

LSTA Combined Survey Results

March 5, 2007

Background

In the fall of 2006 the Division hired Josh Morrill of MorrillSolutions Research to develop a web survey using SurveyMonkey to gather and analyze information on the LSTA program. The purpose of the survey was to help assess the use of the LSTA funds from 2003-2006 and develop a new five-year plan for the use of LSTA funds for 2008-2012. The survey was distributed to public library system staff and members of the LSTA Advisory Committee, and was posted on the web to get input from librarians in public, academic, school, special libraries, and library trustees.

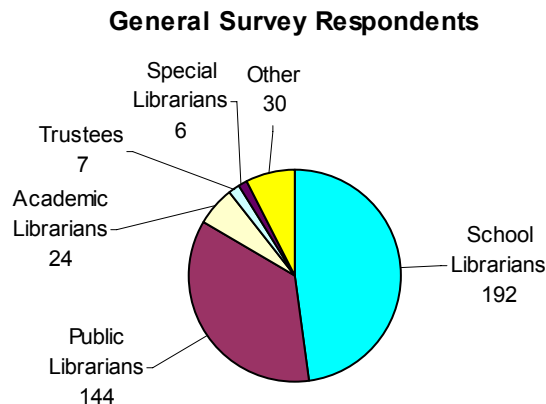
Wisconsin identified three primary goals in its 2003-2007 LSTA plan – Technology, Special Needs, and Library Improvement. Sixteen subgoals or objectives were identified which further delineated the three goals. In addition, seventy-eight activities provided specific information on ways and methods the state would use to work toward the goals. The surveys asked respondents to rate the importance of the goals, subgoals and selected activities in the LSTA plan.

Surveys

Public library system staff survey. Public library system directors and coordinators were asked to respond to this survey, as well as up to two other persons in each system as designated by the system director. The persons selected were to have a good understanding of local, regional, and statewide library service needs and issues. Forty-five persons were selected to respond to the survey and 40 responded – a response rate of 89 percent, including responses from 16 out of 17 systems. The results report here are excerpted from the more detailed results prepared by Josh Morrill and available on the LSTA website.

LSTA Advisory Committee. The survey was made available to members of the LSTA Advisory Committee and 12 of 14 committee members responded to the survey, a response rate of 86 percent.

General Survey. The same survey was also made available to librarians in academic, special, public and school libraries and others in the statewide library community. The survey availability was announced in Channel Weekly and in the WEMA, WISPUBLIC, and WLA email lists. Respondents to this survey were self-selected and are not necessarily a representative sample of the various types of libraries. 403 librarians and others responded to this survey as follows:



Survey Notes

The same survey was used for all three groups and the values assigned to the responses were the same. The values used are given for each table because they varied by table. The results for the three surveys are given in rank order with the “more important” and “more funding” and “higher priority” results ranked at the top as number one. The following tables were compiled from the results of the three surveys.

GOAL 1: TECHNOLOGY

Table 1: Importance of Technology Subgoals for 2003-2006
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1= most important
Shared Systems	1.83	1
Internet access and bandwidth	1.75	2
Electronic content	1.75	2
State-level leadership	1.68	4
Delivery	1.65	5
Staff and patron training	1.55	6
Link systems to form a statewide electronic network	1.23	7
Statewide resource sharing and sharing MARC records	1.13	8

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 2: Importance of Technology Subgoals for 2003-2006
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
Internet access and bandwidth	1.92	1
Electronic content	1.83	2
Delivery	1.75	3
Staff and patron training	1.67	4
Shared Systems	1.58	5
State-level leadership	1.42	6
Link systems to form a statewide electronic network	1.33	7
Statewide resource sharing and sharing MARC records	.92	8

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 3: Importance of Technology Subgoals for 2003-2006
General Survey

Subgoals	General Library Survey (n=403)*	Rank 1 = most important
Internet access and bandwidth	1.70	1
Electronic content	1.63	2
Staff and patron training	1.62	3
State-level leadership	1.47	4
Delivery	1.46	5
Shared Systems	1.42	6
Link systems to form a statewide electronic network	1.41	7
Statewide resource sharing and sharing MARC records	1.33	8

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 4: Importance of Technology Activities for 2003-2007
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = most important
Telecommunications access and WANS	1.84	1
Joining shared Systems	1.81	2
Broadband connections	1.79	3
System coordinated electronic databases	1.76	4
Statewide delivery	1.74	5
State level technology consultant services	1.73	6
BadgerLink staff	1.66	7
System-level IT consulting	1.53	8
IT training for staff and patrons	1.53	8
Wireless connections	1.34	10
System coordinated virtual reference	1.32	11
System E-books, audio books and videos	1.32	11
State-level virtual reference	1.27	13
State level digitization	1.26	14
Document depository digital archives	1.21	15
RLL ILL and reference services	1.19	16
Merging Shared Systems	1.08	17
Gateway for OPACS and Managing ILL	1.05	18
RLL IT leadership and other services	1.03	19
System coordinated digitization	1.00	20
RLL state level technology services	.97	21
ILL management system	.84	22
System coordinated website development	.82	23
Overall WISCAT program	.78	24
Virtual catalog	.66	25
WISCAT training and technical support	.58	26
Patron initiated ILL	.39	27
Physical union catalog	.32	28
Downloading MARC records	.13	29

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 5: Importance of Technology Activities for 2003-2007
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
Telecommunications access and WANS	1.91	1
Broadband connections	1.91	1
Joining shared Systems	1.82	3
Statewide delivery	1.80	4
System coordinated electronic databases	1.73	5
State level technology consultant services	1.50	6
State level digitization	1.50	6
BadgerLink staff	1.45	8
Merging shared systems	1.45	8
State-level virtual reference	1.36	10
Wireless connections	1.36	10
System E-books, audio books and videos	1.30	12
Document depository digital archives	1.18	13
Gateway for OPACS and managing ILL	1.18	13
System coordinated digitization	1.09	15
IT training for staff and patrons	1.09	15
System coordinated virtual reference	1.00	17
RLL IT leadership and other services	.73	18
System-level IT consulting	.64	19
System coordinated website development	.45	20
Overall WISCAT program	.36	21
ILL management system	.36	21
Virtual catalog	.09	23
RLL state level technology services	.09	23
RLL ILL and reference services	.00	25
WISCAT training and technical support	.00	25
Patron initiated ILL	.00	25
Downloading MARC records	-.27	28/29
Physical union catalog	-.27	28/29

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 6 Importance of Technology Activities for 2003-2007
General Survey

Subgoals	General Library (n=403)*	Rank 1 = most important
Telecommunications access and WANS	1.74	1
Broadband connections	1.69	2
BadgerLink staff	1.64	3
Statewide delivery	1.63	4
System coordinated electronic databases	1.61	5
IT training for staff and patrons	1.52	6
Joining shared systems	1.50	7
Wireless connections	1.39	8
Gateway for OPACS and managing ILL	1.37	9
System-level IT consulting	1.32	10
State level technology consultant services	1.30	11
RLL state level technology services	1.27	12
Merging shared systems	1.26	13
Overall WISCAT program	1.20	14
RLL ILL and reference services	1.20	14
System coordinated website development	1.17	16
State level digitization	1.16	17
ILL management system	1.14	18
RLL IT leadership and other services	1.14	18
WISCAT training and technical support	1.13	20
Virtual catalog	1.12	21
Document depository digital archives	1.12	21
State-level virtual reference	1.08	23
System-level virtual reference	1.07	24
System coordinated digitization	1.04	25
System E-books, audio books and videos	1.00	26
Downloading MARC records	.98	27
Physical union catalog	.83	28
Patron initiated ILL	.80	29

