## Number and Percent of

 English Learners Achieving English Proficiency| Assessment <br> Year | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Number <br> of English <br> Learners | 56,352 | 57,718 | 56,363 | 54,286 | 53,811 | 61,661 |
| Number <br> Attaining <br> English <br> Proficiency | 2,683 | 4,705 | 5,509 | 9,513 | 3,479 | 5,347 |
| Percent <br> Attaining <br> English <br> Proficiency | $5 \%$ | $8 \%$ | $10 \%$ | $18 \%$ | $6 \%$ | $9 \%$ |

## About the data:

The total number of English learners (ELs) is based on counts from the spring Assessment Snapshot.

The number of ELs attaining English proficiency is based on data from the Third Friday of September Snapshot, which includes an indicator for students newly classified as Former English learners (ELP level 6).

2020-2022 school years were impacted by substantial virtual schooling due to COVID, and enrollment numbers were down statewide.

The large increase in ELs in 2022-23 likely stems from the decrease in ELs exiting in 2021-22, due to COVID impacts on assessment and instruction.

