



2109 S Stoughton Rd ♥ Madison WI 53716 ♥ 1-800-362-7353 or 608-224-5388
Fax: 608-224-6178 ♥ Email: ccic@dpi.wi.gov ♥ Internet: <http://dpi.wi.gov/ccic>

Videos for Wisconsin Child Care Providers to Borrow:

OBSERVATION AND ASSESSMENT

Go to <http://dpi.wi.gov/ccic> and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

ANOTHER SET OF EYES: TECHNIQUES FOR CLASSROOM OBSERVATION. Alexandria, VA: ASCD, 1987. 2 VHS videocassettes, 81 min. total + trainer's manual.

A 55-minute instructional tape, a 26-minute practice tape, and printed training materials show how supervisors can improve their classroom observation techniques to aid teachers' professional development.

AUTHENTIC ASSESSMENT. Barrington, IL: Magna Systems, 2003. 5 VHS, approx. 25-min. videocassettes + workbook.

Early childhood programs are becoming increasingly accountable for the progress children are making in their care. This series covers the various aspects of authentic assessment.

Tape 1. AUTHENTIC ASSESSMENT: SETTING THE STAGE

The value of authentic assessment in documenting young children's progress.

Tape 2. OBSERVING YOUNG CHILDREN I: THE EYES HAVE IT

Observational methods used to assess young children.

Tape 3. OBSERVING YOUNG CHILDREN II: MAKING THE CONNECTION

Systems used to organize the data and different formal assessment instruments or checklists used to collate the data.

Tape 4. PARENTS: OUR MOST IMPORTANT RESOURCE

How teachers communicate with parents to inform them of their child's development.

Tape 5. TRAINING AND SUPPORT ARE KEY

How directors and education coordinators provide on-going training for their staff, and the training issues they encounter along the way.

CHARTING GROWTH: ASSESSMENT. (The Early Childhood Program: A Place to Learn and Grow, Tape 6.) Washington, DC: NAEYC, 1996. VHS, 25 min.

Assessment focuses on the whole child, the curriculum, and communication between the parent and the school. This video demonstrates three ways to assess the development and learning of children ages three through eight in public schools and other settings: the profile of progress (consisting of work sampling, anecdotal records, and portfolios), the parent/teacher/child conference, and the early childhood assessment team.

CLASSROOM MOMENTS: VIDEO CLIPS TO ENHANCE EARLY CHILDHOOD OBSERVATION AND TRAINING. Philadelphia, PA: Devereux Foundation, 2007. DVD, 34 min. + trainer guide.

Instructional and interactive video clips of varying lengths taken in early childhood classrooms. Clips are divided into six instructional categories: prevention in action, positive guidance in action, learning opportunities, developing observation skills, case study: pre-intervention, case study: intervention.

FOCUSED OBSERVATIONS: HOW TO OBSERVE CHILDREN FOR ASSESSMENT AND CURRICULUM PLANNING. By Gaye Gronlund and Marlyn James. St. Paul, MN: Redleaf Press, 2005. VHS or DVD, 74 min. + 168-page book, *Focused Observations*.

These classroom-tested methods for observing children will help you assess children's development, understand their behavior, and develop curriculum that addresses their capabilities and passions.

GETTING THE MOST FROM A BRIEF OBSERVATION IN DAY CARE AND EARLY EDUCATION PROGRAMS. By Lorna Aaronson. Madison, WI: CCIC, 1987. VHS, 32 min.

Lorna Aaronson of the Madison Day Care Unit uses slides in this video to show clues and patterns that indicate high quality care in family and center day care for infants to school-agers. She shows learning and caring environments that say yes rather than no to children.

HELLO AND GOODBYE: OBSERVATIONS OF 2-YEAR-OLDS IN DAY CARE. University Park, PA: Pennsylvania State University, Audio-Visual Services, 1993. VHS, 25 min.

The daily transitions of children and parents into and out of a day care facility are shown, mostly without comment, to provide examples for observation and facilitator-guided group discussion.

