



Ways in Which High School Students Can Earn Technical College Credit

Articulation refers to aligning high school and postsecondary curricula to create sequences of courses offering skill attainment with unnecessary duplication. Articulation focuses on providing opportunities for high school students to take college level course work in order to get a head start on earning college credits while continuing to fulfill high school graduation requirements.

There are two types of articulation – advanced standing and transcribed credit. The table below outlines the similarities and differences between the two types. Articulation agreements are formal agreements created between public school districts and postsecondary institutions. Students benefit from both types of articulation. However, it is important to note the specific differences in benefit between advanced standing and transcribed credit.

	Advanced Standing	Transcribed Credit
AS YOU BEGIN...	Advanced Standing may also be referred to as <ul style="list-style-type: none"> • “credit in escrow” because the application of the credit is delayed until students enroll in a technical college program. 	Transcribed Credit may also be referred to as: <ul style="list-style-type: none"> • “dual credit courses” as high schools also give credit. • “direct credit” because students are earning technical college credit directly from the technical college.
RELATIONSHIP BETWEEN HIGH SCHOOL AND TECHNICAL COLLEGE COURSES	High school course(s) or competencies are determined to be equivalent or comparable to a technical college course. High school grading policies and standards are followed.	Technical college curriculum is taught to high school students. A variety of delivery methods may be used. Students earn both high school credit and technical college credit simultaneously. Technical college grading policies and standards are followed.
TEACHER	Course is taught by a high school teacher who holds a current DPI license in the related area of instruction.	Course is taught by a technical college instructor who holds a current DPI license in a related area of instruction or a high school teacher under the WEAC/WFT/ DPI/WTCS Memorandum of Understanding.
AWARDING CREDIT	The student must meet all conditions of the articulation agreement in order to be eligible for advanced standing credit. Credits are awarded; however, technical college grades are not given for these courses.	Grades are posted to an official technical college transcript and tabulated in the student’s technical college GPA.
STUDENT DOCUMENTATION	After completion of the course according to the articulation agreement, the student may receive a "certificate of eligibility" that specifies the course title and number of credits for which advanced standing credit may be granted upon enrollment at a technical college.	The student may request an official technical college transcript with grade(s) and credit(s) recorded upon completion of the course.

SECONDARY AND POST-SECONDARY DOCUMENTATION	Under DPI, PI 26 Education for Employment; <i>The district must include specific information on pupil transcripts. This information includes the title of the course; the high school credits earned and whether those credits were earned through advanced standing, transcribed credit, or the advanced placement program; and the participating postsecondary institution, when appropriate.</i>	The technical college maintains the student's transcript for technical college course work.
DATA REPORTING	The secondary school is required to keep the students' records and report current articulation earned in VEERS.	The technical college reports the course in the WTCS Client Reporting System. The secondary school reports articulation earned in VEERS. The data from the WTCS Client Reporting System and VEERS are then combined.
AGREEMENT/COSTS	Involves a written articulation agreement. No fees are charged to the student.	Involves a written contractual agreement or fee-payment arrangement between a high school and a technical college.
TRANSFER TO ANOTHER WTCS TECHNICAL COLLEGE	Advanced standing credit awarded for high school coursework under an articulation agreement between a specific high school and technical college shall be accepted as credit toward completion of a COMPARABLE course(s) at all other technical colleges.	All courses taken for technical college credit appear on a student's transcript and are transferrable to other technical colleges who have the same program

Note: Transcribed credit courses that are part of an articulation agreement are one avenue through which high school students may enroll in technical college courses. Other options that allow high school students to attend technical colleges are:

- *Youth Options* – High school juniors and seniors who meet certain requirements are able to enroll in courses at a technical college for both high school and technical college credit.
- *Two-Year Youth Apprenticeship Programs* –Some Youth Apprenticeship programs include transcribed credit courses. (Others may include advanced standing courses.)
- *38.14(3) Contracted Services* – Sec. 38.14(3), stat., enables technical colleges to contract with school districts to provide a wide variety of educational services.