

# TEXT-DEPENDENT QUESTIONS

## General Understanding

- Main idea of the text
- Overall organization of the text

## Key Details

- Key details that support the main ideas
- The *who, what when, where, why, how much, or how many*
- Nuances in meaning

## Vocabulary and Text Structure

- Literal and inferential meanings
- Denotation and connotation
- Figurative language
- How organization contributes to meaning

## Author's Purpose

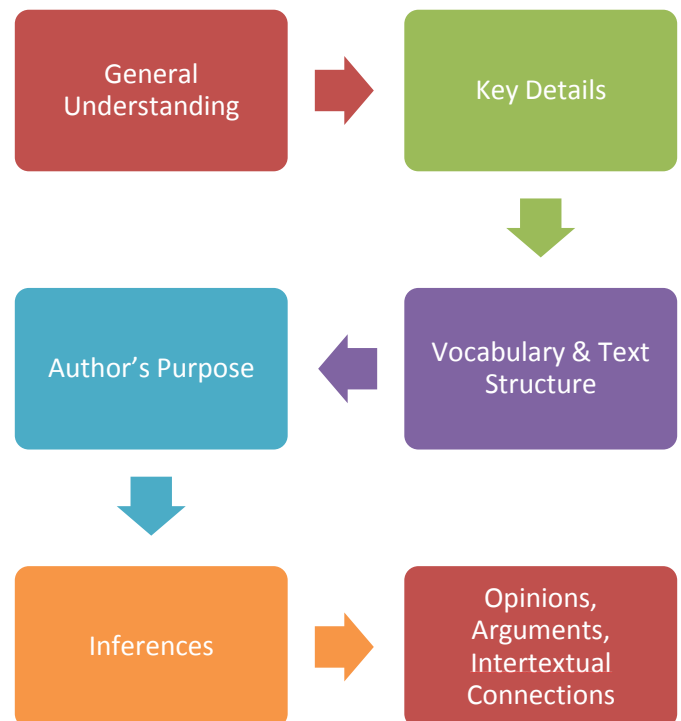
- Purpose: Entertain? Inform? Persuade?
- Point of View: 1<sup>st</sup> person, 3<sup>rd</sup> person  
limited/omniscient, un/reliable narrator
- Critical Literacy: Who's story is not represented?

## Inference

- Probe each argument in persuasive texts\*
- Probe each idea in informational texts\*
- Probe each key detail in literary texts\*
- \* Observe how these build to a whole

## Opinions, Arguments, Intertextual Connections

- Author's opinion and reasoning (K-5)
- Evidence
- Claims and counterclaims
- Rhetoric



\*Adapted from Nancy Fisher