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Videos for Wisconsin Child Care Providers to Borrow:

PUBLIC POLICY AND YOUNG CHILDREN

Go to <http://dpi.wi.gov/ccic> and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

ACEI 1892-1992: A CENTURY OF SERVICE TO CHILDREN. Wheaton, MD: ACEI Publications, 1992. VHS, 27 min.

A history of the American experience of childhood and early childhood education including leaders, schools, and learning materials for preschool and kindergarten aged children.

THE CHICAGO LONGITUDINAL STUDY: A CONVERSATION WITH ARTHUR REYNOLDS ABOUT THE LONG TERM EFFECTS OF QUALITY EARLY EDUCATION. Linda Tuchman, Ph.D., University of Wisconsin-Madison, interviews Arthur Reynolds, Ph.D., University of Wisconsin-Madison, July 20, 2001. Madison, WI: Waisman Center Early Intervention Program, 2001. VHS, 30 min.

The Chicago Longitudinal Study is a federally funded investigation of the effects of an early and extensive childhood intervention in central-city Chicago called the Child-Parent Center (CPC) Program. The study began in 1986 to investigate the effects of government-funded kindergarten programs for 1,539 children in the Chicago Public Schools. The study is in its 16th year of operation. Besides investigating the short- and long-term effects of early childhood intervention, the study traces the scholastic and social development of participating children and the contributions of family and school practices to children's behavior. The CPC program provides educational and family support services to children from preschool to third grade. It is funded by Title I and has operated in the Chicago Public Schools since 1967.

CONFRONTING THE CRISIS: CHILDCARE IN AMERICA. Hosted by Kyra Sedgwick. New York: Lifetime Entertainment Services, 1999. VHS, 45 min. + viewer's guide.

This Lifetime documentary offers touching stories and good suggestions as it explores the child care concerns of American families and the roles that government and corporations play in helping parents balance work and family.

DISCOVERING COMMUNITY: A FUTURE SEARCH AS A SPRINGBOARD FOR ACTION IN SANTA CRUZ COUNTY. Version 1.2. Philadelphia, PA: Blue Sky Productions, Inc, 1996. VHS, 45 min.

A "future search" brings a broad cross-section of the community together to try to discover the kind of community it wishes to create in years ahead. The method is based on the book *Future Search* by Marvin Weisbord and Sandra Janoff. Future Search allows diverse groups of people to discover their common agendas, acknowledge their differences, and commit to new forms of cooperation. This video documents a Future Search conference held to discover new ways of taking action to solve a housing crisis.

EVALUATING PRESCHOOL EDUCATION. Princeton, NJ: Films for the Humanities & Sciences, 1997. VHS, 25 min.

An exhaustive study offers some surprising statistics about whether preschool programs really provide the educational advantages their proponents claim. The High/Scope Perry Preschool Study followed 125 African-American students over a period of 25 years. While the preschool students appeared to benefit on a short-term basis, by third grade little difference in academic prowess was perceived. But by age 15 the preschool students again showed significant academic improvement over non-preschoolers.

THE FULL COST OF QUALITY IN EARLY CHILDHOOD PROGRAMS: WHAT YOU SHOULD KNOW, WHAT YOU CAN DO. By Barbara Willer. Washington, DC: NAEYC, 1992. VHS, 17 min.

Designed to educate parents, community leaders, and others about NAEYC's Full Cost of Quality in Early Childhood Campaign. Describes the demand and supply of early childhood care and education, and outlines strategies for working to improve the quality of the system and adequately compensate child care providers.

GROWING AND LEARNING IN PRESCHOOL. New Brunswick, NJ: National Institute for Early Education Research, 2002. VHS or **DVD**, 6 min.

This short video shows the essential features of a high-quality preschool program. We see how a preschool curriculum based on solid research builds school and life-related skills, why well-qualified teachers are so important, and how play is integrated into learning.

HELPING BABIES FROM THE BENCH: USING THE SCIENCE OF EARLY CHILDHOOD DEVELOPMENT IN COURT. Washington, DC: Zero To Three, 2007. **DVD**, 19 min.

By applying the science of early childhood development to decision making, judges can break the cycle of maltreatment that plagues families involved in the child welfare system.

HIGH/SCOPE PERRY PRESCHOOL STUDY AT AGE 27. By David P. Weikart. Ypsilanti, MI: High/Scope Press, 1993. VHS, 26 min.

The Perry Preschool Project's principal investigators describe their methodology and their most recent project findings, one of which is that, for every \$1 spent on the Perry Preschool Project, \$7.16 in benefits had been realized by the time the participants were 27.

KINDERGARTEN READINESS: MAKING SCHOOLS READY FOR CHILDREN. By Dom Gullo. Madison, WI: WECA, 1993. VHS, 46 min.

