

Delivering the Vision of a College and Career Ready Graduate



“As a State, we need to go beyond the traditional measures of College and Career Readiness if our students are to succeed in the projected economy. It is our collective work to help students develop a diverse set of talents that can fuel innovation and job creation while supporting projected workforce needs. Academic and Career Planning is one of many important aspects of this work...”

– Superintendent Joe Garza.

School District of New Berlin’s Journey

2012

2013

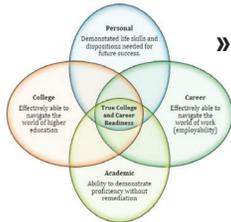
2014

2015

2016



» Joint Legislative Committee (2012)



» Charter “College & Career Readiness” Initiative (2013)

» Define “Vision of SDNB Graduate” (2013)

» Align Strategic Plan (2013)
– Key message: Build upon foundation of academic success

» Community Outreach – “Partners In Education” (2013)



» Deepen learning experiences in targeted areas (2014-2015)

- Nursing Program
- Information Technology Program
- Manufacturing Foundations Program

» Implement ACP scope and sequence G6-12 (2014-2015)

» Student campaign – Own Your Voyage (2014-2015)



» Assess infrastructure gaps, charter projects (2013-2015)

- Implement career and technical ‘core’
- Implement financial literacy ‘core’
- Increase elective technical coursework
- Increase career exposure
- Increase Career and Technical Student Organizations (CTSO)
- Develop experiential learning program
- Strengthen elementary alignment
- Strengthen post-secondary alignment
- Demonstrate value for broader range of pathways

» Deepen organization culture of ACP mentorship (2015-16)

- Align school improvement plans
- Building vs. district level leadership teams
- Professional learning for all staff
- Incorporate CCR ‘Dispositions’ in grading/reporting
- Expand parent engagement efforts



» Align related programs (2015-16)

- Gifted and Talented
- Special Education

» Expand CCR “Data Dashboard” (2015-16)

» Continuous Improvement (ongoing)

» Regional/State advocacy to address perceived barriers (ongoing)

