

## Presentation Time Frames

If you have 15-30 minute overview...	If you have 1 hour presentation... <small>*Activities, handouts, related readings/research, video resources, and Web resources are in red in the facilitator guide.</small>	If you have a ½-1 day workshop...
<b>Learning Objectives</b>		
<ul style="list-style-type: none"> <li>Understand disciplinary literacy and how it differs from literacy in the disciplines</li> <li>Understand that reading, writing, speaking and listening, and language is a shared responsibility across all disciplines</li> </ul>	<ul style="list-style-type: none"> <li>Understand disciplinary literacy and how it differs from literacy in the disciplines</li> <li>Understand that reading, writing, speaking and listening, and language is a shared responsibility across all disciplines</li> <li>Practical application for the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Understand disciplinary literacy and how it differs from literacy in the disciplines</li> <li>Understand that reading, writing, speaking and listening, and language is a shared responsibility across all disciplines</li> <li>Select appropriate texts for the discipline</li> <li>Use texts to deepen understanding of the discipline</li> </ul>
<b>Resources</b>		
<ul style="list-style-type: none"> <li>Slides 1-9, 11, 23, 49, 57, 58 (includes a video)</li> <li>Time for activities...                             <ul style="list-style-type: none"> <li>Slide 9: brainstorm a list of what text experts in your field read and write</li> </ul> </li> <li>Handouts:                             <ul style="list-style-type: none"> <li>Literacy in the Disciplines and Disciplinary Literacy (A)</li> <li>Text Types for Reading and Writing Brainstorm (E)</li> <li>CCSS-Lit Chart w-Cheats (F), Cheat Sheet- Anchor Standards – CCSS for Literacy (G)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Power Point slides: 1-9, 11, 16, 23-28, 49, 50, 53, 55-58.</li> <li>Facilitate activities (as time permits):                             <ul style="list-style-type: none"> <li>Slide 8: Watch a video; facilitate discussion</li> <li>Slide 11: Brainstorm a list of texts experts in your field read</li> <li>Slide 24: Watch a video; look for steps of a close read; facilitate a discussion</li> <li>Slide 50: Brainstorm a list of texts experts in your field write</li> <li>Slide 55: Facilitate Give one-Get one</li> <li>Slide 56: Write down ways you can incorporate literacy into a unit</li> <li>Slide 58: Watch a video; facilitate final thoughts</li> </ul> </li> <li>Use handouts from the following Power Point slides to complement the slides and activities:                             <ul style="list-style-type: none"> <li>Slide 7: Literacy in the Disciplines and Disciplinary Literacy(A)</li> <li>Slide 9: Range of Texts (B)</li> <li>Slide 11, 50: Text Types for Reading and Writing (E)</li> <li>Slide 16: CCSS-Lit Chart w-Cheats (F), Cheat Sheet- Anchor Standards – CCSS for Literacy (G)</li> <li>Slide 24: Close Reading Viewing Guide (K), Interrogating Texts from Harvard (L), Collaborative Strategic Reading (M)</li> <li>Slide 24: Close Reading (N)</li> <li>Slide 53: CCSS-Lit Chart w-Cheats (F), Cheat Sheet- Anchor Standards – CCSS for Literacy (G)</li> <li>Slide 55: Writing Considerations (R)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Share all Power Point slides</li> <li>Facilitate activities as time permits</li> <li>Use handouts to complement the slides and activities.</li> </ul>