LEARNING THROUGH OBSERVATION: FIVE VIDEO VIGNETTES TO SPARK REFLECTION AND DISCUSSION. Washington, DC: Zero to Three, 2003. VHS or DVD, 65 min. + guide.

This training video shows real-life interactions between professionals and families such as an occupational therapist's home visit with a child with special needs, morning drop off at a child care center, professional supervision, a home visit with a Spanish speaking family (in Spanish), and an Early Head Start home visit. Discussions featuring Jeree Pawl, Nancy Seibel, and Adrienne Sparger follow each vignette and discussion questions are presented for further exploration and reflection.

OBSERVATION. (The Developing Child, Module 3.) Barrington, IL: Magna Systems, Inc., 1993. VHS or DVD, 38 min. + workbook.

Purpose of observation; observing areas of development; methods of observing, recording and interpreting; naturalistic and other types of observation; uses of observation by students, professionals, and researchers.

OBSERVING YOUNG CHILDREN: LEARNING TO LOOK, LOOKING TO LEARN. Washington, DC: Teaching Strategies, Inc., 1995. VHS, 28 min. + trainer's guide.

Observation--as distinguished from opinion or judgement--is the basis of everything early childhood educators do. This video gives new and experienced staff the skills to learn about individual preschoolers and kindergartners, measure children's progress, and evaluate their program. The narrator walks the viewer through practice observations, and the guide gives sample forms.

VIDEO OBSERVATIONS FOR THE EARLY CHILDHOOD ENVIRONMENT RATING SCALE. Revised edition. Thelma Harms and Debby Cryer. New York: Teachers College Press, 1999. VHS or **DVD**, 36 min. + video guide + training workbook + instructor's guide.

The revised ECERS consists of 43 items in 7 subscales selected to provide a comprehensive assessment of the group care environment for children 2-1/2 through 5 years, including space and furnishings, personal care routines, language and reasoning, activities, interaction, program structure, and provisions for parents and staff. Part I shows three sample situations, with instructions after each to stop the tape and score the item, and then restart the tape to find out the correct ECERS score and explanation. Part II gives more observations to practice on, and Part III includes optional activities for further training. Tape can be used for self-instruction or with an instructor, and to train self-evaluators or outside evaluators.

VIDEO OBSERVATIONS FOR THE FAMILY CHILD CARE ENVIRONMENT RATING SCALE, REVISED EDITION. New York: Teachers College Press, 2007. VHS or **DVD**, 16 min. + video guide & training workbook + instructor's guide.

Vignettes to practice scoring various Family Child Care Rating Scale items. FCCERS-R consists of 38 items selected to provide a comprehensive assessment of family child care programs for children birth to 12. The items are organized in seven categories: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and provider.

VIDEO OBSERVATIONS FOR THE INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-R VIDEO TRAINING). Revised edition. By Thelma Harms and Debby Cryer. New York, Teachers College Press, 2003. VHS or **DVD** + video guide & training workbook + instructor's guide.

ITERS-R is designed to assess programs for children from birth to 30 months of age. The scale consists of 39 items organized into seven subscales: space and furnishings, personal care routines, listening and talking, activities, interaction, program structure, and parents and staff. The video contains short scenes for scoring practice and the Video Guide provides the print materials necessary for the training. They may be used either for self-instruction or with an instructor.

WATCHING CHILDREN IN ACTION: AN OPPORTUNITY FOR DISCUSSION. Pullman, WA: Washington State University Cooperative Extension, 1998. VHS, 43 min. + facilitator's guide.

Designed to provide examples for facilitator-guided group discussion, this video consists of 13 unstaged episodes from a large child care center serving children from 2 to 6 years old.

WINDOWS ON LEARNING: A FRAMEWORK FOR MAKING DECISIONS. Washington, DC: NAEYC, 1997. VHS, 17 min.

Careful observation gives teachers insight into what children know, what they are beginning to learn, and where their interests lie. Based on the work of Judy Helm, Sallee Beneke, and Kathy Steinheimer, and filmed at an early childhood center, this video is a useful introduction to documenting children's learning in the classroom. Documentation methods covered include individual portfolios, project narratives, observations of child development, individual or group products, and self-reflections.