

Evidence, Artifacts, Data

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Evidence, artifacts, data, "Oh My!" We're in the midst of collecting evidence for our student learning objectives (SLO). Prior to this, the process involved identifying a critical need in the content area, defining the sample of students requiring support for that need, and the development and sharing of the rationale for the student learning objective with either our Principal or a colleague. Now it's time to collect some evidence, also known as artifacts or data.

What evidence can we use in our work with the SLO?

Evidence that an educator should gather and analyze throughout implementation of the SLO plan may include:

- Lesson plans (full or partial)
- Student feedback and reflections
- Personal observations and reflection, including team meeting notes
- Samples of student work
 - ◊ Work in progress or process examples
 - ◊ Final products or projects
 - ◊ Student responses contained in teacher-created formative or summative assessments
- Peer feedback from other teachers working on similar goals (especially important when setting team SLO goals)
- Peer observation data
- Short videos or movies of the teacher delivering instruction
- Benchmark (interim) or large-scale summative assessment results

(Source: WI DPI EE ["Using a Balanced Assessment Framework to Support the SLO Process,"](#) 2014)

Additional artifact ideas and means of collecting this data are available within this issue on page 3. Also visit the [Wisconsin DPI Fine Arts and Creativity issue focused on Assessment](#) which offers more tools and strategies for your use. You may also take part in an online network with other Wisconsin Arts Teachers. Start by setting up a free [Gmail account](#), and then search within Google Plus for [Google Communities—Wisconsin Art Educators](#) and [Wisconsin Music Educators](#).

As always, consider submitting news or instructional ideas to the sites listed below.

- [Kudos](#) - Celebration news
- [From the Field](#) - Instruction ideas
- [Creative Classrooms](#)

Thank you for the work you are doing in arts education. -Julie



"Kudos"

Congratulations to the Milwaukee art students for their creation of inspirational pieces, based on their summer fieldtrip to the [National Civil Rights Museum](#), located at the former Lorraine Motel site in Memphis, Tenn., where Martin Luther King Jr. was assassinated. The artwork is on display at the Art@Large Gallery, 908 S. 5th St., through Oct. 1. [Milwaukee Journal Article](#)

Submit news of honors, events, and special arts awards through the online link - "Kudos."

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Additional education sites:
[Annenberg Learner](#)
[ArtsEdge: Multimedia](#)
[Art of Education \(AOE\)](#)
[BadgerLink](#)
[BBC Learning Zone](#)
[Education Closet](#)
[From the Top](#)
[MAM Teacher Resources](#)
[PBS Arts](#)
[Teaching Channel](#)
[Teaching Today](#)
[Wisconsin Biographies](#)
[Wisconsin Media Lab](#)

Just in Time – Professional Development



[Distinguishing Evidence from Research](#) - Dr. Robert Marzano shares how evidence-based methods offer teachers information about student success and instructional strategies for next steps. (5 minutes 46 seconds)



[Gathering Evidence, Not Just Numbers](#) - Kevin Rogers shares about collecting quality data, asking the right questions, and using to construct learning. (1 minute 37 seconds)



[Top 10 Reasons Art Assessments Matter](#) - Article from the Art of Education website.



[Assessment in Music](#) - Article from the National Association for Music Education website.

Creativity Education

What creative practices have you been using within your classroom to support student learning? Share by submitting ideas within the online site - [Creative Classrooms](#) for future issue consideration.
 Check the resources below to learn more about creativity in education.

- [DPI Creativity Education](#) website
- [National Creativity Network \(NCN\)](#)
- [WIFACE](#) diigo site



Arts Standards

The National Coalition for Core Arts Standards and the State Education Agency Directors of Arts Education have released the [National Core Arts Standards](#). In your work to identify what students should know and be able to do, check this set of standards out at nationalartsstandards.org. Wisconsin has not adopted these standards at this time; however, please review these resources. The current Wisconsin Academic Learning Standards for the fine arts can be found online at: [Art and Design Education](#), [Dance Education](#), [Music Education](#), [Theatre Education](#); Standards posters: [Art and Design](#), [Dance](#), [Music](#), [Theatre](#).

Disciplinary Literacy Arts Sessions



The [Tip Sheet](#) provides [DL Arts Examples](#)

DL Arts Sessions

- [CESA 8](#) 9/17/14 AM
- [DeForest Area](#) 9/24/14 AM
- [CESA 5](#) 11/12/14 AM

Additional professional development options, including an online [Fine Arts Professional Development](#) site are available. Please contact [Julie Palkowski](#) if your district is interested in discussing options.

DL Arts Resources

Visit past newsletter issues [2012-13 #7](#) & [8](#) to learn more about [Disciplinary Literacy](#) and "Informational Text."

WORDS, #, Images, Auditory Cues

SLOs in the Arts Resources



- [SLO in the Arts - Professional Development](#) site
- SLO WI Examples: [Art](#), [Choir](#), [Dance](#), [Instrumental Music](#), [General Music](#), and [Theatre](#).
- [SLO Tip Sheet](#)
- [DL Rubrics for SLOs in the Arts](#)

SLO writing sessions have transitioned to work in assessment in the arts. Consider attending the professional development sessions mentioned below or visit the online [Fine Arts PD](#) site.

Fine Arts Assessments

- [CESA 8](#) 9/17/14 PM
- [DeForest Area](#) 9/24/14 PM
- [CESA 5](#) 11/12/14 PM



Visit the [Fine Arts PD](#) site for articles, resources, and videos focused on Fine Arts Education topics. Please share your suggestions for the site.

The ideas to the right were collected from Wisconsin Fine Arts Educators from the SLO Arts and Assessment sessions. These ideas highlight activities or ways to collect data about student knowledge, in the arts classroom. If you have additional ideas, please submit through either the Wisconsin Art or Music Educators Google Community or email [Julie Palkowski](mailto:Julie.Palkowski).

Collecting Evidence - Ideas

SMART Music, Schoology, Rubrics, Exit Surveys, Exit Tickets, Spreadsheet, RECORDINGS, Pop Quiz, Lists, Visual Polling, Peer Editing, Google Classroom, Written Reflections, SURVEYS, Class Discussion, Photographs, Portfolios, WRITTEN QUIZ, Games, Verbal Reflections, PARAGRAPH ABOUT SKILL, Demonstrations, SMART Board, PEER EVALUATION FORMS, 1-5 Finger Understanding, ID Rhythms, Critiques, Composition Worksheets, Snowball Responses, Videos, Hands up-down, USE OF TOOLS DEMONSTRATION, Journaling, Rhythm Charts, Demonstrate Skills, Safety Rules Test, PROJECT, AURAL SKILLS TEST, SKETCHBOOK, Listening Game, Movement, Glicker SMART Board use, Composition Book, Questionnaire, POLL EVERYWHERE, Posture Checks, ID Parts of Artwork, Matching, OBSERVATION, Performance Test, Vocabulary Test with Images, Jambo Mambo, Steady Beat with Music, Call Response, Singing Games, FLASHCARDS, Rhythm Cards, Clap & Count, Drawing Test, Music Exercise

Here are tips and lesson ideas from Wisconsin Arts Teachers. Feel free to email each person if you have additional questions about the ideas. If you would like to share a strategy for future newsletters, please go online and complete the "From the Field" idea form.



From the Field



Title -
Carnival Animal Puppet Show

Shared by -
[Lissa Benson](#) of Stoughton School District

Description – This is a 3rd grade collaborative project between music and art. Student teams have started by using a teacher created Google presentation investigating character and story ideas. Students have been using YouTube videos, cartoon footage, art, things they can color, and links to books as resources to construct the components of the story. Teams went into the library and dove into the presentations. Their work continues as they work on movement, stage directions, and the development of the puppets for their story. Students will also participate in reflection activities about this project.

Title - Student Concert Work
Shared by - [Karen Tordera](#) of Whitewater School District
Description – 2nd/3rd grade students chose the theme for their concert and then researched which songs to sing. They narrowed the choices down by listening/singing and voting. Once songs were chosen, students created motions for many of the songs. A committee was formed to design, create, and hang decorations. At the concert, students read introductions for the songs.

Do you have an instructional strategy, creative assessment method, or engaging classroom resources to share?
Submit ideas to:



- [Kudos](#) - news of honors, events, and special arts awards
- [From the Field](#) - classroom strategy sharing
- [Creative Classrooms](#) - innovative strategies/resources

Midwest Artist Studios (MAS) - In mid-October the [MAS Project](#) will be launching a workbook with lesson plans complimenting the work of MAS artists. This resource gives educators access to artist videos and for collaboration and video chatting inside the classroom. This project was supported by the Kohler Foundation, Inc, Wisconsin Art Education Association, Sheboygan North High School, and the Sheboygan Area School District. You can read all about the MAS Project here - midwestartiststudios.com Click here to read A Note from the Founder, Frank Juarez.

Arts Organization News



[Music Listening Project](#) - listening activities with different musical styles, forms, and timbres for students in grades 4-6.



[Wisconsin Arts Board news](#)



[Alliance for Wisconsin Theatre Educators](#)

[WAEA, Visual Arts Classic, Youth Art](#)



[The Wisconsin Dance Council](#) - Highlights and education news.

[Wisconsin School Music Association, classroom honors activities](#)



Music Education News [NAfME](#)



[Visioneers Design Challenge](#)

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Fine Arts Professional Development Site -

<https://sites.google.com/a/dpi.wi.gov/fineartspd/>



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[Creativity Education and Research](#)



[Inclusive Arts Education](#)



[Music Education and Research](#)



[WIFACE](#) - arts education diigo links



State Superintendent News



Events

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

[DPI Site](#) - latest news and links

[Agenda 2017: Every Child a Graduate, College and Career Ready](#)

[DPI ConnectEd](#) - arts articles

- [Music and Art News](#) (March 2014)
- [Student Contests — Art, Photography...](#)(February 2014)
- [Raps Reach Special Education Students](#) (October 2013)
- [Compassion Art and Writing in La Crosse](#) (October 2013)
- [Arts in Education Week](#) (September 2013)
- [Arts Planning Grant](#) (August 2013)
- [Painting on the Walls in Merrill](#) (July 2013)
- [Creative Expression in Bad River](#) (June 2013)
- [Art Achievements - Google, Saul Bell Design](#) (May 2013)
- [Doodle Art Finalist](#) (May 2013)
- [Jazz Inspires, Elevates – Especially in Wisconsin?](#) (April 2013)
- [Best Music Communities](#) (April 2013)
- [Learning Highlights](#) (March 2013)
- [Music and Art Highlighted in March](#) (February 2013)
- [Music Visits in Howard-Suamico](#)
- [Grant for Puppets in Merrill Music Class; Arts Summit](#)

DPI Fine Arts Sites

- [Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy; Teacher Licensure](#) - fine arts
- Wisconsin Academic Standards posters
 - ◇ [Art and Design](#)
 - ◇ [Dance](#)
 - ◇ [Music](#)
 - ◇ [Theatre](#)

Additional Events

- Scholastic Art Awards - Wisconsin. Email Coordinator [Helena Ehlike](#) of the Milwaukee Art Museum for entry information. Deadline - December 9, 2014.
- [VSA Wisconsin Events](#)
- [WCME Center Events](#)
- [Youth Art Month Regional Events](#)

Statewide Conferences 2014

The conferences mentioned below are statewide professional development events focused on arts education. Please consider these opportunities to build your skills, knowledge, and networks. Here is a [letter](#) to share with your school administration, advocating for these opportunities for staff.

- **[Alliance for Wisconsin Theatre Education](#)** – Madison, September 26, 2014
- **[Wisconsin School Music Conference](#)** – Madison, October 29- November 1, 2014
- **[Wisconsin Art Education Association Conference](#)** – Milwaukee, October 23-25, 2014 ; [WAEA](#) letter

Past Newsletter Issues