

Our Teams

Literacy and Mathematics Team (LM) **John Johnson, Director (608) 267-3726**

dpi.wi.gov/literacy-mathematics

We provide leadership and support, ensuring deep and rich teaching, learning, and leading in the areas of English language arts and mathematics; we create, curate, and communicate high quality educator resources to promote world class, instructionally rich, standards-based teaching and learning that meets the needs of all students.

Educator Effectiveness Team (EE) **Katharine Rainey, Director (608) 267-9551**

dpi.wi.gov/ee

Experience and research tell us that effective educators are the single most important school-based factor determining student success. We are dedicated to guiding the training and implementation of a Wisconsin Educator Effectiveness System that supports and improves professional practice leading to improved student outcomes. This includes ensuring that educators have access to quality data identifying individual areas of strength, as well as areas of needed improvement.

Career & Technical Education Team (CTE) **Sharon Wendt, Director (608) 267-9251**

dpi.wi.gov/cte

We focus on exploration of the self in relation to the world of work. Whether moving on to further education, training, or employment, every Wisconsin student moves through curriculum-based career awareness, exploration, planning and preparation leading to a realistic individualized career plan which is compatible with the student's abilities, aptitudes, and interests.

Content and Learning Team (CALT) **Rebecca Vail, Director (608) 266-2364**

dpi.wi.gov/calt

We enhance the scope and quality of teaching and learning from cradle to career through providing leadership, innovation, collaboration, technical assistance, communication, and service in the areas of: professional development, state standards and resources, local, state, and federal policies and practices, and educational as well as international partnerships.

Our Teams (cont.)

Teacher Education, Professional Development and Licensing Team (TEPDL)

Tammy Huth, Director (608) 266-0986

dpi.wi.gov/tepd

Our mission is to serve and support the Wisconsin education community in meeting Wisconsin statutory and code requirements to ensure high quality educators and strong leadership in every school. From the development of resources and information about pathways to licensure and educator preparation and approval programs, to mentor training, and licensing educators, we seek ways to support Wisconsin educators.

Our Committees

Communications Team

Our mission is to improve communication across the division. The committee uses Google+ and the division meeting to engage in two-way communication.

SunDAE Committee

Our purpose is to build community and connections within the division. The SunDAE group provides volunteer opportunities, helps celebrate where appropriate, and plan events that can help us connect to one another.

For further information, contact:

Sheila J. Briggs, PhD

Assistant State Superintendent

(608) 266-3361

sheila.briggs@dpi.wi.gov

Christine Smith

Executive Staff Assistant

(608) 267-7101 or christine.smith@dpi.wi.gov

dpi.wi.gov/dae



September 2015

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

Division for Academic Excellence

*...aligning our efforts so all students graduate
college and career ready!*



*"Public education remains our great
equalizer, our pathway to future prosperity."*

– Tony Evers, PhD
State Superintendent

Wisconsin Department of Public Instruction
Tony Evers, PhD, State Superintendent

A message from Sheila Briggs, PhD Assistant State Superintendent

Welcome to the Division for Academic Excellence...

As I see it, there is no division better poised to have a direct influence on the education of our state's school children. Beginning with the approval of our teacher preparation programs, and licensing our educators, to ensuring that our in-service teachers have the standards, supporting resources and technical support that they need to successfully teach our students—we have an important role to play.

We see it as our job to collaborate across teams and with other divisions to ensure that all children are successful. Some great examples of cross division collaboration can be found in RtI, Educator Effectiveness, disciplinary literacy, and Early Childhood. There are many more, and we are increasingly finding ways to break down silos and work together toward our common goal of supporting districts, teachers, students and families to ensure every child graduates ready for college and a career.

But having a vision is not enough. We must all see our role in making the vision a reality. Every one of us is important in making a difference for Wisconsin.

— Sheila Briggs



"It's both an exciting time and a challenging time for public education. We're changing what children learn, how they're taught and tested, and how schools and educators are evaluated. For our kids and for their futures, it's the right thing to do."
— Tony Evers, PhD, State Superintendent

Our Mission

The Division for Academic Excellence (DAE) is committed to ensuring that the state superintendent's vision of every student becoming college and career ready becomes a reality for Wisconsin's children. Our sole purpose is to increase the success of Wisconsin school children—whether that is through licensing and training the teachers, supporting the curriculum, or making sure our schools are treating children fairly.

Our Charge

Our division provides leadership and professional development regarding curriculum development, academic and technical skills standards, and instructional methods and strategies, as well as professional learning and support to a variety of content area educators. A service orientation and culturally responsive view guide the teams' work to provide technical assistance to educators, parents, community and professional organizations.

Student Support: We are responsible for programs and services having a direct impact on classrooms and, ultimately, on students; to this end, our division:

- provides a cradle-to-career focus for instructional leaders and educators;
- provides standards and supports through high school and the transition to postsecondary work;
- curates and creates high quality resources to assist with student standards implementation;
- provides comprehensive guidance and resources for serving the needs of students with gifts and talents, English Learners, and American Indian Students; and
- provides leadership, professional development and assistance for development and implementation of academic and occupational skills standards, curriculum, instructional strategies, and assessment.

The DAE also directs youth and course options, education for employment, academic and career planning, the career and technical student organizations, and administers the high school equivalency/general educational development (HSED/GED) program for state residents who have not completed high school.

Educator Support: Our division reviews and approves educator preparation programs and licenses teachers, pupil services personnel, administrators, and library professionals.

We led the effort to implement a statewide educator effectiveness system, where all educators are evaluated based upon multiple measures. This complex system factors in educator practice and student performance in providing feedback to educators around their strengths and areas for improvement. Additionally, we provide technical assistance and resources for educators to support their continued professional growth.

Program Support: To ensure the best possible college and career ready outcomes for students, our division processes waiver requests and monitors school district compliance with statutory and administrative code requirements, including Office of Civil Rights compliance; we administer federal programs that provide assistance for world languages, advanced placement, and alternative education.

We administer funds for school districts under the Carl D. Perkins Career and Technical Education Act of 2006 to enhance and improve career and technical educational programs. The DAE also administers part of the state and federally funded Bilingual/English as a Second Language Program.

We also administer a variety of programs that provide assistance and grants to public school students and teachers on the basis of merit and need, as well as consultation and leadership for multicultural education.

These programs include:

- American Indian Studies Program,
- American Indian Language and Culture Education,
- Herb Kohl Educational Foundation Award Program,
- Presidential Awards for Mathematics and Science Teachers,
- U.S. Senate Youth Program,
- Urban Teacher World Program, and
- International partnerships with Germany, China, Japan, Thailand, and France.
- Global Education Achievement
- Seal of Biliteracy Certificate