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Videos for Wisconsin Child Care Providers to Borrow:

INFANTS, TODDLERS, AND TWOS

This list is divided into the following sections: general topics; Magda Gerber and Emmi Pikler; Program for Infant/Toddler Care; Shaken Baby Syndrome; Sudden Infant Death Syndrome.

Go to <http://dpi.wi.gov/ccic> and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

BABIES ARE CHILDREN, TOO. (The Whole Child: A Caregiver's Guide to the First Five Years, Tape 3.) By Joanne Hendrick. South Burlington, VT: Annenberg/CPB Project, 1997. VHS, 27 min. + faculty guide.

Special concerns when caring for infants in groups and the importance of nurturing care.

BAMBINI: EARLY CARE AND EDUCATION IN PISTOIA, ITALY: A CHILD-FRIENDLY CITY. Carolyn P. Edwards. New York: Teachers College, Columbia University, 2003. VHS, 30 min. + viewer's guide + book *Bambini* (237 p.)

Uses the voices of parents, teachers, and administrators to go inside two inclusive infant-toddler centers; some preschool laboratories focusing on storytelling, oral literature, and the visual arts; a teacher workshop; and a preschool center that emphasizes books, imagination, and emerging literacy. All the centers for children under age six have continuity of care over two or more years, close relationships with families, and strong professional development for teachers. Shows physical environments, teachers' ideas about working with children across a range of abilities, and use of materials and community resources.

BEGIN WITH LOVE: THE FIRST THREE MONTHS: CONNECTING WITH YOUR CHILD WITH OPRAH WINFREY. Chicago, IL: CIVITAS, 2000. VHS, 30 min. + guide.

Based on the latest research in early childhood development, this video highlights five guidelines that will help all new parents create a responsive and enriching environment for their young baby--the key to helping her learn about her new world. Features Dr. Kyle Pruett, a group of new parents, and the world debut of Raffi's song "Blessed Be."

BLOODBORNE PATHOGENS, INFANTS AND TODDLERS. Virginia Beach, VA: Coastal Training Technologies Corp., 2004. VHS, 16 min. + handbook.

Explains bloodborne pathogens and safety procedures to use with infants and toddlers. Covers: Hepatitis B, Hepatitis C and HIV, transmission, housekeeping, exposure control, personal protective equipment.

CARING FOR INFANTS AND TODDLERS. Produced by Chip Donohue & Clark Thompson, UW-Madison School of Education Extension Programs. Madison, WI: University of Wisconsin Board of Regents, 1992. 5 VHS 29-min. videocassettes.

Examples of high quality care from many different infant and toddler programs in Wisconsin and interviews with experienced infant/toddler caregivers. **This series is periodically shown on Public TV stations. CCIC and the producers encourage you to tape your own copies right off the air.**

- Tape 1. LIVING, LOVING & LEARNING: PROVIDING QUALITY CARE FOR INFANTS & TODDLERS**
- Tape 2. GETTING TO KNOW YOU: DEVELOPING RELATIONSHIPS WITH INFANTS & TODDLERS**
- Tape 3. FOLLOW THE LEADER: INDIVIDUALIZING CARE FOR INFANTS & TODDLERS**
- Tape 4. HEALTH, SAFETY & NUTRITION: BUILDING BLOCKS OF QUALITY CARE FOR INFANTS & TODDLERS**
- Tape 5. EMPOWERING PLACES & SPACES: PREPARING ENVIRONMENTS FOR INFANTS & TODDLERS**

CARING FOR INFANTS IN CHILD CARE HOMES AND CENTERS. (Caring for Children, Tape 2.) Produced by Walter (Chip) Donohue and Jim Shaw, UW-Extension. Madison, WI: University of Wisconsin Board of Regents, 1991. VHS, 30 min.

Infant caregivers and other infant care experts tell you about quality infant care, how to provide it, and the challenges and rewards of caring for infants.

CARING FOR TODDLERS IN CHILD CARE HOMES AND CENTERS. (Caring for Children, Tape 3.) Produced by Walter (Chip) Donohue and Jim Shaw, UW-Extension. Madison, WI: UW Board of Regents, 1991. VHS, 30 min.

Focuses on toddlers, children in the period between their first steps and their third birthdays. Shows the importance of caregivers who have sensitivity, realistic expectations, and an understanding of the developmental challenges facing toddlers as they work toward autonomy.

CHILD DEVELOPMENT FROM ONE TO THREE. Bloomington, IL: Meridian Education Corp., 2000. VHS, 21 min. + guide.

Details the development of a child from one to three, including new skills that toddlers learn during this period.

CHILD DEVELOPMENT: THE FIRST TWO YEARS. Produced by Special Interest Productions, 1990. New York: VIEW Video, 1993. VHS, 47 min.

Information and advice for the new parent. Developmental periods discussed are 0-3, 3-6, 6-12, 12-18, and 18-24 months. **This videocassette is licensed for home use only and may not be shown at a public performance.**

A CHILD GROWS: THE FIRST YEAR OF LIFE. Lake Zurich, IL: Learning Seed, 2003. VHS or **DVD**, 24 min. + study guide.

How does an infant change and grow in the first 365 days of life? An all-infant cast demonstrates the developmental milestones of the first year and helps us understand how infants develop cognitively, physically, and socially. Suitable for self-study, orientation, and staff development.

COOING, CRYING, CUDDLING: INFANT BRAIN DEVELOPMENT. (Indiana's Child Care Collection). Washington, DC: NAEYC, 1997. VHS, 28 min.

Explores the fascinating process of brain development during the first 15 months of life and shows how to stimulate this process in order to help "build a better brain."

THE DEVELOPING CHILD: BEGINNINGS OF LIFE. Barrington, IL: Magna Systems, Inc, 1996. 4 VHS, 29-min. videocassettes + workbook.

Tape 1. HEREDITY AND THE ENVIRONMENT: BLUEPRINTS FOR A BABY.

How environment affects the fertilization of the egg by sperm in the passing on of genetic traits.

Tape 2. PRENATAL DEVELOPMENT: A LIFE IN THE MAKING.

Explores the three stages of prenatal development, reviews the organs and structures that nourish and protect the fetus, and discusses the influences that external factors have on prenatal development.

Tape 3. PREGNANCY AND BIRTH: CARING AND PREPARING FOR THE LIFE WITHIN.

Personal care during pregnancy and factors affecting it, and methods and stages of giving birth.

Tape 4. THE NEWBORN: DEVELOPMENT AND DISCOVERY.

The neonatal period (first four weeks): appearance of the infant, examinations and tests administered, and schedules.

DEVELOPMENTAL THEORIES AND PROGRAMMING FOR INFANTS AND TODDLERS. By Judy Herr and Candy Arthur of UW-Stout. Madison, WI: CCIC, 1986. VHS, 80 min.

This is a tape of a presentation at a conference in Madison, sponsored by the Department of Health and Social Services. Herr summarizes the approaches to child development of four key theorists: Freud, Piaget, Skinner, and Gesell. Arthur ties these theories to practical considerations for planning infant and toddler programs.

DISCIPLINE: TEACHING LIMITS WITH LOVE. Beverly Hills, CA: I Am Your Child Foundation, 1999. VHS, 28 min.

Dr. T. Berry Brazelton, America's foremost pediatrician, shows parents that setting limits is not punishment, but a loving way to teach a child how to control his or her own behavior. He includes many ideas for gently and firmly setting limits for children from birth through three years old.

EARLY EXPERIENCE AND THE DEVELOPING BRAIN: SYMPTOMS OF TRAUMA AND NEGLECT. By Bruce Perry. Madison, WI: Madison Metropolitan School District, 1997. VHS, 2 hrs.

Neurologist Dr. Bruce Perry explains how nurture becomes nature through the physical effects on the brain of an infant's good or bad experiences with caregivers. He says that neglect causes a more difficult set of physical problems than trauma because if infants don't get certain experiences at critical and sensitive periods, their brains will lack certain abilities. With extreme neglect, a three year old's brain

looks like the brain of an Alzheimer's victim. And since the capacity to nurture comes from being nurtured, caregivers neglected as infants get no good feelings from caring for their own infants, leading to a transgenerational drift of poor attachment and poor brain development. Lots of sound information here to convince us of the vital importance of good early care for infants and toddlers.

EXPLORING FIRST FEELINGS: MILESTONES IN THE EMOTIONAL DEVELOPMENT OF BABIES.

Washington, D.C: The Institute for Mental Health Initiatives, 1985. VHS, 20 min.

Based on the developmental framework of Dr. Stanley Greenspan, this tape illustrates milestones in the emotional development of infants and toddlers, identifies six overlapping stages of healthy emotional development, and shows how to provide a supportive environment for each stage.

THE FIRST YEARS LAST FOREVER. With Rob Reiner. Beverly Hills, CA: I Am Your Child Foundation, 1997. VHS, 29 min.

New parents learn how to help their infants reach their full potential. The video includes information on bonding and attachment, communication, health and nutrition, discipline, self-esteem, child care, and self-awareness, all considered in the light of new research in brain development.

FOOD FOR THOUGHT. Minneapolis, MN: HealthPartners, 1997. VHS, 14 min.

When you read to infants and toddlers, you affect the physical development of their still-forming brains, and this makes a big difference in their future intelligence. This tape shows that reading to young children is as important to developing their brains as nourishing food is for their bodies. Great tape for training infant/toddler caregivers and for parent meetings.

FROM THE BEGINNING. New York: ABC News, 1995. VHS, 15 min.

In this 7/19/95 segment from the TV news program Primetime Live, reporter Diane Sawyer interviews Penelope Leach and others about brain research and ways to strengthen connections in a baby's brain.

THE HAPPIEST BABY ON THE BLOCK. Harvey Karp. Los Angeles, CA: Starlight Home Entertainment, 2003. VHS, 78 min.

Dr. Harvey Karp demonstrates what he calls the five S's, techniques for calming crying newborn babies: swaddling, side or stomach position, shushing, swinging, and sucking. The techniques used independently or together help simulate the conditions in the womb.

THE HAPPIEST BABY ON THE BLOCK : THE NEW WAY TO CALM CRYING AND HELP YOUR BABY SLEEP LONGER. Harvey Karp. Los Angeles, CA: The Happiest Baby, Inc, 2006. **DVD**, 128 min. + parent guide.

Dr. Harvey Karp demonstrates what he calls the five S's, techniques for calming crying newborn babies: swaddling, side or stomach position, shushing, swinging, and sucking. The techniques used independently or together help simulate the conditions in the womb. DVD bonus features include calming sounds that can be played all night long.

THE HAPPIEST TODDLER ON THE BLOCK. By Harvey Karp. Los Angeles, CA: Happiest Baby, Inc, 2004. **DVD**, 38 min. + 31 min. bonus question and answer period.

Dr. Harvey Karp demonstrates what he calls the five S's, techniques for calming crying newborn babies: swaddling, side or stomach position, shushing, swinging, and sucking. The techniques used independently or together help simulate the conditions in the womb.

THE HEALING CYCLE: INFANTS IN RECOVERY. By Elizabeth Thompson. San Francisco, CA: Epiphany Center, 1996. VHS, 20 min. + guide.

For some infants, the time of growth in the womb can be harmful as a result of drugs, alcohol, and other substances in their systems that disrupt feelings of security and protection. Many of the negative effects of these substances can be counteracted in the first few months of life by providing babies with an environment that heals and restores a sense of belonging. This tape shows you how.

THE HIGH/SCOPE APPROACH FOR UNDER THREES. U.S. edition. Ypsilanti, MI: High/Scope Press, 1999. VHS, 67 min.

This video introduces the High/Scope approach, and for three different age groups of children under three--heads up and lookers, crawlers and cruisers and walkers, and doers and testers--it gives information on the learning environment, choosing and doing, adult/child interactions, and key experiences. Includes an observation exercise for viewers to practice noticing the key experiences for each of the three developmental levels.

THE IMPORTANT INFANTS: CHILDREN WHO ARE BIRTH TO SIX MONTHS OF AGE. By Jean Illsley Clarke. Plymouth, MN: J.I. Consultants, no date. Audiocassette, 26 min. + letter.

Matthew, an infant, tells what he likes about his caregiver, Mrs. Osborne, and together they write a letter to other day care providers telling how infants want to be treated.

INFANCY: BEGINNINGS IN COGNITION AND LANGUAGE. (The Developing Child, Module 10.) Barrington, IL: Magna Systems, Inc., 1991. VHS, 30 min. + workbook.

Perception and sensory capabilities, cognitive learning in the sensorimotor period, language development in infancy, parent role in language learning, infant observation.

INFANCY: EARLY RELATIONSHIPS. (The Developing Child, Module 11.) Barrington, IL: Magna Systems, Inc., 1991. VHS, 19 min. + workbook.

Foundations of trust or mistrust, parental response to specific infant traits, mutuality, bonding and attachment, stranger anxiety and separation anxiety, characteristics of growth failure, child care of infants and selection of a caregiver.

INFANCY: LANDMARKS OF DEVELOPMENT. (The Developing Child, Module 9.) Barrington, IL: Magna Systems, Inc., 1991. VHS, 23 min. + workbook.

Landmarks of motor development, developmental norms and principles, factors influencing development, physical growth, eating and sleeping patterns in infancy.

INFANCY: SELF AND SOCIAL WORLD. (The Developing Child, Module 12.) Barrington, IL: Magna Systems, Inc., 1991. VHS, 15 min. + workbook.

Emotions during infancy; developing a sense of self; synchrony; sensitive responses to the infant; cultural, family and individual differences.

INFANT AND TODDLER CARE SERIES. Barrington, IL: Magna Systems, 2002. 5 VHS, approx. 24-min. videocassettes, each with guide.

These tapes demonstrate and explain the rationale for quality infant and toddler care through the actions and discussions of child care experts.

Tape 1. CHILD CENTERED CURRICULUM

Shows how curriculum is closely related to the child and how teachers develop curriculum from the children's everyday experiences at the center.

Tape 2. EXPLORING AND LEARNING

Cognitive curriculum is revealed through the actions of children and caregivers involved with materials and the environment. Responsiveness to the child and alertness to each child's thinking both respect and support each child's unique way of learning.

Tape 3. SENSORY AND ART

Because a child uses all his developing senses to understand his surroundings, teachers show how they plan activities specifically to involve the child's senses and allow him time to explore how things feel, look, taste, smell, and sound.

Tape 4. KEYS TO QUALITY INFANT AND TODDLER CARE

Emphasized as key are relationships, responsiveness, and individualized care. Also highlighted are elements of programming and the environment, including health and safety.

Tape 5. INVESTING IN CARING RELATIONSHIPS (2003, 29 min.)

The most essential aspect of child care for the infant or toddler is the quality of his relationship with his caregiver. He needs a caregiver who provides time, focus and consistency, who is responsive, who communicates with him in many ways, and who plans with his parents to share the values of his home culture and language.

INFANT CURRICULUM: GREAT EXPLORATIONS. Washington, DC: NAEYC, 1993. VHS or **DVD**, 20 min.

This tape focuses on stages of development from birth through 15 months, individual temperament and style, shaping the environment and using routines to support the exploration essential for learning in infancy.

IS BABY OK? : ASSESSING DEVELOPMENT. Lake Zurich, IL: Learning Seed, 2003. VHS or **DVD**, 38 min. + guide.

A developmental pediatrician assesses the development of a two-week-old baby and explains what he looks for. The video also covers developmental milestones in physical growth, personal and social skills, large and small motor skills, and language acquisition in the first two years of life.

LAUGHING, LEARNING, LOVING: TODDLER BRAIN DEVELOPMENT. (Indiana's Child Care Collection). Washington, DC: NAEYC, 1997. VHS, 28 min.

Throughout the toddler period, the brain continues to develop at an astonishing rate, and this tape shows much that we can do to promote optimal development.

LEARNING HAPPENS. Washington, DC: Zero to Three, 2007. **DVD**, 41 min. + guide.

30 video vignettes show parents and children-- aged birth to 3 years-- interacting during playtime and everyday routines. We see how learning unfolds through loving interactions with parents and caregivers, and the critical role that adults play in supporting children's healthy development.

LET BABIES BE BABIES. Winnipeg, Manitoba: Family Day Care Association of Manitoba, 1993. 6 VHS, 19 min. videocassettes + guides.

Series demonstrates and promotes quality care for young children in family day care homes and child care centers.

Tape 1. RETHINKING INFANTS & TODDLERS

Encourages viewers to examine their own attitudes towards infant and toddler development and care.

Tape 2. KEEPING BABIES HEALTHY & SAFE, PARTS I & II

Discusses possible ways to develop and maintain healthy and safe environments for children in day care centers.

Tape 3. HELPING BABIES LEARN

Discusses such topics as the importance of building trusting relationships, capitalizing on caregiving routines, providing other learning experiences and activities, and setting up appropriate play spaces for infants and toddlers.

Tape 4. GUIDING THE JOURNEY TO INDEPENDENCE

Illustrates how adults can deal with children's inappropriate behavior and conflicts in a positive, nurturing, and guiding manner.

Tape 5. UNDERSTANDING THE PARTNERSHIP WITH PARENTS

Introduces issues of understanding, respect, and communication through the thoughts and experiences of both parents and caregivers. Discusses way of exchanging information and supporting each other on behalf of the children.

Tape 6. CARING FOR THE CAREGIVER

The first step in providing quality care for children is caring for ourselves. In this tape, infant and toddler caregivers share their thoughts on the rewards and challenges of caregiving and tell what they do to alleviate stress and care for themselves.

NEW PERSPECTIVES ON INFANT/TODDLER LEARNING, DEVELOPMENT, AND CARE.

Sacramento, CA: California Dept. of Education, 2006. 3 **DVDs**, 2 hrs each + 164-page guide with facilitator and participant handouts.

In this innovative training series, broadcast in 2005, nationally known experts discuss infants and toddlers using video clips that clearly demonstrate the concepts being presented.

Session 1: It's people who create high-quality infant toddler care

All of the people involved—family members, children, teachers, and program leaders— have essential gifts to contribute to a high quality program.

Session 2: The emotional foundations of learning; The curriculum planning process

Looks into the underlying relationship between emotions and intellect, and how relationships create an essential foundation for learning. Walks through the process of planning curriculum for infants and toddlers in groups, giving special emphasis to documentation.

Session 3: The active role of the teacher and the environment in the daily curriculum

The teacher and the environment play active roles in the daily curriculum in group care for infants and toddlers. Covers how both the teacher and the environment support infant/toddler learning and development.

THE NOT SO TERRIBLE TWO'S. Lake Zurich, IL: Learning Seed, 2005. VHS, 22 min. + leader's guide.

Demonstrates that the energy and exploration of two year olds are means of learning about their bodies, minds, and the world around them. Shows children actively increasing physical abilities, making new mental connections, increasing their language skills, and learning to deal with emotions and social situations. Discusses how body awareness and language and motor skills are related to toilet training, and how routines provide security and comfort.

PARENTS GUIDE TO TEMPERAMENT. Featuring Drs. Stella Chess and Alexander Thomas. Produced by Kaiser Permanente. Van Nuys, CA: Child Development Media, Inc. 4 VHS videocassettes.

