

## Leader in Me K-5<sup>th</sup> Alignment

EMOTIONAL DEVELOPMENT (K-5 <sup>th</sup> Grade) -- Understand and manage one's emotions						
No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum			
1	<p><b>Kindergarten:</b> Learners will be able to demonstrate awareness of their emotions and how they may be the same or different from others. Wisconsin Model Early Learning Standards (WMELS) Domain II A EL.1</p> <p><b>Grades 1-3:</b> Learners will be able to recognize and label a variety of their own basic emotions.</p> <p><b>Grades 4-5:</b> Learners will be able to recognize and label a variety of complex emotions in self and others.</p>	Self-Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Self-Regulation Higher-Order Thinking Continuously Improve</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>MODULES</b> <b>Grades K-1:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> <li>• Fact &amp; Opinion</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Perseverance</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> <li>• Perseverance</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Paradigms &amp; Principles</li> <li>• My Health &amp; Screen Time</li> </ul> </td> </tr> </table>	<p><b>MODULES</b> <b>Grades K-1:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> <li>• Fact &amp; Opinion</li> </ul>	<p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Perseverance</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> </ul>	<p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> <li>• Perseverance</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Paradigms &amp; Principles</li> <li>• My Health &amp; Screen Time</li> </ul>
<p><b>MODULES</b> <b>Grades K-1:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> <li>• Fact &amp; Opinion</li> </ul>	<p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Perseverance</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> </ul>	<p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> <li>• Perseverance</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Paradigms &amp; Principles</li> <li>• My Health &amp; Screen Time</li> </ul>				
2	<p>Kindergarten: Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. WMELS Domain II A EL.1</p> <p>Grades 1-3: Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions.</p> <p>Grades 4-5: Learners will be able to express their emotions to self and others in respectful ways.</p>	Self-Management	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b> Self-Regulation Communication Continuously Improve</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <p><b>MODULES</b> <b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> <li>• Fact &amp; Opinion</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Using Calming Strategies</li> <li>• Speaking With Respect</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• My Calming Strategies</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Regulating My Emotions</li> <li>• Communicating With Respect</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Respectful Communication</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• Recognizing Emotions</li> <li>• Regulating My Emotions</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Proactive Language &amp; Circle of Control</li> <li>• Respectfully Seeking to be Understood</li> <li>• Regulating My Stress</li> </ul> </td> </tr> </table>	<p><b>MODULES</b> <b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> <li>• Fact &amp; Opinion</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Using Calming Strategies</li> <li>• Speaking With Respect</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• My Calming Strategies</li> </ul>	<p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Recognizing My Emotions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Regulating My Emotions</li> <li>• Communicating With Respect</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Self-Regulation</li> <li>• Respectful Communication</li> </ul>	<p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• Recognizing Emotions</li> <li>• Regulating My Emotions</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Proactive Language &amp; Circle of Control</li> <li>• Respectfully Seeking to be Understood</li> <li>• Regulating My Stress</li> </ul>
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### EMOTIONAL DEVELOPMENT (K-5<sup>th</sup> Grade) -- Understand and manage one's emotions

			<ul style="list-style-type: none"> <li>Taking Charge of Myself</li> <li>Speaking Respectfully</li> </ul> <ul style="list-style-type: none"> <li>Celebrating Growth</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>Circle of Control</li> <li>Speaking Respectfully</li> </ul>
3	<p>Kindergarten: Learners will be able to, with adult guidance, display age-appropriate self-control. WMELS Domain II A EL.1</p> <p>Grades 1-3: Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions.</p> <p>Grades 4-5: Learners will be able to, with minimal adult guidance, manage emotions (e.g., stress, impulses, motivation) in a manner sensitive to self and others.</p>	Self-Management	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation Higher-Order Thinking Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>Using Calming Strategies</li> <li>Taking Responsibility</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>My Calming Strategies</li> <li>Taking Charge of Myself</li> <li>Fact &amp; Opinion</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Regulating My Emotions</li> <li>Circle of Control</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Asking Questions &amp; Asking for Help</li> <li>Self-Regulation</li> <li>Proactive Practices</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>Regulating My Emotions</li> <li>Perseverance</li> <li>Proactive Language &amp; Circle of Control</li> <li>Regulating My Stress</li> <li>Celebrating Growth</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>Regulating My Emotions</li> <li>Circle of Control</li> <li>My Health &amp; Screen Time</li> <li>Reflection &amp; Celebrate Growth</li> </ul>
4	<p>Kindergarten: Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. WMELS IV.A.EL.1</p> <p>Grades 1-3: Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions.</p> <p>Grades 4-5: Learners will be able to, with adult guidance, use organizational skills and strategies to focus attention in order to work toward personal and academic goals.</p>	Focus Attention	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation Time Management Achieve Goals Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Making Decisions</li> <li>Sharpening the Saw</li> </ul> <p><b>Grade 1:</b></p> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>Achieving My Goals</li> <li>Accountability Partners</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Circle of Control</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>Learning About Goal Achievement</li> <li>Achieving My Goals</li> <li>Accountability Partners</li> </ul>

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### EMOTIONAL DEVELOPMENT (K-5<sup>th</sup> Grade) -- Understand and manage one's emotions

			<ul style="list-style-type: none"> <li>• <i>Taking Charge of Myself</i></li> <li>• <i>My Priorities</i></li> <li>• <i>Making Decisions</i></li> <li>• <i>Taking Action to Achieve My Goals</i></li> <li>• <i>Accountability Partners</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Determining My Big Rocks</i></li> <li>• <i>Planning Weekly</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>Proactive Practices</i></li> <li>• <i>Time Matrix</i></li> <li>• <i>Plan Every Week</i></li> </ul>
			<p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>Proactive Language &amp; Circle of Control</i></li> <li>• <i>Prioritizing Big Rocks</i></li> <li>• <i>Planning Every Week</i></li> <li>• <i>Saying No to Peer Pressure</i></li> <li>• <i>Regulating My Stress</i></li> <li>• <i>Thinking Critically</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Circle of Control</i></li> <li>• <i>Time Matrix</i></li> <li>• <i>Planning Every Week</i></li> <li>• <i>Staying True in the Moment of Choice</i></li> <li>• <i>My Health and Screen Time</i></li> <li>• <i>Careers That Match My Strength</i></li> </ul>
5	<p>Kindergarten: Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. WMELS Domain II A EL.2</p> <p>Grades 1-3: Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion.</p> <p>Grades 4-5: Learners will be able to identify others' need for empathy and respond in respectful ways.</p>	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Cultivate Trust Empathy Communication</p> <hr/> <p><b>MODULES</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Practicing Empathy</i></li> <li>• <i>Empathic Listening</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Listening With My Eyes, Ears, Body, and Heart</i></li> <li>• <i>Listening With Empathy</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Empathic Listening</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Developing Relationships?</i></li> <li>• <i>Learning From Others</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Respectful Communication</i></li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Empathy</i></li> <li>• <i>Empathic Listening</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>Showing Loyalty</i></li> <li>• <i>Standing Up for Ourselves and Others</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Extending Trust</i></li> <li>• <i>Showing Consideration</i></li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

### EMOTIONAL DEVELOPMENT (K-5<sup>th</sup> Grade) -- Understand and manage one's emotions

6	<p>Kindergarten: Learners will be able to associate words and gestures with a variety of emotions expressed by others. WMELS Domain II A EL.2</p> <p>Grades 1-3: Learners will be able to predict how someone else may feel in a variety of situations.</p> <p>Grades 4-5 : Learners will be able to use perspective-taking to predict how their own behavior affects the emotions of others.</p>	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Cultivate Trust Empathy Communication</p> <hr/> <p><b>MODULES</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Building Trust</li> <li>• Practicing Empathy</li> <li>• Empathic Listening</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Building Our Emotional Bank Account</li> <li>• Keeping Promises</li> <li>• Helping and Asking for Help?</li> <li>• Listening With My Eyes, Ears, Body, and Heart</li> <li>• Listening With Empathy</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Empathic Listening</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Character and Trust</li> <li>• Developing Relationships</li> <li>• Standing Up for Others</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• High Trust Behaviors</li> <li>• Emotional Bank Account</li> <li>• Repairing Trust</li> <li>• Courage to Stand Up for Others</li> <li>• Meeting and Greeting</li> </ul> <p><b>Grade 4-5:</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Empathy</li> <li>• Empathic Listening</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Standing Up for Ourselves and Others</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Building Relationship Trust</li> <li>• Extending Trust</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> </ul>
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## Leader in Me K-5<sup>th</sup> Alignment

SELF-CONCEPT (Pre K - 5th Grade) -- Develop positive self-identity and recognize self as a lifelong learner			
No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum
7	<p>Kindergarten: Learners will be able to exhibit positive self-concept and confidence in their abilities. WMELS Domain II B EL.1</p> <p>Grades 1-3: Learners will be able to identify and describe skills and activities they do well and those for which they need help.</p> <p>Grades 4-5: Learners will be able to use a “growth mind set” in order to recognize and build on their strengths.</p>	Self-Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b>                      Higher-Order Thinking                      Vision                      Actively Contribute                      Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Finding My Voice</li> <li>• Celebrating Growth</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Leading Myself and Others</li> <li>• What Matters Most?</li> <li>• Reflecting to Learn</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Leading In and Out of School</li> <li>• Developing My Personal Mission Statement?</li> <li>• Helping and Asking for Help</li> <li>• Discovering My Strengths and Passions</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Reflection &amp; Celebrate Growth</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• What Matters Most</li> <li>• Developing My Personal Mission Statement</li> <li>• Daily Private Victory</li> <li>• Perseverance</li> <li>• Finding My Voice</li> <li>• Asking Questions</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Asking Questions &amp; Asking for Help</li> <li>• My Personal Values</li> <li>• My Personal Mission Statement</li> <li>• Consider Consequences</li> <li>• Asking for Help</li> <li>• My Daily Private Victory</li> <li>• Talents &amp; Passions</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• Leading My Learning</li> <li>• Creating My Personal Mission Statement</li> <li>• Living by My Personal Mission Statement</li> <li>• Reflection &amp; Celebrate Growth</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Envisioning the Future</li> <li>• Achieving the Daily Private Victory</li> <li>• Thinking Critically</li> <li>• Preparing for the Future</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset/Perseverance</li> <li>• Defining Expectations</li> <li>• Daily Private Victory</li> <li>• Using My Voice to Make a Contribution</li> <li>• Careers That Match My Strengths</li> </ul>
8	Kindergarten: Learners will be able to, with adult guidance,	Self-Awareness	<b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b>

## Leader in Me K-5<sup>th</sup> Alignment

	<p>recognize and share independent thoughts. WMELS Domain II B EL.1</p> <p>Grades 1-3: Learners will be able to identify and explore their own beliefs.</p> <p>Grades 4-5: Learners will be able to reflect on similarities and differences between their personal beliefs and those of others.</p>		<p>Self-Regulation Vision Communication Collaboration Higher-Order Thinking Develop Strengths Actively Contribute Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Leading My Learning</i></li> <li>• <i>Recognizing My Emotions</i></li> <li>• <i>Fact and Opinion</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Taking Responsibility</i></li> <li>• <i>What Matters Most</i></li> <li>• <i>Speaking With Respect</i></li> <li>• <i>Celebrating Connections &amp; Differences</i></li> <li>• <i>Finding My Voice</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Leading In and Out of School</i></li> <li>• <i>Taking Charge of Myself</i></li> <li>• <i>Thinking Ahead</i></li> <li>• <i>Speaking Respectfully</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Discovering My Strengths and Passions</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Recognizing My Emotions</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking About Thinking</i></li> <li>• <i>What Matters Most</i></li> <li>• <i>Communicating With Respect</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Finding My Voice</i></li> <li>• <i>Asking Questions</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>My Personal Values</i></li> <li>• <i>Respectful Communication</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Talents and Passions</i></li> <li>• <i>Conscience &amp; Needs</i></li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Leading My Learning</i></li> <li>• <i>Recognizing Emotions</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>Envisioning the Future</i></li> <li>• <i>Respectfully Seeking to Be Understood</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Working With a Team</i></li> <li>• <i>Thinking Critically</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Paradigms and Principles</i></li> <li>• <i>Defining Expectations</i></li> <li>• <i>Speaking Respectfully</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Using My Voice to Make a Contribution</i></li> </ul>
9	<p>Kindergarten: Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II B EL.2</p> <p>Grades 1-3: Learners will be able to define the role family and culture play in their identity and beliefs.</p> <p>Grades 4-5: Learners will be able to identify their role in their family and community and how those roles impact their identity.</p>	<p>Self-Awareness</p> <p>Social-Awareness</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Collaboration Actively Contribute Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Win-Win</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Account</i></li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

			<ul style="list-style-type: none"> <li>• Finding My Voice</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Leading Myself and Others</li> <li>• Building Trust</li> <li>• Making Friends</li> <li>• Repairing Trust</li> <li>• Showing Courage and Consideration</li> <li>• Thinking Abundantly</li> <li>• Working With Others</li> <li>• Celebrating Connections &amp; Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Leading In and Out of School</li> <li>• Building Our Emotional Bank Accounts</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Courage and Consideration</li> <li>• Helping &amp; Asking for Help</li> <li>• Celebrating Differences</li> <li>• Creating 3<sup>rd</sup> Alternatives</li> <li>• Synergizing With Others</li> <li>• Discovering My Strengths and Passions</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Character and Trust</li> <li>• Delivering Results/Quality Work</li> <li>• Developing Relationships</li> <li>• Abundance Mindset</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Working With Others</li> <li>• Celebrating Differences</li> <li>• Finding My Voice</li> <li>• Using My Voice to Help Others</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Asking Questions &amp; Asking for Help</li> <li>• High Trust Behaviors</li> <li>• Emotional Bank Accounts</li> <li>• Repairing Trust</li> <li>• Win-Win</li> <li>• Abundance</li> <li>• Courage to Stand Up for Others</li> <li>• Working With Others</li> <li>• Valuing Differences</li> <li>• Conscience &amp; Needs</li> <li>• Helping Others</li> <li>• Team Strategies</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Celebrating Differences</li> <li>• Working With Others</li> <li>• Preparing for the Future</li> <li>• Serving Others</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Using My Voice to Make a Contribution</li> <li>• Careers that Match My Strengths</li> <li>• Leading Through Service</li> </ul>
10	<p>Kindergarten: Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. WMELS Domain IV A. EL 1</p> <p>Grades 1-3: Learners will be able to identify simple goals for personal and academic success.</p> <p>Grades 4-5: Learners will be able to assess their level of engagement in their own learning for the achievement of personal goals.</p>	<p style="text-align: center;">Self- Management</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Higher-Order Thinking Develop Strengths Achieve Goals Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Leading My Learning</li> <li>• Growth Mindset</li> <li>• Learning About Goals</li> <li>• Celebrating Growth</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Learning About Goal Achievement</li> <li>• Achieving My Goals</li> <li>• Accountability Partners</li> </ul> <p><b>Grade 4-5:</b></p> <ul style="list-style-type: none"> <li>• Leading My Learning</li> <li>• Learning About Goal Achievement</li> <li>• Achieving My Goals</li> <li>• Accountability Partners</li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

			<p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>Leading Myself and Others</li> <li>Setting Goals</li> <li>Achieving Goals</li> <li>Reflecting to Learn</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>Leading In and Out of School</li> <li>Accountability Partners</li> <li>Taking Action to Achieve My Goal</li> <li>Discovering My Strengths and Passions</li> <li>Helpful Feedback</li> </ul>	<ul style="list-style-type: none"> <li>Daily Private Victory</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Thinking About Thinking</li> <li>Problem Based Learning</li> <li>Asking Questions</li> <li>Celebrating Growth</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>Asking Questions &amp; Asking for Help</li> <li>Talents &amp; Passions</li> <li>Reflection and Growth</li> </ul>	<p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>Perseverance</li> <li>Achieving the Daily Private Victory</li> <li>Preparing for the Future</li> <li>Celebrating Growth</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>Growth Mindset/Perseverance</li> <li>Daily Private Victory</li> <li>Careers That Match My Strengths</li> <li>Reflection &amp; Celebrate Growth</li> </ul>	
11	<p>Kindergarten: Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. WMELS Domain IV A EL 2</p> <p>Grades 1-3: Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks.</p> <p>Grades 4-5: Learners will be able to identify strategies to persist and maintain motivation when working toward short- and long-term goals.</p>	<p>Self-Awareness</p> <p>Self-Management</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Vision</p> <p>Time Management</p> <p>Higher-Order Thinking</p> <p>Collaboration</p> <p>Achieve Goals</p> <p>Continuously Improve</p>	<p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Leading My Learning</li> <li>Making Decisions</li> <li>Accountability Partners</li> <li>Celebrating Growth</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>What Matters Most</li> <li>Beginning With the End in Mind</li> <li>Determining Priorities</li> <li>Planning Weekly</li> <li>Setting Goals</li> <li>Achieving Goals</li> <li>Finding 3<sup>rd</sup> Alternatives</li> <li>Sharpening the Saw</li> <li>Reflecting to Learn</li> </ul>	<p><b>Grades 2-3:</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Learning About Goal Achievement</li> <li>Achieving My Goals</li> <li>Accountability Partners</li> <li>3<sup>rd</sup> Alternatives</li> <li>My Daily Private Victory</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Problem Based Learning</li> <li>Living by My Personal Mission Statement</li> <li>Determining Big Rocks</li> <li>Planning Weekly</li> <li>Getting and Staying Organized</li> <li>Perseverance</li> <li>Celebrating Growth</li> </ul>	<p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>Leading My Learning</li> <li>Living By My Personal Mission Statement</li> <li>Learning About Goal Achievement</li> <li>Achieving My Goals</li> <li>Accountability Partners</li> <li>Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>Perseverance</li> <li>Leading My Learning</li> <li>Creating My Personal Mission Statement</li> <li>Envisioning the Future</li> <li>Prioritizing Big Rocks</li> <li>Planning Every Week</li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

			<p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Ahead</i></li> <li>• <i>Living by My Personal Mission Statement</i></li> <li>• <i>My Priorities</i></li> <li>• <i>Planning Each Week</i></li> <li>• <i>Learning About Goals</i></li> <li>• <i>Taking Action to Achieve My Goals</i></li> <li>• <i>Creating 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Helpful Feedback</i></li> </ul>	<p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>Consider Consequences</i></li> <li>• <i>My Personal Mission Statement</i></li> <li>• <i>Time Matrix</i></li> <li>• <i>Plan Every Week</i></li> <li>• <i>Asking for Help</i></li> <li>• <i>Team Strategies</i></li> <li>• <i>Reflection &amp; Celebrate Growth</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Saying No to Peer Pressure</i></li> <li>• <i>Achieving the Daily Private Victory</i></li> <li>• <i>Celebrate Growth</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Growth Mindset/Perseverance</i></li> <li>• <i>Defining Expectations</i></li> <li>• <i>Time Matrix</i></li> <li>• <i>Planning Every Week</i></li> <li>• <i>Staying True in the Moment of Choice</i></li> <li>• <i>Daily Private Victory</i></li> <li>• <i>Reflection and Celebrate Growth</i></li> </ul>
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## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

