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## What is Disciplinary Literacy?

In Wisconsin, "disciplinary literacy is defined as the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field."



For the arts, this means fine arts educators will continue to build skills, knowledge, and techniques within their arts areas, but will also have the six Disciplinary Literacy (DL) tools of reading, writing, listening, speaking, thinking, and performing to support artistic skills at all grade levels. These tools are not new to

the arts. Arts educators readily use these tools to support deeper understandings of artistic concepts. The DL tools offer options to investigate these artistic concepts utilizing the technical language of the arts.

In the case of the arts, the technical language used or "text," means words, numbers, images, and/or auditory cues. Examples of disciplinary literacy tools in the arts, some myths, and DL Arts resources are provided on page 4. Districts wishing to host an arts session on DL, refer to page 4 for more details. Please continue to share your use of Disciplinary Literacy in the arts. **-Julie**

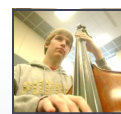
## "Kudos"



Congratulations to Lawrence-Lawson Elementary students in Sparta for their performance in the K-3rd Grade Spring Concert in March.



Congratulations to the New London Lincoln ES 1st Grade students for exhibiting their work in the Bergstrom-Mahler Museum in Neenah. Miss Evers is the art teacher. [Details](#)



Congratulations to three Wauwaukee High School jazz students for being awarded "Outstanding Musicianship" for their performance at the UW— La Crosse Jazz Festival. [Pictures/Details](#)



Sheboygan Falls Middle School students took part in a World Drumming Workshop with world-renowned music teacher Dr. Abe Caceres on Martin Luther King Jr. Day in January 2013. [Article](#)



Congratulations to the student artists who participated within the Wisconsin Scholastic Art exhibit in Milwaukee. [Award Student Work; 2013 Scholastic Highlights](#)



Richmond School had an RSVP Intergenerational folk Art Fair in February 2013. There were performances, storytelling, clowns, a bag-pipe player, yodeling, and a ventriloquist at the event.

Visit the [Kudos](#) site to submit your news.



Other video and interactive education sites include:  
[Annenberg Learner](#)  
[Arts Edge Multimedia From the Top Teaching Channel](#)  
[Wisconsin Media Lab](#)

## Tech Tips

Check these sites for technology use in the classroom.

### soundjunction

This interactive website allows the learner to take music apart, find out how it works, create music, find out how other people make and perform music.

### The Art Zone

This site is a collection of many interactive art sites. It is sponsored by the National Gallery of Art. Also check [NGAKids](#).



Please continue to share interactive sites and tech tools that you have found useful in your arts classroom.

## Just in Time – Professional Development



An Abridged History of Western Music in 16 Genres - Gr. 4-8; 9-12 - Video showcases 16 genres within the song "What a Wonderful World."



Theatre - Creating and Using a Checklist - Gr. 6-8 - Students develop a checklist to critique the script of a sitcom.



Weather Dance - Gr. 3-4 - A three lesson unit using dance to explore clouds, wind, lightning, and thunder.



Interactive website [Next.cc](#) offers activities, resources, and videos in a variety of arts areas and subject areas.

## Creativity Education

Here are a few online resources for your use.

- [Wisconsin Task Force on Arts and Creativity Education](#)
- [DPI Creativity Education website](#)
- [Assessing Creativity](#) by S. Brookhart - article shared by Peter Kuzma, Art Teacher at Monona Grove School District.
- [National Creativity Network \(NCN\)](#)
- [Robert Kelly Webinar](#) - March 21, 2013 11AM - [Register online](#)
- [WIFACE](#) diigo site offers several articles and resources about creativity. Check it out.



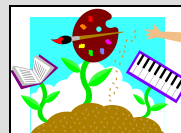
## Creative Sparks in Music Education Award

Melvin F. Pontious Creative Sparks in Music Education Award - This award is sponsored by the [Wisconsin Music Educators Association](#). Consider nominating a teacher who fits the criteria described online and is creative and innovative within their music program practices. Due date June 1, 2013.

## Arts Standards

The National Coalition for Core Arts Standards has released the conceptual framework for the areas of dance, music, theatre, visual arts, and media arts. The writing teams, made up of dance, music, visual arts, media, and theater representatives, have been utilizing the "Understanding by Design" (UbD) approach to curriculum development and have worked to link to artistic processes in grades preK-8. A description of the team's work is available online at [NCCAS](#). A review of the core arts standards will occur early next year for possible state adoption. Additional information is available online.

