



5.c. Rigorous Curriculum and Quality Instruction

Summarize the progress/status:

One staff member is currently using SMART Technology to challenge students and infuse technology. It has been recommended that both schools use this technology to interact with several of our business partners. All team members are well versed in the common core and address the science standards in their classrooms. Our teachers annually attend the WAAE conference for professional development.

5.d. Transition Planning and Policy

Summarize the progress/status:

Students are engaged in COOP and youth apprenticeship experiences. Our FFA chapters are back to full strength and students have chosen to seek state leadership opportunities for the first time in 10 years. Staff track post-secondary goals with students and provide follow-up.

5.e. Accountability and Continuous Improvement

Summarize the progress/status:

Our FFA chapters are back to full strength and students have chosen to seek state leadership opportunities for the first time in 10 years. Staff track post-secondary goals with students and provide follow-up. Staff have written proposals for dual credit with science using the equivalency process. Our district tracks youth-options and standardized test results.



Section X Part B - Program of Study Description

INSTRUCTIONS: Fill out Program of Study Description accordingly.
 Remember this must match Operational Plan. Email a completed copy to:
denise.byrd@dpi.wi.gov via Accellion.

6. Progress on Wisconsin POS Implementation Model

Single and/or Participating District	CTE Teacher Name	CTE Teacher Title	CTE License Number	General or Foundations	Counseling	Rigorous Curriculum and Instruction	Transition Planning	Accountability
Janesville	Stacy Skemp	Agriculture	200 - Agriculture	I	I	I	I	I
Janesville	Diane Runde	Agriculture	200 - Agriculture					