Based on the research of Drs. Stella Chess and Alexander Thomas, these tapes introduce viewers to the temperament approach to understanding children's behavior. They stress that the temperament combinations shown are all "normal," and the long-term goal is to help a child learn to manage his or her temperament, not to change it.

KNOWING YOUR CHILD. 1995. 14 min.

Covers the nine different temperament traits children have, the combination of traits that may cause behavior problems, and techniques that help prevent these problems.

UNDERSTANDING YOUR ACTIVE, SLOW-ADAPTING CHILD. 1996. 16 min.

The combination of high activity, slow adaptability, and irregular rhythms can lead to refusal to obey adult requests; hitting, biting, and fighting with other children; difficulty getting to sleep and waking up; and returning to forbidden activities. Offers techniques to prevent these behaviors and increase adaptability.

UNDERSTANDING YOUR INTENSE, SLOW-ADAPTING CHILD. 1996. 17 min.

These children see changes as intrusions and are prone to temper tantrums. Tape suggests ways to increase their adaptability and avoid triggering behavior problems.

UNDERSTANDING YOUR SENSITIVE AND WITHDRAWING CHILD. 1995. 15 min.

Explains the combination of high sensitivity, high intensity, and withdrawing to protect oneself from intense reactions. Shows common behavior problems such as rejecting new food, clothes, people, places and activities; having trouble separating from parents; resisting toilet training. Suggests breaking new experience into small steps and giving child time for observation, rehearsal, and repetition.

PARTNERS IN PARENTING EDUCATION. Perry Butterfield. Denver, CO: Read Your Baby, 1992. 3 VHS videocassettes + discussion guides + curriculum books + activity cards.

The Partners in Parenting Education (PIPE) curriculum was written specifically for adolescent parents or for parents who have had less than optimal parenting examples themselves. Each tape covers the developmental period from birth to three years. Each unit includes a manual with 8 to 10 weeks of lesson plans and activity cards that support parent-infant interaction.

LISTEN TO YOUR BABY (14 min.)

Shows how to recognize infants' states of awareness and respond appropriately to them. Explains that emotional signals are the language of infants and that we understand each individual baby by listening with our feelings.

LOVE IS IN THE PALM OF YOUR HAND (19 min.)

Focuses on relationship building. Shows examples of nurturing interactions and how to encourage and practice the layers of sharing needed for nurturance and attachment.

PLAYING IS LEARNING (16 min.)

Focuses on shared learning and mastery skills. Shows how to encourage developmental play and use play to regulate behavior and build a sense of competence, closeness and interpersonal understanding.

PEDIATRIC FIRST AID FOR CAREGIVERS AND TEACHERS. Revised first ed. Sudbury, MA: Jones and Bartlett Publishers, 2008. **DVD** + 313-page guide + 155-page instructor's resource manual.

Designed to give caregivers and teachers education and skills necessary to provide critical first aid to children.

PEDIATRIC NEUROSCIENCE: RAGE OF INNOCENTS. Princeton, NJ: Films for the Humanities & Sciences, 1999. VHS, 45 min.

Experts share their findings on the subtle biochemical link between parental attentiveness and the proper development of a child's brain regions that control responsiveness to stress. Investigates approaches to caregiving from the perspective of social science and evolutionary biology.

PROTECTING YOUR NEWBORN. Washington, DC: National Highway Transportation Safety Administration, 1997. VHS, 26 min. + instructor's guide.

Introduces some of the key safety issues that new parents should consider during their baby's first six months of life, especially the safe transportation of newborns. Shows which types of car seats, seat designs, and belt arrangements are safe. Explains the danger of air bags to young children.

READING WITH BABIES = LEYENDO CON BEBÉS. New York: Read To Me Program, 2005. **DVD**, 18 min. + program note sheet. Narration in English and Spanish.

Reading with babies is very important in developing their language skills and imagination. Viewers can see the shared fun, communication, and connection in these fifty examples of babies under two years of age being read to by a parent.

READY TO LEARN. With LeVar Burton. Beverly Hills, CA: I Am Your Child Foundation, 2000. VHS, 24 min.

Tips for new parents in helping their infants, toddlers and preschoolers reach their full learning potential.

RELATIONSHIP-BASED CHILD CARE FOR BABIES AND TODDLERS. Van Nuys, CA: Child Development Media, Inc, 2002. 4 VHS videocassettes + guides.

Self-paced learning packages reflect the current practice at Lady Gowrie Child Centre in Adelaide, Australia.

Tape 1. PRIMARY CAREGIVING: WORKING TOWARD SECURE ATTACHMENTS IN CHILDCARE (19 min.)

Shows the benefits of primary caregiving for the children, families and child care professionals.

Tape 2. SECURE ATTACHMENTS: THE FOUNDATION OF RELATIONSHIPS IN CHILDCARE PROGRAMS (20 min.)

Provides an understanding of attachment and how child care professionals support the development of secure attachment relationships for children birth to three years in child care centers.

Tape 3. PARENT PARTNERSHIPS: PARENTS AND CAREGIVERS TOGETHER (26 min.)

Discusses the importance of a quality caregiver and parent relationship. Describes and demonstrates the components of a relationship and the challenges and methods of communications for a caregiver.

Tape 4. PLAY THAT'S REAL: FOSTERING A SENSE OF IDENTITY IN TODDLER PROGRAMS (35 min.)

Discusses how caregivers can promote play that is authentic for toddlers, through building on everyday experiences and routines.

SAFE FROM THE START. Hosted by Gloria Estefan. Beverly Hills, CA: I Am Your Child Foundation, 2000. VHS or **DVD**, 28 min.

Provides helpful information about: car seats and car safety, feeding and food safety, crib safety, diaper changing and bath time, choking prevention and first aid for choking, childproofing your home, toy safety, kitchen safety, safety outside the home, kids and gun safety.

SEEING IS BELIEVING: VIDEOTAPING FAMILIES AND USING GUIDED SELF-OBSERVATION TO BUILD ON PARENTING STRENGTHS. Minneapolis, MN: Irving B. Harris Training Center for Infant and Toddler Development, 1999. 2 VHS videocassettes, 49 min. total + guidebook (61 p.)

Shows home visitors how to use videotaping of families to enhance the parent-child relationship. The 33-minute Introduction tape describes the strategy and shows real-life examples of parents watching their babies and themselves on videotape. The 16-minute Practice tape lets viewers practice their skills by watching and analyzing the sample video clips.