Dom Gullo answers the questions: What is readiness? How do we make children ready for school? How do we make schools ready for children? He says that regardless of policymakers' goals, it is not possible to get all children equally ready for school by age 5, because children's minds develop physically at very different rates up to age 8. Instead, schools must make themselves ready for 5-year-olds at all stages of development, so that when the slow starters catch up physically at age 8, they do not already feel like failures.

NEW VOICES, NEW LEADERS: THE LEADERSHIP EMPOWERMENT ACTION PROJECT. Seattle, WA: Harvest Resources, 2003. VHS, 16 min. + viewer's guide.

Tells the story of the Leadership Empowerment Action Project (LEAP), developed to help address staff turnover and expand the voices of leadership in the early childhood education field. LEAP classes center on the belief that those who actually do the direct work of early care and education should be providing leadership in shaping the solutions to the child care crisis in America.

PARENTHOOD IN AMERICA. Madison, WI: University of Wisconsin-Madison General Library System, 1998. 12 audiocassettes + 2 VHS videocassettes.

PARENTHOOD IN AMERICA: PROCEEDINGS OF THE CONFERENCE HELD IN MADISON, WISCONSIN, APRIL 19-21, 1998. Audio recordings of the following 12 seminars:

GROWING CHAOS IN THE LIVES OF CHILDREN, YOUTH AND FAMILIES: HOW CAN WE TURN IT AROUND? Urie Bronfenbrenner.

POLICIES NEEDED TO SUPPORT PARENTING. James Garbarino and panel.

GRANDPARENTHOOD. Moderated by Ethel Dunn.

PARENTS AND THE HEALTH CARE SYSTEM. Moderated by Richard Aronson.

SUPPORTIVE FAMILIES AND NEIGHBORHOODS. Lisbeth B. Schorr and panel.

PARENTING AND CHANGING PATTERNS OF EMPLOYMENT. Lois Wladis Hoffman and panel.

EARLY PARENT-CHILD RELATIONSHIPS. Moderated by Mary A. Roach.

PARENTING STYLES. Moderated by Linda Aronson.

PREVENTING CHILD ABUSE AND NEGLECT: WHICH PROGRAMS WORK? Moderated by Nadine Schwab.

CHILD CARE. Moderated by Anne Arnesen.

COMMUNITY RESOURCES FOR FAMILIES: WHAT'S OUT THERE? Sharon Lynn Kagan and panel.

ORGANIZING PARENTS FOR ACTION. Sylvia Ann Hewlett.

NATURAL ENVIRONMENTS: LINKING TO THE COMMUNITY. May 21, 1998. VHS, 3 hrs 30 min.

NATURAL ENVIRONMENTS: IMPLEMENTATION IN THE COMMUNITY. November 12, 1998. VHS, 3 hrs 10 min.

PLAY WELL WITH OTHERS: A COMMUNITY COLLABORATION IN LACROSSE, WISCONSIN. 2001. VHS, 15 min.

Describes how the preschool community in LaCrosse, Wisconsin worked collaboratively to develop four models designed to provide a universal community preschool program that would best serve families and provide all children an opportunity to participate in preschool.

A REASON TO CARE: CORPORATE SUPPORT OF COMMUNITY CHILD CARE. (Indiana's Child Care Collection.) Washington, DC: NAEYC, 1996. VHS, 28 min.

As corporate America works toward providing benefits to its employees, this program describes various ways businesses can support delivery of high-quality child care in their communities. Executives from various corporations discuss their commitment to child care support for families.

THINK BIG, START SMALL: INVEST EARLY IN A CHILD'S FUTURE. Madison, WI: Wisconsin Dept. of Public Instruction, 2004. VHS or **DVD**, 28 min. Also available on the Internet.

Part 1: Community approaches to serving Wisconsin 4-year-olds (14 min.)

Part 2: Preschool options: approaches to serving 3-to-5 year-olds with disabilities (15 min.)

WHAT EVERY CHILD NEEDS: THE ECONOMICS OF EARLY CHILDHOOD CARE AND EDUCATION. Produced for the Cost and Quality Team, University of Colorado at Denver. Boulder, CO: Chariot Productions, 1993. VHS, 32 min.

What quality child care is, why it's so important, and what our society needs to do to create more of it. Lots of arguments to support John Dewey's assertion that "What the best and wisest parent wants for his own children, that must the community want for all its children."

WHY EARLY CHILDHOOD MATTERS. With Rob Reiner. Los Angeles, CA: I Am Your Child Foundation, Concepts, 2002?. VHS, 10 min.

Scientific research confirms that children's earliest experiences - starting even before they're born - dramatically affect their ability to succeed in school and life. In this video, our country's leaders in government, business, crime prevention, and academia voice their commitment to our nation's youngest children and emphasize the crucial need for increased investments in early childhood.