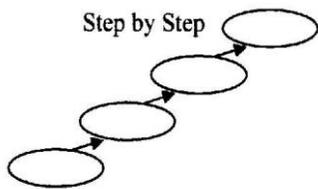
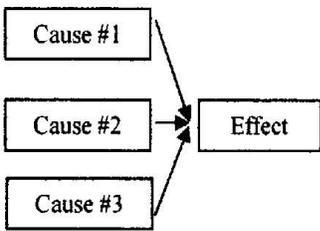
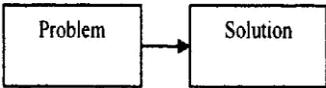
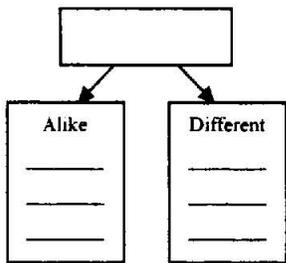
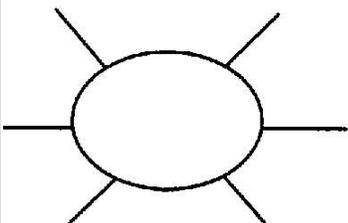


TEXT STRUCTURES

Text structures refer to the way authors organize information in text. Recognizing the underlying structure of texts can help students focus attention on key concepts and relationships, anticipate what is to come, and monitor their comprehension as they read.

| TEXT STRUCTURE | DEFINITION | GRAPHIC ORGANIZER | TRANSITIONS | QUESTIONS |
|--|--|---|--|--|
| Chronological, Process, or Sequence | Present ideas or events in the order in which they happen |  | <ul style="list-style-type: none"> • First, second, third... • later • next • before • then • finally • after/later • when • since • now/previously • actual use of dates | <ul style="list-style-type: none"> • What items, events, or steps are listed? • Do they have to/always happen in this order? • What sequence of events is being described? • What are the major incidents that occur? • How is this structure revealed in the text? |
| Cause and Effect | Provide explanations or reasons for phenomena |  | <ul style="list-style-type: none"> • if/then • reasons why • as a result • therefore • because • consequently • since • so that • for • hence • due to • thus | <ul style="list-style-type: none"> • What happened? • Why did it happen? • What caused it to happen? |
| Problem/ Solution | Identify problems and pose solutions |  | <ul style="list-style-type: none"> • problem is • dilemma is • if/then • because • so that • question/answer • puzzle is solved | <ul style="list-style-type: none"> • What is the problem? • Why is this a problem? • Is anything being done to try to solve the problem? • What can be done to solve the problem? |
| Compare and Contrast | Discuss two ideas, events, or phenomena, showing how they are different and how they are similar |  | <ul style="list-style-type: none"> • however • nevertheless • on the other hand • but • similarly • although • also • in contrast/comparison • different • either/or • in the same way/just as • likewise • where as • yet | <ul style="list-style-type: none"> • What items are being compared? • In what ways are they similar? • In what ways are they different? • What conclusion does the author reach about these items? • What conclusion does the author reach about these items? |
| Definition or Description | Describes a topic by listing characteristics, features, attributes, and examples |  | <ul style="list-style-type: none"> • for example • characteristics • for instance • such as • including • to illustrate | <ul style="list-style-type: none"> • What person, place, thing or event is being described? • What are the most important characteristics? • How is it being described (what does it look like, how does it work, etc.)? • What is important to remember about it? |