

**Wisconsin Department of Public Instruction  
2016–17 Gifted & Talented Education Grant  
Reviewer Benchmarks**

Applying Institution or Organization:		Total Amount Requested:			
<b>Criteria</b>		<b>Complete</b>	<b>Incomplete</b>		
<b>Information</b>					
Section I – General Information		<input type="checkbox"/>	<input type="checkbox"/>		
Section II – Grant Request		<input type="checkbox"/>	<input type="checkbox"/>		
Section III - Organization Information		<input type="checkbox"/>	<input type="checkbox"/>		
Section IV - Certification		<input type="checkbox"/>	<input type="checkbox"/>		
Section V – Assurances		<input type="checkbox"/>	<input type="checkbox"/>		
Copy of 501(c)(3)non-profit organization's IRS tax exemption determination letter (for these organizations only-not required for CESAs, MPS, or UW systems)	N/A <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Section VI - Abstract</b>					
Summarizes the local <b>student</b> needs that will be addressed		<input type="checkbox"/>	<input type="checkbox"/>		
Describes the student outcomes		<input type="checkbox"/>	<input type="checkbox"/>		
Describes the student learning opportunities		<input type="checkbox"/>	<input type="checkbox"/>		
Describes the project evaluation		<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Abstract Rating</b>		<input type="checkbox"/>	<input type="checkbox"/>		
Comments					
<b>Criteria</b>		<b>Strong</b>	<b>Average</b>	<b>Weak</b>	<b>Not Present</b>
<b>Section VII (a) – Needs Statement</b>					
Describes the current conditions <b>for students in local school districts</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses multiple sources of evidence to determine the current conditions		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes the desired conditions <b>for students in local school districts</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses multiple sources of evidence to support the desired conditions		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies needs (i.e., the gap between current conditions and desired conditions) <b>for students in local school districts</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attaches a summary analysis of the evidence for current conditions and a summary analysis of the evidence for desired conditions		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Needs Statement Rating</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments					
<b>Section VII (b) – Student Outcomes and Evidence of Success</b>					
Lists specific student outcomes		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Includes expected student growth to address the gaps identified in Needs Statement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies <b>specific measurable</b> evidence that will be used to determine to what degree the student outcomes were met		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Goals Rating</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments					

Criteria	Strong	Average	Weak	Not Present
<b>Section VII (c) –School and Student Participants</b>				
Names the participating schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides the number of participating students in each learning opportunity of the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lists the specific measures/tools used to identify participating schools and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the criteria used to select participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specifically explains how the identification process, procedures, and tools are culturally and linguistically responsive to identify a diverse range of students (i.e., economic conditions, race, gender, culture, native language, developmental differences, and disabilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Identification Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				
<b>Section VII (d) – Program Description</b>				
Describes the specific learning opportunities in which students will engage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explains how the learning opportunities will result in the student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specifies when the learning opportunities will take place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specifies where the learning opportunities will take place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explains how the learning opportunities are systematic and continuous (not single events)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explains how the learning opportunities connect to the core curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes how the project provides learning opportunities not available in the regular classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Program Description Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				
<b>Section VII (e) – Program Implementation (Information Entered In Form In Section VIII)</b>				
Lists each student outcome identified in Section VII(b)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Includes each learning opportunity identified in Section VII(d)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides reasonable estimated costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides a <b>detailed</b> , realistic timeline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the person/position responsible for leadership and implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Program Implementation Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				

Criteria	Strong	Average	Weak	Not Present
<b>Section VII (f) - Sustainability</b>				
Describes how the project builds capacity in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes how services for students with gifts and talents will be sustained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Sustainability Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				
<b>Section VII (g) – Evaluation (Information Entered In Form In Section IX)</b>				
Includes each student outcome identified in Section VII(b)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lists all evidence that will be used to determine the degree to which each student outcome was met (from Section VIIb)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes the methods that will be used to analyze the evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the person/position responsible for collecting data and analyzing the evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Evaluation Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments				
Criteria	Complete	Incomplete		
<b>Section VII (h) – Budget</b>				
Provides details of how project costs were calculated in budget narrative	<input type="checkbox"/>	<input type="checkbox"/>		
Includes only eligible activities	<input type="checkbox"/>	<input type="checkbox"/>		
Completes Budget Summary Form (Section X)	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Budget Rating</b>	<input type="checkbox"/>	<input type="checkbox"/>		
Comments				

Criteria	Strong	Average	Weak
OVERALL RATING FOR PROPOSAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Comments: