

Nasal Glucagon (BAQSIMI™) Skill Competency Test

The administration of glucagon to a student is addressed in Wis. Stat. § 118.29 and 118.29 (2)(a)2r. Though nasal glucagon (BAQSIMI™) is not considered to be inhaled, training in administration is highly recommended. Annual skill verification is recommended by a registered nurse, medical provider, or a skilled and willing parent. Most students with diabetes will have an order for the use of glucagon if needed however, Wisc. Stat. §. 118.29(2)(a)2r allows glucagon to be given to any student who is known to have diabetes and is believed to be experiencing a severe low blood sugar.

Student's name: _____ **Grade/Teacher:** _____

Person trained: _____ **Position:** _____ **Initials:** _____

Person training: _____ **Position:** _____ **Initials:** _____

Skills	Initial Demonstration		Return Demonstration				
	Date:	Date:	Date:	Date:	Date:	Date:	Date:
1. Check for authorization forms/record							
a. Medication Administration Form (optional)							
b. Medical provider (optional)							
c. Parent/guardian (optional)							
2. Check for the Five Rights							
a. Identifies the right student .							
b. Identifies the correct time .							
c. Verifies medicine container matches authorization forms and Medication Administration Record.							
d. Verifies the dose on medication container matches authorization form and records.							
e. Verify the medication is in the correct route as identified on medication container, Medication Administration Records, and authorization forms.							
3. Identify symptoms of severe low blood sugar reaction (as indicated on student's Individual Plan if available).							
4. Have another school personnel call 911 or emergency medical service.							
5. Wash hands and apply gloves.							
6. Remove shrink wrap surrounding BAQSIMI™ tube by pulling on red stripe.							
7. Open the lid and remove the Device							

from the Tube taking care not to press the plunger.							
8. Hold the Device between fingers and thumb.							
9. Insert tip gently into one nostril until finger(s) touch the outside of the nose.							
10. Push plunger all the way in.							
11. Note that green line has disappeared indicating the dose is complete..							
12. If alone with student, call 911 or emergency medical services, if not already done.							
13. Turn student to side-lying position to prevent aspiration due to vomiting.							
14. Monitor student							
15. When student is stabilized or transported to hospital, remove gloves and wash hands.							
16. Documentation of event and administration of medication on the Medication Administration Record.							
17. Special Considerations:							

Plan for monitoring medication administration:

School Nurse Name: _____ **Phone Number:** _____