SHAPING YOUNGEST MINDS. With Robin Karr-Morse. Lake Zurich, IL: Learning Seed, 1999. VHS, 24 min. + guide.

Shows how daily sights, sounds, smells, touches, language and eye contact shape the chemistry and make-up of the infant's brain. Discusses critical times for learning, the effect of violent behavior on early brain development, and ways to nurture youngest minds.

SIGN WITH YOUR BABY: HOW TO COMMUNICATE WITH INFANTS BEFORE THEY CAN SPEAK. W. Joseph Garcia and Burton L. White. Seattle, WA: Northlight Communications, 1999. VHS or **DVD**, 64 min. + book (106 p.)+ quick reference guide.

Babies have control over their hands long before they can speak, so when they are about eight months old you can start teaching them a few simple signs which will make a big difference in their ability to communicate with you. This complete learning kit provides practical advice, illustrations and demonstrations by both babies and adults of the most effective signs to use with your baby.

A SIMPLE GIFT: COMFORTING YOUR BABY. Toronto, Ontario: Infant Mental Health Promotion Project, The Hospital for Sick Children, 1998. VHS, 10 min.

Uses attachment theory and research to show the vital importance of caregivers' responses to infants' cries, especially when babies are sick, upset, or hurt.

SLEEP LIKE A BABY: WHAT EVERY PARENT NEEDS TO KNOW ABOUT BABIES AND SLEEP.

Boulder, CO: InJoy Productions, 2000. VHS, 30 min.

To help parents choose a sleep method that fits their family, medical and sleep experts offer advice and parents share their experiences with the two most popular infant sleep methods: sleep training and co-sleeping. Warning: Safe sleep practices are listed and discussed, but not always practiced by the families shown.

SMART BEGINNINGS. Milwaukee, WI: Children's Health Education Center, 2001. VHS, 15 min.

Addresses the critical issue of early childhood brain development in children from birth to age three. Teaches parents and caregivers what they can do to enhance a child's development. Discusses the ten essential needs for healthy development: interaction, touch, relationships, safe and healthy environments, self-esteem, quality care, play, communication, music, and reading.

SMART BEGINNINGS. Milwaukee, WI: Children's Health Education Center, 2001. CD-ROM + booklet (56 p.)

Covers the same topics as the preceding video, but on a CD-ROM with an accompanying booklet.

SMARTER THAN YOU THINK. Evanston, IL: Altschul, 199?. VHS, 19 min.

In this segment from the 20/20 TV news program, John Stossel shows us examples of infant development and discusses them with Dr. T. Berry Brazelton and Dr. Stanley Greenspan. We learn that babies are actually smarter than most people think and that it is critical to their future development that we treat them accordingly.

SOCIAL AND EMOTIONAL DEVELOPMENT OF INFANTS AND TODDLERS. Anderson, IN: Covenant Productions, 2001. Distributed by NAEYC. 3 VHS or 3 **DVD** videos, approx. 21 min. videocassettes.

Series based on the research of *From Neurons to Neighborhoods: The Science of Early Childhood Development*.

Tape 1. ACQUIRING SELF-REGULATION

Challenges children face as they make the transition from external regulation to self-regulation.

Tape 2. COMMUNICATING & LEARNING

Ways in which children begin to acquire the capabilities that support communication and future learning.

Tape 3. MAKING FRIENDS AND GETTING ALONG WITH PEERS

Ways in which learning to form relationships has a significant impact on young children, their sense of self-worth, and their ability to learn.

STEPS AND STAGES: A CAREGIVER'S GUIDE TO CHILD DEVELOPMENT. Monmouth Junction, NJ: Cambridge Educational, 2004. **DVD**, 25 min. + teacher's guide.

The most dramatic changes in any person's life occur within the first year. This program describes developmental milestones in a child's first 15 months of life. It looks at the importance of communication, as well as how to recognize cognitive and motor development.

TAKING GOOD CARE OF INFANTS AND TODDLERS: MORE THAN LOVE. Honolulu, HI: PATCH (People Attentive to Children), 1987. 3 VHS, 30-min. videocassettes + guide.

Three complete training packages for caregivers, each including a 30-minute video showing actual caregiving situations, plus reproducible handouts, discussion questions, group training exercises, booklet on leading groups, and study guide for individual viewing. PATCH recommends showing only one video per day to avoid "information overload."

Tape 1. FEEDING, DIAPERING AND SLEEPING: BUILDING TRUST THROUGH ROUTINES

Tape 2. AT A CHILD'S PACE, IN A CHILD'S PLACE

Arranging a place, choosing materials and activities, establishing a daily schedule.

Tape 3. TALK TO ME, LISTEN TO ME

Supporting language development, enhancing social development, communicating with children, caregivers, parents.

TEN THINGS EVERY CHILD NEEDS. Chicago: WTTW Chicago, 1997. VHS or **DVD**, 60 min.

Shows how brain development in children up to age three is influenced by such things as interaction, touch, stable relationships, safe environments, self-esteem, quality child care, play, communication, music, and reading.

TERRIFIC TWOS. Evanston, IL: Professional Research, Inc., 1986. VHS, 15 min.

Teaches adults to look at children at this level of development in new ways. Real families were taped to show the two-year-olds' developmental milestones, caregivers feelings and concerns, safety-proofing a house, how to deal with the negative, and the virtual impossibility of being consistent with two-year-olds. Features Dr. Berry Brazelton.

THE TERRIFIC TWOS: CHILDREN WHO ARE 18 MONTHS TO 3 YEARS. By Jean Illsley Clarke. Plymouth, MN: J.I. Consultants, no date. Audiocassette, 24 min. + letter.

Two-year-old Jennie tells how her caregiver, Mrs. Loomis, brags about what a terrific no-sayer Jennie is and helps Jennie get what she needs. Mrs. Loomis' letter from a terrific two tells in detail what children this age want their child care providers to know about them.

TIME WITH TODDLERS: TRAINING FOR CAREGIVERS. By Margie Carter and Kidspace Childcare Center. Kidspace Childcare Center, 1991. VHS or **DVD**, 23 min. + trainer's guide.

This tape attempts to remove the bad rap toddlers often get and replace it with delight, respect and appreciation. It offers a realistic look at typical toddler behavior in group settings, explained from a toddler's point of view. Excellent way to remind yourself why toddlers do what they do and see some recommended caregiving interactions.

TODDLER BEHAVIOR & DEVELOPMENT. Beaverton, OR: Educational Productions, 2004. 2 VHS or **DVD**, 30-min. videos + discussion guides.