No.	Wisconsin Social Emotional Learning Competencies	CASEL Domain	Leader in Me Competencies and Curriculum
12	<p>Kindergarten: Learners will be able to demonstrate awareness of self as a unique individual. WMELS Domain II B EL.2</p> <p>Grades 1-3: Learners will be able to present their own point of view.</p> <p>Grades 4-5: Learners will be able to appreciate diversity by recognizing multiple points of view and perspectives of others across cultural and social groups.</p>	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Actively Contribute Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Finding My Voice</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Leading Myself and Others</i></li> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Speaking With Respect</i></li> <li>• <i>Working With Others</i></li> <li>• <i>Celebrating Connections and Differences</i></li> <li>• <i>Reflecting to Learn</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Leading In and Out of School</i></li> <li>• <i>Building Our Emotional Bank Account</i></li> <li>• <i>Demonstrating Honesty</i></li> <li>• <i>Keeping Promises</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Helping and Asking for Help</i></li> <li>• <i>Speaking Respectfully</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Working With Others</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Problem Based Learning</i></li> <li>• <i>Character and Trust</i></li> <li>• <i>Delivering Results/Quality Work</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Acting With Courage and Consideration</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Communicating With Respect</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Using My Voice to Help Others</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Abundance</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Empathy</i></li> <li>• <i>Empathic Listening</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Standing Up for Ourselves and Others</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Working With Others</i></li> <li>• <i>Serving Others</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Paradigms and Principles</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Win-Win</i></li> </ul> </div> </div>

## Leader in Me K-5<sup>th</sup> Alignment

**SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.**

			<ul style="list-style-type: none"> <li>• Synergizing With Others</li> <li>• Courage to Stand Up for Others</li> <li>• Respectful Communication</li> <li>• Meeting and Greeting</li> <li>• Valuing Differences</li> <li>• Helping Others</li> <li>• Team Strategies</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Leading Through Service</li> </ul>
13	<p>Kindergarten: Learners will be able to reflect their family, culture, and community when engaged in play and learning. WMELS Domain IV C EL.2</p> <p>Grades 1-3: Learners will be able to identify commonalities they share with peers.</p> <p>Grades 4-5: Learners will be able to build relationships between diverse groups of people.</p>	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Collaboration Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Thinking Win-Win</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Building Trust</li> <li>• Making Friends</li> <li>• Showing Courage and Consideration</li> <li>• Thinking Abundantly</li> <li>• Speaking With Respect</li> <li>• Working With Others</li> <li>• Celebrating Connections and Differences</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Building Our Emotional Bank Accounts</li> <li>• Demonstrating Honesty</li> <li>• Courage and Consideration</li> <li>• Listening With My Eyes, Ears, Body, and Heart</li> <li>• Listening With Empathy</li> <li>• Speaking Respectfully</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Working With Others</li> <li>• 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Character and Trust</li> <li>• Developing Relationships</li> <li>• Abundance Mindset</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Communicating With Respect</li> <li>• Learning From Others</li> <li>• Celebrating Differences</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Win-Win</li> <li>• Abundance</li> <li>• Courage to Stand Up for Other</li> <li>• Respectful Communication</li> <li>• Meeting and Greeting</li> <li>• Valuing Differences</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Empathy</li> <li>• Empathic Listening</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Respectfully Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Working With Others</li> <li>• Serving Others</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Trusting Relationships</li> <li>• Extending Trust</li> <li>• Win-Win</li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li><i>Celebrating Differences</i></li> <li><i>Creating 3<sup>rd</sup> Alternatives</i></li> <li><i>Synergizing With Others</i></li> </ul>		<ul style="list-style-type: none"> <li><i>Showing Consideration</i></li> <li><i>Standing Up for Others</i></li> <li><i>Speaking Respectfully</i></li> <li><i>Synergizing With Others</i></li> <li><i>Valuing Differences</i></li> <li><i>Using My Voice to Make a Contribution</i></li> <li><i>Leading Through Service</i></li> </ul>
14	<p>Kindergarten: Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. WMELS Domain IV C EL.2</p> <p>Grades 1-3: Learners will be able to recognize and respect that individual differences are important to self and others.</p> <p>Grades 4-5: Learners will be able to demonstrate respect for others by discussing how stereotypes affect self and others.</p>	Social Awareness	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li><i>Thinking Win-Win</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li><i>Building Trust</i></li> <li><i>Making Friends</i></li> <li><i>Thinking Abundantly</i></li> <li><i>Practicing Empathy</i></li> <li><i>Empathic Listening</i></li> <li><i>Working With Others</i></li> <li><i>Celebrating Connections and Differences</i></li> <li><i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li><i>Building Our Emotional Bank Account</i></li> <li><i>Demonstrating Honesty</i></li> <li><i>Keeping Promises</i></li> <li><i>Courage and Consideration</i></li> <li><i>Listening With My Eyes, Ears,</i></li> </ul>	<p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li><i>Empathic Listening</i></li> <li><i>Working With Others</i></li> <li><i>3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li><i>Character and Trust</i></li> <li><i>Developing Relationships</i></li> <li><i>Abundance Mindset</i></li> <li><i>Acting With Courage and Consideration</i></li> <li><i>Standing Up for Others</i></li> <li><i>Communicating With Respect</i></li> <li><i>Learning From Others</i></li> <li><i>Celebrating Differences</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li><i>High Trust Behaviors</i></li> <li><i>Emotional Bank Accounts</i></li> <li><i>Repairing Trust</i></li> <li><i>Win-Win</i></li> </ul>	<p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li><i>Emotional Bank Accounts</i></li> <li><i>Empathy</i></li> <li><i>Empathic Listening</i></li> <li><i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li><i>Talking Straight</i></li> <li><i>Showing Loyalty</i></li> <li><i>Thinking Win-Win</i></li> <li><i>Courage and Consideration</i></li> <li><i>Standing Up for Ourselves and Others</i></li> <li><i>Respectfully Seeking to Be Understood</i></li> <li><i>Celebrating Differences</i></li> <li><i>Working With Others</i></li> <li><i>Serving Others</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li><i>Emotional Bank Accounts</i></li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li><i>Body, and Heart</i></li> <li>• Listening With Empathy</li> <li>• Speaking Respectfully</li> <li>• Celebrating Differences</li> <li>• Creating 3<sup>rd</sup> Alternatives</li> <li>• Synergizing With Others</li> </ul> <ul style="list-style-type: none"> <li>• Abundance</li> <li>• Courage to Stand Up for Other</li> <li>• Respectful Communication</li> <li>• Meeting and Greeting</li> <li>• Valuing Differences</li> <li>• Helping Others</li> <li>• Team Strategies</li> </ul> <ul style="list-style-type: none"> <li>• Building Trusting Relationships</li> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Speaking Respectfully</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Using My Voice to Make a Contribution</li> </ul>
15	<p>Kindergarten: Learners will be able to engage in healthy and rewarding social interactions and play with peers. WMELS Domain II C EL.2</p> <p>Grades 1-3: Learners will be able to identify the different relationships they have with others.</p> <p>Grades 4-5: Learners will be able to, with adult guidance, recognize, establish, and maintain healthy and rewarding relationships.</p>	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Thinking Win-Win</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Celebrating Connections and Differences</li> <li>• Building Trust</li> <li>• Making Friends</li> <li>• Repairing Trust</li> <li>• Showing Courage and Consideration</li> <li>• Thinking Abundantly</li> <li>• Practicing Empathy</li> <li>• Speaking With Respect</li> <li>• Sharpening the Saw</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Building Our Emotional Bank</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Empathic Listening</li> <li>• Working With Others</li> <li>• 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Character and Trust</li> <li>• Developing Relationships</li> <li>• Abundance Mindset</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Communicating With Respect</li> <li>• Learning From Others</li> <li>• Celebrating Differences</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• High Trust Behaviors</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Empathy</li> <li>• Empathic Listening</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Respectfully Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Working With Others</li> <li>• Serving Others</li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

**SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.**

			<ul style="list-style-type: none"> <li>Account</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Courage and Consideration</li> <li>• Listening With My Eyes, Ears, Body, and Heart</li> <li>• Listening With Empathy</li> <li>• Speaking Respectfully</li> <li>• Celebrating Differences</li> <li>• Creating 3<sup>rd</sup> Alternatives</li> <li>• Synergizing With Others</li> </ul> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Repairing Trust</li> <li>• Win-Win</li> <li>• Abundance</li> <li>• Courage to Stand Up for Other</li> <li>• Respectful Communication</li> <li>• Meeting and Greeting</li> <li>• Valuing Differences</li> <li>• Helping Others</li> <li>• Team Strategies</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Building Trusting Relationships</li> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Speaking Respectfully</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Using My Voice to Make a Contribution</li> </ul>
16	<p>Kindergarten: Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). WMELS Domain III B EL.2C</p> <p>Grades 1-3: Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others.</p> <p>Grades 4-5: Learners will be able to effectively communicate clearly, listen well, and cooperate with others to build healthy relationships.</p>	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Cultivate Trust</p> <hr/> <p><b>Modules</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Making Friends</li> <li>• Practicing Empathy</li> <li>• Empathic Listening</li> <li>• Speaking With Respect</li> <li>• Working With Others</li> <li>• Reflect to Learn</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Taking Charge of Myself</li> <li>• Building Our Emotional Bank Account</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Courage and Consideration</li> <li>• Helping &amp; Asking for Help</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Empathic Listening</li> <li>• Working With Others</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Circle of Control</li> <li>• Character and Trust</li> <li>• Delivering Results/Quality Work</li> <li>• Developing Relationships</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Communicating With Respect</li> <li>• Learning From Others</li> <li>• Using My Voice to Help Others</li> <li>• Asking Questions</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• Emotional Bank Accounts</li> <li>• Empathy</li> <li>• Empathic Listening</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Respectfully Seeking to Be Understood</li> <li>• Celebrating Differences</li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• <i>Listening With My Eyes, Ears, Body, and Heart</i></li> <li>• <i>Listening With Empathy</i></li> <li>• <i>Speaking Respectfully</i></li> </ul>
			<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>Proactive Practices</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Courage to Stand Up for Others</i></li> <li>• <i>Respectful Communication</i></li> <li>• <i>Meeting and Greeting</i></li> <li>• <i>Conscience &amp; Needs</i></li> <li>• <i>Helping Others</i></li> <li>• <i>Team Strategies</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Building Trusting Relationships</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Showing Consideration</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Speaking Respectfully</i></li> <li>• <i>Synergizing With Others</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Using My Voice to Make a Contribution</i></li> <li>• <i>Leading Through Service</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Working With Others</b></p> <ul style="list-style-type: none"> <li>• <i>Serving Others</i></li> </ul> </div> </div>
17	<p>Kindergarten: Learners will be able to adapt behavior based on adult directives.</p> <p>Grades 1-3: Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues.</p> <p>Grades 4-5: Learners will be able to independently adapt behavior based upon peer feedback and environmental cues.</p>	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Achieve Goals Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Growth Mindset</i></li> <li>• <i>Celebrating Growth</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Taking Responsibility</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Working With Others</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Growth Mindset</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Problem Based Learning</i></li> <li>• <i>Achieving My Goals</i></li> <li>• <i>Character and Trust</i></li> <li>• <i>Delivering Results/Quality Work</i></li> </ul> </div> <div style="width: 30%;"> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Achieving My Goals</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Empathic Listening</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>Perseverance</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Celebrating Differences</i></li> </ul> </div> </div>

