on My Circle of Control</li> <li>• Achieving My Goals</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Reflection and Celebration</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Think About Thinking</li> <li>• Notice-Name-Think</li> <li>• Proactive Language</li> <li>• Circle of Control</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Getting a Handle on Stress</li> <li>• Reflection &amp; Celebrate Growth</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Advocating for Myself</li> <li>• Recognizing Emotions</li> <li>• Regulation Emotions</li> <li>• Being a Transition Person</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Mental Health Matters</li> <li>• Thinking About Thinking</li> <li>• Celebrating Growth</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Understanding and Advocating for Myself</li> <li>• Recognizing My Emotions</li> <li>• Self-Regulation Tools</li> <li>• Acting on My Circle of Control</li> <li>• Achieving My Goals</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Reflection and Celebration</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Think About Thinking</li> <li>• Notice-Name-Think</li> <li>• Proactive Language</li> <li>• Circle of Control</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Getting a Handle on Stress</li> <li>• Reflection &amp; Celebrate Growth</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Advocating for Myself</li> <li>• Recognizing Emotions</li> <li>• Regulation Emotions</li> <li>• Being a Transition Person</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Mental Health Matters</li> <li>• Thinking About Thinking</li> <li>• Celebrating Growth</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Understanding and Advocating for Myself</li> <li>• Recognizing My Emotions</li> <li>• Self-Regulation Tools</li> <li>• Acting on My Circle of Control</li> <li>• Achieving My Goals</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Reflection and Celebration</li> </ul>				
4	Grade 6-8: Learners will be able to independently use organizational skills and strategies to focus attention in order to work toward short-term personal and academic goals.	Focus Attention	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation Vision Time Management Higher-Order Thinking Achieve Goals Continuously Improve</p> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Getting a Handle on Stress</li> <li>• My Daily Private Victory</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Achieving Daily Private Victory</li> <li>• Mental Health Matters</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding and Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting and Staying Organized</li> <li>• Achieving My Goals</li> <li>• Accountability Partners</li> <li>• Aligning Teams to Achieve a Goal</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Getting a Handle on Stress</li> <li>• My Daily Private Victory</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Achieving Daily Private Victory</li> <li>• Mental Health Matters</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding and Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting and Staying Organized</li> <li>• Achieving My Goals</li> <li>• Accountability Partners</li> <li>• Aligning Teams to Achieve a Goal</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Getting a Handle on Stress</li> <li>• My Daily Private Victory</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Achieving Daily Private Victory</li> <li>• Mental Health Matters</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding and Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting and Staying Organized</li> <li>• Achieving My Goals</li> <li>• Accountability Partners</li> <li>• Aligning Teams to Achieve a Goal</li> </ul>				



## Leader in Me 6-8<sup>th</sup> Alignment

EMOTIONAL DEVELOPMENT (Grade 6-8) -- Understand and manage one's emotions				
			<ul style="list-style-type: none"> <li>• Reflection &amp; Celebrate Growth</li> <li>• Thinking About Thinking</li> <li>• Celebrating Growth</li> </ul>	<ul style="list-style-type: none"> <li>• Achieving the Daily Private Victory</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Monitoring Progress Towards My Goals</li> <li>• Reflection and Celebration</li> </ul>
5	Grade 6-8: Learners will be able to provide support and encouragement to others through perspective taking, empathy, and appreciation for diversity.	Social Awareness	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Relationship Building Empathy Communication Collaboration Actively Contribute Cultivate Trust Empower Potential	
			<b>MODULES</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Grade 6</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 7</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 8</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul> </td> </tr> </table>	
<b>Grade 6</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>		
6	Grade 6-8: Learners will be able to recognize expressions of empathy in society and communities.	Social Awareness	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Empathy Communication Actively Contribute Cultivate Trust	
			<b>MODULES</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; text-align: center;"><b>Grade 6</b></td> <td style="width: 33%; text-align: center;"><b>Grade 7</b></td> <td style="width: 33%; text-align: center;"><b>Grade 8</b></td> </tr> </table>	
<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>		

