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What is Arts Integration?

Arts Integration has multiple definitions. One definition which has provided some opportunities for discussion was created by the Kennedy Center. It states:

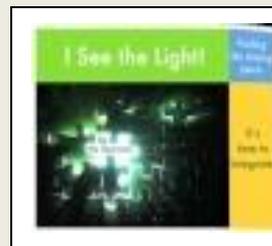
*“Arts Integration is an **approach to teaching** in which students construct and demonstrate **understanding through an art form**. Students engage in a **creative process** which **connects an art form and another subject area** and meets **evolving objectives in both**.”- [Kennedy Center](#)*

In our work to build arts skills and knowledge with students, we are mindful that arts integration and the overall approach we choose for instruction is dependent upon the students in our care and the access to resources/strategies. There are multiple ways to integrate knowledge whether it focuses on the art form or weaves in elements from other areas. Please visit the sites shared and offer your thoughts and examples to further our investigation of Arts Integration. Examples provided share the relationship between the arts and other content areas with either an “in” or “through” the arts approach. These models highlight the arts as a tool within a thematic structure with other content areas or as a way to deepen understanding of a specific art form by using critical thinking, cultural or historical connections, and/or [disciplinary literacy](#) skills to build mastery within the art form. Please visit the [DPI Arts Integration site](#) online.

-Julie



[DPI Arts Integration](#) - Each arts area page has resource and strategy links.



[Integrating Art and Science](#)- 4 min. video. Also check [DPI Fine Arts Pedagogy](#) sites.



“Kudos”



Congratulations to the [Appleton Area School District](#) in their new partnership with the [Fox Cities PAC](#) in the John F. Kennedy Center Partners in Education consortium. This fosters exciting opportunities to promote Arts Integration in the schools. [Future workshops](#) with Kennedy Center teaching artists are scheduled and include:

- January 15th – The Drama of Science.
- February 21st – Writing the Hero’s Journey: Building Writing Skills through Storytelling and Oral Language.



Congratulations to Music Educator, Terri Gartland, and the Merrill Elementary students. Merrill Elementary School in Beloit received a grant from the Meemic Foundation to infuse K-3 music education with literature through puppetry. [Article](#)

Please share your events through the [Kudos](#) site for future newsletter consideration.



Just in Time - Professional Development

Visit the [Arts Edge Multimedia](#) site. The home page has from over 140 art video and/or interactive sites to explore for the classroom. Here are four arts examples for your review. Please share additional resources you have found in your work for future newsletter consideration. The [Teaching Channel](#) also has useful videos, articles, and interactive sites for the classroom.



[Culture Connect](#) - Gr. 9-12; Interactive site exploring the arts.



[Frederick](#) by Leoni Lionni - Gr. PreK-2; Video with puppetry



[Rangoli](#) - Multi-grade levels. Indian-inspired pattern creation through online tool.



[The Music of Sound](#) - Gr. 5-12. Learn how sound and music enhances viewing experiences.



Arts Standards Update

The National Coalition for Core Arts Standards will have a draft for review in early spring - summer 2013. The writing teams, made up of dance, music, visual arts, media, and theater representatives, have been utilizing the “Understanding by Design” (UbD) approach to curriculum development and will be linking to artistic processes in grades preK-8. Cornerstone assessments at grades 2, 5, and 8 will be created, with work in high school in process. A description of the team’s work is available online at [NCCAS](#). A review of the core arts standards will occur early next year for possible state adoption. Additional information is available through the links provided.

- [Inclusion of Media Arts](#) article
- [Writing Team information](#)
- [Conceptual Framework](#) document released on 1/10/13.

Creativity Education



Here are a few online resources for your use.

- [Wisconsin Task Force on Arts and Creativity Education](#)
- [DPI Creativity Education](#) website
- [Coloring Outside the Lines...](#) - article by Matt McVeigh of Fond du Lac School District
- [Child’s Creativity](#) - video



[Art Works: Integrating Creativity](#)- High School students are engaged in a college-prep program with arts. [Video](#); [Article](#)



[Animation as a Pathway to College and a Career](#) - Students learn computer programs, anatomy and teamwork by taking animation classes. [Article](#)



Disciplinary Literacy Sites

Disciplinary Literacy (DL) arts sites are available within the boxes below. Please visit the videos and articles about DL and forward your ideas. If your area wishes to host a DPI Disciplinary Literacy Arts session, please contact [Julie Palkowski](#). A session is scheduled for the La Crosse Area – April 17, 2013, 9am-3pm at CESA 4. More details about registration for this and other sessions will be available soon.

[Disciplinary Literacy](#)
In Wisconsin, "disciplinary literacy is defined as the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field."



[I See Literacy](#) - Gr. 4; 2 minute video. Students tour an art museum focusing on discussion and critical thinking skills.



[Why Dance literacy?](#)

[Art & Design](#) [Dance](#)
[Music](#) [Theatre](#)



Events

Events highlighting arts and creativity are mentioned below.

If you know of additional events, please forward the details.

- [VSA Wisconsin Call for Art](#)
- [VSA Wisconsin Events](#)
- [VSA Playwright Discovery](#) Contest
- [WAEA Visual Arts Classic](#)
- [Visioneers Design Challenge](#)- Deadline Feb. 8, 2013
- [NBA - WC Conference](#) January 17-19, 2013 (WI Rapids)
- [WSMA Middle Level State Honors](#) registration starts Feb. 7, 2013
- [Environmental Art Show](#)- February 15, 2013 (Concordia College)
- [DPI Arts Education Sessions](#)
[Appleton Area](#) - January 24, 2013
[Lake Geneva Area](#) - January 31, 2013



Inclusive Arts - Arts for All

Here is an example residency for early childhood and arts to assist in your work with students needing strategy and/or resource adaptations in the arts.



[VSA Music - Early Childhood at Muir Elementary, Madison](#)



Early Childhood and the Arts

Research Articles/Videos:

- [Art in Early Childhood: Curriculum Connections](#) - article
- [Tap Your Feet](#) - PBS Kids lesson
- [Listening Table](#) - PBS Kids lesson
- [The Arts in the Early Years Framework](#) - article
- [Fact Sheet about Early Childhood Arts Benefits](#) - Americans for the Arts



Arts Online

Enjoy these websites which offer artifacts for you to use within your instruction. As for all sites, please check for content and age/level appropriateness before using in the classroom.

- [Artist Trading Cards](#) activity
- [Masterpiece Unscramble](#) is a site dedicated to training your artistic eye.
- [Student Curators](#) - ASCD article



Tech Tips

Check out DIIGO. This is a warehouse of bookmarks, selected and stored by individuals from specific topics. Consider creating your own site and sharing for future newsletters.

- [Dallas Symphony Orchestra](#)
- [Metropolitan Museum of Art - New York](#)
- [WIFACE](#) - diigo focused arts and creativity education sites. Created by Julie Palkowski.
- [Take a Tour of diigo](#)
- [Tutorials](#)



State Superintendent Tony Evers

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

- [DPI Site](#) - latest news and links
- [Agenda 2017: Every Child a Graduate, College and Career Ready](#)



From the Field

Here are tips and lesson ideas from Wisconsin Arts Teachers. Feel free to email each person if you have additional questions about the ideas. If you would like to share a strategy for future newsletters, please go online and complete the "[From the Field](#)" idea form.

