**Academic and Career Planning Implementation Reflective Questions**

This form is for your personal use to help facilitate reflection and help you record and recall your thoughts on each question. It is not intended that your reflections be shared with others unless you so choose. The form will expand as text is added.

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| 1. **What do you believe is your district’s level of commitment to implementing ACP?** |
| 1. **If you believe your district’s level of commitment is only meeting the statutory requirements, what would it take to move the district’s commitment higher?** |
| 1. **What do you believe is the level of commitment by district and building staff to implementing ACP? What might account for variations in the levels of commitment?** |
| 1. **What do you see as potential *direct* benefits of ACP implementation?** |
| 1. **What do you see as potential *indirect* benefits of ACP implementation?** |
| 1. **What is the vision the district is aiming to achieve with ACP?** |
| 1. **What student outcomes do you believe *might* improve through ACP implementation?** |

**Additional Questions for Everyone**

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| **What changes would I want to consider to the vision, mission, beliefs, and goals? What do I think is missing from any of them, if anything?** |
| **What roles or purposes do I feel the vision, mission, beliefs, and goals play in my district and school?** |
| **What roles or purposes do I feel the mission, vision, beliefs, and goals should play in my district and school?** |
| **Without considering any caveats or limitations, what do I personally believe is necessary for my school or district to substantially improve student outcomes and/or close gaps in student outcomes?** |
| **What is my personal level of commitment to implementing ACP?** |

**Additional Questions for District Level Administrators**

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| **What are some of the key elements that affect student engagement in learning in my district? Which of these elements do I know I can influence? Which might I be able to influence?** |
| **What elements affecting student engagement seem to be outside of my influence?** |

**Additional Questions for Building Level Administrators**

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| **How satisfied am I with the level of student engagement in learning taking place in my school?** |
| **What are some of the key elements that affect student engagement in learning in my school? Which of these elements do I know I can influence? Which might I be able to influence?** |
| **What elements affecting student engagement seem to be outside of my influence?** |
| **What role do I believe others in my community could or should play in early implementation of ACP?** |
| **In what ways might ACP implementation improve student engagement in my school?** |

**Additional Questions for Teachers**

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| **What are some of the key elements that affect student engagement in learning in my classes? Which of these elements do I know I can influence? Which might I be able to influence?** |
| **What elements affecting student engagement seem to be outside of my influence?** |
| **How willing am I to collaborate with others on activities that would help improve overall student engagement?** |

**Additional Questions for Support Staff**

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| **What are some of the key elements that affect the engagement of students with whom I work? Which of these elements do I know I can influence? Which might I be able to influence?** |
| **What elements affecting student engagement seem to be outside of my influence?** |

**Additional Questions for Students**

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| **What sorts of things help me to be engaged in learning in a class or activity?** |
| **What sorts of things prevent me or distract me from being engaged in learning?** |
| **What could be done to help me be engaged in learning more effectively and more often?** |

**Additional Questions for Parents**

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| **How engaged in learning do I think my son or daughter is in most of his or her classes?** |
| **What sorts of things do I think help my son or daughter to be engaged in learning in a class or activity?** |
| **What sorts of things do I think prevent or distract my son or daughter from being engaged in learning?** |
| **What do I think could be done to help my son or daughter be engaged in learning more effectively and more often?** |
| **What do I believe is or will be the level of commitment to implementing ACP amongst the parents of students in my child’s school? Will the level of commitment be fairly consistent or substantially varied?** |
| **What do I see as potential *direct* benefits of ACP implementation to my child’s school and the students in that school?** |
| **What do I see as potential *indirect* benefits of ACP implementation to my child’s school and the students in that school?** |
| **In what ways might ACP implementation improve student engagement for my son or daughter? For other students?** |

**Additional Questions for Community Members**

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| **What do I believe is or will be the level of commitment to implementing ACP amongst members of my community? Do I believe the level of commitment will be fairly consistent or substantially varied?** |
| **What is my vision for ACP implementation in my community?** |
| **What student outcomes do I believe *will* improve through ACP implementation?** |