



INSTRUCTIONS: Complete a separate form for each homeless student **at the time of identification only**. This form does not need to be updated as homeless student circumstances change periodically. Retain at the school level. This is a courtesy form for use in compiling aggregate homeless student data. Aggregate homeless student data will be reported to DPI on the **ESEA Consolidated End-of-Year Report**.

This form is available in Word fillable format at the following Web location: <http://www.dpi.state.wi.us/forms/doc/fQ03-8.doc>

School Year

Note: This form is for local use only and is not to be returned to the Wisconsin Department of Public Instruction. For ease of completion, make use of the tab bar when completing form.

GENERAL INFORMATION

Although only the yellow highlighted items are required for reporting purposes, it would be beneficial to gather gender, disabled, migrant, ELL, Title I, and race/ethnicity data.

School	Mailing Address Street, City, State, Zip	LEA Code
--------	--	----------

HOMELESS STUDENTS

Student	Grade Pre-K thru 12 Includes K4 & K5	Gender		Check if			Race/Ethnicity Check One					
		Female	Male	Disabled	Migrant	Engl. Lang. Learner	Rec'd Title I- Part A Svcs.	Asian or Pacific Islander	Black, Not of Hispanic Origin	Hispanic	Amer. Indian or Alaskan Native	White, Not of Hispanic Origin

HOMELESS STATUS

Homeless Status Check the appropriate status for the identified homeless student in your school. <input type="checkbox"/> Living with Family <input type="checkbox"/> Separated from Family <input type="checkbox"/> Foster Care Pending <input type="checkbox"/> Runaway <input type="checkbox"/> Unaccompanied Youth <input type="checkbox"/> Throwaway (Kicked out of home or abandoned. Possibly due to pregnancy, LGBT issues, family conflicts, parental mental health, or AODA issues) <input type="checkbox"/> Released from penal institution <input type="checkbox"/> Abandoned <input type="checkbox"/> Other Specify	Living Arrangements <input type="checkbox"/> In a shelter <input type="checkbox"/> Doubled-up <input type="checkbox"/> In a hotel/motel <input type="checkbox"/> Unsheltered (on the street, car, park, campground, abandoned building) <input type="checkbox"/> Unknown	Mobility Did this student <input type="checkbox"/> Stay in school of origin within district? <input type="checkbox"/> Attend school of origin across LEA boundaries? District Programs this Student is Enrolled In <i>Check all that apply. Report for Pre-K thru 12 Only.</i> <table border="1"> <tr> <td>Special Education</td> <td>English Lang. Learner (ELL)</td> <td>Gifted and Talented</td> <td>Vocational Education</td> <td>Student Attending Alternative School</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td><input type="checkbox"/> Yes <input type="checkbox"/> No</td> </tr> </table>	Special Education	English Lang. Learner (ELL)	Gifted and Talented	Vocational Education	Student Attending Alternative School					<input type="checkbox"/> Yes <input type="checkbox"/> No
	Special Education	English Lang. Learner (ELL)	Gifted and Talented	Vocational Education	Student Attending Alternative School							
					<input type="checkbox"/> Yes <input type="checkbox"/> No							
Name and Address of School in which Student is Currently Enrolled		No. of Other Schools Student Previously Attended Within District In How Many Other Districts										

Definitions: **Shelters**—includes children and youth living in emergency shelters, transitional living programs, and children and youth awaiting foster care placement. **Doubled-up**—sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This category includes children, youth, and unaccompanied youth who live with relatives, friends, boyfriends, girlfriends, etc. because they cannot afford housing on their own. **Unsheltered**—children, youth or unaccompanied youth who live in abandoned buildings or apartments, bus and train stations, campgrounds, cars, parks, public spaces, trailer parks, children abandoned in hospitals, and children and youth who live in substandard or inadequate housing. **Hotels/Motel**—children, youth, and unaccompanied youth who are temporarily living in hotels and motels because they cannot afford other types of housing. **Unknown**—any living situation not included above.

HOMELESS STUDENT TRANSPORTATION INFORMATION

Was transportation to the school of origin provided to this student?

Yes No

If Yes, Was School of Origin: Within District Outside District

School of Origin means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Transportation Mode

- | | | |
|---|---|--|
| <input type="checkbox"/> Additional/Extended Bus Route | <input type="checkbox"/> Public Transportation | <input type="checkbox"/> Taxi |
| <input type="checkbox"/> Contracted Transportation Services | <input type="checkbox"/> Spec. Ed. Bus/Van | <input type="checkbox"/> City/County Service |
| <input type="checkbox"/> Privately-Owned Non-Family Vehicle | <input type="checkbox"/> Reimbursing Family for Mileage | |
| <input type="checkbox"/> Other <i>Specify</i> | | |

BARRIERS FOR HOMELESS STUDENT PROGRAM

Indicate specific barriers this homeless student experienced at point of identification.

- Eligibility Questioned
- School of Origin Selection
- Transportation
- School Records
- Immunization/Medical Records
- Other *Specify Below*

Indicate any other barriers you encountered when attempting to provide services to this homeless student.

Indicate if there were any unmet needs of this homeless student in your school.

Number of staff development and awareness inservice programs offered to school staff on the topic of homelessness during this academic year: