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Volume II, Issue 3

October 2013

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## SLOs in the Arts

"What in the world is an SLO?" An SLO is a Student Learning Objective. It defines what a student should know and be able to do, along with the specific timeline, and methods of assessment and support that the educator will be implementing for the goal. SLOs fit within the Wisconsin Educator Effectiveness system through the defining of goals, collecting of evidence, and assessment of student growth. Additional work with SLOs involve our attention as educators to align strategies, resources, assessment methods, and interventions that support student learners by building skills in content areas.



There are several districts involved with pilot work concerning SLOs. SLO work is currently in the second year of its pilot phase, helping to shape the SLO process and building a repository of examples for educators to utilize. The full state implementation of SLOs is scheduled for the 2014-15 school year.

With that in mind, please review some of the links and resources provided to help you in your understanding of what an SLO is, how to align these to the Wisconsin Academic Standards in the arts, what type of evidence may be useful in identifying student progress towards goals, and review some of the examples to help inspire your work creating SLOs for your arts area. Please consider submitting your examples for the repository.

I will be facilitating sessions to support SLO in the Arts areas. These sessions are listed on page 3 of this newsletter. If your district is interested in hosting a session, please contact me. In the meantime visit the tip sheet and resources listed on page 3.

Keep the questions and ideas coming. Thank you for the work you are doing in arts education.

- Julie



## Contact Information

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## "Kudos"



Congratulations to the Red Feather Singers for their performance at the State of Education Address, given by Superintendent Tony Evers at the Wisconsin State Capitol on September 26, 2013.

Congratulations to Richard Ehredt, art teacher at Central - Denison Elementary School in Lake Geneva. He has been recognized by Artsonia for his outstanding leadership in the area of arts education. Richard hosts an online student art gallery through Artsonia. See the press release for details.



Congratulations to the Johnson Creek Elementary School community and sponsors for their support of the 5th Graders' attendance to AudioBody, a multi-media performance integrating lights, music, comedy, and technology. Sponsors were: Johnson Creek Friends of our Schools, Jefferson Daily Union, Jefferson Rotary Club, Optimist Club of Jefferson, McDermott Top Shop, Jefferson Bus Service, Ground Affects Landscaping and Attn. Ben Brantmeier. The event was organized by Juanita Edinton, music teacher, with encouragement from School Board Member, Carol O'Neil.



Visit the Kudos site to submit your news.



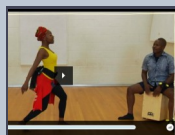
Other video and interactive education sites include:

[Annenberg Learner](#)  
[ArtsEdge: Multimedia Art of Education \(AOE\)](#)  
[BadgerLink](#)  
[From the Top](#)  
[MAM Teacher Resources](#)  
[Teaching Channel](#)  
[Teaching Today - WI](#)

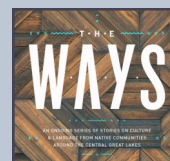
## Just in Time – Professional Development



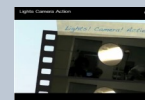
[NGA Kids](#) - Interactive online site with several gallery spaces. Sponsored by the National Gallery of Art.



[Five\(ish\) Minute Dance Lessons](#) – Learn about African Dance posture and body isolation, along with instruments that support the dance.



[The Ways](#) - Wisconsin Media Lab interactive site with videos, maps, and stories about Native Cultures and communities around the central Great Lakes.



[Lights, Camera, Action](#) - Medford School District highlights student created informational videos. News submitted by teacher, Jill Fortin.

## Creativity Education

What creative practices have you been using within your classroom to support student learning? Share by submitting ideas within the online site - [Creative Classrooms](#) for future issue consideration. Check the resources below to learn more about creativity in education.

- [Creativity Education and Research](#) - Scoop.it! page
- [DPI Creativity Education](#) website
- [National Creativity Network \(NCN\)](#)
- [WIFACE](#) diigo site offers several articles and resources about creativity
- [Wisconsin Task Force on Arts and Creativity Education](#)



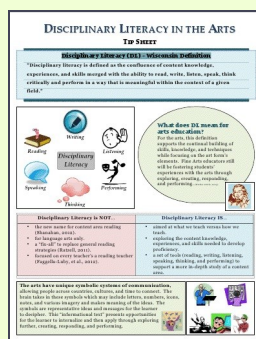
## NDEO Announces New Report

*The National Dance Education Organization (NDEO) has released the document, [Evidence: A Report on The Impact of Dance in the K-12 Setting](#). This report is a*



major step for the National Dance Education Organization (NDEO) in highlighting a collection of evidence that supports the necessity of dance education within every K-12 school. This report is useful to educators advocating for dance within their schools or district, as well as those researchers studying the trends and gaps in existing dance research. This research report was funded through the support of a grant made possible by the National Endowment for the Arts.

## Disciplinary Literacy Arts Sessions



This resource provides DL Arts examples and information about DL Tools in the Arts. [Tip Sheet](#)  
 If your area wishes to host a multi-district session, please contact facilitator - [Julie Palkowski](#).

**Sessions for DL Tools in the Arts are planned for:**

- [WSMC](#) - October 24, 2013, Madison
- [Ashland Area](#) - October 28, 2013, Co-sponsor [CESA 12](#)
- [Hudson Area](#) - October 29, 2013
- [Bigfoot Area](#) - November 1, 2013, Walworth
- [Platteville Area](#) - November 4, 2013
- [Fox Point Area](#) - November 27, 2013
- [Portage Area](#) - December 4, 2013, Co-sponsor [CESA 5](#)
- [West Salem Area](#) - December 13, 2013, Co-sponsor [CESA 4](#)

## Student Learning Objectives

WI Pilot teams and DPI consultants are shaping SLO examples. A depository of examples from various content areas will be available soon. Check these resources:

- [Wisconsin SLO information](#)
- [SLO Toolkit, I.e.](#)
  - [ES Music](#)
  - [MS Art](#)
  - [HS Art](#)
- [Student Learning Objectives \(SLO\) Examples in the Arts](#) - examples from various states
- DPI Fine Arts and Creativity Education newsletter - [past issues](#)
- [Frequently Asked Questions](#) (SLO and EE topics)
- [AOE Writing Effective SLOs](#) (30 min. video), [Handout](#)

## Educator Effectiveness

More information is available online at:

- [Wisconsin Educator Effectiveness State System Website](#)
- [Wisconsin Educator Effectiveness State System Help Desk](#)
- [Wisconsin Department of Public Instruction and Teachescape Welcome!](#)

## SLO Arts Examples & Resources

"SLOs are detailed, measurable goals for student growth to be achieved in a specified period of time (typically an academic year), and developed collaboratively by educators and their evaluators." [Wisconsin Educator Effectiveness site](#)  
Here are resources to help in your work.

- [SLO Examples in the Arts](#) – Fine Arts areas from various states.
- SLO WI Examples in the Arts for: [Art](#), [Choir](#), [Dance](#), [Instrumental Music](#), [General Music](#), and [Theatre](#).
- [SLO in the Arts Tip Sheet](#)



## SLO in the Arts Sessions

"Please consider registering for sessions near you. If your district is interested in hosting a session, please contact [Julie Palkowski](#).

- [Ashland Area](#) - October 28, 2013, 9:00am-11:30am. Co-sponsored by CESA 12
- [Hudson Area](#) - October 29, 2013, 12pm-3:00pm.
- [Platteville Area](#) – November 4, 2013, 10am-11:30am
- [Portage Area](#) - December 4, 2013, 12:15pm-3:00pm. Co-sponsored by CESA 5.



## Arts Standards

The National Coalition for Core Arts Standards review is in process after the public review in June. Drafts of standards Pre K – 8 are currently in a revision cycle and unavailable for download. More information will be shared in later newsletters about updates and the formal process of Wisconsin's consideration of these standards. Please visit the [DPI Fine Arts website](#) about next steps. The writing team's work is available at [NCCAS](#).

- [Framework Release](#) - Video
- [Conceptual Framework](#) - Paper
- [Framework Matrix](#)

[An Interview with Lynn Tuttle about the Core Arts Standards](#)



**Don't miss the public review of High School national core arts standards for Dance, Media Arts, Music, Theatre, and Visual Arts beginning September 30 and ending October 21, 2013.** Draft high school secondary ensemble music standards will be released on September 30; Additional music standards (guitar/keyboard and composition/theory) will be released later. Check the [NCCAS](#) site for details.

## Conferences

The conferences mentioned below are statewide professional development events focused on arts education. Please consider these opportunities to build your skills, knowledge, and networks. Here is a [letter](#) to share with your school administration, advocating for these opportunities for staff.

- **[Wisconsin State Music Conference](#)** – Madison, October 23-26, 2013
  - **[Wisconsin Art Education Association Conference](#)** – Eau Claire, October 24-25, 2013
- Please visit the sites that interest you for details. If you have additional events focused on arts related opportunities, please forward to [Julie Palkowski](#) for future newsletter consideration.



# Highlights



Black River Falls ES



Nash ES - Kenosha



Riverside HS - Milwaukee



Alma Center ES



Harborside Charter HS - Kenosha



Black River Falls MS

## Arts Organization News



The Music Listening Project is a program focused on students in grades 4-6. It focused on skill development in musical styles, forms, and timbres through listening. Visit online for more details.



Wisconsin Arts Board news is available online. Check for weekly updates.



The Wisconsin Dance Council offers resources online.



WSMA Marching Band Shows - Check the website for listings of shows in your area. The WSMA State Marching Band Championships is scheduled for October 19, 2013, at University Wisconsin—Whitewater.



For more news and art and design events check the WAEA website. Also consider having your students participate within the Visual Arts Classic and Youth Art Month.



Art Month.

The Alliance for Wisconsin Theatre Educators offers resources online.



The Wisconsin Theatre Festival is scheduled for November 22 - 24, 2013 at Waunakee High School and other sites. Consider registering for this festival and/or attend performances and workshops. Registration



Design Challenge. Visit the website for more information.

Plan ahead and consider having your students participate within the Visioneers

## VSA Wisconsin – Call for Art

VSA Wisconsin, an organization that celebrates the artistic achievements of children and adults with disabilities, is issuing its annual statewide Call for Art to students with disabilities ages 5-21. A jury of art professionals will review the work. Four purchase awards and one merit award will be given in the Youth category (ages 5-15). Two purchase awards and one merit award will be given in the Young Adult category (ages 16-21.) The works selected for purchase awards will be added to VSA Young adults receiving a purchase or merit award will receive a cash award; youth receiving a purchase or merit award will receive a gift certificate for art supplies. The submission deadline is February 3, 2014. Applications are available on VSA Wisconsin's website at [http://vsawis.org/exhibitions\\_sales/call\\_for\\_art/](http://vsawis.org/exhibitions_sales/call_for_art/).

All artists submitting to the Call for Art will have their work displayed in a public exhibition April 21 – May 3 at the VSA Wisconsin Gallery in Madison. A reception for the artists and general public will be Saturday, May 3 from 2-4 p.m.



Riverside HS - Milwaukee



Fratney ES - Milwaukee



Harborside Charter HS - Kenosha



Here are tips and lesson ideas from Wisconsin Arts Teachers. Feel free to email each person if you have additional questions about the ideas. If you would like to share a strategy for future newsletters, please go online and complete the "From the Field" idea form.

**Title** - Label Idea  
**Shared by** - Jen Dahl, Art Educator from Black River Falls School District  
**Description** - Print names and grade levels of students on a set of label sheets. Use labels to identify student work.



## From the Field



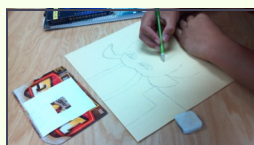
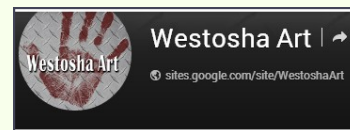
**Article Title** - Students in Charge? Are You Kidding?  
**Shared by** - Lori Heidenreich, Music Educator from Whitewater Unified School District  
**Description** - The article shares about the process of building student leadership through projects and skill development within the high school choir.



**Article Title** - Trust Fall  
**Shared by** - Sara Hilliger, Sophomore of Whitewater High School  
**Description** - The article shares the student perspective on learning a piece within a student high school choir team.

**Title** - SMART board Integration  
**Shared by** - Jody Gawron, Music Educator from Black River Falls School District  
**Description** - To use the SMART board with counting songs, the animation options work well for visual representation in counting songs at the elementary level. For reverse counting songs, where objects are taken away as the song goes along, choose the "fade out" option and set it to occur "when the object is clicked". Choose a picture to represent the topic of the song. As you sing the song, touch each object to make it disappear. This is a math connection for subtraction.

**Article Title** - Art Classes Publish Their Work on Google+ by Tanya Roscorla  
**Shared by** - Vincent Kuepper, Art Educator from Westosha Unified School District  
**Description** - The art classroom in Westosha has been exploring digital arts through photography and videos while enhancing student creativity.



**Title** - Art in Advertising  
**Shared by** - Lee Amborn, Art Educator from Black River Falls School District  
**Description** - Students chose a product label section (1"X1.5") that had at least 5 colors and an interesting feature. Students enlarged the section, defined the edges of the picture with a light board, transferred the image, and then painted the image. The work involved the identification of high impact visuals and how features are used in advertising.



## Tech Tips

Check this online tool - Pinterest . This tool can be used as a warehouse to store interesting articles, pictures, and potentially serve as a place for artwork portfolios. Here is a video from an art teacher describing the portfolio focus. Pinterest Visual Bookmarking Overview



## Contact Information

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[http://cal.dpi.wi.gov/cal\\_finearts-creativity](http://cal.dpi.wi.gov/cal_finearts-creativity)



## Follow Us



[Arts Education in Wisconsin](#)



[Creativity Education and Research](#)



[Inclusive Arts Education](#)



[Music Education and Research](#)



[WIFACE](#) - arts education diigo links



## State Superintendent News

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

[DPI Site](#) - latest news and links

[Agenda 2017: Every Child a Graduate, College and Career Ready](#)

[DPI ConnectEd](#) - arts articles

- [Arts in Education Week](#) (September 2013)
- [Arts Planning Grant](#) (August 2013)
- [Painting on the Walls in Merrill](#) (July 2013)
- [Creative Expression in Bad River](#) (June 2013)
- [Art Achievements— Google, Saul Bell Design](#) (May 2013)
- [Doodle Art Finalist](#) (May 2013)
- [Jazz Inspires, Elevates – Especially in Wisconsin?](#) (April 2013)
- [Best Music Communities](#) (April 2013)
- [Learning Highlights](#) (March 2013)
- [Music and Art Highlighted in March](#) (February 2013)

## DPI Fine Arts Sites

The sites below continue to be shaped. Please share your suggestions of content for future issues.

- [Creativity; Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy](#)
- [Professional Arts Organizations; Issue Papers/Resources](#)
- [Teacher Licensure](#) - fine arts
- Wisconsin Academic Standards posters:
  - [Art and Design](#)
  - [Dance](#)
  - [Music](#)
  - [Theatre](#)



## Events

Disciplinary Literacy Arts Session (click on link for details)

- [WSMC](#) - October 24, 2013, Madison
- [Ashland Area](#) - October 28, 2013, Co-sponsor [CESA 12](#)
- [Hudson Area](#) - October 29, 2013, Hudson
- [Bigfoot Area](#) - November 1, 2013, Walworth
- [Platteville Area](#) - November 4, 2013, Platteville
- [Fox Point Area](#) - November 27, 2013, Fox Point
- [Portage Area](#) - December 4, 2013, Co-sponsor CESA 5
- [West Salem Area](#) - December 13, 2013, Co-sponsor CESA 4, West Salem

Additional Events:

- [Birch Creek Music Performance Center](#) - Egg Harbor
- [Horizons School Matinee Series](#) - UW Whitewater
- [A Taste of Life Without Sight](#) - October 19, 2013, Woodson Art Museum
- [High School Orchestra Festival](#) - November 1, 2013, UW Whitewater. Email [Susan M. Chandler](#)
- [Ed Camp](#) - November 2, 2013, Fond du Lac
- [VSA Day at Camp Randall](#) - November 16, 2013, UW Madison
- [All-District Orchestra Festival](#) and clinic with [E. Daniel Long](#) - March 6-9, 2014, Stevens Point
- [VSA Wisconsin Events](#)
- [WAEA Potawatomi Grants](#) - [Application](#)

## Past Newsletter Issues

Contact [Julie Palkowski](#) with additional news or events to consider for future newsletters. For past issues and the current newsletter, visit the [DPI Fine Arts and Creativity Education](#) home page.