- [Framework Release](#) - Video
- [Conceptual Framework](#) - Paper
- [Framework Matrix](#)



WSMA Festivals Committee has developed revised listening rubrics for use with concert festivals and clinic performances. These rubrics are designed for middle level choral and instrumental student musicians. Copies of the rubrics may be downloaded from the Concert Festival Quick-Link located in [WSMA MyCenter](#). For additional information, contact Jeff Gretzinger at [gretzj@wsmamusic.org](mailto:gretzj@wsmamusic.org).

# Celebrations Across Wisconsin

March 2013



Lawrence-Lawson ES  
YAM Capitol Exhibit



Shawano Community HS  
YAM Capitol Exhibit



Hawthorne ES - Madison  
Arts Day



St. Croix Central - Hammond  
State Capitol Performance



Brookfield Academy  
Scholastic Art Exhibit - Milwaukee



Washington ES - Beaver Dam  
State Capitol Performance



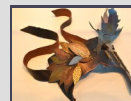
Van Brund MS - Horicon  
State Capitol Performance

A few of the celebrations for both Music in Our Schools Month and Youth Art Month are summarized below. Continue to share your news through either or both sites— [Kudos](#) and [From the Field](#).

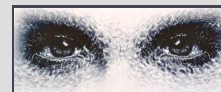
- Appleton School District - 109 Houdini ES students and family members attended the symphony and participated in [many more activities](#) to celebrate. News shared by Ms. DePasse. [Pictures](#)
- Pioneer Elementary School of Ashwaubenon School District showcased music learning in March through concerts. The event news was submitted by Lauren Lubinski.
- The Franklin Public Schools Music Department sponsored a spaghetti dinner. It was a fundraising cabaret-style event featuring extracurricular music groups: singers, pop strings, jazz band, percussion ensemble, and clarinet ensemble. The event raises money for the extracurricular groups. News shared by Cheryl Miracle.
- The Hawthorne Elementary School Chorus, Madison Schools, performed at the Arts Day Summit. The group is under the direction of Kristine Herbrand.
- Reedsville Schools – News shared by Kim Luedtke. A celebration event included a timeline of art work from kindergarten to seniors. Performances by vocal and instrumental groups and Forensics also were part of this event. To top it all off there were culinary delights created from the foods class.
- Sparta School District - Lawrence-Lawson ES students celebrated with a Spring concert.
- Several Sparta School District art students, teachers, and parents attended the Youth Art Month Exhibit Closing Ceremony at the State Capitol. [More details](#)
- Waunakee Intermediate School's 5th grade presented a musical, "Singing Sensation," featuring some of the best songs of childhood. The scenery was created by students under the direction of art teacher, Melanie Trainor-Bur. The integrated arts production was under the direction of Kathy Bartling, music teacher.
- Capitol Concerts have been scheduled this month with a few more in April to celebrate Music in Our School Month. These concerts are sponsored by the Wisconsin Music Educators Association. A few performance pictures are shared on this page. [Schedule](#)
- WAEA sponsors [regional art exhibits](#) across Wisconsin. See the highlights online.

## Scholastic Awards

The [Scholastic Art Exhibit](#) was hosted in Milwaukee. Students submitted work for the exhibit with several being awarded honors for their artwork. [Awards and details](#) are available online. [WAEA Honors](#) awarded are showcased in this posting.



Steven Kaaplan-Pistiner  
University School of  
Milwaukee



Wyatt Tinder  
Craig High School in  
Janesville

## Youth Art Month Awards

The Wisconsin Art Education Association Youth Art Month Exhibit highlighted pieces from across the state, with several students receiving awards. Visit the links for details.

- [WAEA website](#)
- [YAM Exhibit Closing Ceremony - State Capitol Rotunda](#)
- [Flag Contest Winners](#)
- [YAM Award Winners](#)

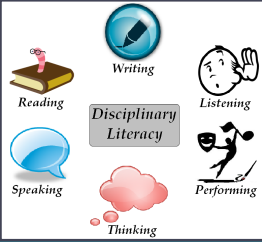


### Congratulations to DPI Youth Art Award Winners

**Paige Gunderson**, 1st Grade from Wisconsin Rapids School District.  
Artwork Title - Catching a few Flakes  
**Claire Buehler**, 10th Grade from Divine Savior Holy Angels, Milwaukee  
Artwork Title- One Minute to Places



# DL Tools in the Arts Overview



Disciplinary Literacy (DL) involves all content areas. DL is connected directly to the national pursuit and building of foundational skills and knowledge for students. The Common Core focus is one that for technical areas such as the arts is pursued through a focus on Disciplinary Literacy. The intent of DL in Wisconsin is not to abandon arts standards or have arts areas adopt another content area set of standards, but instead to utilize literacy

and the DL tools to explore arts concepts more fully. Learners have a variety of ways to show their knowledge with several different types of informational text features. More discussion of the types of informational text is provided below, along with examples of DL use in the arts classroom. A description of what DL is and is not, is available within the [Tip Sheet](#).

Here are resources about DL tools in the arts.

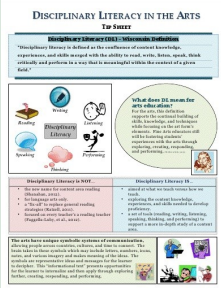
- [Fine Arts Pedagogy sites](#)
- [WI Disciplinary Literacy](#)
- [Disciplinary Literacy Arts sites](#)



- [WAEA Art Times](#) (articles)
- [Disciplinary Literacy - Tools In-Depth Artistic Study](#) (article)
- [WI Guiding Principals](#)

## DL Arts Tip Sheet

This resource provides DL Arts examples and information about DL Tools in the Arts. [Tip Sheet](#)



**“Experts read their respective texts quite differently.” - Shanahan & Shanahan**

## Informational Text

Literacy has varying functions based on the specific experiences and technical knowledge of a content area. The arts use a variety of images, auditory, and visual text features that offer the learner information to create meaning. The type of informational “text” used within the arts can be, but is not restricted to the following:

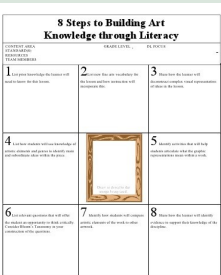
- Music Notes
- Choreography Notation
- Art Images
- Script Notation
- Stage Cues
- Art Critiques
- Sound Cues
- Podcasts

For additional examples and online resources, see the [Tip Sheet](#) and the video, [Visual Literacy Across the Curriculum](#).



## Eight Steps to Building Arts Knowledge through Literacy

Steps to build the arts through literacy are provided within the [Tip Sheet](#) and within each Fine Arts Disciplinary Literacy website. To better understand these steps, consider using the [Template](#) for a few lesson ideas in your planning.



## DL Arts Sessions

If your district is interested in hosting a multi-district Disciplinary Literacy Arts Session with Julie Palkowski, email or call: [julie.palkowski@dpi.wi.gov](mailto:julie.palkowski@dpi.wi.gov) 608-261-7494



## Session Schedule

Several Disciplinary Literacy Arts Session are scheduled for 2013. Click on links to register.

- [La Crosse Area](#)– March 8, 8-11am
- [Lake Geneva Area](#)– April 11, 8-11am
- [Waupaca Area](#)– April 30, 12:15-3:15pm
- [Waunakee Area](#)– June 18, 12:30-3:30pm



Here are tips and lesson ideas from Wisconsin Arts Teachers. Feel free to email each person if you have additional questions about the ideas. If you would like to share a strategy for future newsletters, please go online and complete the ["From the Field"](#) idea form.



**Title** - Artists of the Month (An Online Showcase)

**Shared by** [Kim Carter](#), Art Teacher at Washington Elementary School - Whitewater Schools

**Description** - Artists of the Month are selected and then highlighted within the school's online gallery. The gallery showcases the student and their work. [Artists of the Month](#)



## From the Field



**Title** - Music Lessons and mentoring ideas  
**Shared by** [Cheryl Miracle](#) of the Franklin School District



**Description**- Our middle school music department includes 7th and 8th grade students. We teach small group lessons using a pull out model. For students unable to attend during the day, an option during a study period is available. Students mentor each other in music skills.

**Title** - Lake View To Host Artist in Residence  
**Shared by** [Terri Felton](#) of the Madison Metropolitan School District (MMSD)

**Description** - Lake View is a participant in the MMSD and Overture Center Arts Education Initiative for 2013. Teacher training and on-site work with artist-in-residence specialist, Dr. Dixie Beadle, are part of this initiative to integrate arts into classroom curriculum. Students will study how artists use light, sound, and movement to reflect the relationship between living things and their environment, and will have the opportunity to participate on stage during the performance.

