

GO: ACP Self-Assessment Rubric

Initiating

Implementing

Institutionalized

EXECUTION OF PLAN

Middle School Students

- Attend at least one ACP, career-related activity.

High School Students

- Attend at least one ACP, career-related activity.

Middle School Students

- Participate in at least one hands-on ACP, career-related activity.

High School Students

- Participate in some ACP, career-related activities.

Middle School Students

- Participate in two or more ACP, career-related activities.
- Lead a student-parent-teacher conference

High School Students

- Participate in multiple ACP, career-related activities.
- Access ACP services regularly to learn more about career interests.
- Lead a student-parent-teacher conference
- Seek out new opportunities to better define career or postsecondary options.

Initiating

Implementing

Institutionalized

PLAN REVIEW & REVISION

Middle School Students

- Focus on Self-Exploration activities.
- Review plan.

High School Students

- Review and revise academic and career plans yearly to incorporate new insights from the Academic and Career Planning Process.

Middle School Students

- Focus on Self- Exploration and Career Cluster Exploration activities.
- Review plan as needed.

High School Students

- Review and revise academic and career plans each semester to incorporate new insights from the Academic and Career Planning Process.
- Identify and list activities completed in plan.

Middle School Students

- Explore different career options within career clusters of interest, areas of strengths and interest.
- Add information to plan as researched.

High School Students

- Review and revise academic and career plans at least monthly to incorporate new insights from the Academic and Career Planning Process.
- Identify, document and seek out activities as desired to complete plan.

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ACP CONFERENCING

Middle School Students

- Discuss interests with supportive adults/mentors.

High School Students

- Discuss progress, revisions, and reflections on academic and career plans with supportive adults/mentors regularly.

Middle School Students

- Discuss strengths, interests and assessment results to determine next steps with supportive adults/mentors
- Participate or meet periodically as scheduled.

High School Students

- Lead discussions on progress, revisions and reflections on academic and career plans with supportive adults/mentors during yearly student-driven conferences and through periodic informal conversations throughout the year.
- Participate in other district opportunities available to continuously review and revise academic and career plans based on new and evolving insights.

Middle School Students

- Meet at least yearly with supportive adults/mentors to explore options and plan for opportunities to meet goals.
- Seek out and lead conversations periodically throughout the year to discuss evolving exploration information.

High School Students

- Actively update, revise and refine goals, plans, and options at least monthly on own and/or with supportive adults/mentors.
- Present progress against previous goals and plans for next steps in an annual review.
- Increase progress reviews as graduation nears.
- Continuously evaluate opportunities as they pertain to current goals for knowing, exploring, and planning for post high school plans.
- Identify, document and seek out activities as desired to complete plan.