- **Title-** [Schoolology.com](#)
Shared by Angela Szabo of Fort Atkinson School District
Description - [Schoolology.com](#) is a great website that allows teachers, students and parents to connect in a meaningful way in the classroom and outside of the class. It is formatted like Facebook and is incredibly user friendly. You can easily upload galleries of photos, set up online discussions with links or images, post assignments, create quizzes and grade online. It has a whole bunch of other GREAT stuff.
[Tutorial](#) ; [Schoolology's Channel](#)

- **Title-** [Haiku](http://www.haikulearning.com/) (<http://www.haikulearning.com/>)
Shared by Matt McVeigh of Fond du Lac School District
Description - [Haiku](#) is an online learning management system. Even though I teach a traditional band, my ensembles have an online component. Announcements, events, assessments, and instructional resources can all be found online. Each student has their own account, allowing me to communicate and provide feedback to individual students through this platform. Pages are added for each of the Power Standards in our curriculum (Performing, Creating, Responding, and Knowledge and Skills) with a subpage for learning targets. Concepts can be introduced. Online assessment for basic knowledge and skills can be managed online and corrected immediately, meaning that I spend more time analyzing data and providing response to instruction where needed. Students also have portfolio pages so they can easily post examples of the work and band assessments. Though I meet face to face with my students every day, having an online management system deepens the content, increases communication, and assists with organizing the instruction and assessment in my classes.
[Preview](#)

Art washes away from the soul the dust of everyday life.
- Pablo Picasso Visit - [Picassohead](#)



On the Road....

DPI Arts Education Sessions are scheduled for 2012-13. The purpose for each session is to provide an arts educator networking opportunity, introduce services available through DPI, and solicit feedback on arts and creativity state needs. Sessions are voluntary with no compensation available for travel or substitutes. Arts Educator Staff interested in attending may follow the link for the session they wish to attend and RSVP by the deadline. If your area is not represented, consider SKYPE, online networking, or phone conferencing. Also consider completing the [online feedback](#) form from the session questions. Contact [Julie Palkowski](#) for these options.

DPI Arts Education Sessions / Visits

- [Appleton Area](#) - January 24, 2013 from 3:45-5:00pm. RSVP by January 16, 2013 by 4pm.
- [Lake Geneva Area](#) - January 31, 2013 from 4-5:30pm. RSVP by January 23, 2013 by 4pm.
- [Madison Area](#) - February 21, 2013 from 4-5:30pm. RSVP by February 14, 2013 by 4pm.



DPI Fine Arts Sites

The DPI sites below continue to be shaped. Please share your suggestions of content that would be most helpful to your work supporting arts and creativity in the classroom.

- [Creativity](#)
- [Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy](#)
- [Professional Arts Organizations](#)
- [Issue Papers/Resources](#)
- [Teacher Licensure](#) - fine arts
- Wisconsin Academic Standards poster
 - [Art and Design](#)
 - [Dance](#)
 - [Music](#)
 - [Theatre](#)

Young Performers Initiative

Wisconsin School Music Association



Wisconsin Public Television (WPT) has partnered with WSMA to air a one-hour compilation of the 2012 High School State Honors Band, Orchestra and Choir concerts on Monday, February 25 at 8 p.m. The program, "Young Performers Initiative," will feature selections of the State Music Conference honors concerts recorded on October 25th. Information is available online- www.wpt.org and www.wsmamusic.org.



Visual Arts Classic

WAEA hosts the [Visual Arts Classic](#). This is a set of eight regional events in early 2013 across the state and one overall State Competition on April 12, 2013. Visit the website to register your art team within this posting.

Youth Art Month - Music In Our Schools Month



In March, art and music education are highlighted through state-wide annual observances, Youth Art Month (YAM) and Music in Our Schools Month (MIOSM). Each observance helps direct our community's attention to the value of these art forms as a comprehensive part of every child's education. Here are some ideas to help ring in March through the arts.

- [Capitol Concerts](#) – WMEA
- [The Concert](#)- NAFME resource
- [What states did for MIOSM in 2011](#) and [Webinar MIOSM examples](#)
- [WAEA- YAM](#) information
- [Wisconsin Youth Art Month Celebration](#) - Please visit the [WAEA website](#) and their [Face book page](#).
- [YAM State ideas](#)

Please share your celebration events through the [Kudos](#) site for future newsletter consideration.