## Leader in Me 6-8<sup>th</sup> Alignment

EMOTIONAL DEVELOPMENT (Grade 6-8) -- Understand and manage one's emotions					
			<ul style="list-style-type: none"> <li>Emotional Bank Accounts</li> <li>The 4 Cores of Credibility</li> <li>High Trust Behaviors</li> <li>Abundance Mindset</li> <li>Consideration</li> <li>Courage to Stand Up for Others</li> <li>Empathy</li> <li>Showing Respect, Respectful Speaking</li> <li>Community Engagement</li> </ul>	<ul style="list-style-type: none"> <li>Emotional Bank Accounts</li> <li>Building Self Trust</li> <li>Building Relationship Trust</li> <li>Abundance Mentality</li> <li>Showing Consideration for Others</li> <li>Standing Up for Others</li> <li>Practicing Empathy</li> <li>Listening Empathically</li> <li>Communicating Respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Emotional Bank Accounts</li> <li>Practicing Self Trust</li> <li>Practicing Relationship Trust</li> <li>Thinking With Abundance</li> <li>Acting as an Upstander</li> <li>Creating Win-Win Agreements</li> <li>Listening Empathically</li> </ul>

SELF-CONCEPT (Grade 6-8) -- Develop positive self-identity and recognize self as a lifelong learner						
No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum			
7	<p>Grades 6-8: Learners will be able to use optimism and a “growth mind set” to recognize strengths in self in order to describe and prioritize personal skills and interests they want to develop.</p>	Self-Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Vision Higher-Order Thinking Develop Strengths Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>Thinking About Thinking</li> <li>Growth Mindset</li> <li>Student-Led Learning</li> <li>Personal Values &amp; Choices</li> <li>Living By Design</li> <li>Creating My Personal Mission Statement</li> <li>Big Rocks</li> <li>My Daily Private Victory</li> <li>Getting a Handle on Stress</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Leading My Learning</li> <li>Advocating for Myself</li> <li>Principle-Centered Living</li> <li>Creating My Personal Mission Statement</li> <li>Establishing a Shared Vision</li> <li>Focusing on Big Rocks</li> <li>Achieving Daily Private Victory</li> <li>Mental Health Matters</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Understanding &amp; Advocating for Myself</li> <li>Our Learning Culture</li> <li>Creating a Personal Mission Statement</li> <li>Living by My Personal Mission Statement</li> <li>Defining Outcomes Before I Act</li> <li>Achieving the Daily Private Victory</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>Thinking About Thinking</li> <li>Growth Mindset</li> <li>Student-Led Learning</li> <li>Personal Values &amp; Choices</li> <li>Living By Design</li> <li>Creating My Personal Mission Statement</li> <li>Big Rocks</li> <li>My Daily Private Victory</li> <li>Getting a Handle on Stress</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Leading My Learning</li> <li>Advocating for Myself</li> <li>Principle-Centered Living</li> <li>Creating My Personal Mission Statement</li> <li>Establishing a Shared Vision</li> <li>Focusing on Big Rocks</li> <li>Achieving Daily Private Victory</li> <li>Mental Health Matters</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Understanding &amp; Advocating for Myself</li> <li>Our Learning Culture</li> <li>Creating a Personal Mission Statement</li> <li>Living by My Personal Mission Statement</li> <li>Defining Outcomes Before I Act</li> <li>Achieving the Daily Private Victory</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>Thinking About Thinking</li> <li>Growth Mindset</li> <li>Student-Led Learning</li> <li>Personal Values &amp; Choices</li> <li>Living By Design</li> <li>Creating My Personal Mission Statement</li> <li>Big Rocks</li> <li>My Daily Private Victory</li> <li>Getting a Handle on Stress</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Leading My Learning</li> <li>Advocating for Myself</li> <li>Principle-Centered Living</li> <li>Creating My Personal Mission Statement</li> <li>Establishing a Shared Vision</li> <li>Focusing on Big Rocks</li> <li>Achieving Daily Private Victory</li> <li>Mental Health Matters</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Understanding &amp; Advocating for Myself</li> <li>Our Learning Culture</li> <li>Creating a Personal Mission Statement</li> <li>Living by My Personal Mission Statement</li> <li>Defining Outcomes Before I Act</li> <li>Achieving the Daily Private Victory</li> </ul>				

