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The next issue will be available in August 2013.

## A "Fine" Arts Year in Wisconsin

Please complete the Newsletter Feedback Survey.

This year has been a whirlwind of some amazing arts programming, events, sessions, and festivals. Highlights are available within two links showing over 75 pictures of fine arts events, classroom partnerships, and activities captured this year.

In the upcoming summer, please find ways to not only refresh your spirit as an educator, but also as a practicing artist. I admit the later has been a challenge for me. I am trying to make time for music and to foster my creative spark.

Wisconsin Arts Education highlights:  
[Page 1](#); [Page 2](#)

In our work together, please share your thoughts through the Newsletter Feedback Survey. I will continue to tailor postings for each issue based on reader ideas, research, and Wisconsin arts education areas for student development.

Thank you for continuing to share your ideas, the successes, and the challenges you've been facing to support our young people in the arts. Your stories, drive, and dedication offer encouragement across the state.

Wishing you a wonderful summer. —Julie

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### "Kudos"



Congratulations to the Milwaukee Sign Language School for their collaborative production of "Little Red's Most Unusual Day," version of Little Red Riding Hood, with the Florentine Opera Company. [Details](#)



Congratulations to the Oak Creek High School Band students who participated in the Tour Spring Performance at Colorado State University-Pueblo.

The Oak Creek High School Band is under the direction of Ms. Amy Fuchs and Mr. Guy Gregg.



The Civic Music Association annually awards educators and music advocates for their work in music education. The following people have been honored for a distinct award for 2013 and include:

- Music Teacher of the Year - Pauline Koszuta, Milwaukee

- Excellence in Instrumental Music Instruction - Denice Haney, Brookfield
- Excellence in Vocal Music Instruction - Erica Breitbarth, Milwaukee
- Excellence in Studio Music Instruction - Judith Heise, Menomonee Falls

- Excellence in Youth Music Instruction— Sarah L. Christie, Milwaukee
- Educational Administrator Award - Scott Walter, Menomonee Falls

Congratulations to all.  
[Article](#); [CMA Site](#)

Visit the Kudos site to submit your news for the August 2013 issue.



Other video and interactive education sites include:  
[Annenberg Learner](#)  
[Arts Edge Multimedia From the Top Teaching Channel](#)  
[Wisconsin Media Lab](#)

## Just in Time – Professional Development



**Art and Design** – DPI Pedagogy site provides multiple resources for Grades K-12.



**Dance** – DPI Pedagogy site provides multiple resources for Grades K-12.



**Music** – DPI Pedagogy site provides multiple resources for Grades K-12.



**Theatre** – DPI Pedagogy site provides multiple resources for Grades K-12.

## Tech Tips

Check these interactive whiteboard sites for use in the classroom.

- [SMART Exchange](#)
- [NAfME site](#)
- [TeachHub site](#)

Please continue to share tech tools that you have found useful in your arts classroom.



## Creativity Education

What creative practices have you been using within your classroom to support student learning? Share by submitting ideas within the online site - [Creative Classrooms](#) for future issue consideration. Check the resources below to learn more about creativity in education.

- [National Creativity Network \(NCN\) Webinar with Robert Kelly](#), author of "Educating for Creativity: A Global Conversation"
- [Are We Losing Creative Thinking](#) - Creative Oklahoma website, article by Douglas Eby and video of Dr. Kyung Hee Kim
- [Learning from Creative Teachers](#) - Educational Leadership article by D. Henriksen and P. Mishra
- [Creativity Education and Research](#) - Scoopit! Page
- [DPI Creativity Education](#) website
- [WIFACE](#) diigo site offers several articles and resources about creativity
- [Wisconsin Task Force on Arts and Creativity Education](#)
- [Watch This Spot](#) - Educational Leadership video focused on creativity and innovation
- [Ways To Develop Creative Thinking In The Common Core](#) - Education Week



## Arts Standards

The National Coalition for Core Arts Standards will have a public review available of the drafts in the areas of dance, music, theatre, visual arts, and media arts in late June. A link will be available on the [DPI Fine Arts website](#) at that time. Please keep checking the site for this link and participate with your feedback about the drafts and next steps. The writing team's work is available at [NCCAS](#).



- [Framework Release](#) - Video
- [Conceptual Framework](#) - Paper
- [Framework Matrix](#)
- [Common Core and the Arts](#) - article

## Disciplinary Literacy Arts Tip Sheet

**DISCIPLINARY LITERACY IN THE ARTS**  
**Tip Sheet**

**Disciplinary Literacy (DL) - Wisconsin Definition**  
 "Disciplinary literacy is defined as the confluence of content knowledge, experiences, and skills merged with the ability to read, write, listen, speak, think critically and perform in a way that is meaningful within the context of a given field."

