

# Badger Exam Testing Times

The Badger Exam is an untimed test. These are estimated times for scheduling purposes.

Content Area	Grade Level	Testing Time			Total Time
		Section 1 - Online	Classroom Activity	Section 2 Performance Task - Online	
English Language Arts (ELA)	3-8	1:30	N/A	N/A	1:30
Mathematics	3-5	1:30	:30	1:00	3:00
	6-8	2:00	:30	1:00	3:30

The testing schedules provided below are only a few examples of the possible schedules your district/school can create to administer the Badger Exam. You may adjust the number of testing sessions (and the length of those sessions) administered per day (and the number of days testing) based on your district's/school's schedule and available resources. These examples are only being provided to offer districts samples of the many different ways they can schedule their administration of the Badger Exam to fit their needs.

## Sample Test Schedule 1

### GRADES 3-5

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> <b>DAY 1: Section 1 ELA</b>	45 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 ELA</b>	45 minutes
○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.	
<input type="checkbox"/> <b>DAY 2: Section 1 ELA -</b> In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes

<input type="checkbox"/> <b>DAY 3:</b>	<b>Section 1 Mathematics</b>	45 minutes
	<ul style="list-style-type: none"> <li>○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.</li> </ul>	10 minutes
	<b>Section 1 Mathematics</b>	45 minutes
	<ul style="list-style-type: none"> <li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li> </ul>	
<input type="checkbox"/> <b>DAY 4:</b>	<b>Section 1 Mathematics</b> - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	45 minutes
<input type="checkbox"/> <b>DAY 5:</b>	<b>Mathematics Classroom Activity</b>	30 minutes
<input type="checkbox"/> <b>DAY 6:</b>	<b>Section 2 Mathematics Performance Task (PT)</b>	60 minutes
	<b>Section 2 Mathematics PT</b> - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

**\*NOTE: TIMING DOES NOT INCLUDE TIME FOR TEST ADMINISTRATION TASKS SUCH AS LOGIN AND TEST DIRECTIONS. ADD APPROXIMATELY 10-15 MINUTES EACH DAY TO ESTIMATE TOTAL TIME NEEDED.**

# Sample Test Schedule 2

## GRADES 3-5

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> <b>DAY 1: Section 1 ELA</b>	30 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 ELA</b>	30 minutes
○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.	
<input type="checkbox"/> <b>DAY 2: Section 1 ELA</b>	30 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 ELA -</b> In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> <b>DAY 3: Section 1 Mathematics</b>	30 minutes
● <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 Mathematics</b>	30 minutes
○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.	
<input type="checkbox"/> <b>DAY 4: Section 1 Mathematics</b>	30 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 Mathematics -</b> In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> <b>DAY 5: Mathematics Classroom Activity</b>	30 minutes
<input type="checkbox"/> <b>DAY 6: Section 2 Mathematics Performance Task (PT)</b>	60 minutes

**Section 2 Mathematics PT** - In the event that any students need additional time to complete the test it is good to schedule an additional 30 minutes testing block.

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# Sample Test Schedule 3

## GRADES 3-5

DAY/CONTENT AREA

This sample is an extreme example of how testing *may* be Scheduled, not a recommendation or best practice.

TESTING TIME\*

Login Process

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<input type="checkbox"/> DAY 1:	Section 1 ELA	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 2:	Section 1 ELA	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 3:	Section 1 ELA	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 4:	Section 1 ELA – In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 5:	Section 1 Mathematics	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 6:	Section 1 Mathematics	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 7:	Section 1 Mathematics	30 minutes
	<ul style="list-style-type: none"><li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li></ul>	
<input type="checkbox"/> DAY 8:	Section 1 Mathematics - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes
<input type="checkbox"/> DAY 9:	Mathematics Classroom Activity	30 minutes

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<b>□ DAY 10: Section 2 Mathematics Performance Task (PT)</b>	60 minutes
<b>Mathematics PT Online</b> - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.	30 minutes

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# Sample Test Schedule 1

## GRADES 6-8

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> <b>DAY 1: Section 1 ELA</b>	45 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 ELA</b>	45 minutes
○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.	
<input type="checkbox"/> <b>DAY 2: Section 1 ELA - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.</b>	45 minutes
<input type="checkbox"/> <b>DAY 3: Section 1 Mathematics</b>	45 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 Mathematics</b>	45 minutes
○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.	
<input type="checkbox"/> <b>DAY 4: Section 1 Mathematics</b>	45 minutes
○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.	10 minutes
<b>Section 1 Mathematics - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.</b>	45 minutes
<input type="checkbox"/> <b>DAY 5: Mathematics Classroom Activity</b>	30 minutes
<input type="checkbox"/> <b>DAY 6: Section 2 Mathematics Performance Task (PT)</b>	60 minutes
<b>Mathematic PT Online - In the event that any students need additional time to complete the test it is good to schedule an additional testing block.</b>	30 minutes

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# Sample Test Schedule 2

## GRADES 6-8

DAY/CONTENT AREA	TESTING TIME*
Login Process	
<input type="checkbox"/> <b>DAY 1: Section 1 ELA</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.</li> </ul>	10 minutes
<b>Section 1 ELA</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li> </ul>	10 minutes
<input type="checkbox"/> <b>DAY 2: Section 1 ELA</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.</li> </ul>	10 minutes
<p><b>Section 1 ELA -</b> In the event that any students need additional time to complete the test it is good to schedule an additional testing block.</p>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Review any answers that may be marked for review -</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session.</li> </ul>	10 minutes
<input type="checkbox"/> <b>DAY 3: Section 1 Mathematics</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.</li> </ul>	10 minutes
<b>Section 1 Mathematics</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Review any answers that may be marked for review</b> This should be done before ending the session for the day as these items should not be gone back to during the next testing session</li> </ul>	10 minutes
<input type="checkbox"/> <b>DAY 4: Section 1 Mathematics</b>	30 minutes
<ul style="list-style-type: none"> <li>○ <b>Break - If breaking for 20 minutes or more have students review any answers that may be marked for review</b> as these items should not be gone back to after 20 minutes.</li> </ul>	10 minutes

**Section 1 Mathematics** 30 minutes

- **Break - If breaking for 20 minutes or more have students review any answers that may be marked for review** as these items should not be gone back to after 20 minutes. 10 minutes

**Section 1 Mathematics** - In the event that any students need additional time to complete the test it is good to schedule an additional testing block. 30 minutes

- **Review any answers that may be marked for review** - This should be done before ending the session for the day as these items should not be gone back to during the next testing session. 10 minutes

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**DAY 5: Mathematics Classroom Activity** 30 minutes

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**DAY 6: Section 2 Mathematics Performance Task (PT)** 60 minutes

**Mathematics PT Online** - In the event that any students need additional time to complete the test it is good to schedule an additional testing block. 30 minutes

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