

## If you have 1 hour/single session at a conference:

### Learning Objectives

- Understand disciplinary literacy and how it differs from literacy in the disciplines
- Understand that reading, writing, speaking and listening, and language is a shared responsibility across all disciplines
- Practical application for the classroom

### Resources

- Power Point slides: 1-9, 11, 16, 23-28, 43, 49, 50, 53, 55-58.
  - To “hide” slides from the master PowerPoint, open the PPT, make sure you are in “slide” mode on the left side of the screen, and right click on the slide you want to hide. At the very bottom it says “hide slide”. The slide will then not show up in your presentation. To “unhide”, right click again, then click “hide slide” again.
- Facilitate activities (as time permits):
  - Slide 8: Watch the video; facilitate discussion
  - Slide 11: Brainstorm a list of texts experts in your field read
  - Slide 24: Watch the video; look for steps of a close read; facilitate a discussion
  - Slide 50: Brainstorm a list of texts experts in your field write
  - Slide 55: Facilitate Give one-Get one
  - Slide 56: Write down ways you can incorporate literacy into a unit
  - Slide 58: Watch a video; facilitate final thoughts
- Use handouts from the following Power Point slides to complement the slides and activities:
  - Slide 7: Literacy in the Disciplines and Disciplinary Literacy (A)
  - Slide 9: Range of Texts (B)
  - Slide 11, 50: Text Types for Reading and Writing Brainstorm (E)
  - Slide 16: CCSS-Lit Chart w-Cheats (F), Cheat Sheet – Anchor Standards – CCSS for Literacy (G)
  - Slide 24: Close Reading Viewing Guide (K), Interrogating Texts from Harvard (L), Collaborative Strategic Reading (M), Close Reading (N)
  - Slide 53: CCSS-Lit Chart w-Cheats & Cheat Sheet- Anchor Standards – CCSS for Literacy (same as with slide 16)
  - Slide 55: Writing Considerations Worksheet (R)

\*Activities, handouts, related readings/research, video resources, and Web resources are in **red** in the facilitator guide.