

Collaborative Strategic Reading

Preview Text

- Before students begin reading, the teacher asks them to think about what they already know and predict what they will learn.

Click and Clunk

- As they read, students monitor their comprehension, spot-checking their understanding, using the word *click*, which means they got it, or *clunk*, which means something wasn't clear. They then use strategies such as rereading to fix the "clunks".

Get the Gist

- As they read, students find the key concepts, events, and people in the text, answering the question, "What is the most important *who* or *what*?"

Wrap Up

- When they've finished reading, students reflect on their learning and construct questions about the key concepts, events and people in the text.

How to Use:

Teachers introduce the model during whole-group instruction, explaining and modeling each strategy. Students take turns applying the four strategies as a class and then in small teacher-facilitated groups in front of the class. Finally, students work in small, student led groups. They take turns being the expert for each strategy, helping team members apply the strategy, while the teacher circulates to support each group as needed.

Adapted from: Klinger, J.K., Vaughn, S., Arguelles, M.E., Hughes, M.T., and Leftwich, S.A. (2004). Collaborative strategic reading: "Real-world" lessons from classroom teachers. Remedial and Special Education, 25(5), 291-302.