**What does DL mean for arts education?**  
 For the arts, this definition requires the essential building of skills, knowledge, and techniques while creating an art form's elements. Fine Arts educators will build disciplinary literacy experiences with the arts through reading, writing, listening, speaking, thinking, and performing to engage a more in-depth study of a content area.

**Disciplinary Literacy is NOT:**

- just any skills or content area reading (classroom, novel)
- the language arts only
- "the art" to replace general reading (novels, short stories)
- focused on every teacher as a reading teacher (regardless of the subject)

**Disciplinary Literacy IS:**

- about all that we teach so that we can teach in our content area
- teaching the content knowledge, experiences, and skills needed to develop proficiency
- all of those reading, writing, listening, speaking, thinking, and performing) to engage a more in-depth study of a content area

**The arts have unique symbolic systems of communication, allowing people across centuries, cultures, and time to connect. The tools take to these symbols which may include letters, numbers, lines, points, and various images and media messages of the time. The result are experiences that are unique to the time and place. The result is discipline. This "disciplinary" part provides opportunities for the learner to identify and then apply through exploring further, creating, responding, and performing.**

Check the [Tip Sheet](#) for DL Arts examples and information.

### Sessions

DL Tools in the Arts planned for:

- [Waukegan Area](#) - June 18, 2013 12:30-3:30pm
- [Wisconsin Center for Music Education](#) - August 21, 2013 9:00 am– 12:00pm

To host a multi-district session, please contact- [Julie Palkowski](#).

# Highlights



Racine Case Singers  
WSMA State Festival



Homestead HS - Mequon  
Scholastic Exhibit - Milwaukee



East Troy Jazz Group  
WSMA State Festival



Stoughton HS  
YAM Exhibit - Stoughton Library



Washington ES  
Souper Arts Night- Whitewater



Johnson Creek MS  
Music Listening Competition



Janesville Art Exhibit  
Janesville Mall



Kenosha Tremper Percussion  
WSMA State Festival

## Arts Information & News

### Visual Expressions: A Call for Art Exhibit

VSA Wisconsin hosts an annual exhibit which highlights artwork of Wisconsin residents with disabilities, ages 5 and up. Artists' submissions were reviewed by a jury of arts professionals. Jurors selected ten pieces that showcase creativity, originality, and craftsmanship. Congratulations to the participants. [Awards](#)



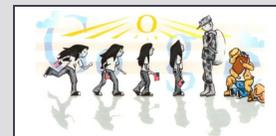
### Custom Culture – Galesville Finalists

Gale-Etrick-Trempealeau High School art students were selected one of 50 school finalists for a shoe design contest sponsored by the Vans Custom Culture. The students are under the direction of art teacher Jennifer Johnson. School participants designed blank Vans sneakers in the themes: Art, Music, Action Sports and Local Flavor. Visit the [award announcements](#) site on June 11th for more news.



### Doodle - Sparta Finalist

High School senior Sabrina Brady of Sparta is Wisconsin's finalist in the Doodle 4 Google art contest. See her piece online based on the theme, the "Best Day Ever." [Brady Artwork](#)



### Congressional Art Contest Winners

Congratulations to the Congressional Art Competition winners. Artwork will be on exhibit in the US Capitol for one year.

- Hon. Paul Ryan, WI-01 - Michalia Swanson, Racine
- Hon. Mark Pocan, WI-02 - Leah Godchaux, Madison
- Hon. Ron J. Kind, WI-03 - Corina Strait, La Farge
- Hon. Gwen Moore, WI-04
- Hon. Thomas E. Petri, WI-06 - Rachel Rohe, Neenah
- Hon. Sean Duffy, WI-07
- Hon. Reid Ribble, WI-08

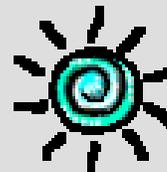


[2012 Winners](#)

## Summer Camps – Arts

A listing of summer camps and workshops for students is shared below. Please the sites for details about these camps. If you have additional camps or events focused on arts related summer student opportunities, please forward to [Julie Palkowski](#) for future newsletter consideration.

