

PLAN: ACP Self-Assessment Rubric

Initiating

Implementing

Institutionalized

PLANNING SKILLS

Middle School Students

- Identify the different levels of educational attainment correlated to the career available.
- Identify the connection between current academic performance and educational options in high school.

High School Students

- Identify the connection between current academic performance and educational options in high school.
- Identify the elements needed for the development of a plan that will lead to postsecondary goals.

Middle School Students

- Identify requirements for graduation and the progression necessary for each grade level.

High School Students

- Are aware of opportunities to support ACP goals.
- Have a plan for how they will attain the education and training they need.
- Have a financial plan for reaching their personal goals.

Middle School Students

- Connect self-exploration and career exploration to the creation of a personal plan for transition to high school courses, extracurricular experiences and other activities.

High School Students

- Identify and seek out ongoing learning experiences both in and out of school to support ACP goals.
- Identify existing personal and financial resources needed to succeed in their plan.
- Identify strategies for improving educational achievement and performance as needed for postsecondary and career goals.
- Adjust their plans based upon knowledge gained about resources needed to achieve their academic and career planning goals.

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THE PLAN- MIDDLE SCHOOL

Middle School Students

- Include documentation of interest assessments and career searches.
- Can be expanded and edited by students throughout the ACP process.

Middle School Students

- Include documentation of career searches and interest assessments such as work values, personality type, learning styles, career cluster inventory, identifies personal strengths, description of past and present interests as they relate to the selection of careers.
- Include information about experiences, skills, areas of strength and 2-3 career clusters of interest.
- Students, teachers, counselors, and families have access to ACP information.

Middle School Students

- Include updated and current information including: assessments and career connections based on work values, personality type, learning styles, career cluster inventory, description of past and present interests as they relate to the selection of careers, personal strengths, career interests, 2-3 career clusters of interest and their respective pathways.
- Use plan as tool to consider choices, plan high school course selection and transition to high school.

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THE PLAN- HIGH SCHOOL

High School Students

- Include documentation of interest assessments and career searches.
- Can be expanded and edited by students throughout the ACP process.

High School Students

- Include information about their experiences, skills, and areas of strength.
- Students, teachers, counselors, and families have access to ACP information

High School Students

- Include updated and current information including: updated assessments and connections to careers cluster & pathways, personality type, learning styles, work values, and description of past and present interests as they relate to the selection of careers, personal strengths, career interests, activities completed to narrow careers choices, and postsecondary plans.
- Include information for each high school year and experience that can be accessed for postsecondary applications and resumes.
- Use plan as a tool to plot out transitions to postsecondary education and training options.
- Use plan to transition from high school to postsecondary education correlated to academic goals and a financial plan for postsecondary payment, sequence of courses required during high school, postsecondary application requirements, timelines for applications and financial aid submission, reason for selection postsecondary training or education option, rationale for selection of the option that correlates to interests, assessments, experiences, strengths, skills, career and labor market information, and requirements for entrance into the career.