

School District: _____

AODA Assessment Tool

School Building: _____

A. School Environment	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1. The district/school's AOD policy prohibits student, staff, and visitors use, possession, sale, and distribution of alcohol and other drugs on school property and at school sponsored activities.						
2. The district/school has clearly defined consequences and procedures for violation of the Student Code of Conduct related to alcohol and other drugs.						
3. <i>When violations of the Student Code of Conduct related to alcohol and other drugs occur students receive:</i>						
3a. education about the violation						

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A. School Environment	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
3b. counseling and intervention services related to alcohol and other drug issues						
3c. information about community services related to alcohol and other drugs						
4. The district/school equitably applies the Student Code of Conduct when violations related to AOD occur.						
5. The district/school assesses their AOD prevention policies and procedures on a regular basis (e.g. every 2 years).						

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A. School Environment	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>6. The district/school has a written policy in place that supports:</i></p>						
6a. AOD prevention curriculum and instruction						
6b. student/peer programs related to AOD use/abuse						
6c. AOD related professional development						

A. School Environment	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
7. A needs assessment on AOD use, attitudes, knowledge, and behaviors has been conducted in the past 3 years and shared with key stakeholders.						
8. Results of the needs assessment have been analyzed and priorities set for AODA prevention programming.						
9. AODA outcome objectives have been written based on chosen priorities.						

School Environment Component Summary

We're doing well in these areas (rating of 2).

1. _____
2. _____
3. _____

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We've done some work in these areas, but they need more attention (rating of 1).

1. _____
2. _____
3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____
2. _____
3. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____
2. _____
3. _____

B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>1. Classroom-based curricula contain content and strategies for comprehensive AODA prevention, which includes:</i></p>						
<p>1a. short and long term physical consequences of AOD use</p>						
<p>1b. short and long term social consequences of AOD use</p>						
<p>1c. positive social norms education</p>						

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B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1d. personal skills, e.g. decision-making, problem solving, goal setting						
1e. social skills, e.g. communication, assertiveness, peer relationships						
1f. critical thinking skills, e.g. resistance, influences and pressures						
1g. media literacy related to AOD use						

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B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1h. policies, rules, and laws regarding AOD						
1i. a family component						
<i>2. Classroom-based curricula/activities are coordinated with:</i>						
2a. community initiatives related to AODA prevention						

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B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
2b. district/school's mentoring programs related to AODA prevention						
2c. community service initiatives related to AODA prevention						
2d. district/school's character education program						
<p>3. <i>The AODA prevention curricula uses multiple instructional strategies including:</i></p>						

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B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
3a. skill modeling						
3b. student skill practice						
3c. student role plays						
3d. cooperative learning groups						

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B. Curriculum and Instruction	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
3e. teacher led discussions						
3f. student self assessments						
4. District/school has implemented AODA prevention curriculum that is evidence-based.						
5. The district/school evaluates the effectiveness of its AODA prevention curricula.						

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Curriculum and Instruction Component Summary

We're doing well in these areas (rating of 2).

1. _____
2. _____
3. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____
2. _____
3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____
2. _____
3. _____

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We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

C. Student Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<i>1. The district/school offers the following related to AODA prevention:</i>						
1a. a peer educators program						
1b. youth leadership						

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C. Student Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1d. enrichment opportunities (athletics, the arts, vocational education, student clubs, etc.)						
1e. community service opportunities						
1f. adult mentoring/advisor-advisee program						
1g. a Student Assistance Program						

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C. Student Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>2. The district/school offers programs for students:</i></p>						
2a. with a history of AOD use/abuse						
2b. returning from treatment or alternative placements due to AODA issues						
2c. with a family member experiencing AODA issues						

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C. Student Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
2d. with other mental or social problems that might put them at risk for AOD use						
3. The district/school implements AODA prevention programs that contain strategies/approaches that have evidence of effectiveness.						
4. The district/school evaluates their AODA prevention program on a regular basis (e.g. every 2 years).						

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Student Programs Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

3. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____

2. _____

3. _____

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We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____
2. _____
3. _____

D. Pupil Services	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>1. The Pupil Services staff coordinates with community resources for:</i></p>						
<p>1a. referrals related to AOD use/abuse</p>						
<p>1b. treatment related to AOD use/abuse</p>						

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D. Pupil Services	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1c. service delivery related to AOD use/abuse						
<p><i>2. The following Pupil Services staff work with students and families to address AODA issues:</i></p>						
2a. counselors						
2b. social workers						

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D. Pupil Services	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
2c. psychologists						
2d. school nurses						
<i>3. Staff members from school-based services work together to:</i>						
3a. coordinate school-wide AODA activities						

D. Pupil Services	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
3b. conduct classroom-based education regarding the risks of AOD use/abuse						
3c. provide opportunities for students to participate in support and education groups related to AODA issues						
4. The district/school provides access to a team of specialists to evaluate behavior concerns that might be related to AODA issues.						
5. The district/school evaluates their intervention programs on a regular basis (e.g. every 2 years).						

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Pupil Services Component Summary

We're doing well in these areas (rating of 2).

1. _____
2. _____
3. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____
2. _____
3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____
2. _____
3. _____

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We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

E. Adult Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>1. The district/school offers high quality professional development on:</i></p>						
1a. positive youth development strategies						
1b. creating positive school and classroom environments						

E. Adult Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1c. effective instructional strategies						
1d. the causes and prevention of AOD use/abuse						
<p><i>2. The district/school conducts teacher training for their AODA prevention curriculum, which includes:</i></p>						
2a. student skill modeling and student skill practice						

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E. Adult Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
2b. strategies for conducting student role-plays						
2c. strategies for administering student self assessments						
2d. strategies for conducting cooperative learning groups						
3. The district/school allots sufficient time and money for training related to AODA prevention.						

E. Adult Programs	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
4. The district/school assesses the effectiveness of its AODA professional development activities on a regular basis (e.g. every 3 years).						
5. The district/school has structures in place (such as student families, small learning communities, and houses), which allow smaller groups of students to remain with the same staff for multiple terms or years.						

Adult Programs Component Summary

We're doing well in these areas (rating of 2).

1. _____
2. _____
3. _____

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We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____

2. _____

3. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

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F. Family and Community	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
1. The district/school has an Advisory Council, which oversees the development, implementation, and evaluation of the AODA prevention program.						
2. The district/school has community partnerships to assist with the development, implementation, and evaluation of the AODA prevention program.						
<p><i>3. The district/school partners with community agencies/organizations, including law enforcement, to provide:</i></p>						
3a. alternative activities to substance use/abuse						

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F. Family and Community	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
3b. after school programs that contain an AODA prevention component						
3c. public awareness activities related to AODA prevention						
3d. interventions for students and families experiencing AODA issues						
4. The district/school participates in a community-based coalition to address AODA prevention.						

F. Family and Community	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>5. The district/school engages parents/guardians in the following ways:</i></p>						
<p>5a. involving parents/guardians when their child has been identified as being at risk for substance use/abuse</p>						
<p>5b. by encouraging parents/guardians to participate in programs that lead to better communication between the family and the school</p>						
<p>5c. by providing training and/or technical assistance to parents/guardians regarding student problematic behavior, including substance use/abuse</p>						

F. Family and Community	2	1	0	Don't Know	Example(s) of this in your district or building	Comments
<p><i>6. District/school communicates the following to the public:</i></p>						
6a. results of the student AODA needs assessment						
6b. AODA prevention program assessment results						
6c. AODA prevention program evaluation results						

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Family and Community Component Summary

We're doing well in these areas (rating of 2).

1. _____
2. _____
3. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____
2. _____
3. _____

We have the following gaps in our AODA Prevention Program (rating of 0).

1. _____
2. _____
3. _____

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We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____