

Career Pathways in My District

District/College: _____

Optional: Your Name(s): _____

	Not applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N/A	-2	-1	0	+1	+2
The following groups have a good understanding of Career Pathways/Career Clusters:						
Academic Teachers/Instructors						
Career & Technical Education Teachers/Instructors						
Counselors/Career Advisors						
Building level Administration						
District-level or Executive Staff level Administrators						
STUDENTS know and understand Career Clusters/Career Pathways						
PARENTS know and understand Career Clusters/Career Pathways						
Educators have an understanding of economic development and the role that education plays.						
The programs that we have in place match the economic development needs of our region.						
Educators know the labor market and corresponding exit points on a career ladder.						
Curriculum has been built upon standards and local business and industry have reviewed and revised the curriculum for local tweaking.						
The programs that we have in place were built upon business/industry needs.						
Curriculum is jointly developed between secondary and postsecondary.						
Steps (or a process/system) have been taken to assure there is smooth transition from secondary to postsecondary for our students.						
There are ample opportunities for ALL students for postsecondary credit options during high school.						
There are strong connections between secondary and postsecondary that permeates down to the classroom level.						
Secondary and postsecondary presently share information (<i>placement rates of recent HS graduates at the CC, etc</i>)						

	Not applicable	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N/A	-2	-1	0	+1	+2
Teachers have been adequately trained to teach the way the brain learns...contextually.						
Academics are being supported and stressed in CTE courses. There has been adequate staff development for instructors.						
Academics are being applied to the world of work. There has been adequate staff development for the teachers.						
Counselors have been adequately training on labor market needs.						
There is a career development system that starts in Kindergarten and continues into postsecondary.						
There are individual career plans for every student and all stakeholders understand and utilize them.						
We have a strong formal and active connection to the business community.						
There is a plan to educate the community of the changes in our schools (career clusters/career pathways).						
Parents are involved in career planning.						
There is a professional development plan for all educators that connects with the career cluster/career pathway movement.						
Career pathways/career clusters information is disseminate in all professional development activities. It is the umbrella from which all other initiatives flow.						
Data is being collected that follows our students from one level of education to another.						
Adults have the opportunity and support services to enter into the career pathways system.						

Other comments related to implementing career pathways in your district or building: