SCHOOL REPORT CARDS AT-A-GLANCE

PUBLIC REPORT

Each year a School Report Card is released publicly on the DPI website (http://reportcards.dpi.wi.gov/). You can select any district in the state, and view any school or district report card. Report cards from **2011-12**, **2012-13** and **2013-14** are available online.
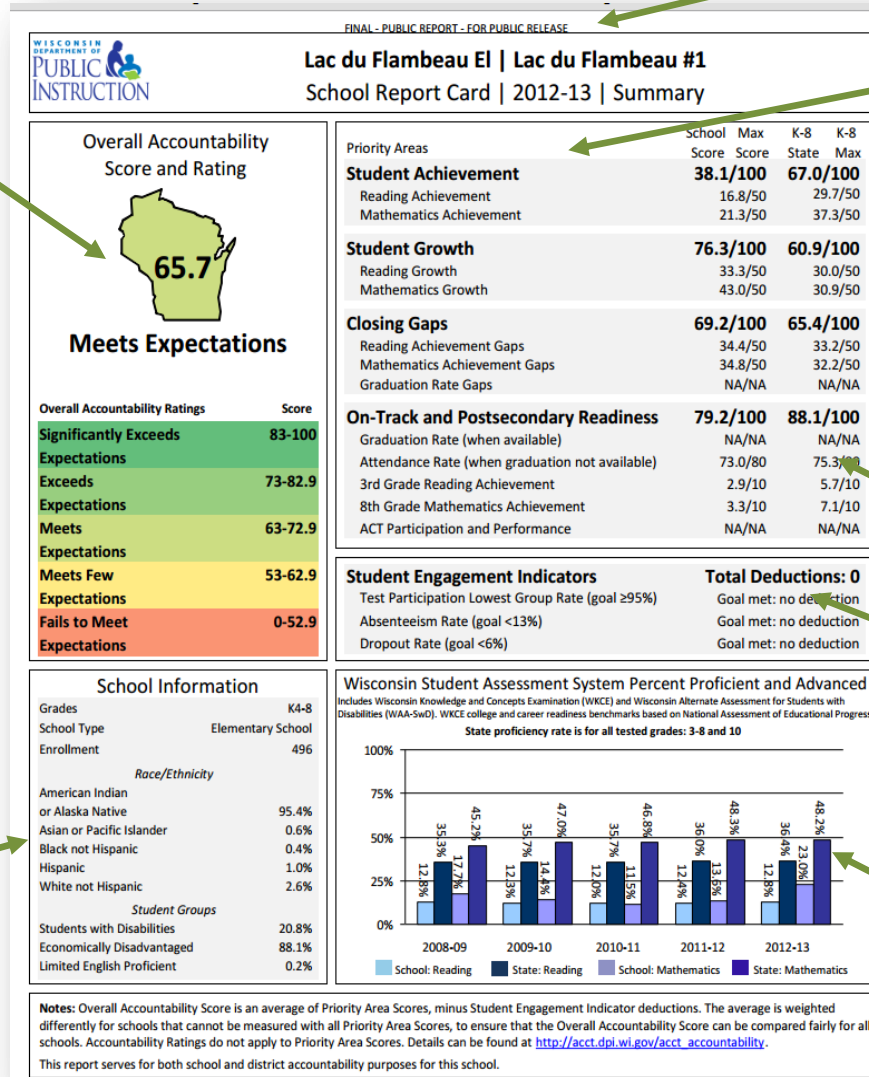
OVERALL ACCOUNTABILITY SCORE AND RATING

Each school receives an Overall Accountability Score from 0 to 100. This score is calculated by combining the weighted average of the Priority Area scores minus any Student Engagement Indicator deductions.

A weighted average of Priority Area scores is used—not simple averaging. Wisconsin schools are diverse in size, grade spans, and student populations—and not all schools have data in all four Priority Areas. To account for this diversity and to ensure the scoring system is fair to all school types, the average is weighted differently for schools that do not have all four Priority Areas.

The Overall Accountability Score places a school in one of five rating categories ranging from Significantly Exceeds Expectations to Fails to Meet Expectations. The 0-100 index is not "percent correct" so these scores are never the same as grades.

SCHOOL INFORMATION

Basic demographic data for the school is provided for context. The performance of student groups is reported throughout the detailed report card.

PRIORITY AREAS

1. Student Achievement: reporting students' level of knowledge and skills attained compared against state academic standards in reading and mathematics.
2. Student Growth: reporting how rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in students' performance.
3. Closing Gaps: reporting how much the school is closing statewide achievement gaps between student groups (comparing low-income students, English language learners students with disabilities, and members of racial or ethnic group with their peers).
4. On-Track to Graduation & Postsecondary Readiness: reporting how successfully students are achieving educational milestones that predict later success.

STATE SCORES

The State Scores are given for comparison purposes only. They do not factor into the accountability score or rating.

