



ACP Basics

Introduction

Currently, Wisconsin school districts implement career exploration and planning services for students by aligning their programming with the [Wisconsin Comprehensive School Counseling Model \(WCSCM\)](#) through nine Model Academic Standards in 3 domains: Academic, Personal/Social, and Career.

School districts are also required to comply with [Wisconsin Administrative Code PI26](#) regarding access to Education for Employment (E4E) programming. At this time most school districts also contract separately for their own individualized learning plan (ILP) software systems to supplement their career development and planning programs. In Wisconsin, legislative language uses the term Academic and Career Planning (ACP) to mean the same product as the ILP.

ACP, in essence, marries the requirements of E4E and meeting the WCSCM standards with a focus on personalization of learning, opportunities, and experiences. ACP also seeks to link some of the requirements for the Individualized Education Program (IEP) and Post-Secondary Transition Plan (PTP) for special populations as defined under the [Individuals with Disabilities Education Act \(IDEA\)](#), as well as [Career Technical Education Programs of Study](#) mandated by federal Carl Perkins funding.

Model



Know • Explore • Plan • Go!

KNOW

- Who am I?

EXPLORE

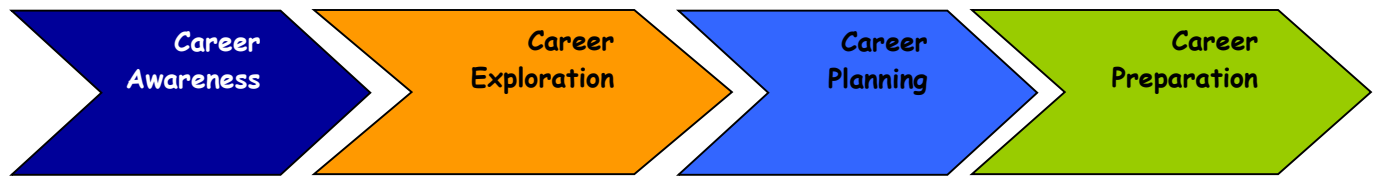
- Where do I want to go?

PLAN

- How do I get there?

GO

- Do it!
- Recalculate as needed



ELEMENTARY → **MIDDLE SCHOOL** → **HIGH SCHOOL** → **ADULTHOOD**

Source: Linked Learning Alliance (<http://linkedlearning.org/>)

Mission

Empowering ALL students to travel the road TO adulthood THROUGH education and training to careers!

Vision

Reimagining K12 education to equip students

- With meaningful and supportive adult relationships
- And the ability to adapt to opportunities and challenges
- On their personalized journeys to successful lives.

ACP – STAY CONNECTED!



ACP Website

<http://dpi.wi.gov/acp>



Scroll to bottom of website to sign up



ACP Blog

<http://dpiwisacp.blogspot.com/>



Twitter

[@WisDPI_ACP](https://twitter.com/WisDPI_ACP)



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Understanding ACP

Is NOT...	Is...
A plan developed by adults for students	A process & product that students direct through self-exploration, career exploration, and planning supported by meaningful interactions with school staff, family members, and community mentoring.
Limited to the courses a student will take in high school	A process & product that involves an active, fluid, sequence of courses, certifications, activities, experiences, work-based learning opportunities, & jobs in and out of school that contribute to a student attaining personal, academic, and career goals.
A declaration of career intent	A process & product that recognizes that a student's interests and strengths vary and change over time requiring frequent re-evaluation and explorative opportunities.
Based on the results of a single career interest test	A process & product that utilizes a variety of surveys, tools, and activities to determine individual interests and strengths.
A means of tracking students toward a single postsecondary option	A process & product that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
A recruitment tool for businesses	A process & product that recognizes BOTH individual interests & strengths AND links them to a variety of potential career opportunities in the community, region, and state.
Limited to non-university bound students	A process & product that recognizes the variety of routes to and through education and training appropriately individualized for each student's goals while maximizing financial investment.
Limited to career & technical education (CTE) courses	A process & product that provides a combination of all academic, technical, and liberal arts course offerings to help students achieve their goals.
Steering students from arts, music, languages, and other liberal arts learning	A process & product that provides for students to incorporate all types of learning individualized to that student's interests, strengths, and personal goals.
A replacement for the Special Education IEP or PTP	A process & product accessible to and supportive of ALL students which will show connections to various other services and supports.

Understanding ACP continued...

Is NOT...	Is...
Limited to a college plan reviewed annually	A dynamic process & product built on student visions and goals, regularly reviewed and adapted, documenting student activities, accomplishments, and reflection to reveal multiple routes to success after high school.
Limited to creating standardized e-portfolios or resumes	A customizable process & product leading to unique personalized plans that do document student experiences and accomplishments, but which also facilitate reflection, visioning, goal setting, and goal attainment.
The responsibility of counselors working alone with students	A process & product engaging all staff members of a school in collaborative mentoring, support, and instruction that ensures each student acquires the skills, insights, and confidence to independently develop and implement a plan for attaining personal goals.
A plan developed without parents	A process & product through which students engage with their parents and other appropriate adults to create a vision for the future, set goals along the way toward that vision, and develop a plan for life-long learning and goal achievement with the parents' guidance and support.
Another mandate schools have to accomplish	<i>An opportunity to thoughtfully partner and engage staff, students, parents and community into the district's strategic and improvement plans!</i>

ACP Talking Points

- ACP is based on the **STUDENT'S** interests, abilities, values, and goals.
- ACP provides students and parents with the information needed to make **INFORMED CHOICES** for education, training, and careers while maximizing financial investment.
- ACP is a **CULTURE SHIFT**; the purpose of education is not just to get everyone into college; but, rather to allow students and their families to choose the best opportunities available to achieve personal education and career goals.
- ACP **HONORS ALL POST-SECONDARY ROUTES** to achieve goals, including military, apprenticeship, certification, technical college, and university recognizing that people often move in and out of different routes throughout their lives as needed.
- Schools Districts are **ALREADY DOING SOME OF THE ACTIVITIES RELATED TO ACP** such as conferencing, career exploration, career interest inventories, intentional course sequencing, etc. The goal will be to integrate these services into a seamless system of ACP service delivery.
- ACP requires **EVERYONE TO SUPPORT STUDENTS** in the process, including academic teachers, administrators, community members and parents.
- ACP **DOES NOT REPLACE THE IEP OR PTP**. ACP can be used to support and supplement the IEP and PTP.