## Leader in Me 6-8<sup>th</sup> Alignment

SELF-CONCEPT (Grade 6-8) -- Develop positive self-identity and recognize self as a lifelong learner						
			<ul style="list-style-type: none"> <li>• My Voice and Career Exploration</li> <li>• Reflection &amp; Growth</li> <li>• Thinking About Thinking</li> <li>• Using My Voice</li> <li>• Celebrating Growth</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Monitoring Progress Toward My Goals</li> <li>• Pursuing a Career Using Habits 1,2,&amp;3</li> <li>• Finding, Sharing, and Sustaining My Voice</li> <li>• Reflection and Celebration</li> </ul>			
8	<p>Grades 6-8: Learners will be able to self-reflect on their values and beliefs and how their behaviors relate to those values and beliefs.</p>	<p>Self-Awareness</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation            Vision            Higher-Order Thinking            Develop Strengths            Continuously Improve            Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Circle of Control</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• My Voice and Career Exploration</li> <li>• Reflection &amp; Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Focusing on Big Rocks</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Using My Voice</li> <li>• Celebrating Growth</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Misison Statement</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Monitoring Progress Toward My Goals</li> <li>• Pursuing a Career Using Habits 1,2,&amp;3</li> <li>• Finding, Sharing, and Sustaining My Voice</li> <li>• Reflection and Celebration</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Circle of Control</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• My Voice and Career Exploration</li> <li>• Reflection &amp; Growth</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Focusing on Big Rocks</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Using My Voice</li> <li>• Celebrating Growth</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Misison Statement</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Monitoring Progress Toward My Goals</li> <li>• Pursuing a Career Using Habits 1,2,&amp;3</li> <li>• Finding, Sharing, and Sustaining My Voice</li> <li>• Reflection and Celebration</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Circle of Control</li> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• My Voice and Career Exploration</li> <li>• Reflection &amp; Growth</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Focusing on Big Rocks</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Using My Voice</li> <li>• Celebrating Growth</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Misison Statement</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Monitoring Progress Toward My Goals</li> <li>• Pursuing a Career Using Habits 1,2,&amp;3</li> <li>• Finding, Sharing, and Sustaining My Voice</li> <li>• Reflection and Celebration</li> </ul>				

## Leader in Me 6-8<sup>th</sup> Alignment

SELF-CONCEPT (Grade 6-8) -- Develop positive self-identity and recognize self as a lifelong learner						
9	Grades 6-8: Learners will be able to identify how family and culture impact their thoughts and actions.	Self-Awareness Social-Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>Relationship Building</li> <li>Empathy</li> <li>Communication</li> <li>Collaboration</li> <li>Actively Contribute</li> <li>Cultivate Trust</li> <li>Share Purpose</li> <li>Empower Potential</li> </ul> <hr/> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> </td> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding and Service Learning</li> </ul> </td> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Finding, Sharing, &amp; Sustaining My Voice</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding and Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Finding, Sharing, &amp; Sustaining My Voice</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding and Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Acting on My Circle of Control</li> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Finding, Sharing, &amp; Sustaining My Voice</li> </ul>				
10	Grades 6-8: Learners will be able to consistently set attainable, realistic goals, and persist until their goals are achieved.	Self-Management	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>Vision</li> <li>Time Management</li> <li>Achieve Goals</li> <li>Continuously Improve</li> </ul> <hr/> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> </ul> </td> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> </ul> </td> <td style="vertical-align: top; width: 33%; padding: 5px;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Living By Design</li> <li>• Creating My Personal Mission Statement</li> <li>• Big Rocks</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Creating My Personal Mission Statement</li> <li>• Establishing a Shared Vision</li> <li>• Maximizing My Time</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Creating a Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Defining Outcomes Before I Act</li> </ul>				