A collection of 3 to 5 minute, unnarrated video clips featuring toddlers ages 18 to 36 months. Clips were carefully edited for clarity and interest, making them useful in workshops, classes, home visits.

Volume 1. AT HOME WITH PARENTS

Eight video clips featuring typical toddler behavior and responses during daily routines and activities at home, interacting with parents, siblings, and friends.

Volume 2. IN CENTER AND FAMILY CARE SETTINGS

Eight video clips featuring professionals supporting toddlers at all stages of development in family child care, Early Head Start, and child care center settings.

TODDLER CURRICULUM: MAKING CONNECTIONS. Featuring Dr. Alice S. Honig. Washington, DC: NAEYC, 1991. VHS or **DVD**, 20 min.

Examines how children ages 12 to 36 months develop and learn. Shows how developmentally appropriate curriculum in the toddler classroom helps children develop newfound skills and become less dependent on adults.

TODDLERHOOD: EMOTIONAL DEVELOPMENT. (The Developing Child, Module 18.) Barrington, IL: Magna Systems, Inc., 1992. VHS, 29 min. + workbook.

Autonomy and shame or doubt; biological functioning such as eating, toileting and sleeping; setting limits; emotional and social issues; toddler observation.

TODDLERHOOD: PHYSICAL AND COGNITIVE DEVELOPMENT. (The Developing Child, Module 17.) Barrington, IL: Magna Systems, Inc., 1992. VHS, 26 min. + workbook.

Physical and motor development, cognitive development, end of sensorimotor stage and beginning of preparational period, language development, supporting language and cognitive development.

TODDLERS: THE SECOND YEAR OF LIFE. Lake Zurich, IL: Learning Seed, 2003. VHS, 21 min. + leader's guide.

A cute cast of one-year-olds shows how physical, mental, emotional, and social development intertwine in the second year of life.

VIDEO OBSERVATIONS FOR THE INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-R VIDEO TRAINING). Revised edition. By Thelma Harms and Debby Cryer. New York, Teachers College Press, 2003. VHS or **DVD** + video guide & training workbook + instructor's guide.

ITERS-R is designed to assess programs for children from birth to 30 months of age. The scale consists of 39 items organized into seven subscales: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. The video contains short scenes for scoring practice and the Video Guide provides the print materials necessary for the training. They may be used either for self-instruction or with an instructor.

VISIONARY INFANT AND TODDLER ENVIRONMENTS: A STUDY GUIDE. By Margie Carter and Deb Curtis. Seattle, WA: Harvest Resources, 2005. **CD-ROM**.

Wonderful PowerPoint slides on CD-ROM show program environments that help infants and toddlers feel cozy and at home, connected with others and the outside world, invited to explore and act, and surrounded by meaningful literacy.

THE WONDERFUL BUSY ONES: CHILDREN WHO ARE SIX TO EIGHTEEN MONTHS OF AGE. By Jean Illsley Clarke. Plymouth, MN: J.I. Consultants, no date. Audiocassette, 36 min. + letter.

One-year-old Andrew describes how his caregiver, Mrs. Rockwell, helps him with his busy explorations. Mrs. Rockwell's letter from another wonderful busy one tells day care providers what one-year-olds would like caregivers to know about children their age.

YOUNG CHILDREN IN ACTION. Oxford, OH: Miami University, 2000. VHS, 56 min. + teacher's guide + book *Educating and Caring for Very Young Children: The Infant/Toddler Curriculum* (193 p.)

Shows 24 vignettes of children involved in activities characteristic of each child's stage of development, with the case-studies arranged by age level from a 4-week-old infant to a 36-month-old toddler.

YOUR BABY IS FUSSY. Atlanta, GA: Parent-Infant Resource Center, 1991. 2 VHS videocassettes + 2 teaching manuals + parent handouts.

Tape 1. YOUR BABY IS FUSSY: HELP YOUR BABY STAY HAPPY MOST OF THE TIME (11 min.)

This video shows parents how they can help their babies stay more in control of themselves and keep them from crying so much by developing routines, by keeping babies from getting too tired or too excited, by paying attention to their babies when they are awake and not crying, and by taking good care of themselves.

Tape 2. YOUR BABY IS FUSSY: WHAT TO DO TO CALM YOUR CRYING BABY (17 min.)

This video is intended to help parents view crying as a form of communication. It teaches parents how to find out what is wrong when their babies cry, techniques for comforting their babies, and what to do when nothing works.

YOUR HEALTHY BABY. With Phylicia Rashad. Beverly Hills, CA: I Am Your Child Foundation, 2000. VHS, 26 min.

Phylicia Rashad shares expert advice on how parents can help their children establish healthy habits and gives information on: how to maintain good health during pregnancy, bottle-feeding versus breast-feeding, when a child should visit the doctor, what foods to feed a child and when, and the importance of exercise.

See also the list on *Parenting*.

MAGDA GERBER AND EMMI PIKLER

FREEDOM TO MOVE ON ONE'S OWN. Van Nuys, CA: Child Development Media, Inc, 1996. VHS, 26 min.

This video is about rich variations of movement and position of infants who are allowed to move freely on their own, and about the role these movements and positions play in their everyday life. Hungarian pediatrician Emmi Pikler has discovered that the development of these movements and positions suggests the existence of a sort of "genetic program" of motor movements from birth to the first steps. When adults provide an affectionate and secure environment for the infant, the infant learns to find pleasure in her movements and to develop her capacity for taking the initiative in dealing with her surroundings.

IN OUR CARE. By Laurie De Vault. Los Angeles, CA: Resources for Infant Educators, 1991. VHS, 29 min.

Shows how an infant/toddler program puts into practice Magda Gerber's philosophy based on respect for infants. Packed with ways to make sure everything you do (and don't do) lets infants know they are competent, safe and secure.

ON THEIR OWN WITH OUR HELP: EXAMPLES OF SELECTIVE INTERVENTION. With Magda Gerber. New York: Bradley Wright Films, 1978. VHS or **DVD**, 14 min.

As several infants freely explore a playroom, Magda Gerber demonstrates when NOT to interfere with their choices and solutions. She also uses a case of biting to teach gentleness to an infant by being gentle herself.

RESPECTFULLY YOURS: MAGDA GERBER'S APPROACH TO PROFESSIONAL INFANT/TODDLER CARE. Produced by the California State Dept. of Education and the Center for Child & Family Studies, Far West Laboratory for Educational Research & Development. Sacramento, CA: CA State Dept. of Education, 1987. VHS or **DVD**, 58 min. + booklet.

