

We do a lot of student engagement in our district. Here are some general guidelines for what our elementary and middle school social workers do.

Social work priorities:

1. Attend all Care Team meetings at your buildings and service students from those care teams.
2. Attendance
 - a. phone contacts for prevention and understanding why students are out of school when you see a pattern. Teaching what the policy is and removing barriers for engagement.
 - b. make personal phone calls to parents when students are at 3 unexcused absences to prevent habitual truancy. Explain policy/ expectations and ask what you can do help
 - c. coordinate services for Truancy Intervention Program
 - d. document contacts_phone contacts, meetings, emails, etc.
 - e. Review attendance data on a regular basis and work with principal in determining who gets LOC, ML and what interventions need to happen to engage students
 - f. Habitual truancy meetings-habitual truancy meetings should be set up for all students who have 5 unexcused absences and a plan should be put in place for how to improve the attendance.
 - g. If attendance doesn't improve make referrals to Juvenile Intake and work with PSLO's if students need tickets for truancy
 - h. work with nurses in getting releases signed for doctors when students claim that the reason they are out is for medical problems. Confirm that with medical professionals and document.
 - i. Home visits when students are not coming to school.
 - j. Parent meetings to support parents in removing the barriers for student engagement
3. Social Histories for EBD evaluations
 - conduct interview
 - write up report
 - attend meeting and present report
 - advocate for parent
4. Homeless
 - document students who are homeless
 - provide assistance to support family and student
5. Connect and coordinate with community agencies
 - Accessing resources
 - Mental health
 - Social services (Access, Ongoing, Juvenile Intake, Financial Assistance)
 - Community agencies
 - Parent seminars