

## Wisconsin Statutory Requirements for Licensure

Wisconsin Statutory and Administrative Rule Requirements		Description of the Requirement	Required for these Wisconsin Licenses
118.19 (3)	<b>Bachelors Degree</b>	No license to teach in any public school may be issued unless the applicant possesses a bachelor's degree including such training as the department by rule requires, except as permitted under par. (b) and ss. 115.28 (17) (a) and 118.192.	ALL <u>Teaching</u> Licenses ALL <u>Administrative</u> Licenses ALL <u>Pupil Services</u> Licenses
118.19 (3)	<b>Student Teaching</b>	Complete student teaching consisting of full days for a full semester (18 weeks)	ALL <u>Teaching</u> licenses
118.19 (6) PI 34.14 (4)	<b>Cooperative Marketing and Consumer Cooperatives</b>	Demonstrate knowledge and understanding of cooperative marketing and consumer cooperatives	Economics Social Studies Agriculture
118.19 (6) PI 34.14 (4)	<b>Environmental Education</b>	Demonstrate knowledge and understanding of environmental education including the conservation of natural resources	Agriculture EC EC-MC MC-EA Science Social Studies
118.19 (8) PI 34.14 (4)	<b>Minority Group Relations</b>	Demonstrate knowledge and understanding of: The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin.	ALL <u>Teaching</u> Licenses  ALL <u>Administrative</u> Licenses  ALL <u>Pupil Services</u> Licenses
		The history, culture and contributions of women and various racial, cultural, language and economic groups in the United States.	
		The philosophical and psychological bases of attitude development and change.	
		The psychological and social implications of discrimination, especially racism and sexism in the American society.	
		Evaluating and assessing the forces of discrimination, especially racism and sexism on faculty, students, curriculum, instruction, and assessment in the school program.	
		Minority group relations through direct involvement with various racial, cultural, language and economic groups in the United States.	
118.19 (9) PI 34.14 (4)	<b>Conflict Resolution</b>	Demonstrate knowledge and understanding of: Resolving conflicts between pupils and between pupils and school staff.	ALL <u>Teaching</u> Licenses  ALL <u>Administrative</u> Licenses  ALL <u>Pupil Services</u> Licenses
		Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.	
		Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations that may arise in school or activities supervised by school staff as a result of conflicts between pupils or between pupils and other persons.	
118.19 (12) PI 34.14 (4)	<b>Reading or Language Arts Instruction</b>	Demonstrate knowledge and understanding of: Teaching reading and language arts using appropriate instructional methods including phonics to teach reading and language arts to pupils in grades PK to 6. "Phonics" means a method of teaching beginners to read and pronounce words by learning the phonetic value of letters, letter groups and syllables.	EC EC-MC MC-EA
118.19 (14)	<b>Reading Test</b>	Pass an examination identical to the Foundations of Reading test administered in 2012 as part of the Massachusetts Tests for Educator Licensure.	EC EC-MC MC-EA Special Education Reading Teacher Reading Specialist
PI 34.14 (4)	<b>Special Education</b>	Demonstrate knowledge and understanding of: Procedures used for assessing and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers.	ALL <u>Teaching</u> Licenses