## Leader in Me 6-8<sup>th</sup> Alignment

SELF-CONCEPT (Grade 6-8) -- Develop positive self-identity and recognize self as a lifelong learner					
			<ul style="list-style-type: none"> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• My Daily Private Victory</li> </ul>	<ul style="list-style-type: none"> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Achieving Daily Private Victory</li> </ul>	<ul style="list-style-type: none"> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting and Staying Organized</li> <li>• Achieving My Goals</li> <li>• Accountaability Partners</li> <li>• Aligning Teams to Achieve Goals</li> <li>• Achieving the Daily Private Victory</li> <li>• Monitoring Progress Towards My Goals</li> </ul>
11	Grades 6-8: Learners will be able to identify successes and challenges, and how they can learn from them.	Self-Awareness Self-Management	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Vision Time Management Higher-Order Thinking Collaboration Achieve Goals Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Resolving Conflicts</li> <li>• My Daily Private Victory</li> <li>• Getting a Handle on Stress</li> <li>• Reflection &amp; Growth</li> </ul> </div> <div style="width: 30%;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Advocating for Myself</li> <li>• Maximizing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Achieving Daily Private Victory</li> <li>• Mental Health Matters</li> <li>• Thinking About Thinking</li> <li>• Celebrating Growth</li> </ul> </div> <div style="width: 30%;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Getting and Staying Organized</li> <li>• Achieving My Goals</li> <li>• Accountaability Partners</li> <li>• Aligning Teams to Achieve Goals</li> <li>• Achieving the Daily Private Victory</li> <li>• Monitoring Progress Towards My Goals</li> <li>• Caring for Mental &amp; Physical Health</li> <li>• Monitoring Progress Toward My Goals</li> <li>• Reflection &amp; Celebration</li> </ul> </div> </div>		

## Leader in Me 6-8<sup>th</sup> Alignment

SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum			
12	Grades 6-8: Learners will be able to show respect for other people's perspectives.	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>Relationship Building</li> <li>Empathy</li> <li>Communication</li> <li>Collaboration</li> <li>Actively Contribute</li> <li>Align Teams</li> <li>Empower Potential</li> </ul> <hr/> <p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>				
13	Grades 6-8: Learners will be able to reflect how cross-cultural experiences can influence their ability to build positive relationships.	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>Relationship Building</li> <li>Empathy</li> <li>Communication</li> <li>Collaboration</li> <li>Actively Contribute</li> <li>Cultivate Trust</li> <li>Align Teams</li> <li>Empower Potential</li> </ul>			



## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> </ul> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>
14	Grades 6-8: Learners will be able to identify discrimination of individuals and groups based upon perceived differences.	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Actively Contribute Cultivate Trust Align Teams Empower Potential</p> <hr/> <p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful</li> </ul> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> </ul> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> </ul>

## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<ul style="list-style-type: none"> <li>• <i>Speaking</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Resolving Conflicts</i></li> <li>• <i>Community Engagement</i></li> <li>• <i>Empowering Others</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Communicating Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Empowering Others</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Celebrating Differences</i></li> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> </ul>	
15	Grades 6-8: Learners will be able to recognize the emotional, physical, social, and other costs of negative relationships.	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Actively Contribute Cultivate Trust Share Purpose Align Teams</p>	<p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>The 4 Cores of Credibility</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Consideration</i></li> <li>• <i>Courage to Stand Up for Others</i></li> <li>• <i>Empathy</i></li> <li>• <i>Showing Respect, Respectful Speaking</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Resolving Conflicts</i></li> <li>• <i>Community Engagement</i></li> <li>• <i>Empowering Others</i></li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Self Trust</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Abundance Mentality</i></li> <li>• <i>Showing Consideration for Others</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Practicing Empathy</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Communicating Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Empowering Others</i></li> <li>• <i>Pathfinding &amp; Service Learning</i></li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Practicing Self Trust</i></li> <li>• <i>Practicing Relationship Trust</i></li> <li>• <i>Aligning Teams to Achieve a Goal</i></li> <li>• <i>Thinking With Abundance</i></li> <li>• <i>Acting as an Upstander</i></li> <li>• <i>Creating Win-Win Agreements</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Seeking to Be Understood</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> <li>• <i>Finding, Sharing, &amp; Sustaining My Voice</i></li> </ul>
16	Grades 6-8: Learners will be able to use active listening and assertive, clear communication when expressing thoughts and ideas.	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration</p>			



## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<p>Actively Contribute Share Purpose Align Teams</p> <hr/> <p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding &amp; Service Learning</li> </ul> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>
17	Grades 6-8: Learners will be able to recognize and respond appropriately to constructive feedback.	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Communication Empathy Achieve Goals</p> <hr/> <p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Presentation Skills</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Accountability Partners</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Achieving Goals</li> <li>• Accountability Partners</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Presentation Skills</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Monitoring My Progress Towards</li> </ul>

## Leader in Me 6-8<sup>th</sup> Alignment

SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

			<ul style="list-style-type: none"> <li>• <i>Resolving Conflicts</i></li> </ul>	My Goals			
18	Grades 6-8: Learners will be able to work cooperatively and productively in a group and overcome setbacks and disagreements.	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <ul style="list-style-type: none"> <li>Relationship Building</li> <li>Communication</li> <li>Empathy</li> <li>Collaboration</li> <li>Actively Contribute</li> <li>Cultivate Trust</li> <li>Share Purpose</li> <li>Align Teams</li> </ul>				
			<p><b>MODULES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>The 4 Cores of Credibility</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Consideration</i></li> <li>• <i>Courage to Stand Up for Others</i></li> <li>• <i>Empathy</i></li> <li>• <i>Showing Respect, Respectful Speaking</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Resolving Conflicts</i></li> <li>• <i>Community Engagement</i></li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Self Trust</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Abundance Mentality</i></li> <li>• <i>Showing Consideration for Others</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Practicing Empathy</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Communicating Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Pathfinding &amp; Service Learning</i></li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• <i>Aligning Teams to Achieve a Goal</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Practicing Self Trust</i></li> <li>• <i>Practicing Relationship Trust</i></li> <li>• <i>Thinking With Abundance</i></li> <li>• <i>Acting as an Upstander</i></li> <li>• <i>Creating Win-Win Agreements</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Seeking to Be Understood</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> <li>• <i>Finding, Sharing, &amp; Sustaining My Voice</i></li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>The 4 Cores of Credibility</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Consideration</i></li> <li>• <i>Courage to Stand Up for Others</i></li> <li>• <i>Empathy</i></li> <li>• <i>Showing Respect, Respectful Speaking</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Resolving Conflicts</i></li> <li>• <i>Community Engagement</i></li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Self Trust</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Abundance Mentality</i></li> <li>• <i>Showing Consideration for Others</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Practicing Empathy</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Communicating Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Pathfinding &amp; Service Learning</i></li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• <i>Aligning Teams to Achieve a Goal</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Practicing Self Trust</i></li> <li>• <i>Practicing Relationship Trust</i></li> <li>• <i>Thinking With Abundance</i></li> <li>• <i>Acting as an Upstander</i></li> <li>• <i>Creating Win-Win Agreements</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Seeking to Be Understood</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> <li>• <i>Finding, Sharing, &amp; Sustaining My Voice</i></li> </ul>	
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>The 4 Cores of Credibility</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Consideration</i></li> <li>• <i>Courage to Stand Up for Others</i></li> <li>• <i>Empathy</i></li> <li>• <i>Showing Respect, Respectful Speaking</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Resolving Conflicts</i></li> <li>• <i>Community Engagement</i></li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Self Trust</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Abundance Mentality</i></li> <li>• <i>Showing Consideration for Others</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Practicing Empathy</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Communicating Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Pathfinding &amp; Service Learning</i></li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• <i>Aligning Teams to Achieve a Goal</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Practicing Self Trust</i></li> <li>• <i>Practicing Relationship Trust</i></li> <li>• <i>Thinking With Abundance</i></li> <li>• <i>Acting as an Upstander</i></li> <li>• <i>Creating Win-Win Agreements</i></li> <li>• <i>Listening Empathically</i></li> <li>• <i>Seeking to Be Understood</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> <li>• <i>Finding, Sharing, &amp; Sustaining My Voice</i></li> </ul>					

SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum

## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

19	Grade 6-8: Learners will be able to apply negotiation skills and conflict resolution skills to resolve differences.	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b>            Relationship Building            Empathy            Communication            Collaboration            Actively Contribute            Share Purpose            Align Teams</p> <hr/> <p><b>MODULES</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding &amp; Service Learning</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding &amp; Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Empowering Others</li> <li>• Pathfinding &amp; Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> </ul>				
20	Grade 6-8: Learners will be able to generate a variety of solutions and outcomes to a problem with consideration of well-being for oneself and others.	Decision Making	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b>            Higher-Order Thinking            Relationship Building            Empathy            Collaboration            Actively Contribute            Continuously Improve            Cultivate Trust            Share Purpose</p> <hr/> <p><b>MODULES</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Abundance Mentality</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Our Learning Culture</li> <li>• Thinking With Abundance</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Abundance Mentality</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Our Learning Culture</li> <li>• Thinking With Abundance</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Growth Mindset</li> <li>• Student-Led Learning</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Abundance Mentality</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Our Learning Culture</li> <li>• Thinking With Abundance</li> </ul>				

## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<ul style="list-style-type: none"> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Pathfinding &amp; Service Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> </ul>	
21	Grade 6-8: Learners will be able to identify how social norms for behavior vary across different settings and within different cultures.	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Actively Contribute Cultivate Trust</p>	<p><b>MODULES</b></p> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflicts</li> <li>• Community Engagement</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> </ul>
22	Grade 6-8: Learners will be able to identify the impact of their decisions on personal safety and relationships.	Decision Making Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Vision Higher-Order Thinking Relationship Building</p>			

## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<p>Empathy Communication Collaboration Actively Contribute Continuously Improve Share Purpose</p> <p><b>MODULES</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflict</li> <li>• Getting A Handle on Stress</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Establishing a Shared Vision</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Mental Health Matters</li> <li>• Pathfinding and Service Learning</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seek to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Caring for Mental &amp; Physical Health</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflict</li> <li>• Getting A Handle on Stress</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Establishing a Shared Vision</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Mental Health Matters</li> <li>• Pathfinding and Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seek to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Caring for Mental &amp; Physical Health</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Personal Values &amp; Choices</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Empathy</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflict</li> <li>• Getting A Handle on Stress</li> <li>• Community Engagement</li> <li>• Empowering Others</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Principle-Centered Living</li> <li>• Establishing a Shared Vision</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Practicing Empathy</li> <li>• Listening Empathically</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Mental Health Matters</li> <li>• Pathfinding and Service Learning</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Listening Empathically</li> <li>• Seek to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Caring for Mental &amp; Physical Health</li> </ul>				
23	Grade 6-8: Learners will be able to advocate for themselves.	Social Awareness Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Communication Collaboration Continuously Improve Cultivate Trust</p> <p><b>MODULES</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> </ul> </td> </tr> </table>	<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> </ul>
<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• The 4 Cores of Credibility</li> <li>• High Trust Behaviors</li> </ul>	<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Self Trust</li> <li>• Building Relationship Trust</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Practicing Self Trust</li> <li>• Practicing Relationship Trust</li> </ul>				