- [Concordia College Summer Courses](#) - STEAM focus, Mequon
- [Lawrence University Camps](#) - Appleton
- [Middleton Recreation Division](#) - Summer fine arts programs - Middleton
- MMSD site - [Year Round and Summer listings](#) of arts activities - Madison
- [MSCR Arts and Enrichment Program](#) - [Summer guide](#) - Madison
- [My Summer Camps](#) - Wisconsin listings
- [Shell Lake Arts Center Summer Programs](#) - Shell Lake
- [UW Madison Summer Music Clinics](#)
- [UW Green Bay Summer Camps](#)
- [UW Stevens Point Summer Camps](#)
- [UW Whitewater Music Camps, Other Camps](#)
- [Viterbo University Camps and Workshops](#) - La Crosse



## National Art Winner



Congratulations to Mackenzie Pierog of Eau Claire School District for being awarded 3rd place in the 2013 Saul Bell Design Award Competition. [News and more highlights](#)



New Lisbon Jr. High  
State Capitol Performance



Waupun School District  
YAM Exhibit - Hilldale



Melrose-Mindora MS Band



Poynette School District  
YAM Exhibit



Launchpad is sponsored by the Wisconsin School Music Association. The competition celebrates HS students in garage bands. [Results](#)



[Wisconsin Arts Board news](#) is available online. Check for weekly updates.



Congratulations to the students who performed in the regional and State Music Solo/Ensemble Festival. [Event site results](#)



The [Visual Arts Classic State Competition](#) was hosted on the UW Madison campus. Congratulations to the participants, parents, and arts educators for their work in the event.

The [Visioneers Design Challenge](#) was hosted at UW-Milwaukee in April 2013. Secondary students chose an art field which covered everyday design challenges in things, spaces, places, communication, information, and human interaction. Teams prepared a design product for the challenge and were provided with an onsite challenge to complete while working with professionals from the field.



Congratulations to the teams who participated and to the teachers and arts advocates who supported the event.



## Fine Arts Pedagogy Highlights

Here are just a few samples of resources available within the Fine Arts Pedagogy sites. Please continue to share your ideas for articles, videos, and resources to enhance arts education for all. [Fine Arts Pedagogy Home Page](#)



[CMP – Comprehensive Musician-ship Through Performance](#)



[TAB - Teaching for Artistic Behavior model](#); [Video](#); [Publications](#); For ideas, please consider contacting Wisconsin TAB Teachers—[Maryanne Messier](#) and [Gee Gee Jannene](#).



[Enliven the Senses: Arts Learning at the Core of Education](#), 14 minute video



[Language of Dance Approach](#) – constructivist approach utilizing dance-based symbolic language.



[Pedagogy articles](#)

### Dance Survey

K-12 dance teachers are encouraged to complete a survey to identify dance programming offered. [Survey-K12 Data Collection Form](#)



### Survey Feedback

Thank you for reading and using the DPI Fine Arts and Creativity Education Newsletter. Please share your feedback about the newsletter, its contents, and ideas for future offerings. Please respond by May 24, 2013. [Newsletter Feedback Survey](#)



Here are tips and lesson ideas from

**Wisconsin Arts Teachers. Feel free to email each person if you have additional questions about the ideas. If you would like to share a strategy for future newsletters, please go online and complete the "From the Field" idea form.**



**Title - Animation Projects**

**Shared by Liz Ptaschinski** of Baraboo School District

**Description -** Students created animated stories utilizing a variety of media for their projects.

### Student Learning Objectives (SLO)s

WI Pilot teams will be shaping SLOs within their district this year. Here are online resources.

- Wisconsin SLO information - <http://ee.dpi.wi.gov/slo/sloov>
- [Student Learning Objectives \(SLO\) Examples in the Arts](#) - examples from various states
- DPI Fine Arts & Creativity Education newsletter - [Issue #7, past issues](#)



## From the Field



**Title - Sing-A-Thon**

**Shared by Lori Heidenreich** of the Whitewater School District

**Description-** Members of the Whitewater High School Choral Dept. and other WHS music students presented a "Sing-A-Thon" Recital the day after state solo/ensemble contest. This concert was student driven with help from a parent. Students performed selections from contest as a free will offering for the fundraising event. This event brought in over \$500. People in attendance were amazed at the high quality of the performances and stage presence and confidence students demonstrated.



Photo by Tom Ganser

## Summer Professional Development

There are several professional development opportunities for arts educators available this summer. Please visit the links below for more information. If you have a PD session to share, please forward the title, dates, and a link to [Julie Palkowski](#) for future newsletter consideration.