*+2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 7: Priority for Future Funding of Previously Funded Technology Activities
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = more funding
Telecommunications access and WANS	.72	1
System coordinated electronic databases	.67	2
Statewide delivery	.49	3
System-level IT consulting	.35	4
BadgerLink staff	.28	5
State level digitization	.23	6
State-level virtual reference	.20	7
State level technology consultant services	.19	8
System E-books, audio books and videos	.17	9
System coordinated digitization	.03	10
RLL IT leadership and other services	.03	10
Document depository digital archives	.03	10
System coordinated virtual reference	.00	13
System coordinated website development	-.12	14
Gateway for OPACS and Managing ILL	-.17	15
RLL ILL and reference services	-.23	16
RLL state level technology services	-.24	17
Merging Shared Systems	-.25	18
Overall WISCAT program**	-.51	19
Joining shared systems	-.53	20

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

**includes ILL management system, training and technical support, patron initiated ILL, physical union catalog, and downloading of MARC records

Table 8: Priority for Future Funding of Previously Funded Technology Activities
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = more funding
System coordinated electronic databases	.73	1
BadgerLink staff	.45	2
Statewide delivery	.40	3
Telecommunications access and WANS	.36	4
State level digitization	.27	5
Document depository digital archives	.22	6
State-level virtual reference	.18	7
System E-books, audio books and videos	.18	7
System-level IT consulting	.10	9
State level technology consultant services	.00	10
System coordinated digitization	.00	10
System coordinated virtual reference	-.09	12
RLL IT leadership and other services	-.18	13
Gateway for OPACS and Managing ILL	-.18	13
Merging Shared Systems	-.18	13
RLL ILL and reference services	-.55	16
RLL state level technology services	-.55	16
Joining shared systems	-.55	16
System coordinated website development	-.64	19
Overall WISCAT program**	-.91	20

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

**includes ILL management system, training and technical support, patron initiated ILL, physical union catalog, and downloading of MARC records

Table 9: Priority for Future Funding of Previously Funded Technology Activities
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = more funding
System coordinated electronic databases	.53	1
Statewide delivery	.42	2
BadgerLink staff	.40	3
Telecommunications access and WANS	.36	4
System E-books, audio books and videos	.18	5
System-level IT consulting	.17	6
Overall WISCAT program**	.16	7
Gateway for OPACS and Managing ILL	.13	8
State-level virtual reference	.11	9
State level digitization	.10	10
RLL ILL and reference services	.10	10
RLL state level technology services	.08	12
Document depository digital archives	.05	13
System coordinated digitization	.05	13
System coordinated virtual reference	.04	15
Merging Shared Systems	.03	16
RLL IT leadership and other services	.00	17
State level technology consultant services	-.02	18
Joining shared systems	-.02	19
System coordinated website development	-.04	20

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

**includes ILL management system, training and technical support, patron initiated ILL, physical union catalog, and downloading of MARC records

Table 10: Priority for Future Funding of Possible New Technology Activities
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = high priority
Gateway for federated searching	2.28	1
Distance learning content and access	2.09	2
Distance learning equipment	2.00	3
WISCAT interface with OCLC and other	1.97	4
State database for digitization historical information	1.91	5
Authentication technologies for access to state level automated systems	1.77	6
Radio Frequency Identification (RFID) investigation and implementation	1.57	7
School participation in public shared systems	1.15	8/10
School participation in school shared systems	1.15	8/10
E-rate participation	1.15	8/10

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 11: Priority for Future Funding of Possible New Technology Activities
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = high priority
State database for digitization historical information	1.91	1
Gateway for federated searching	1.82	2
WISCAT interface with OCLC and other	1.73	3
Distance learning content and access	1.64	4
Distance learning equipment	1.64	4
School participation in school shared systems	1.27	6
Radio Frequency Identification (RFID) investigation and implementation	1.18	7
Authentication technologies for access to state level automated systems	1.00	8
School participation in public shared systems	1.00	8
E-rate participation	.64	10

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 12: Priority for Future Funding of Possible New Technology Activities
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = high priority
Gateway for federated searching	2.14	1
WISCAT interface with OCLC and other	2.14	1
Authentication technologies for access to state level automated systems	1.99	3
State database for digitization historical information	1.96	4
School participation in school shared systems	1.92	5
Distance learning content and access	1.91	6
School participation in public shared systems	1.91	6
Distance learning equipment	1.82	8
E-rate participation	1.80	9
Radio Frequency Identification (RFID) investigation and implementation	1.57	10