## Leader in Me K-5<sup>th</sup> Alignment

**SOCIAL COMPETENCE (K - 5th Grade)** – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• <i>Reflecting to Learn</i></li> <li><b>Grade 1:</b> <ul style="list-style-type: none"> <li>• <i>Taking Action to Achieve My Goal</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Keeping Promises</i></li> <li>• <i>Helping &amp; Asking for Help</i></li> <li>• <i>Listening With My Eyes, Ears, Body, and Heart</i></li> <li>• <i>Synergizing With Others</i></li> <li>• <i>Helpful Feedback</i></li> </ul> </li> <li>• <i>Acting With Courage and Consideration</i></li> <li>• <i>Learning From Others</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Perseverance</i></li> <li>• <i>Celebrating Growth</i></li> <li><b>Grade 3:</b> <ul style="list-style-type: none"> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>Achieve Goals</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Working With Others</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> <li>• <i>Team Strategies</i></li> <li>• <i>Reflection &amp; Celebrate Growth</i></li> </ul> </li> <li>• <i>Working With Others</i></li> <li>• <i>Serving Others</i></li> <li>• <i>Celebrating Growth</i></li> <li><b>Grade 5:</b> <ul style="list-style-type: none"> <li>• <i>Growth Mindset/Perseverance</i></li> <li>• <i>Learning About Goal Achievement</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Showing Consideration</i></li> <li>• <i>Synergizing With Others</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Leading Through Service</i></li> <li>• <i>Reflection &amp; Celebrate Growth</i></li> </ul> </li> </ul>			
18	<p>Kindergarten: Learners will be able to participate in cooperative play with peers. WMELS Domain II C EL.2</p> <p>Grades 1-3: Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations.</p> <p>Grades 4-5: Learners will be able to work cooperatively and productively in a group to accomplish a set goal.</p>	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Collaboration Achieve Goals Actively Contribute Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <b>Kindergarten</b> <ul style="list-style-type: none"> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Abundantly</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Celebrating Connections and Differences</i></li> <li>• <i>Working With Others</i></li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <b>Grades 2-3</b> <ul style="list-style-type: none"> <li>• <i>Accountability Partners</i></li> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 2:</b> <ul style="list-style-type: none"> <li>• <i>Delivering Results/Quality Work</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Communicating With Respect</i></li> <li>• <i>Learning From Others</i></li> </ul> </td> <td style="vertical-align: top; width: 33%;"> <b>Grades 4-5</b> <ul style="list-style-type: none"> <li>• <i>Learning About Goal Achievement</i></li> <li>• <i>Achieving My Goals</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 4:</b> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> </ul> </td> </tr> </table>	<b>Kindergarten</b> <ul style="list-style-type: none"> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Abundantly</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Celebrating Connections and Differences</i></li> <li>• <i>Working With Others</i></li> </ul>	<b>Grades 2-3</b> <ul style="list-style-type: none"> <li>• <i>Accountability Partners</i></li> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 2:</b> <ul style="list-style-type: none"> <li>• <i>Delivering Results/Quality Work</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Communicating With Respect</i></li> <li>• <i>Learning From Others</i></li> </ul>	<b>Grades 4-5</b> <ul style="list-style-type: none"> <li>• <i>Learning About Goal Achievement</i></li> <li>• <i>Achieving My Goals</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 4:</b> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> </ul>
<b>Kindergarten</b> <ul style="list-style-type: none"> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Abundantly</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Celebrating Connections and Differences</i></li> <li>• <i>Working With Others</i></li> </ul>	<b>Grades 2-3</b> <ul style="list-style-type: none"> <li>• <i>Accountability Partners</i></li> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 2:</b> <ul style="list-style-type: none"> <li>• <i>Delivering Results/Quality Work</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Communicating With Respect</i></li> <li>• <i>Learning From Others</i></li> </ul>	<b>Grades 4-5</b> <ul style="list-style-type: none"> <li>• <i>Learning About Goal Achievement</i></li> <li>• <i>Achieving My Goals</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <b>Grade 4:</b> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> </ul>				



## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• <i>Sharpening the Saw</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Accountability Partners</i></li> <li>• <i>Demonstrating Honesty</i></li> <li>• <i>Helping &amp; Asking for Help</i></li> <li>• <i>Listening With My Eyes, Ears, Body, and Heart</i></li> <li>• <i>Listening With Empathy</i></li> <li>• <i>Speaking Respectfully</i></li> <li>• <i>Creating 3<sup>rd</sup> Alternatives</i></li> <li>• <i>Synergizing With Others</i></li> <li>• <i>Helpful Feedback</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Respectful Communication</i></li> <li>• <i>Meeting &amp; Greeting</i></li> <li>• <i>Team Strategies</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Working With Others</i></li> <li>• <i>Thinking Critically</i></li> <li>• <i>Serving Others</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Synergizing With Others</i></li> <li>• <i>Valuing Differences</i></li> <li>• <i>Using My Voice to Make a Contribution</i></li> <li>• <i>Leading Through Service</i></li> </ul>
19	<p>Kindergarten: Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. WMELS Domain II C EL.4</p> <p>Grades 1-3: Learners will be able to understand the perspective of others in a conflict situation.</p> <p>Grades 4-5: Learners will be able to identify cause and effect of a conflict.</p>	Relationship Skills	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Communication Collaboration Actively Contribute Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Win-Win</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Abundantly</i></li> <li>• <i>Speaking With Respect</i></li> <li>• <i>Celebrating Connections and Differences</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Character and Trust</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Acting With Courage and Consideration</i></li> <li>• <i>Learning From Others</i></li> <li>• <i>Celebrating Differences</i></li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Standing Up for Ourselves and Others</i></li> <li>• <i>Celebrating Differences</i></li> <li>• <i>Working With Others</i></li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• Working With Others</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Fact and Opinion</li> <li>• Helping Others Lead</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Building Our Emotional Bank Account</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Courage and Consideration</li> <li>• Listening With My Eyes, Ears, Body, and Heart</li> <li>• Listening With Empathy</li> <li>• Celebrating Differences</li> <li>• Creating 3<sup>rd</sup> Alternatives</li> <li>• Synergizing With Others</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• High Trust Behaviors</li> <li>• Emotional Bank Accounts</li> <li>• Repairing Trust</li> <li>• Win-Win</li> <li>• Respectful Communication</li> <li>• Meeting &amp; Greeting</li> <li>• Valuing Differences</li> <li>• Conscience &amp; Needs</li> <li>• Team Strategies</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Building Relationship Trust</li> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Standing Up for Others</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Using My Voice to Make a Contribution</li> </ul>
20	<p>Kindergarten: Learners will be able to, with adult guidance, recognize that they have choices in how to respond to situations.</p> <p>Grades 1-3: Learners will be able to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options.</p> <p>Grades 4-5: Learners will be able to make constructive choices about personal behavior and social interaction in order to evaluate the consequences of various actions with consideration of well-being for oneself and others.</p>	Decision Making	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation Vision Time Management Higher-Order Thinking Relationship Building Continuously Improve Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Leading My Learning</li> <li>• Making Decisions</li> <li>• Fact and Opinion</li> <li>• Sharpen the Saw</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• Leading Myself and Others</li> <li>• Growth Mindset</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Sharpen the Saw</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• Thinking About Thinking</li> <li>• Problem Based Learning</li> <li>• Regulating My Emotions</li> <li>• Circle of Control</li> <li>• Living by My Personal Mission</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• Regulating My Emotions</li> <li>• Living by My Personal Mission Statement</li> <li>• Emotional Bank Accounts</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• Proactive Language &amp; Circle of Control</li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