**Title** - Investigating Space in a unique way: Giacometti Inspired Sculptures  
**Shared by** [Mary Elizabeth Krause](#) of the Muskego-Norway Schools District

**Description** - Sharing space in a unique way, 3-dimensional human forms created out of pipe cleaners and papier-mâché each take on a life of their own. Sharing their space with a partner, students consider the space between the two human sculptural forms and paint them in a gestural manner. Negative space becomes just as important as positive as students expressively paint the forms on paper. [More Details](#); [Video](#)



**Title** - Host Visits from Professional Music Groups  
**District** - Howard-Suamico School District

**Description** - Exciting visits by performing groups, professional and otherwise, are energizing music programs in the [Howard-Suamico School District](#). Audrey Nowak has arranged special events for each of the last three years. In 2010-11 [Blue Lake International Exchange Program](#) with the Ahrensburg Symphony Orchestra. In January of 2012 Canadian group [Barrage](#). January 2013, [Dallas Brass](#).

**Title** - Origami Art

**Shared by** [Karla Mirick](#) of the Wausau School District  
**Description**- Roman Baca, artist, shares the art of origami with Wausau students at the Woodson Museum. [News article](#)



**Title** - Intergenerational Music Group

**Description** - The Webster School District hosts a community school choir from the areas of Webster, Danbury, Webb Lake, Siren, Grantsburg, Frederic, and Luck. High school through retired persons rehearse together in fall and perform a December concert each year.



**Title** - Empty Bowls

**Shared by** [Amber Weyers](#) of Ripon School District

**Description** - The Empty Bowls event provides students an opportunity to support their community through the creation of artistic bowls to sell along with a simple support. Proceeds for the event are donated for local food pantries. Details - April 12 through the 22nd at Horicon Bank and the Ripon Public Library for the K-12 Unified Fine Art Show.

## Contact Information

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[Creativity Education and Research](#)



[Inclusive Arts Education](#)



[Music Education and Research](#)



[WIFACE](#) - arts education diigo links



## State Superintendent News

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

[DPI Site](#) - latest news and links

[Agenda 2017: Every Child a Graduate, College and Career Ready](#)

[DPI ConnectEd](#) - arts articles

- [Music and Art Highlighted in March](#)
- [Music Visits in Howard-Suamico](#)
- [Grant for Puppets in Merrill Music Class](#)
- [Arts Summit](#)
- [Arts and Humanities Month](#)

## DPI Fine Arts Sites

The DPI sites below continue to be shaped. Please share your suggestions of content that would be most helpful to your work supporting arts and creativity in the classroom.

- [Creativity](#)
- [Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy](#)
- [Professional Arts Organizations](#)
- [Issue Papers/Resources](#)
- [Teacher Licensure](#) - fine arts

Wisconsin Academic Standards poster

- [Art and Design](#)
- [Dance](#)
- [Music](#)
- [Theatre](#)



## Events

- Disciplinary Literacy Arts Session (click on link for details)
  - [Lake Geneva Area](#) – April 11, 2013 8-11am
  - [Waupaca Area](#) – April 30, 2012 12:15-3:15pm
  - [Waunakee Area](#) - June 18, 2013 12:30-3:30pm
- [Science + art exhibit focuses on the beauty of a cure](#) UW-Madison February 22 – March 31
- [SunWise Poster Contest](#) – Deadline April 1, 2013
- [WMEA Capitol Concerts](#) - State Capitol, Madison March 5 - April 12, 2013
- [Badger Conference HS Art Exhibit](#), March 16 – April 13, 2013 Edgewood College in Madison
- [Kewaskum School Art Auction](#) - April 12, 2013
- [Launchpad](#) April/May Events
- [UW-Stevens Point Dance—Danstage 2013](#) April 12-14 & 17-20 at 7:30 p.m.; April 14, 2013 at 2 p.m.
- [Ripon K-12 Unified Fine Art Show](#), April 12-22, 2013 Ripon
- [Grammy's Music Educator Award](#)—deadline April 15, 2013
- [WAEA Potawatomi Grants - Application](#)
- [Visioneers Challenge](#)— April 26, 2013 at UW-Milwaukee
- [Leonardo's Workshop: Teaching STEM Subjects through Art](#) – UW Lacrosse, May 4-5, 2013
- [WMEA Listening Project](#) State Festival, Waunakee, May 11, 2013
- [Student Digital Photo Contest](#) - deadline May 17, 2013
- [Elevate the Arts](#) American Girl contest – deadline May 31, 2013
- [VSA Wisconsin Call for Art; VSA Wisconsin Events](#)
- [VSA Playwright Discovery](#) Contest
- [WAEA Visual Arts Classic](#)