## Leader in Me 6-8<sup>th</sup> Alignment

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

			<ul style="list-style-type: none"> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Resolving Conflict</li> <li>• Getting a Handle on Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Mental Health Matters</li> </ul>	<ul style="list-style-type: none"> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Creating Win-Win Agreements</li> <li>• Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Synergizing</li> <li>• Teaching Others</li> <li>• Caring for Mental &amp; Physical Health</li> </ul>			
24	Grade 6-8: Learners will be able to, with adult guidance, create an action plan that addresses a need in the classroom, school, or community.	Decision Making Social Awareness Relationship Skills	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Vision Time Management Higher-Order Thinking Relationship Building Communication Collaboration Develop Strengths Achieve Goals Actively Contribute Share Purpose Align Teams					
			<b>MODULES</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Grade 6</b> <ul style="list-style-type: none"> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 7</b> <ul style="list-style-type: none"> <li>• Establishing a Shared Vision</li> <li>• Managing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Grade 8</b> <ul style="list-style-type: none"> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting &amp; Staying Organized</li> <li>• Achieving My Goals</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Celebrating Differences</li> </ul> </td> </tr> </table>			<b>Grade 6</b> <ul style="list-style-type: none"> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>• Establishing a Shared Vision</li> <li>• Managing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting &amp; Staying Organized</li> <li>• Achieving My Goals</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Celebrating Differences</li> </ul>
<b>Grade 6</b> <ul style="list-style-type: none"> <li>• Big Rocks</li> <li>• Time Matrix</li> <li>• Keeping Commitments</li> <li>• Goal Achievement</li> <li>• Perseverance</li> <li>• Abundance Mindset</li> <li>• Consideration</li> <li>• Courage to Stand Up for Others</li> <li>• Showing Respect, Respectful Speaking</li> <li>• Valuing Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul>	<b>Grade 7</b> <ul style="list-style-type: none"> <li>• Establishing a Shared Vision</li> <li>• Managing My Time</li> <li>• Focusing on Big Rocks</li> <li>• Planning Every Week</li> <li>• Achieving My Goals</li> <li>• Perseverance</li> <li>• Abundance Mentality</li> <li>• Showing Consideration for Others</li> <li>• Standing Up for Others</li> <li>• Communicating Respectfully</li> <li>• Celebrating Differences</li> <li>• Empowering Others</li> </ul>	<b>Grade 8</b> <ul style="list-style-type: none"> <li>• Understanding &amp; Advocating for Myself</li> <li>• Our Learning Culture</li> <li>• Defining Outcomes Before I Act</li> <li>• Time Matrix</li> <li>• Planning Every Week</li> <li>• Getting &amp; Staying Organized</li> <li>• Achieving My Goals</li> <li>• Aligning Teams to Achieve a Goal</li> <li>• Thinking With Abundance</li> <li>• Acting as an Upstander</li> <li>• Celebrating Differences</li> </ul>						



## *Leader in Me 6-8<sup>th</sup> Alignment*

**SOCIAL COMPETENCE (Grade 6-8) -- Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large**

- |  |  |  |  |   |   |
|--|--|--|--|---|---|
|  |  |  | <ul style="list-style-type: none"> <li>• <i>Resolving Conflict</i></li> <li>• <i>Community Engagement</i></li> <li>• <i>Empowering Others</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Pathfinding and Service Learning</i></li> </ul> | <ul style="list-style-type: none"> <li>• <i>Synergizing</i></li> <li>• <i>Teaching Others</i></li> <li>• <i>Finding, Sharing &amp; Sustaining My Voice</i></li> </ul> |
|--|--|--|--|---|---|