**SOCIAL COMPETENCE (K - 5th Grade)** – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• <i>Leading My Learning</i></li> <li>• <i>Using Calming Strategies</i></li> <li>• <i>Beginning With the End in Mind</i></li> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Leading In and Out of School</i></li> <li>• <i>My Calming Strategies</i></li> <li>• <i>Taking Charge of Myself</i></li> <li>• <i>Thinking Ahead</i></li> <li>• <i>Living by My Personal Mission Statement</i></li> <li>• <i>Demonstrating Honesty</i></li> <li>• <i>Keeping Promises</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Sharpen the Saw</i></li> </ul> <p><b>Statement</b></p> <ul style="list-style-type: none"> <li>• <i>Character and Trust</i></li> <li>• <i>Developing Relationships</i></li> <li>• <i>Abundance Mindset</i></li> <li>• <i>Acting With Courage and Consideration</i></li> <li>• <i>Asking Questions</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>Self-Regulation</i></li> <li>• <i>Proactive Practices</i></li> <li>• <i>My Personal Values</i></li> <li>• <i>Consider Consequences</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Abundance</i></li> <li>• <i>Team Strategies</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Envisioning the Future</i></li> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Standing Up for Ourselves and Others</i></li> <li>• <i>Regulating My Stress</i></li> <li>• <i>Thinking Critically</i></li> <li>• <i>Preparing for the Future</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Circle of Control</i></li> <li>• <i>Defining Expectations</i></li> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Showing Consideration</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Daily Private Victory</i></li> <li>• <i>My Health and Screen Time</i></li> </ul>
21	<p>Kindergarten: Learners will be able to follow simple group rules. WMELS Domain II C EL.3</p> <p>Grades 1-3: Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations.</p> <p>Grades 4-5: Learners will be able to identify and respect social norms for behavior and safe interactions across different settings.</p>	<p>Social Awareness</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Relationship Building Empathy Communication Collaboration Actively Contribute Continuously Improve</p> <hr/> <p><b>MODULES</b></p> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Leading Myself and Others</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Showing Courage and Consideration</i></li> <li>• <i>Thinking Win-Win</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Empathic Listening</i></li> <li>• <i>Working With Others</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking About Thinking</i></li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>• <i>Regulating My Emotions</i></li> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Empathy</i></li> <li>• <i>Empathic Listening</i></li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<ul style="list-style-type: none"> <li>• Working With Others</li> <li>• Finding 3<sup>rd</sup> Alternatives</li> <li>• Helping Others Lead</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Leading In and Out of School</li> <li>• Taking Charge of Myself</li> <li>• Building Our Emotional Bank Account</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Helping &amp; Asking for Help</li> <li>• Listening With My Eyes, Ears, Body, &amp; Heart</li> <li>• Listening With Empathy</li> <li>• Speaking Respectfully</li> <li>• Celebrating Differences</li> <li>• Synergizing With Others</li> <li>• Helpful Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Based Learning</li> <li>• Circle of Control</li> <li>• Character of Trust</li> <li>• Delivering Results/Quality Work</li> <li>• Developing Relationships</li> <li>• Abundance Mindset</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Communicating With Respect</li> <li>• Learning From Others</li> <li>• Celebrating Differences</li> <li>• Using My Voice to Help Others</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> <li>• Proactive Practices</li> <li>• High Trust Behaviors</li> <li>• Emotional Bank Accounts</li> <li>• Repairing Trust</li> <li>• Win-Win</li> <li>• Abundance</li> <li>• Courage to Stand Up for Others</li> <li>• Respectful Communication</li> <li>• Meeting and Greeting</li> <li>• Valuing Differences</li> <li>• Conscience &amp; Needs</li> <li>• Team Strategies</li> </ul>	<p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• My Paradigms</li> <li>• Proactive Language &amp; Circle of Control</li> <li>• Talking Straight</li> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Respectfully Seeking to Be Understood</li> <li>• Celebrating Differences</li> <li>• Working With Others</li> <li>• Serving Others</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Paradigms &amp; Principles</li> <li>• Circle of Control</li> <li>• Building Relationship Trust</li> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Empathy</li> <li>• Empathic Listening</li> <li>• Speaking Respectfully</li> <li>• Valuing Differences</li> <li>• Leading Through Service</li> </ul>
22	<p>Kindergarten: Learners will be able to demonstrate understanding of simple rules related primarily to personal health and safety. WMELS Domain II C EL.3</p> <p>Grades 1-3: Learners will be able to describe ways to promote personal safety.</p>	<p>Decision Making</p> <p>Relationship Skills</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation</p> <p>Higher-Order Thinking</p> <p>Relationship Building</p> <p>Actively Contribute</p> <p>Continuously Improve</p> <p>Cultivate Trust</p>		

## Leader in Me K-5<sup>th</sup> Alignment

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	<p>Grades 4-5: Learners will be able to honor social norms with respect to safety of oneself and others.</p>		<p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>Sharpening the Saw</li> <li>Fact &amp; Opinion</li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>Leading Myself and Others</li> <li>Leading My Learning</li> <li>Taking Responsibility</li> <li>Making Friends</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>Leading In and Out of School</li> <li>Leading My Learning</li> <li>Taking Charge of Myself</li> <li>Building Our Emotional Bank Account</li> <li>Thinking Win-Win</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>Working With Others</li> <li>Daily Private Victory</li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>Thinking About Thinking</li> <li>Circle of Control</li> <li>Delivering Results/Quality Work</li> <li>Acting With Courage and Consideration</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>My Paradigms</li> <li>Asking Questions &amp; Asking for Help</li> <li>Proactive Practices</li> <li>High Trust Behaviors</li> <li>Win-Win</li> <li>Conscience &amp; Needs</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>Leading My Learning</li> <li>Regulating My Emotions</li> <li>Emotional Bank Accounts</li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>My Paradigms</li> <li>Proactive Language &amp; Circle of Control</li> <li>Talking Straight</li> <li>Showing Loyalty</li> <li>Thinking Win-Win</li> <li>Achieving the Daily Private Victory</li> <li>Regulating My Stress</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>Paradigms &amp; Principles</li> <li>Circle of Control</li> <li>Building Relationship Trust</li> <li>Extending Trust</li> <li>Win-Win</li> <li>Daily Private Victory</li> <li>My Health &amp; Screen Time</li> </ul>
23	<p>Kindergarten: Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. WMELS Domain IV A EL.2</p> <p>Grades 1-3: Learners will be able to identify how to get help from a trusted adult in a variety of situations.</p> <p>Grades 4-5: Learners will be able to identify when and how to offer help to others.</p>	<p>Social Awareness</p> <p>Relationship Skills</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Higher-Order Thinking Relationship Building Communication Achieve Goals Continuously Improve</p> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Leading My Learning</li> <li>Sharpening the Saw</li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>Growth Mindset</li> <li>Daily Private Victory</li> </ul> <p><b>Grades 4-5</b></p> <ul style="list-style-type: none"> <li>Accountability Partners</li> <li>Emotional Bank Accounts</li> <li>Empathic Listening</li> </ul>

## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Leading Myself and Others</i></li> <li>• <i>Setting Goals</i></li> <li>• <i>Achieving Goals</i></li> <li>• <i>Accountability Partners</i></li> <li>• <i>Finding My Voice</i></li> <li>• <i>Reflecting to Learn</i></li> <li>• <i>Celebrating Growth</i></li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Win-Win</i></li> <li>• <i>Courage &amp; Consideration</i></li> <li>• <i>Helping &amp; Asking for Help</i></li> <li>• <i>Helpful Feedback</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking About Thinking</i></li> <li>• <i>Problem Based Learning</i></li> <li>• <i>Delivering Results/Quality Work</i></li> <li>• <i>Acting With Courage &amp; Consideration</i></li> <li>• <i>Learning From Others</i></li> <li>• <i>Asking Questions</i></li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• <i>Asking Questions &amp; Asking for Help</i></li> <li>• <i>High Trust Behaviors</i></li> <li>• <i>Win-Win</i></li> <li>• <i>Conscience &amp; Needs</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>Talking Straight</i></li> <li>• <i>Showing Loyalty</i></li> <li>• <i>Courage and Consideration</i></li> <li>• <i>Standing Up for Ourselves and Others</i></li> <li>• <i>Thinking Critically</i></li> <li>• <i>Serving Others</i></li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• <i>Building Relationship Trust</i></li> <li>• <i>Extending Trust</i></li> <li>• <i>Showing Consideration</i></li> <li>• <i>Standing Up for Others</i></li> <li>• <i>Speaking Respectfully</i></li> <li>• <i>Leading Through Service</i></li> </ul>
24	<p>Kindergarten: Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II A EL.2</p> <p>Grades 1-3: Learners will be able to, with adult guidance, identify classroom, school, and community needs.</p> <p>Grades 4-5: Learners will be able to identify actions that would positively impact change in a classroom, school, and community.</p>	<p>Decision Making</p> <p>Social Awareness</p> <p>Relationship Skills</p>	<p><b>STUDENT LEADERSHIP PORTRAIT COMPETENCIES</b></p> <p>Self-Regulation Vision Higher-Order Thinking Relationship Building Collaboration Actively Contribute Cultivate Trust</p> <hr/> <p><b>MODULES</b></p> <p><b>Grades K-1</b></p> <ul style="list-style-type: none"> <li>• <i>Thinking Win-Win</i></li> </ul> <p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• <i>Leading Myself and Others</i></li> <li>• <i>What Matters Most</i></li> <li>• <i>Building Trust</i></li> <li>• <i>Making Friends</i></li> <li>• <i>Repairing Trust</i></li> <li>• <i>Showing Courage and</i></li> </ul> <p><b>Grades 2-3</b></p> <ul style="list-style-type: none"> <li>• <i>Working With Others</i></li> <li>• <i>3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 2:</b></p> <ul style="list-style-type: none"> <li>• <i>Problem Based Learning</i></li> <li>• <i>What Matters Most</i></li> <li>• <i>Determining Big Rocks</i></li> <li>• <i>Character and Trust</i></li> <li>• <i>Delivering Results/Quality Work</i></li> </ul> <p><b>Grades 4-5:</b></p> <ul style="list-style-type: none"> <li>• <i>Emotional Bank Accounts</i></li> <li>• <i>Finding 3<sup>rd</sup> Alternatives</i></li> </ul> <p><b>Grade 4:</b></p> <ul style="list-style-type: none"> <li>• <i>My Paradigms</i></li> <li>• <i>Proactive Language &amp; Circle of Control</i></li> <li>• <i>Envisioning the Future</i></li> <li>• <i>Talking Straight</i></li> </ul>



## Leader in Me K-5<sup>th</sup> Alignment

SOCIAL COMPETENCE (K - 5th Grade) – Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large.

			<p><i>Consideration</i></p> <ul style="list-style-type: none"> <li>• Thinking Abundantly</li> <li>• Working With Others</li> <li>• Celebrating Connections &amp; Differences</li> <li>• Helping Others Lead</li> <li>• Celebrating Growth</li> </ul> <p><b>Grade 1:</b></p> <ul style="list-style-type: none"> <li>• Leading In and Out of School</li> <li>• Thinking Ahead</li> <li>• Building Our Emotional Bank Accounts</li> <li>• Demonstrating Honesty</li> <li>• Keeping Promises</li> <li>• Courage and Consideration</li> <li>• Helping &amp; Asking for Help</li> <li>• Celebrating Differences</li> <li>• Creating 3<sup>rd</sup> Alternatives</li> <li>• Synergizing With Others</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Relationships</li> <li>• Abundance Mindset</li> <li>• Acting With Courage and Consideration</li> <li>• Standing Up for Others</li> <li>• Celebrating Differences</li> <li>• Using My Voice to Help Others</li> </ul> <p><b>Grade 3:</b></p> <ul style="list-style-type: none"> <li>• Asking Questions &amp; Asking for Help</li> <li>• Consider Consequences</li> <li>• High Trust Behaviors</li> <li>• Emotional Bank Accounts</li> <li>• Repairing Trust</li> <li>• Win-Win</li> <li>• Abundance</li> <li>• Courage to Stand Up for Others</li> <li>• Valuing Differences</li> <li>• Conscience &amp; Needs</li> <li>• Helping Others</li> <li>• Team Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Showing Loyalty</li> <li>• Thinking Win-Win</li> <li>• Courage and Consideration</li> <li>• Standing Up for Ourselves and Others</li> <li>• Celebrating Differences</li> <li>• Working With Others</li> <li>• Preparing for the Future</li> <li>• Serving Others</li> </ul> <p><b>Grade 5:</b></p> <ul style="list-style-type: none"> <li>• Paradigms &amp; Principles</li> <li>• Circle of Control</li> <li>• Defining Expectations</li> <li>• Building Relationship Trust</li> <li>• Extending Trust</li> <li>• Win-Win</li> <li>• Showing Consideration</li> <li>• Standing Up for Others</li> <li>• Synergizing With Others</li> <li>• Valuing Differences</li> <li>• Using My Voice to Make a Contribution</li> <li>• Leading Through Service</li> </ul>
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