Magda Gerber, nationally recognized leader in infant care, explains her philosophy of care based on respecting infants, her approach to observing infants and toddlers, and her concerns about infant equipment. Tape is divided into three 16- to 19-minute segments with fade-outs between parts, so trainers can select any of the three parts to show and discuss during a training session.

THE RIE APPROACH IN FAMILY CARE. Los Angeles, CA: Resources for Infant Educators, no date. Audiocassette, 60 min. (30 min. in English and 30 min. in Spanish).

An introduction to the philosophy and methodology of respectful infant/toddler care.

SEE HOW THEY MOVE. By Magda Gerber. Los Angeles, CA: Resources for Infant Educators, 1989. VHS or **DVD**, 28 min.

Shows how infants and toddlers from 5 weeks to 20 months naturally develop gross motor skills. Urges adults to step back and observe, respect and enjoy the natural development of every baby.

SEE HOW THEY SLEEP. With Magda Gerber. Los Angeles, CA: Resources for Infant Educators, 2001. VHS, 20 min.

Footage of sleepy babies is interspersed with a 1990 Magda Gerber interview and comments from parents, caregivers and a physician to show the importance of helping infants develop good sleep habits from an early age.

SEEING INFANTS WITH NEW EYES. By Magda Gerber. Washington, DC: NAEYC, 1986. VHS or **DVD**, 25 min.

Educator Magda Gerber presents her philosophy on infant care. She points out that it is in the first two years of life that we develop our patterns of learning, living and loving ... and that therefore it is very important that those who deal with infants respect them.

PROGRAM FOR INFANT/TODDLER CARE

THE PROGRAM FOR INFANT/TODDLER CAREGIVERS. Produced by the California State Dept. of Education and the Center for Child & Family Studies, Far West Laboratory for Educational Research &

Development. Sacramento, CA: CA State Dept. of Education. **CCIC has the following tapes from this highly recommended series:**

AGES OF INFANCY: CARING FOR YOUNG, MOBILE & OLDER INFANTS. 1990. VHS or **DVD**, 26 min. + booklet.

Shows how the developmental issues of security, exploration, and identity are present throughout infancy but change in prominence as the child grows from young to mobile to older infant. Demonstrates specific things caregivers can do to adapt care to the child's stage of development and support infants as they grow from birth to 36 months.

DISCOVERIES OF INFANCY: COGNITIVE DEVELOPMENT AND LEARNING. 1991. VHS or **DVD**, 32 min. + booklet.

Infants and toddlers learn by making six big discoveries: learning schemes, cause and effect, use of tools, object permanence, understanding space, and imitation. This tape helps us appreciate the complexity of cognitive development and suggests specific ways caregivers can help infants and toddlers learn.

EARLY MESSAGES: FACILITATING LANGUAGE DEVELOPMENT AND COMMUNICATION. 1998. VHS or **DVD**, 28 min. + booklet.

Covers the development of communication and language during the young, mobile, and older periods of infancy. Shows the role caregivers play in fostering early communication including turn-taking, self-talk and parallel talk, simplified speech and gestures, and imitation of infants' signals.

ESSENTIAL CONNECTIONS: TEN KEYS TO CULTURALLY SENSITIVE CHILD CARE. 1992. VHS or **DVD**, 36 min. + booklet.

Because children from birth to three are in the initial stages of forming a sense of self, they are particularly hurt by negative messages about their cultural identity. These ten recommendations about program structure and interpersonal give-and-take will help you strengthen children's connections with their families and their home culture.

ESSENTIAL CONNECTIONS TALKING POINTS. 1998. VHS or **DVD**, 74 min. + booklet.

Supplementary video clips to help trainers structure group discussion of key topics in the video **Essential Connections: Ten Keys to Culturally Sensitive Child Care**. In the clips, Carol Brunson Phillips, Lily Wong Fillmore, and Louise Derman-Sparks broaden our point of view on many provocative and controversial topics, and caregivers do four role plays in which parents and providers from different cultures discuss specific disagreements about children's care.

FIRST MOVES: WELCOMING A CHILD TO A NEW CAREGIVING SETTING. 1986. VHS or **DVD**, 27 min. + booklet.

Illustrates some practical steps you, as a professional caregiver, can take in introducing a child to a new setting and making those sometimes wrenching separations go a lot easier for everyone.

FLEXIBLE, FEARFUL, OR FEISTY: THE DIFFERENT TEMPERAMENTS OF INFANTS AND TODDLERS. 1990. VHS or **DVD**, 29 min. + booklet.

Explains nine temperamental traits: activity level, biological rhythms, approach/withdrawal, mood, intensity of reaction, sensitivity, adaptability, distractibility, and persistence. Children from birth tend to have one of three combinations of these traits and thus be either flexible, fearful, or feisty. Tape explains these three temperamental types and suggests caregiving techniques that are especially helpful to each type of child.

GETTING IN TUNE: CREATING NURTURING RELATIONSHIPS WITH INFANTS & TODDLERS. 1988. VHS or **DVD**, 24 min. + booklet.

As a caregiver and an infant get in tune with each other, they develop a deep understanding and become close--and this closeness is the foundation of healthy emotional growth in infants and toddlers. Tape shows how in-tune caregivers respect the child, let the child set the pace, recognize the child's feelings, receive from the child rather than taking, and offer choices rather than imposing them on the child. Tape presents four specific ways to get in tune.

IN OUR HANDS. 1997. VHS or **DVD**, 14 min. + booklet.

This video urges us to provide better care for infants by meeting their four fundamental needs: close, caring relationships; health and safety; connection to family; and knowledgeable, responsive caregivers. States that, at present, these needs are being met in fewer than ten percent of infant/toddler programs in the United States.

IT'S NOT JUST ROUTINE: FEEDING, DIAPERING AND NAPPING INFANTS AND TODDLERS. 2nd edition. 1999. VHS or **DVD**, 23 min. + booklet.

Three sections cover the basics of feeding, diapering, and napping in detail. Each section shows the two sides of routines: 1) following the proper steps and 2) giving caring attention to the child's experience so as to take advantage of opportunities for positive learning and interaction. Includes an explanation of universal precautions and when and how to use gloves in diapering. The producers recommend that after each section is viewed, caregivers discuss what they have seen and add to the ideas and recommendations offered in the video.

THE NEXT STEP: INCLUDING THE INFANT IN THE CURRICULUM. 2001. VHS or **DVD**, 22 min. + booklet.

Engaging scenes illustrate infants' and toddlers' inborn drive to acquire social, cognitive, physical, and language mastery. Shows how caregivers can support infant learning by providing close, responsive care, opportunities to learn, environments and interactions adapted to children's needs, and uninterrupted time to explore.

PROTECTIVE URGES: WORKING WITH THE FEELINGS OF PARENTS AND CAREGIVERS. 1996. VHS or **DVD**, 27 min. + booklet.

This video shows how caregivers can come to better understand the normal behaviors of parents of infants in care, including highly emotional behavior and conflicting feelings about caregiver/child relationships. The tape first focuses on how caregivers can help parents with their fears and concerns and then suggests how caregivers can deal with their own feelings.

PROTECTIVE URGES TALKING POINTS. 1998. VHS or **DVD**, 33 min. + booklet.

Supplementary video clips to help trainers structure group discussion with caregivers about the video **Protective Urges: Working with the Feelings of Parents and Caregivers**. Dr. Alicia Lieberman points out that parents who were not taken care of as children violate the expectations of those of us who were taken care of and call up feelings of visceral rage. Three caregivers discuss various situations and feelings with Dr. Lieberman in order to further understand and resolve difficult parent/caregiver relationships.

RESPECTFULLY YOURS: MAGDA GERBER'S APPROACH TO PROFESSIONAL INFANT/TODDLER CARE. 1987. VHS or **DVD**, 58 min. + booklet.

Magda Gerber, nationally recognized leader in infant care, explains her philosophy of care based on respecting infants, her approach to observing infants and toddlers, and her concerns about infant

equipment. Tape is divided into three 16- to 19-minute segments with fade-outs between parts, so trainers can select any of the three parts to show and discuss during a training session.

SPACE TO GROW: CREATING A CHILD CARE ENVIRONMENT FOR INFANTS AND TODDLERS.

2nd ed. Sacramento, CA: California Dept. of Education, 2004. **DVD**, 34 min. + booklet.

Shows that the child care environment has a powerful influence on infants and toddlers and tells about eight qualities to consider when setting up care for infants and toddlers. The four more permanent qualities are safety, health, comfort, and convenience. Caregiving environments should also accommodate child size, maximize flexibility, encourage movement, and allow for choice.

TOGETHER IN CARE: MEETING THE INTIMACY NEEDS OF INFANTS AND TODDLERS IN GROUPS. 1991. VHS or **DVD**, 30 min. + booklet.

This tape recommends three crucial policies that help infant/toddler programs meet the intimacy needs of children: the assignment of a primary caregiver to each child, the use of small groups, and keeping caregivers and children together over time.

SHAKEN BABY SYNDROME

CRYING... WHAT CAN I DO? (NEVER SHAKE A BABY. Groveport, OH: SBS Prevention Plus, 1992. VHS, 8 min.

This tape about Shaken Baby Syndrome discusses the dangers of shaking babies and various strategies for coping with crying infants.

INFANT CRYING. Ogden, UT: National Center on Shaken Baby Syndrome, 199?. Audiocassette or **compact disc**, 5 min.

Five minutes of infant crying to use in trainings on Shaken Baby Syndrome.

NEVER SHAKE A BABY! : WHAT PARENTS AND CAREGIVERS NEED TO KNOW. Ottawa: Kiwanis Club, 1998. VHS or **DVD**, 18 min. + 2 fact sheets.

Promotes SBS prevention through education, coping strategies, and careful child care provider selection.

NEW YORK LOVES SAFE BABIES: HELPFUL STRATEGIES FOR KEEPING INFANTS AND YOUNG CHILDREN SAFE. Rensselaer, NY: New York State Children and Family Trust Fund/New York State Office of Children & Family Services, 2006. **DVD**, 30 min.

Personal stories illustrate the consequences of Sudden Infant Death Syndrome (SIDS) and Traumatic Brain Injury (TBI), including Shaken Baby Syndrome (SBS). Gives parents tips for preventing and reducing the risk of child injuries and tragedies. Appropriate for other caregivers such as grandparents, child care providers, babysitters, and non-custodial parents.

PORTRAIT OF PROMISE: PREVENTING SHAKEN BABY SYNDROME. English version; updated. St. Paul, MN: Midwest Children's Resource Center at Children's Health Care, 2005. VHS or **DVD**, 11 min.

A nationally recognized child abuse specialist addresses the injuries that can occur if a baby or young child is violently shaken by a parent or caregiver who reacts in anger and frustration to the infant's inconsolable crying. She also gives insight into the prevention of this serious form of child abuse.

PORTRAIT OF PROMISE: PREVENTING SHAKEN BABY SYNDROME. Multi-lingual version (Hmong, Spanish, Somali, English), updated. St. Paul, MN: Midwest Children's Resource Center at Children's Health Care, 2005. **DVD**, 11 min.

A nationally recognized child abuse specialist addresses the injuries that can occur if a baby or young child is violently shaken by a parent or caregiver who reacts in anger and frustration to the infant's inconsolable crying. She also gives insight into the prevention of this serious form of child abuse.

SBS 101. By Jeni Hammond. Ogden, UT: National Center on Shaken Baby Syndrome, 2005. **CD-ROM** + guide.

This CD-ROM and booklet contain a PowerPoint presentation about Shaken Baby Syndrome, suggested talking points, ideas for demonstration activities, a list of frequently asked questions, and a list of additional materials on SBS. The PowerPoint can either be projected from a computer onto a wall using an LCD projector, or printed in the form of handouts or overheads.

SUDDEN INFANT DEATH SYNDROME

NEW YORK LOVES SAFE BABIES: HELPFUL STRATEGIES FOR KEEPING INFANTS AND YOUNG CHILDREN SAFE. Rensselaer, NY: New York State Children and Family Trust Fund/New York State Office of Children & Family Services, 2006. **DVD**, 30 min.

Personal stories illustrate the consequences of Sudden Infant Death Syndrome (SIDS) and Traumatic Brain Injury (TBI), including Shaken Baby Syndrome (SBS). Gives parents tips for preventing and reducing the risk of child injuries and tragedies. Appropriate for other caregivers such as grandparents, child care providers, babysitters, and non-custodial parents.

NOTE: For a thorough SIDS prevention training, CCIC recommends the **Reducing the Risk of SIDS in Child Care Speaker's Kit** produced by the American Academy of Pediatrics, available on the Web in PDF at <http://www.healthychildcare.org/pdf/SIDSfinal.pdf> and as a PowerPoint presentation at <http://www.healthychildcare.org/PPT/SIDSfinal.ppt>.

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