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

GOAL 2: SPECIAL NEEDS

Table 13: Importance of Special Needs Subgoals for 2003-2006 System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = most important
Adult and family literacy	1.63	1
Reading programs school-age children	1.61	2
Accessible physical facilities/disabilities	1.53	3
State-level leadership	1.42	4
Early learning	1.39	5

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 14: Importance of Special Needs Subgoals for 2003-2006 LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
Adult and family literacy	1.73	1
Reading programs school-age children	1.73	1
Early learning	1.45	3
State-level leadership	1.27	4
Accessible physical facilities/disabilities	1.00	5

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 15: Importance of Special Needs Subgoals for 2003-2006 General Survey

Subgoals	General Library Survey (n=403)*	Rank 1 = most important
Accessible physical facilities/disabilities	1.63	1
Early learning	1.62	2
Reading programs school-age children	1.61	3
Adult and family literacy	1.59	4
State-level leadership	1.33	5

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 16: Importance of Special Needs Activities for 2003-2007
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = most important
Adult and family literacy	1.68	1
Sensory and mobility disabilities	1.64	2
Early learning projects	1.62	3
Adaptive accessible computer workstations	1.39	4
State consultant services	1.37	5
Accessible aids (wheel chairs, walkers, magnification devices, sound systems, etc.)	1.32	6
Retrofitting doors with electronic openers	1.18	7
State institution library coordination	.92	8

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 17: Importance of Special Needs Activities for 2003-2007
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
Early learning projects	1.70	1
Adult and family literacy	1.64	2
Sensory and mobility disabilities	1.10	3
State consultant services	1.09	4
Adaptive accessible computer workstations	1.00	5
Accessible aids (wheel chairs, walkers, magnification devices, sound systems, etc.)	.73	6
Retrofitting doors with electronic openers	.55	7
State institution library coordination	-.18	8

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 18: Importance of Special Needs Activities for 2003-2007
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = most important
Adult and family literacy	1.53	1
Early learning projects	1.52	2
Adaptive accessible computer workstations	1.45	3
Sensory and mobility disabilities	1.41	4
Retrofitting doors with electronic openers	1.34	5
Accessible aids (wheel chairs, walkers, magnification devices, sound systems, etc.)	1.12	6
State consultant services	1.04	7
State institution library coordination	.91	8

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 19: Priority for Future Funding of Previously Funded Special Needs Activities
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = more funding
Sensory and mobility disabilities	.17	1
Adult and family literacy	.14	2
State consultant services	.06	3
Early learning projects	.03	4
Retrofitting doors with electronic openers	-.06	5
Accessible aids	-.09	6
Adaptive accessible computer workstations	-.11	7
State institution library coordination	-.14	8

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 20: Priority of Previously Funded Special Needs Activities
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = more funding
Early learning projects	.36	1
Adult and family literacy	.36	1
State consultant services	.09	3
Sensory and mobility disabilities	-.09	3
Accessible aids	-.36	5
Adaptive accessible computer workstations	-.36	5
Retrofitting doors with electronic openers	-.45	7
State institution library coordination	-.55	8

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 21: Priority of Previously Funded Special Needs Activities
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = more funding
Early learning projects	.18	1
Adult and family literacy	.17	2
Sensory and mobility disabilities	.06	3
Adaptive accessible computer workstations	-.01	4
Retrofitting doors with electronic openers	-.07	5
State institution library coordination	-.12	6
Accessible aids	-.15	7
State consultant services	-.22	8

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 22: Priority for Future Funding of Possible New Special Needs Activities
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = high priority
English as a second language	2.54	1
Children and teens with reading problems	2.38	2
Electronic databases/resources for special needs	2.14	3
Detention facilities, jails, prisons	2.00	4
Collection development in other languages	1.89	5
Consultant help for accessible buildings	1.86	6
Replication of model projects in state	1.74	7

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 23: Priority for Future Funding of Possible Special Needs Activities
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = high priority
English as a second language	2.82	1
Collection development in other languages	2.09	2
Children and teens with reading problems	2.09	2
Detention facilities, jails, prisons	1.91	4
Electronic databases/resources for special needs	1.64	5
Replication of model projects in state	1.36	6
Consultant help for accessible buildings	1.09	7