STUDENT ENGAGEMENT INDICATORS

Rates of student engagement are measured. Schools and districts receive deductions for each Student Engagement Indicator not met. These deductions are subtracted from the Priority Areas' weighted average, and are reflected in the Overall Accountability Score.

COLLEGE & CAREER READINESS BENCHMARKS

This chart provides supplemental information about trends in student achievement. These data are not part of the accountability score or rating. The chart shows a school's WKCE scores in reading and mathematics for the past five years, alongside statewide performance. In 2011-12, the WKCE scores were recalibrated to higher college and career readiness proficiency benchmarks, aligning with the National Assessment of Educational Progress (NAEP) and retroactively applied to show trends, as shown here.

School Report Card Sample

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE

Lac du Flambeau El | Lac du Flambeau #1
School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating

65.7 — Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	K-8 State	K-8 Max
Student Achievement	**38.1/100**		**67.0/100**	
Reading Achievement	16.8/50		29.7/50	
Mathematics Achievement	21.3/50		37.3/50	
Student Growth	**76.3/100**		**60.9/100**	
Reading Growth	33.3/50		30.0/50	
Mathematics Growth	43.0/50		30.9/50	
Closing Gaps	**69.2/100**		**65.4/100**	
Reading Achievement Gaps	34.4/50		33.2/50	
Mathematics Achievement Gaps	34.8/50		32.2/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	**79.2/100**		**88.1/100**	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	73.0/80		75.3/80	
3rd Grade Reading Achievement	2.9/10		5.7/10	
8th Grade Mathematics Achievement	3.3/10		7.1/10	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators		Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)		Goal met: no deduction
Absenteeism Rate (goal <13%)		Goal met: no deduction
Dropout Rate (goal <6%)		Goal met: no deduction

School Information

Grades	K4-8
School Type	Elementary School
Enrollment	496

Race/Ethnicity

American Indian or Alaska Native	95.4%
Asian or Pacific Islander	0.6%
Black not Hispanic	0.4%
Hispanic	1.0%
White not Hispanic	2.6%

Student Groups

Students with Disabilities	20.8%
Economically Disadvantaged	88.1%
Limited English Proficient	0.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

State proficiency rate is for all tested grades: 3-8 and 10

	2008-09	2009-10	2010-11	2011-12	2012-13
School: Reading	12.8%	12.3%	12.0%	12.4%	12.8%
State: Reading	35.3%	35.7%	35.7%	36.0%	36.4%
School: Mathematics	17.7%	14.4%	11.5%	13.5%	23.0%
State: Mathematics	45.2%	47.0%	46.8%	48.3%	48.2%

Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://acct.dpi.wi.gov/acct_accountability.

This report serves for both school and district accountability purposes for this school.

USING THE SCHOOL REPORT CARD

In September, the Wisconsin Department of Public Instruction (DPI) issues a **School Report Card** and a **District Report Card** for every public school and district in Wisconsin. These Report Cards help parents and educators understand how their school is doing, as well as where it can improve to help all children learn, advance to the next grade, and graduate ready for college and career. Our goal is for every student in Wisconsin to succeed, to graduate, and be ready to pursue further education and a career. The Report Cards are designed to inform parents and the community, and to drive discussion about our children's learning.

How can parents use the report card?

- Review your child's School Report Card every year.
- Ask school staff to sponsor a parent meeting to talk about the School Report Card. Review the areas of strengths and improvement it indicates for your child's school and district. Ask school staff what steps the school is taking to help students succeed and improve.
- Support your child's learning and your child's school. Ask your school principal how parents can help the school improve. Attend school events such as family learning nights with your child. Volunteer to help at school events or to work one-on-one with children to improve their skills. Join your school's parent group to learn more about school programs and efforts that make the school a better place for all students.
- Bring the School Report Card to parent-teacher conferences and talk about the student performance data in the report cards. Ask your child's teacher about classroom data as well. Ask how you can help your child improve and be on-track to graduate.

How can educators use the report card?

- Review the School Report Card and District Report Card every year.
- Review the report cards as a team. Identify areas where performance has improved or declined. Collaboratively work to identify steps to build on areas of improvement and quickly address areas in need of improvement.
- Communicate your action plan to all stakeholders: administrators, colleagues, students, parents, and local leaders.
- Identify ways that each stakeholder can help implement the action plan. How can parents help improve the school? What can teachers and principals do to improve the school? What is the student role in your school improvement plan?

Where and which report cards are provided?

To assist schools and districts in identifying their areas of strength and weakness, but also provide a snapshot of performance, two report card PDFs are provided:

- **Summary**: a one-page (front and back) overview that summarizes performance and provides the accountability score and rating.
- **Detailed**: a more in-depth look at the data behind each of the Priority Areas and Student Engagement Indicators. It also provides supplementary detailed data on student performance that can further inform school improvement efforts.

Report cards are publicly available online: http://reportcards.dpi.wi.gov/. To learn more about Wisconsin's school accountability system, please visit: http://oea.dpi.wi.gov/accountability.