



Wisconsin Department of Public Instruction
**PROCEDURAL COMPLIANCE SELF-ASSESSMENT
 IEP IMPLEMENTATION INTERVIEW RECORDING FORM
 FOR COMPLETING I-19 (whether parents were
 provided periodic reports of their child's progress)**
 PI-SA-I-19-Interview (Rev 07-09)

INSTRUCTIONS: Complete one copy for each student record selected for the sample. Retain at the district level. *For Local Use Only. Will be requested if the LEA is selected for DPI validation of self-assessment process.*

DIRECTIONS: Parents must be informed of their child's progress on IEP annual goals with the frequency required by the child's IEP. Examine the student's IEP (form I-6, *Annual Goals*) to determine the manner and frequency by which progress must be reported. Next, interview the parent(s) or guardian of the student and consider other documentation of progress reporting to determine whether this requirement has been met.

GENERAL INFORMATION

Student Name	Reviewer's Name
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PARENT/GUARDIAN INTERVIEW

Parent Name	<input type="checkbox"/> Three Contact Attempts Failed: Date: _____ Method of Contact: _____ _____ _____
Date of Interview	_____ _____ _____

Introduction to Parent: *DPI encourages you to provide the following information to the parent/guardian.*

The _____ School District is conducting a self assessment around federal and state legal requirements related to special education. Your responses will be used by us to report to the Wisconsin Department of Public Instruction. Thank you for agreeing to participate in this interview. Please describe how and when you are informed of your child's progress toward meeting the annual goals described in his or her individualized education program.

REVIEWER'S STATEMENT

I have considered all information provided through the interview(s) and record reviews and believe that the child's parent(s)/guardian:

- was** informed of the child's progress toward meeting the annual goals, consistent with the frequency described in the child's IEP.
- was not** informed of the child's progress toward meeting the annual goals, consistent with the frequency described in the child's IEP.