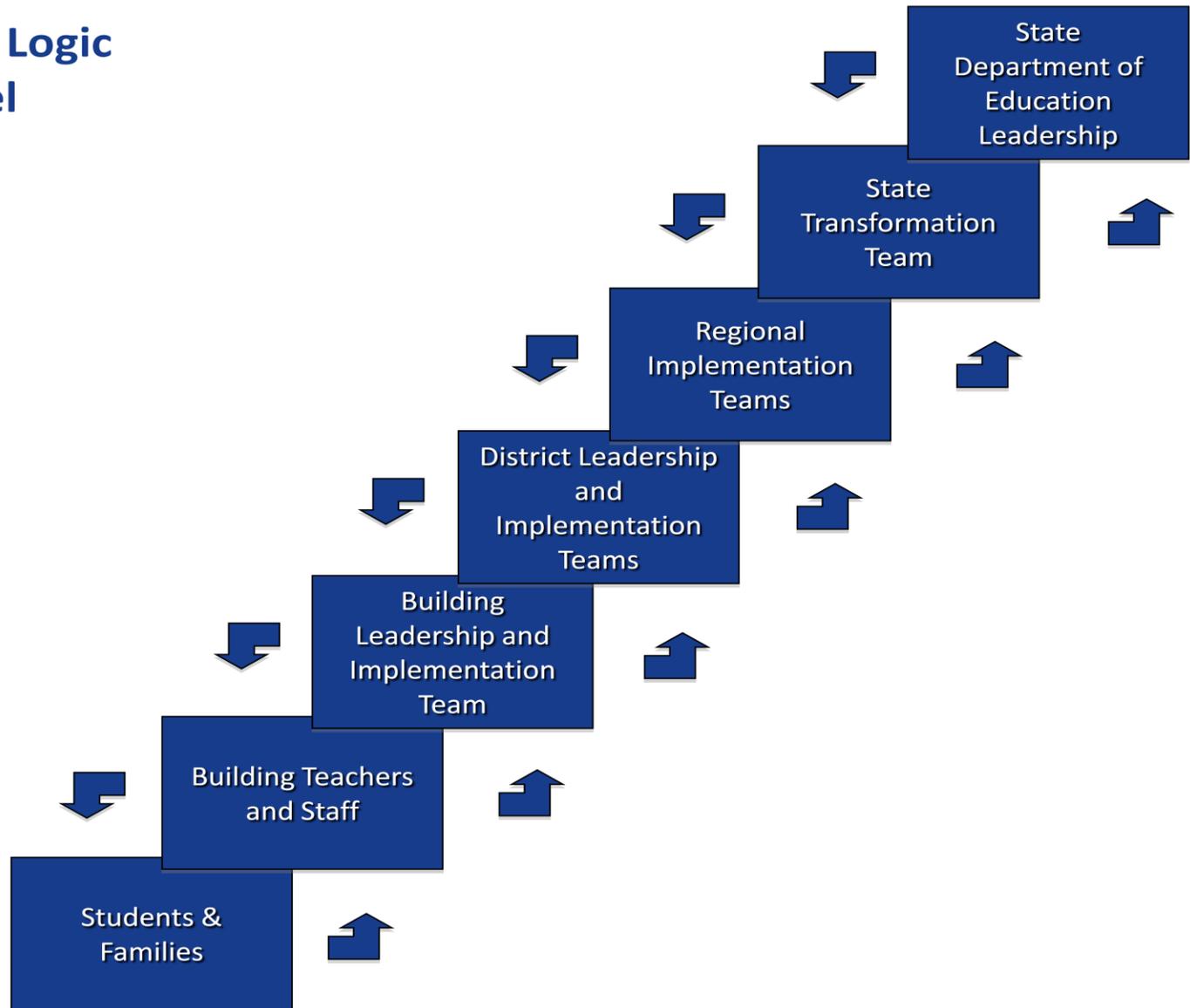


# Cascading Logic Model



*The Cascade Logic Model\* illustrates the various levels of implementation required for implementation fidelity as well as the roles and responsibilities at each level of implementation—Multiple stakeholders have a role in the implementation of EE, including the feedback and communication loops.*

- **State Department of Education Leadership--Wisconsin DPI:** Dr. Tony Evers and his cabinet developed Agenda 2017, the specific educational goals which guide the agency's reform initiatives and development work. Sheila Briggs, Assistant State Superintendent for the Division of Academic Excellence leads the Educator Effectiveness initiative at the DPI Cabinet level.
- **State Transformation Team--DPI EE Team and partners:** The DPI EE Team develops, communicates, and supports the state EE work, aligned to the policies and vision of Agenda 2017 and the framework established by the EE Design Team.
  - *Jacob Hollnagel*—Training Support, Grant Processing
  - *Kris Joannes*—Training, Coaching, SLOs
  - *Katie Rainey*—Policy, Budget
  - *Laura Ruckert*—Website, Communications, Training Support
  - *Julia Steege-Reimann*—Communications, Digital Learning, Training Support
  - *Mark Mueller*—Principal Evaluation, Communications, Teachscape
  - *Aaron Seligman*—Communications, District Resources
  - *Consultant Advisors from other DPI Teams* – Communications, Data, Policy
  - *Wisconsin Center for Education Research* – Communications, Training, Planning
- **Regional Implementation Teams—CESA and Large District Implementation Coaches:** Each CESA and the five largest school districts have identified at least one Implementation Coach. These coaches serve as a liaison between the DPI and districts and have integral roles supporting local, ongoing professional development and implementation of the EE System. Funded by the state, these Coaches can provide consistent [quality services](#) to school districts.
- **District Leadership and Implementation Teams:** DPI strongly recommends that districts develop local leadership teams comprised of the superintendent, principals, district EE coordinators, and school board members. The [Principal Full Pilot Process Manual](#) provides guidance for the roles and responsibilities associated with the District Leadership Team.
- **Building Leadership and Implementation Teams:** DPI also recommends that schools create building leadership teams comprised of the building administrators, EE coordinators, and lead teachers. This team is responsible for developing processes and policies aligned to those determined by the District Leadership Team and for communicating to building staff.
- **Building Teachers and Staff:** Lead teachers are responsible for communicating the EE policies and processes defined by the building and district leadership teams to their PLCs and content-area teams, as well as students and families.

\*Adapted from the [National Implementation Research Network](#).