- [Add-on General Music Licensure coursework](#) - June 10-21, 2013, UW-Oshkosh
- [Art, Self, and Place](#) - UW-Milwaukee
- [Birch Creek Music Performance Center](#) - Egg Harbor
- [CME Institute for Choral Teacher Education](#) - July 18-21, 2013, Carthage College, Kenosha
- [CMP Workshop](#) - June 24-28, 2013, Beloit College
- [Digital Art Ed Camp](#) - Sponsored by WTI June 13, 2013, Oshkosh
- [Disciplinary Literacy Arts Sessions - Waunakee Area](#) - June 18, 2013 12:30-3:30pm;
- [Wisconsin Center for Music Education](#) - August 21, 2013 9:00 am– 12:00pm
- [Language of Dance](#) - Summer 2013, check dates and locations online
- [Leonardo's Workshop: Teaching STEM Subjects through Art](#) - May 4-5, 2013, UW-Lacrosse
- [Viterbo University](#)
- [WMEA Center Workshops](#)

## Summer Reading



Enjoy these resources. Please share additional reading materials.

- [AEP](#) provides free PDF articles. Visit their online site to choose publications.
- [Evolution of Dance in Arts Education](#) - NDEO article
- [Museums At School](#) by Linda D'Acquisto, Educational Leadership, February 2013 article
- [Research Briefs](#) – Fine Arts Education site with article links

## Educator Effectiveness

**Educator Effectiveness Plan** (from online DPI site)

"The United States Dept. of Education has called all states and districts to develop and implement systems of teacher and principal evaluation and support, and to identify effective and highly effective teachers and principals on the basis of student growth and other factors." More information is available online at:

- [Educator Effectiveness](#) page (includes a video and more resources)
- [March Newsletter; Wisconsin Educator Effectiveness Key Facts](#)
- [Wisconsin Educator Effectiveness System Overview](#)
- [Wisconsin Educator Effectiveness State System Website](#)
- [Wisconsin Educator Effectiveness State System Help Desk](#)
- [Wisconsin Department of Public Instruction and Teachscape Welcome!](#)

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## Follow Us



[Arts Education in Wisconsin](#)



[Creativity Education and Research](#)



[Inclusive Arts Education](#)



[Music Education and Research](#)



[WIFACE](#) - arts education diigo links



## State Superintendent News

Wisconsin Department of Public Instruction updates are provided online. Highlights recently posted include:

[DPI Site](#) - latest news and links

[Agenda 2017: Every Child a Graduate, College and Career Ready](#)

[DPI ConnectEd](#)—arts articles

- ["Doodle" by Sparta Student a Strong Competitor](#)
- [Jazz Inspires, Elevates – Especially in Wisconsin?](#)
- [Best Music Communities \(April 2013\)](#)
- [Music and Art Highlighted in March](#)
- [Music Visits in Howard-Suamico](#)
- [Grant for Puppets in Merrill Music Class](#)
- [Arts Summit](#)
- [Arts and Humanities Month \(October 2012\)](#)

## DPI Fine Arts Sites

The DPI sites below continue to be shaped. Please share your suggestions of content that would be most helpful to your work supporting arts and creativity in the classroom.

- [Creativity; Fine Arts and Creativity Education](#)
- [Fine Arts Pedagogy](#)
- [Professional Arts Organizations; Issue Papers/Resources](#)
- [Teacher Licensure - fine arts](#)

Wisconsin Academic Standards poster

- [Art and Design](#)
- [Music](#)
- [Dance](#)
- [Theatre](#)



## Events

- [Felix Lembersky Exhibit](#) - March 14 – July 14, 2013, Jewish Museum in Milwaukee
- [Launchpad](#) April/May Events
- [Elevate the Arts American Girl](#) contest - May 31, 2013
- [Rock 'n Stroll 5K Fun Run](#) - June 1, 2013, Wisconsin Center for Music Education, Waunakee
- [Melvin F. Pontious Creative Sparks in Music Education Award](#) - Sponsored by WMEA; deadline June 1, 2013
- [Disciplinary Literacy Arts Sessions - Waunakee Area](#) - June 18, 2013 12:30-3:30pm; [Wisconsin Center for Music Education](#) - August 21, 2013
- [ArtArctic Science](#) - May 1- June 27, 2013, Overture Center in Madison. Exhibit of Monona Grove students & staff
- [Brain Gym](#) - June 24-27, 2013, UW-Stevens Point,
- [Point Tap Festival 2013](#) - August 8-10, 2013, UW-Stevens Point
- [VSA Wisconsin Events](#)
- [WAEA Potawatomi Grants - Application](#)

## Past Newsletter Issues

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