

## TITLE III ACCOUNTABILITY

### Requirements for Title III districts not meeting Annual Measurable Achievement Objectives (AMAOs)

Timeline	What the district must do	What DPI will do
First year	<p><b>Parental Notification.</b> Inform parents of children who are identified for or are participating in a language instruction education program of failure to meet AMAOs within 30 days.</p>	<p><b>Technical Assistance.</b> Provide technical assistance to the district and schools as needed.</p>
Two consecutive years	<p><b>Parental Notification.</b> <i>AND</i></p> <p><b>Improvement Plan.</b> Develop and adopt an improvement plan that specifically addresses factors that prevented the district from meeting AMAOs and that will ensure meeting AMAOs in the future. <i>AND</i></p> <p><b>Professional Development.</b> Utilize professional development strategies and activities developed in consultation with DPI.</p>	<p><b>Technical Assistance.</b> During the development and implementation of the district improvement plan:</p> <ul style="list-style-type: none"> <li>a Provide technical assistance to the district and schools.</li> <li>b Develop, in consultation with the district, professional development strategies and activities based on scientific research.</li> <li>c Develop, in consultation with the district and based on scientific research, a plan to improve the program or method of instruction provided to English language learners.</li> </ul>
Three consecutive years	<p><b>Parental Notification.</b> <i>AND</i></p> <p><b>Improvement Plan.</b> <i>AND</i></p> <p><b>Professional Development.</b></p>	<p><b>Technical Assistance.</b> Same as Year Two.</p>
Four consecutive years	<p><b>Parental Notification.</b> <i>AND</i></p> <p><b>Program Changes.</b> Modify the curriculum, program, and method of instruction. <i>OR</i></p> <p><b>Personnel Changes.</b> Replace educational personnel related to failure to meet AMAOs.</p>	<p><b>Funding.</b> If the district chooses to implement personnel changes, DPI will determine whether the district will continue to receive funds related to the failure to meet AMAOs.</p>

See Title III, sections 3302(b), 3116(b)(5), and 3122 for accountability requirements for English language learners under ESEA (2001).  
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