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 24: Priority for Future Funding of Possible New Special Needs Activities
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = high priority
Children and teens with reading problems	2.32	1
English as a second language	2.18	2
Electronic databases/resources for special needs	1.94	3
Collection development in other languages	1.74	4
Detention facilities, jails, prisons	1.72	5
Replication of model projects in state	1.51	6/7
Consultant help for accessible buildings	1.51	7/7

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

GOAL 3: LIBRARY IMPROVEMENT

Table 25: Importance of Library Improvement Subgoals for 2003-2006
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = most important
State level leadership	1.74	1
Training and CE for staff and trustees	1.71	2
Summer library program	1.63	3

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 26: Importance of Library Improvement Subgoals for 2003-2006
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
State level leadership	1.91	1
Training and CE for staff and trustees	1.73	2
Summer library program	1.09	3

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 27: Importance of Library Improvement Subgoals for 2003-2006
General Survey

Subgoals	General Library Survey (n=403)*	Rank 1 = most important
Training and CE for staff and trustees	1.61	1
State level leadership	1.46	2
Summer library program	1.35	3

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 28: Importance of Library Improvement Activities for 2003-2007
System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = most important
State level leadership of public library development	1.66	1
Summer Library Program	1.61	2
State consultant services for youth/workshops	1.50	3
Publications, standards, statistics, directories	1.32	4
School library impact study	.53	5
Library card sign-up projects	-.08	6

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 29: Importance of Library Improvement Activities for 2003-2007
LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = most important
State level leadership of public library development	1.82	1
State consultant services for youth/workshops	1.64	2
Publications, standards, statistics, directories	1.27	3
Summer library program	.91	4
School library impact study	.50	5
Library card sign-up projects	-.30	6

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 30: Importance of Library Improvement Activities for 2003-2007
General Survey

Subgoals	General Survey (n=403)*	Rank 1 = most important
Summer library program	1.35	1
State level leadership of public library development	1.29	2
State consultant services for youth/workshops	1.17	3
School library impact study	1.12	4
Publications, standards, statistics, directories	.97	5
Library card sign-up projects	.72	6

* +2=Very Important, +1=Somewhat Important, -1=Somewhat Unimportant, -2=Very Unimportant

Table 31: Priority for Future Funding of Previously Funded Library Improvement Activities by System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = more funding
Summer Library Program	.21	1
State public library development leadership	.14	2
State consultant services for youth	.03	3

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 32: Priority for Future Funding of Previously Funded Library Improvement Activities LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = more funding
State public library development leadership	.00	1/3
State consultant services for youth	.00	1/3
Summer Library Program	.00	1/3

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 33: Priority for Future Funding of Previously Funded Library Improvement Activities General Survey

Subgoals	General Survey (n=403)*	Rank 1 = more funding
Summer Library Program	.23	1
State consultant services for youth	-.06	2
State public library development leadership	-.14	3

* +1=More Future Funding, 0=Adequate Future Funding, -1=Less Future Funding/Funding No Longer Needed

Table 34: Priority for Future Funding of Possible New Library Improvement Activities by System Staff

Subgoals	Public Library System Staff (n=40)*	Rank 1 = high priority
Leadership training for current/prospective directors	2.08	1
Recruitment/training of new library directors	1.71	2

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 35: Priority for Future Funding of Possible New Library Improvement Activities LSTA Advisory Committee

Subgoals	LSTA Advisory Committee (n=12)*	Rank 1 = high priority
Leadership training for current/prospective directors	1.73	1
Recruitment/training of new library directors	1.45	2

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

Table 36: Priority for Future Funding of Possible New Library Improvement Activities General Survey

Subgoals	General Survey (n=403)*	Rank 1 = high priority
Leadership training for current/prospective directors	2.00	1
Recruitment/training of new library directors	1.88	2

* 3=High Future Priority, 2= Moderate Future Funding, 1=Low Future Funding, 0=Not a Funding Priority

survey results 2003-2007 summary